

Transdisciplinary Theme How We Organize Ourselves

How We Organize Ourselves is an inquiry into economic activities and their impact on humankind and the environment.

Welcome to Fourth Grade. In this first IB unit of the year, we will explore our community and look at other communities. We will question how communities are affected by economic principles, particularly supply and demand.

Students will look for answers to questions such as: What is community planning and design? What do you need to consider when planning and designing a community? How does the designed community effect the environment?

We will be using new vocabulary and developing an understanding of maps and geography. Students will get out in the Rondo neighborhood and travel to different communities by light rail.

We invite parents to come in and talk about the communities they come from.

As part of the assessment for this unit, Students will work in small groups to create an arcade game. Students will decide the cost to play the game and what the prizes are. Students will problem solve to get supplies for their games. In addition, students will create a commercial advertising their game.

We look forward to learning together!

Contact us:

Andrea.George@spps.org
Caroline.Schnieders@spps.org
Ashley.Schoen@spps.org
(651) 325-2400

Central Idea

Economy is influenced by supply and demand.

Lines of Inquiry

- Economy is affected by agriculture
- Marketing shapes consumer demand for products
- Global economies are often determined by region

Transdisciplinary Skills

Social, Self management, Thinking, Communication

Key Concepts

Responsibility, Function, Connection

Learner Profile

Open Minded, Reflective, Thinker

Attitudes

Creativity and Cooperation

