AGENDA

I. CALL TO ORDER
   A. Introductions

II. AGENDA
   A. Superintendent’s Announcements
   B. SEAB Report
   C. Legislative Update
      1. Introduction
      2. Presentation
      3. Discussion
   D. Administration’s Response to PAC Recommendations
      1. Introduction
      2. Presentation
      3. Discussion
   E. Final FY 18 Budget Revision
      1. Introduction
      2. Presentation
      3. Discussion

III. ADJOURNMENT
Proposed SPPS 2019
Legislative Agenda

Committee of the Board Meeting
November 7, 2018
Mary Gilbert Dougherty, Legislative Liaison
Election Will Impact 2019 Session
New Players Must Pass Biennial Budget

• Election will determine control of Executive Branch and House/Senate structure and committees
• November Forecast – shape budget decisions
• Session convenes January 8th
• Governor must present budget by Feb. 19th
• Sine Die – May 20th
• Legislature must adopt a balanced budget by June 30, 2019
SPPS 2019 Legislative Agenda Topics

The proposed legislative agenda includes the following:

• Stabilize funding for schools
• Fund critical programs to close achievement and opportunity gap
• Increase taxpayer equity
• Ensure safe schools
• Enhance local control
• Testing
Stabilize Funding

• Fund inflationary increase in the formula; automatically adjust for inflation
• Commit to phase-out state special education cross subsidy
• Provide ongoing funding for all current VPK slots
• Index local option revenue to account for wage differentials
• Allow local boards to renew existing referendums
• Provide school trust lands director to maximize earnings from the trust fund to benefit Mn Schools
Fund Critical Programs: Close Achievement Gap

• English language learner cross-subsidy
• Extended time revenue to the formula, allow extended time revenue to be used for “boost” classes during school day
• Teachers of color and high need areas
• Increase access for VPK and fully fund program requirements
• Teacher and principal development for all districts
• Stabilize housing, other student and family support
Critical Programs (cont.)

• College, career, internship and apprenticeship programs
• Fund metro transit to allow our high school students to utilize metro transit
Increase Tax Payer Equity

• Increase equalization revenue for referendum and local option levies

• Oppose tax payer subsidies for private education through vouchers, tax credits or scholarships
Enhance Local Control

• Repeal unfunded or underfunded mandates and oppose any new unfunded mandates
• Allow school boards to have the same levy authority as cities and counties
Safe and Secure Educational Facilities

• Expand and provide flexibility for Facilities and Lease formulas to include safety improvements
• Increase the safe school levy to allow districts to hire additional counselors, social workers, and other support staff
Testing

Require state to implement testing program that supports student and district needs.

• Pay ACT Test and CLEP Exams
• Provide flexibility for districts to administer assessments
• Continue use of multiple measures including growth models
• Provide resources to support district use of formative assessments
Testing (cont.)

• Require that testing vendors align upgrades with district device operating systems
• Continue work with higher education institutions to develop a multiple measures system for placement into college level course, such as GPA, grade on certain course work, and student survey of skill area
Questions?
Board Update: Parent Advisory Councils (PACs) 2016-17 Recommendations

Heather Kilgore, Director
Office of Family Engagement and Community Partnerships (OFECP)
PACs Overview and History in SPPS

• Various groups that regularly meet to advise district
  ○ Federal and State mandates eg. Indian Education, Community Education
  ○ SPPS mandates eg. Latino Consent Decree (LCD), Budget and Finance

• OFECP’s network of PACs
  ○ Built and strengthened between 2010 and 2013 responding to:
    ■ Department’s creation and the restructuring of family engagement,
    ■ Racial Equity Policy 101, and
    ■ Strong Schools Strong Communities strategic plan
Membership

● Varying practices to meet each community’s needs
  ○ Annual transitions of members and leaders
  ○ Staffing has been largely consistent

● Districtwide Parent Advisory Council (DPAC) included members from each of the network PACs
  ○ Modified since this original plan
Reporting and Recommendations

● Practice has varied over the years
  ○ Formal annual reports to BOE and Administration - Latino Consent Decree and Indian Education Councils
  ○ Occasional reports to BOE - Special Education Advisory Council (SEAC)
  ○ Informal conversations with BOE and Administration at monthly meetings and other events
● Six PACs presented in February and March 2017
2017 Recommendations
<table>
<thead>
<tr>
<th>Priority Areas for 2016-17</th>
<th>American Indian Parent Committees</th>
<th>Gender and Sexual Diversity PAC</th>
<th>Hmong PAC</th>
<th>Latino Consent Decree PAC</th>
<th>Somali PAC</th>
<th>Special Education Advisory Council</th>
<th>Karen PAC</th>
<th>Parents of African American Students Advisory Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hiring and Training</td>
<td>(Twelve recs, from six PACs)</td>
<td>Funded staff training plan for gender inclusion, including accountability and enforcement</td>
<td>Increase teachers of color</td>
<td>Increase LCD bilingual teachers and EAs</td>
<td>Increase bilingual Somali staff district-wide</td>
<td>Increase or balance Karen staff to students; allocate adequate staff resources to address student needs</td>
<td>Increase African American teachers to match student demographics</td>
<td>Place African American navigators at every school site</td>
</tr>
<tr>
<td></td>
<td>SPPS Achieves Objective 2</td>
<td>Initiative 2b</td>
<td>Initiative 2c</td>
<td>Place LCD staff in areas with most need</td>
<td>Provide Somali/Muslim cultural training</td>
<td>Place Somali bilingual staff in areas with most need</td>
<td>Initiative 2c</td>
<td>Initiative 2c</td>
</tr>
<tr>
<td>Engagement</td>
<td>(Six recs, from four PACs)</td>
<td>Opt-in process for families to self-select to receive information</td>
<td>Continue LCD Parent Engagement Programs</td>
<td>Programs have continued to the greatest extent the budget allows</td>
<td>Initiative 10b</td>
<td>Initiative 8a</td>
<td>Regularly meet to monitor progress</td>
<td>Initiative 10a</td>
</tr>
<tr>
<td></td>
<td>SPPS Achieves Strategic Focus</td>
<td>Initiative 8a</td>
<td>Initiative 10b</td>
<td>Regularly meet to monitor progress</td>
<td>Initiative 10b</td>
<td>NAAPID is on the template for each school's Family Engagement Plan</td>
<td>Utilize best practices &amp; clear communication about expectations of students, parents, and personnel</td>
<td>-HS Graduation for Afr. Am. students -communication with families to access services ex. ESY</td>
</tr>
<tr>
<td></td>
<td>Family and Community Engagement</td>
<td>Annual request for interest, but not systemic yet</td>
<td>Initiative 10a</td>
<td>NAAPID observance, and offer visible support</td>
<td>Implement training to develop parent advocates</td>
<td>Initiative 10a</td>
<td>NAAPID is on the template for each school's Family Engagement Plan</td>
<td></td>
</tr>
<tr>
<td>Curriculum and Materials</td>
<td>(Five recs, from four PACs)</td>
<td>Expand multicultural and gender-fair curriculum across disciplines and grade levels</td>
<td>Grow and develop the Hmong Dual Language curriculum</td>
<td>Review materials used in schools to be culturally appropriate</td>
<td>Somali language and culture classes at K-12 sites through the social studies curriculum</td>
<td>Create after-school Karen language and culture enrichment programs</td>
<td>Initiative 10a</td>
<td>Initiative 10a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Initiative 3a</td>
<td>There is a five year plan with increased staffing to support our Hmong Dual Language programs</td>
<td>Somali language and culture classes at K-12 sites through the social studies curriculum</td>
<td>Initiative 10a</td>
<td>NAAPID is on the template for each school's Family Engagement Plan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Hiring and Training

Six PACs, 12 recommendations
- Hire and place more bilingual staff and staff of color
- Provide more training for all staff, to support improved relationships with students and families

The LCD EA staff is responsible for:

<table>
<thead>
<tr>
<th>MAIN RESPONSIBILITIES UNDER LCD</th>
<th>COLLABORATION &amp; SUPPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Interpreting for parents at school conferences with teachers and other personnel;</td>
<td>Support the work of the Latino Parent Advisory Council (LCD PAC) in strengthening the relationship with Latino families and their children.</td>
</tr>
<tr>
<td>2. Assisting in locating additional interpreters for conferences as needed;</td>
<td>Promote attendance and engagement at district-wide involvement educational sessions, workshops, programs for Latino parents: BPPS Parent Academy LCD, Latino Leadership Program (Walter Foundation), Sexual Education Program (CLUES), Cinco de Mayo Parade.</td>
</tr>
<tr>
<td>3. Being knowledgeable about the Latino Consent Decree Stipulation &amp; communicate with parents about the LCD services to parents;</td>
<td>Help to develop a district-wide Latino Hispanic family friendly environment.</td>
</tr>
<tr>
<td>4. Making home visits (as needed and/or by request);</td>
<td></td>
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<tr>
<td>5. Interpreting information from schools on current activities in school including both special events as well as other information typically included in school newsletters or other school notices;</td>
<td></td>
</tr>
<tr>
<td>6. Making follow-up contacts when important school notices have been sent home;</td>
<td></td>
</tr>
<tr>
<td>7. Contacting teachers to communicate Latino Hispanic parent concerns, questions or vice versa;</td>
<td></td>
</tr>
<tr>
<td>8. Promoting parent attendance and involvement at the Latino Parent Advisory Council (LCD PAC) meetings;</td>
<td></td>
</tr>
<tr>
<td>9. Maintaining a weekly log of parent contacts to be submitted to the Latino Consent Decree Program;</td>
<td></td>
</tr>
<tr>
<td>10. Communicating with the LCD District Program Coordinator in all of the above matters.</td>
<td></td>
</tr>
</tbody>
</table>

*For the purpose of the stipulation: “Educational Needs” includes the intellectual, academic, linguistic, physical, emotional, cultural, adaptive behavior, sensory and social development needs of the student.*

LEGAL BASIS
Chapter V, Parental Contact
B. Home Liaisons and Notices.

The District shall maintain a sufficient number of liaison positions necessary to work with Latino students who receive programs, instructions and services under this Stipulation and their parents. Their responsibilities shall include translation of materials in Spanish, participation in parent-teacher conferences, home visits for assessment, language identification or other purpose under this Stipulation; encouraging parents to participate in school activities; availability to assist in communications with parents; participation in assessments; and to the extent feasible, participation in educational programs under this Stipulation.
Engagement

● Four PACs, six recommendations
  ○ Improve and continue programs and communication

Published by Saint Paul Public Schools Jan. 25, 2018

The Office of Family Engagement and Community Partnerships is seeking SPPS families to serve on advisory councils this spring. While there are many advisory councils throughout the district, three are recruiting right now. These are great opportunities for people interested in improving district-wide academic systems for all SPPS students. If you are interested, please sign up by calling 651-767-8347 or completing this interest form.

District Parent Advisory Council (DPAC)

DPAC works on several topics of importance to the district, including:

- Development and implementation of the next strategic plan
- Annual monitoring of progress toward strategic plan goals
- Use of federal funds distributed to the district
- Development of relevant policies
- Promotion of district accountability

Membership is open to parents of currently enrolled SPPS students; members are requested to serve on the committee for two-year terms.

Curriculum Advisory Committee (CAC)
Curriculum and Materials

- Four PACs, five recommendations
  - Expand curriculum and program offerings, specifically to support students’ identities, languages, and cultures
Program and Practice

Five PACs, five recommendations

- Update policy, specifically regarding Special Education and suspensions
- Make specific improvements to programs in EL and Special Education, and for students experiencing homelessness
Equity

● Three PACs, three recommendations
  ○ Monitor internal and external messaging about students and their families and communities
  ○ Systematically evaluate institutional racism in SPPS

Placement & Transportation

● Three PACs, three recommendations
  ○ Ensure city-wide transportation for select programs
    ■ Hmong Dual Language and Career and Technical Education
  ○ Improve families’ access to American Indian Magnet
Decision Making

- Three recommendations from three PACs
  - Ensure parent voice in key decisions
  - Implement structures to engage and share information

Funding

- Two recommendations from two PACs
  - Stability of funding for programs
Conclusion

● SPPS Achieves will include a robust community engagement plan

● Initiative 8a will review and update our community engagement process

● PACs continue to meet regularly
Questions?
Fiscal Year 2017-18
Final Budget Revision

Marie Schrul
Chief Financial Officer
November 7, 2018
Purpose

To present information regarding the Fiscal Year 2017-18 final budget revision
Agenda

• Revenue Changes - All Funds
• Expenditure Changes – All Funds
• Fund Balance Re-appropriation – All Funds
• Fully Financed Funds
• Questions
• Approval
## FY18 Final Budget Revision  
### (All Funds - Revenue Changes)

<table>
<thead>
<tr>
<th>Funds</th>
<th>Adopted Budget</th>
<th>Previous Revision</th>
<th>Final Revision</th>
<th>Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$521,446,074</td>
<td>$0</td>
<td>$2,848,569</td>
<td>$524,294,643</td>
</tr>
<tr>
<td>General Fully Financed</td>
<td>39,944,369</td>
<td>11,126,254</td>
<td>2,821,689</td>
<td>53,892,312</td>
</tr>
<tr>
<td>Food Service</td>
<td>29,366,500</td>
<td>0</td>
<td>54,050</td>
<td>29,420,550</td>
</tr>
<tr>
<td>Community Service</td>
<td>23,563,001</td>
<td>0</td>
<td>0</td>
<td>23,563,001</td>
</tr>
<tr>
<td>Community Service Fully Financed</td>
<td>7,409,063</td>
<td>1,188,622</td>
<td>(18,329)</td>
<td>8,579,356</td>
</tr>
<tr>
<td>Building Construction</td>
<td>30,994,856</td>
<td>0</td>
<td>136,223,855</td>
<td>167,218,711</td>
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<tr>
<td>Debt Service</td>
<td>37,860,000</td>
<td>0</td>
<td>0</td>
<td>$37,860,000</td>
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<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$690,583,863</strong></td>
<td><strong>$12,314,876</strong></td>
<td><strong>$141,929,834</strong></td>
<td><strong>$844,828,573</strong></td>
</tr>
<tr>
<td>Description</td>
<td>Amount</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>------------------------------</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1. General Fund</strong></td>
<td>$2,848,569</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase due to Comp Ed regular &amp; extended time revenue and also MLL revenue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*MLL revenue supported additional FTEs at sites</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2. Food Service</strong></td>
<td>$54,050</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase due to two grants for nutrition services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3. Building Construction</strong></td>
<td>$136,223,855</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase due to issuance of 2017C Certificates of Participation (COPs), 2018B COPs, 2018C COPs, revision to 2018A cap bond amt, and the Long Term Facilities Maintenance Transfer (LTFM) as designated by State UFARS project coding requirements</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
# FY18 Final Budget Revision

(All Funds - Expenditure Changes)

<table>
<thead>
<tr>
<th>Funds</th>
<th>Adopted Budget</th>
<th>Previous Revision</th>
<th>Final Revision</th>
<th>Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$521,446,074</td>
<td>$6,597,531</td>
<td>$2,242,068</td>
<td>$530,285,673</td>
</tr>
<tr>
<td>General Fully Financed</td>
<td>39,944,369</td>
<td>11,126,254</td>
<td>2,821,689</td>
<td>53,892,312</td>
</tr>
<tr>
<td>Food Service</td>
<td>29,366,500</td>
<td>0</td>
<td>54,050</td>
<td>29,420,550</td>
</tr>
<tr>
<td>Community Service</td>
<td>23,878,458</td>
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<td>3</td>
<td>23,878,461</td>
</tr>
<tr>
<td>Community Service Fully Financed</td>
<td>7,409,063</td>
<td>1,188,622</td>
<td>(18,329)</td>
<td>8,579,356</td>
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<tr>
<td>Building Construction</td>
<td>57,618,661</td>
<td>0</td>
<td>140,120,982</td>
<td>197,739,643</td>
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<tr>
<td>Debt Service</td>
<td>51,592,123</td>
<td>0</td>
<td>0</td>
<td>51,592,123</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$731,255,248</td>
<td>$18,912,407</td>
<td>$145,220,463</td>
<td>$895,388,118</td>
</tr>
</tbody>
</table>
## FY18 Final Budget Revision
### (All Funds Expenditure Changes)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>General Fund</strong></td>
<td>$2,242,068</td>
</tr>
<tr>
<td>Increase due to changes in revenue and adjustments to sites and programs</td>
<td></td>
</tr>
<tr>
<td>2. <strong>Food Service</strong></td>
<td>$54,050</td>
</tr>
<tr>
<td>Increase due to two grants for nutrition services</td>
<td></td>
</tr>
<tr>
<td>3. <strong>Building Construction Total</strong></td>
<td>$140,120,982</td>
</tr>
<tr>
<td>Increase due to issuance of 2017C COPs, 2018B COPs, 2018C COPs, revision to 2018A cap bond amount, and the Long Term Facilities Maintenance Transfer (LTFM) as designated by State UFARS project coding requirements</td>
<td>$136,223,855</td>
</tr>
<tr>
<td>Use of fund balance from Capital Projects Fund 06</td>
<td>$3,897,127</td>
</tr>
</tbody>
</table>
# FY18 General Fund Final Budget Revision
(Fund Balance Re-appropriations & Transfers)

<table>
<thead>
<tr>
<th>Fund/Program</th>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Projects/Facilities</td>
<td>$3,897,127</td>
<td>FY17 restricted fund balance re-appropriation for the amount remaining in both capital bonds &amp; the 2017B COP issue for Rivereast. (*The adopted budget included use of fund balance)</td>
</tr>
</tbody>
</table>
**FY18 Fully Financed Funds Final Budget Revision**
*(Revenue and Expenditure Changes)*

- Revision on Fully Financed funds reflects the approval of grants under $500,000 that were not adopted in FY18 as well as revisions to adopted grants

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General Fund Fully Financed Increase</td>
<td>$2,821,689</td>
</tr>
<tr>
<td>2. Community Service Fully Financed Decrease</td>
<td>($18,329)</td>
</tr>
</tbody>
</table>

11/07/18
FY18 Final Budget Revision

Questions?
FY18 Final Budget Revision

Recommendation:

To approve the Fiscal Year 2017-18 final budget revision as presented