



## Parent Resources



We are always looking for resources to enhance our Unit of Inquiry. If you have something to share, or know someone who can offer information, please let us know!

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## Take Action

The Action Cycle (Choose, Act, Reflect) is an important part of our IB education. Please note any actions that you have noticed at home as a result of this unit and return this page to me at any time. Questions and comments are welcomed as well.

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**Benjamin E. Mays IB  
World School  
Where We Are in  
Time & Place  
5<sup>th</sup> Grade**

Principal  
Kirk Morris



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Transdisciplinary Theme  
**Where We Are in  
Time & Place**

*Where We Are in Time & Place* an inquiry into the relationship between the interconnectedness of individuals and civilizations, from local and global perspectives.

Welcome to Fifth Grade. During our first IB unit, students will use a variety of means to research and report on the influence of exploration on civilizations. Students will use PebbleGO, SchoolMedia Interactive videos, brianPOP, *Social Studies Alive* textbook, and Elementary School Britannica to conduct research and explore student interests.

As part of their assessment for this unit, each student will research an explorer of their choice. They will be required to collect facts on the explorer's early life, motivation, areas explored, and the explorer's legacy/influence. Students will then create a final essay. In addition to the essay, students will create a PowerPoint or Prezi to demonstrate their knowledge.

We look forward to learning together.

Contact us:

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**Central Idea**

Explorations influence the building and rebuilding of civilizations.

**Lines of Inquiry**

- The motivation for explorations
- Ways explorers positively and negatively impact civilizations
- Cultural exchange between explorers and native people

**Transdisciplinary Skills**

Research: note-taking, summarizing, analyzing

Communication: speaking, writing, collaborating

**Key Concepts**

Causation, Perspective, and Connection

**Learner Profile**

Inquirer, Communicator, Reflective

**Attitudes**

Empathy, Appreciation, Curiosity

