What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Hazel Park Preparatory Academy helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the First Grade compact please contact the Parent Involvement Liaison, Robin Landowski at 651-293-8970 or robin.landowski@spps.org

Activities to Support Partnerships

Conferences

October 15, Tuesday, 5:00PM to 8:00PM - MYP ONLY
November 12, Tuesday, 5:00 PM to 8:00 PM - PYP ONLY
November 14, Thursday, 5:00 PM to 8:00 P - PYP & MYP
November 15, Friday, 8:00 AM to 3:00 P - PYP & MYP
March 17, Tuesday, 5:00 PM to 8:00 PM - PYP & MYP
March 19, Thursday, 5:00 PM to 8:00 PM - PYP & MYP
March 20, Friday, 8:00 AM to 3:00 PM - PYP & MYP

Parent Meeting

Second Thursday of each Month
5:00 PM to 7:00 PM in the Media Center

Cultural Focus Parent Group

African American Parents - 5:00pm -6:00pm
Hmong/Asian Parents - 5:00pm -6:00pm
Hispanic Parents - 5:00pm -6:00pm
American Indian Parents - 5:00pm -6:00pm
European /American Parents - 5:00pm -6:00pm

African American Parent Involvement Day

Monday, February 10, 2020 - Classroom Programs

Parents are welcome and encouraged to visit classrooms on a regular basis. Volunteers are always welcome in the classroom or school-wide events. Please check in the office when you will be visiting.

Communicating about Learning

Hazel Park Preparatory Academy is committed to communicating regularly with families about scholar’s learning. Some of the ways you can expect us to communicate are:

- HPPA Student Planners
- Monthly Building Newsletter
- E-mail, phone calls & letters
- Family Handbook

Families are encouraged to contact their scholar’s teacher and check parent portal as often as needed.
As a HPPA First Grade Teacher

I will:
work with scholars and their families to support student success in reading and math. By the end of first grade scholars are expected to:

Math:
✓ Read, write and represent numbers up to 120
✓ Solve basic addition and subtraction problems
✓ Solve basic real-world addition and subtraction problems
✓ Skip count by 2’s, 5’s, and 10’s
✓ Subtract by counting forward
✓ Identify pennies, nickels, and dimes; find the value of a group of these coins up to $1.00

Reading:
✓ Reading with fluency, accuracy and comprehension at Mondo level "I"
✓ Retell a story using the words beginning, middle and end of story
✓ Ask and answer questions with capitalization and punctuation using nouns, verbs, and adjectives
✓ Read and write first grade word wall words
✓ Use context clues to decode unknown words

As a HPPA scholar I will:
✓ Complete and return homework packet by end of each week
✓ Bring my planner to and from school everyday
✓ Work to the best of my ability
✓ Read every night for a minimum of 20 minutes
✓ Follow the school and classroom essential agreements (classroom rules)
✓ Bring home all notices and information about school events have signed and returned in timely manner

At Home
HPPA parents will:
✓ Make sure your child arrives to school on time every day
✓ Call the school to report our child’s absence
✓ Review our child’s schoolwork, homework and sign their planner daily
✓ Read with our child/children every night
✓ Have fun with math- play games together and practice with flash cards
✓ Play word games with new vocabulary words and find ways to use these words in family conversations
✓ Attend conferences
✓ Attend meetings
✓ Attend school programs
✓ Look for the classroom newsletter, school monthly newsletter and check out the school website
✓ Read information in Communications Folder every Wednesday

PYP Learner Profiles
In order to shape scholars into global citizens who recognize a common humanity and shared guardianship of the planet, PYP emphasizes key learner profiles and attitudes.

Balanced - I work and play hard
Caring - I help others and am nice
Communicator - I share my ideas with others
Inquirer - I ask questions to learn new things
Knowledgeable - I try to learn many things
Open-Minded - I accept other points of view
Principled - I try to do what is right
Reflective - I think about how I can improve
Risk-taker - I try new things
Thinker - I connect the things I know

Teachers, Parents, Scholars – Together for Success!