

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Johnson Aerospace & Engineering High School helped develop this Compact for Achievement. Each school year parent involvement events are held to gather information and feedback from parents that helps update the compact. Parents should feel free to contribute comments at any time.

Feedback

To provide feedback on the family school compact for achievement please contact Dorene Brookins at dorene.brookins@spps.org or at 651-744-3604.



Activities to Support Partnerships

Regular Parent/Teacher Conferences

- October, December, March, & May

Parent Advisory Council (PAC)

- Meets once a month beginning in September. Contact Dorene Brookins for information on dates, time, and location

Parent Academy

- Each fall Johnson high school offers a seminar series for parents on topics to inform them on how to best support their high school student. The first seminar is held in October. Contact Dorene Brookins at 651-744-3604 to register.

College & Opportunity Fairs

- Beginning in the fall of each school year and highlight partnerships with organizations that support Johnson students such as 3M

Visiting Johnson

Parents are welcome to visit Johnson anytime. Please let the office staff know you will be visiting by giving them a call at 651-293-8890.



Communication

Johnson High School is committed to communicating regularly with families about their student's learning and things taking place at our school. Some of the ways you can expect us to communicate are:

- JHS website johnsonsr.spps.org
- Connect ed. phone calls, emails and text messages
- Up to date information on Parent Portal
- Contact from classroom teachers
- Informational flyers
- Bulletin boards in the school

Do you have questions about your student's progress? Feel free to contact their counselor.

Students with last names:

A-H	Candy Pagel	651-744-3598
I-Q	John Eschenbacher	651-744-3597
R-Va	Ker Yang	651-744-3596
Vb-Z	Song Lor	651-744-3593

Johnson
High School
2016-17

Family-School Compact for Achievement



**9th—12th Grade
Focus for Student
Success**

Micheal Thompson, Principal
www.johnsonsr.spps.org

651-293-8890



District Goals

Achievement

All students are at grade level and exhibiting growth and :

- 9th graders are on track to graduate and are planning for post-secondary success

Decrease the gaps between student groups in:

- Grade-level learning as measured by MCA's
- Referrals to Special Education
- Absences
- Suspensions
- Enrollment in Advanced Courses, including those that earn college credit
- Passing Advanced Placement (AP) and International Baccalaureate (IB) tests
- On-time graduation

Equity

Decrease gaps between student groups in:

- MCA scores
- Gifted/Talented identification
- Advanced Course Participation
- Advanced Placement (AP) and exam passage
- Special Education referrals
- Absences
- Suspensions
- Graduation

School Goals

Reading: The percent of students scoring proficient or higher in reading will increase by Spring 2017 as measured by the MCA.

Math: The percent of students scoring proficient or higher in math will increase by Spring 2017 as measured by the MCA.

Equity: The percentage of 9th graders passing all core classes will increase by Spring 2017.

As a School

Some of our key connections with families will be:

- Open House
- JHS website and Parent Portal
- Parent Academy, concentrating on providing parents with information useful to helping their student become college and career ready
- Quarterly parent/teacher conferences
- Access to school staff to discuss student information
- Arts night
- Financial Aid & Scholarship nights

Each Department

Through collaborative teams each department will work with one another, students and their families to support students' success in their subject area.

- Departments will have teacher web pages with helpful information and links to other web sites that support student learning and success

Students

Johnson High School students will:

- Attend school regularly and on time
- Show respect for self, school & others
- Adhere to all school and bus rules
- Give their best academically & behaviorally
- Ask for help when they are struggling

Parents

Johnson High School parents joined staff to develop ideas about how families can support students success. Together it was decided that parents will:

- Ensure that their child attends school regularly and on time
- Communicate with their child's teachers on a regular basis
- Provide a home environment that encourages and supports their child's learning
- Stay aware of what their child is learning and how he/she is progressing
- Help their child maintain a positive attitude about learning and school
- See to it that their child seeks help when he/she struggles
- Support school offerings for parents by attending at least one a year. Offering examples include but are not limited to: Open house, Parent Academy, & Parent/Teacher conferences
- Take an interest in who your child's friends are

JOHNSON HIGH SCHOOL STUDENTS

Daily under the direction of 300+ upper-class student-leaders, all JHS students attend a 15-minute advisory period. During advisory students are empowered with the opportunity to participate in decision-making about things in our school that directly impacts them. These student-leader led advisories are meant to build community amongst students, increase school spirit, help students be more successful in their classes, and create an environment where they can learn and practice leadership skills.