

Memorandum

To: **Todd Larson**
From: **Kathy Wallace, Steve Albertson**
Project: **Como Park Senior High School Addition and Renovation**
Project Number: **16-0141**
Subject: **Workshop 4 Notes**
Date: **May 17, 2016**
Copy To: **SPPS Como Team**



1. Workshop 4 overview:
 - Recap of Workshops 1, 2 & 3
 - Review of Block Diagrams created by from six breakout teams in Workshop 3
 - Review of Common Ground from Workshop 3
 - Presentation and discussion of Building Concept Diagram
 - Dot Exercise on character
2. Following presentation of the Building Concept Diagram, tables discussed what they liked, and what they would change. *Check marks with the item means more than one review team shared this comment.*

Table Talk – What Do You Like – New/ remodeled Building Concept Diagram (comments grouped by topic but otherwise generally in order presented)

- ✓ Link corridor across south side of the building
- ✓ Openness/bigger Commons
 - More lunch space
 - Openness at south side of auditorium
 - More stairs/circulation
 - Wider hallways
 - Distribution of small collaborative spaces
- ✓ Teacher collaboration spaces throughout building
- ✓ Small learning communities with open space and meeting space
 - Entry: iconic and located on axis with Grotto Street
 - Entrance
 - Entrance closer to Commons
 - Artistic canopy - welcoming
 - Light monitors /clerestory
 - ✓ Career center location (central for easy access)
 - JROTC at front = visibility
 - Shape and size of addition
 - Finance and CAD Lab close to each other
 - Science locations
 - Additional teaching stations
 - Toilets – added
 - Inclusive bathrooms
 - Courtyard

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- More windows
- Potential freshman area with exterior connections to new raingarden/vegetable garden
- “Hall of fame” potential

Table Talk – What Would You Change? – New/ remodeled Building Concept Diagram. *Note: Comments will be used to inform further development of the plans – may not all be incorporated precisely as stated.*

- Wood shop next to Music (concern noted about sound transfer, though this is an existing situation)
- Academy of Finance works closely with English instruction; swap AOF location with proposed Counseling area.
- CAD room – doesn’t seem like there’s a lot of technology space/labs – robotics?
- FACS – is it an outdated curriculum? Give more space to Finance?
- Move FACS to where new science is
 - Nice to interact with similar subjects, cross-curricular (same students, integration of science) and dept.
 - Add ventilation to Foods wherever it is
- Commons – ensure flow through capability if furniture for dining
- Media center – currently not welcoming; open up balcony
- Is there a space for adults and kids to come together? Restorative justice.
- Include Restorative Justice space near Counselors at heart of building
- JROTC moved to student academic center- where is the Student Academic Center? Could be with Career/Counseling or Main office.
- Science in the addition – move them, to group science together
- Solatubes (Tubular Daylighting Devices) at interior rooms like science and Career/Counselors
- Area south of auditorium is congested and a conflict area
- Add sustainable gardens, front or back, rain gardens
- Welcoming, inviting entry, glass
- Add a room for parents to meet, and open the building to community
- Where’s the Robotics room?
- Concessions stand needs to be bigger and combined with school store
- Wider entrance needed
- Gallery space for arts, robotics
- Charging stations for students
- Seek a commitment to outdoor spaces – south courtyard, front seating area
- Add outdoor eating/plaza
- Outdoor un-programmed space, greenspace/plaza space
- Indoors/outdoors wait space for students
- At Science, the break out space across from art (in the central south corridor) is too small for program use and too large to be an open space – an option is to include in adjacent instructional space

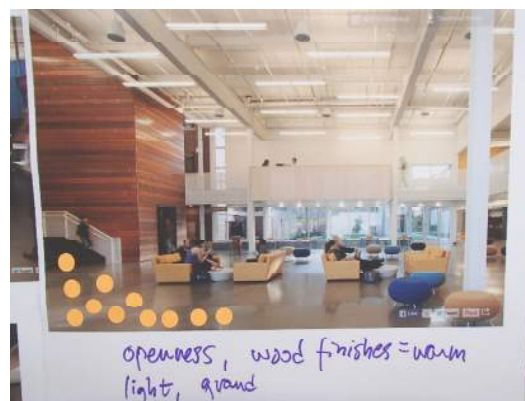
- Get rid of canopy awnings at front entrance – a barrier to welcome feeling; *curved* lines are inviting.
 - Green spaces – intentional design outdoor spaces for teens to wait
 - Create a Science room, bio science, with green house where portable is, used by foods and art too (south-most science in the diagram)
 - Better access to field on the west, improve toilet access
 - Greenhouse off of south science area
 - Skylights at new addition
 - Move main entry to curved central common area – create a plaza at the front
 - Move loading dock
 - Add small meeting rooms at administration
3. Clarifying Questions about the design diagram
- Are accessible small group spaces (many) available near commons for after-school activity?
4. Dot Discussion: Attendees used 5 dots and put them on their favorite images for transformation of Como HS. Those with 2+ dots are included; notes indicate explanation of what was desirable.



Interior commons – liked for options to study alone within a group



Interior commons – Social, student place
Booths are small, personal, relaxing.
Is both circulation and seating.





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Interior commons



Instruction – hands on, connected to outdoors

Interior commons – Wood finishes, openness
Larger scale, light.



Instruction



Media



Exterior



Exterior



Exterior - Grand, signifies investment in students, Entry. Implies “you can do anything” as part of school identity

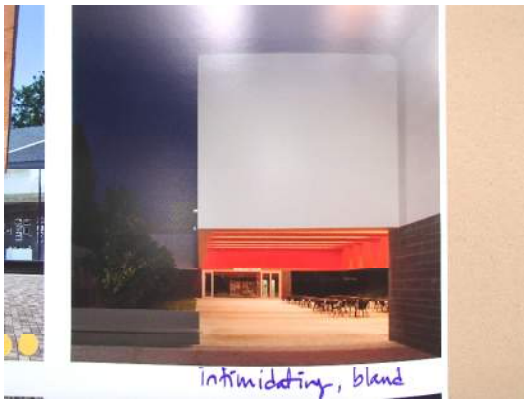


→ PUT IN THE S. COURTYARD
 SAFE, INFORMAL MTG.
 Wood, textures
 organic
 a place not a
 therefore
 Environmental

inviting seating
 outdoor learning
 intimate yet open + visible



Exterior Courtyard – Inviting seating, outdoor learning
 Intimate yet open and visible
 Wood, textures, organic, environmental
 “Put in the S. Courtyard for a safe, informal meeting”



Exterior Entrance



Exterior entrance - Wood & lighting



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Attendee Sign-In

Name	Relationship to Como HS	Contact
Max Narvaez	Student	651-644-5937
Dishtay Kimble	Student	651-755-9018
Miguel Valencia	Student	651-276-2598
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Felix Lukens	Student	612-501-3682
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END OF MEMO

SA/jm