



Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.



Benjamin E. Mays IB

Where We Are In Place and Time 1st Grade

Principal
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Transdisciplinary Theme

Where We Are In Place and Time

Where We Are In Place and Time is an inquiry into orientation in place and time.

We are now in our second IB unit of the year. In this unit we will look at how people use maps.

We have many ways in which we will explore this theme including: setting up an exploration table with artifacts related to maps, engaging in an interactive mapping activity on the web, going on a scavenger hunt around the room using mapping skills, and locating places within the school using a map.

One of the ways we will know what your child has learned (our assessment) will be through a map your child will create that will include a key and a compass rose. The maps they create will be assessed using a rubric developed together by students and the teacher.

We look forward to learning together.

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Central Idea

Events affect the diversity and geography of communities over time.

Lines of Inquiry

- Communities rely on maps as a representation of existing structures and a record of past events
- The use and purpose of maps

Transdisciplinary Skills

Communication - Non-verbal communication skills will be developed as students will use symbols (compass rose and map key) on a map to communicate information.

Thinking - Students will analyze information comparing past and present maps to look for change.

Key Concepts

Related Concepts

Form, Function, Connection

Learner Profile

Communicators, Knowledgeable

Attitudes

Cooperation, Curiosity

