2018-19 Family Engagement Plan

At Mississippi Creative Arts, we provide for students a school community where they can be creative, inspired, achieve academic success, and they can perform, as well as celebrate their accomplishments.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-organized relationships in each area. Families and staff at school developed this plan together.

**Welcoming**

| Our school has staff member(s) available for families to discuss this plan and ask questions | ·Family Liaison: Ms. Liz Diggs  
Be Vang- Principal  
Concha Fernandez Del Rey, Assistant Principal |
|---|---|
| Our school communicates with families in many ways. | ·Parent/ Guardians phone calls/emails, or notes are answered within 24 hours. Interpreters in Spanish, Hmong and Karen are available to families.  
·Principal makes sure that information is communicated through Connect Ed. School’s Quarterly Newsletter, SY18-19 Calendar, Website : spps, Mississippi.org |
| The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning. | ·For more about our work on racial equity, contact:  
Ms. Diggs-Cultural Specialist  
Be Vang-Principal  
Concha Fernandez- Assistant Principal  
Inclusion Task Force |
Transitions between schools can be challenging, and we work to help families as their children start and leave our school.

For new students and families, we support the transition by:
- An informational table will be available to answer questions during the Fall Open House. The Open House date will be published in the SY 18-19 Family and Community calendar.
- Providing guided visits by staff personnel.
- Outline specific coordination with Head Start and other preschool programs.
- Annual Meeting in the Winter/Spring of 2019

We work with our OEL parent liaison to plan parent visits to schools and collect feedback.
- Take Your Parent to School Day Nov. 1, 2018

For students and families moving to the next school in their pathway, we support the transition by:
- Orientation visits to the pathway schools and family night with staff from pathway schools

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<tr>
<th>Family Partnerships</th>
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<td>Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.</td>
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<td>Copies of the compact are available:</td>
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<td>· Main Office: To be distributed when parents/guardians register their child.</td>
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<td>· Open House for parents/guardians to discuss as it relates to the individual child’s achievement.</td>
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<td>· The compact will be updated: Fall 2019 by staff and parents</td>
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<td>· Monthly MPO/PTA Meetings</td>
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<td>Discussed at Fall conferences, Spring conferences, Home visits</td>
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| There are many opportunities for families to build connections to the school and to each other. |
| · Title I Annual Meeting where we will share information about school programs |
| · National African Parent Involvement Day (NAAPID) February 11, 2018-19 school year |
| · Arts Integration Night |
| · School Gatherings/ Achievement Awards Celebrations |
| · Monthly Parent Organization (MPO) Nights |
| · PTA (Parent Teacher Association) |
| · Parent Teacher Home Visit Project |
| · Art Residency showcases |
We work to make these meetings and events available for every family in the school.

- Transportation and childcare is provided for some events depending on the activity.
- Most documents will be translated into Karen, Hmong and Spanish via Newsletters, Flyers and Blackboard Connect.
- Karen, Hmong and Spanish interpreters will be present at all the school events.
- We will hold a monthly Family Night (MPO) that includes family dinner, and activities to inform engage and/or assist parents raising their child’s academic achievement level.
- Bilingual Educational Assistants will reach out to families by phone to remove barriers to parents/guardian participation.
- Communication around the Arts will be available at conferences. Art showcases will be announced via newsletters, flyers and blackboard connect.

Mississippi Creative Arts is committed to communicating regularly with families about children’s learning. These are some of the ways:

Ø Weekly/Bi-weekly School to Home communication Folder
Ø Communication log between home and school. Data collection shows three types of communication and how often they communicate with families.
Ø Teacher need to set quarterly communication goals. Goals must reflect a higher ratio of communication on positive student behavior to negative.

- Parent Teacher Home Visit

Our school supports families as advocates and provides opportunities for parent leadership

Mississippi Creative Arts will provide professional development to teachers and service personnel and staff in the value and utility of contributions of families, in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate family programs, and build ties between families and the school. Equity team and speakers will be provided.

Ø Mississippi Creative Arts will involve families by providing information in a format and in a language that families can understand.

Ø Sharing the documents to seek parent input at different meetings/activities.
- PTA
- Surveys
- Parent representative on Leadership Team

Parent Academy provides the foundation of parents’ information and skills for becoming more involved in our school.

Ø **Parent Academy Seminars will be held**: February 26, 2019
### Teaching and Learning

| Our school shares information about student achievement with families in multiple ways | · Report cards and progress reports will be distributed during
|                                                                                   | Ø Fall Conferences (November 15th 2019 evening & November 16th Day)
|                                                                                   | Ø Spring Conferences (March 21 Evening & March 22 Day)
|                                                                                   | Ø End of the Year Report-Mailed to families
|                                                                                   |  Parent-Teacher conferences are held
|                                                                                   | Ø Fall conferences
|                                                                                   | November
|                                                                                   | Interpreters will be provided for parent-teacher conference
|                                                                                   | Ø Spring conferences
|                                                                                   | March
|                                                                                   | Interpreters will be provided for parent-teacher conferences.
|                                                                                   | • Reading Support for Students not at grade level in K-5
|                                                                                   | Ø Reading Intervention-Support teacher and T.A.
|                                                                                   | Ø Math Intervention
|                                                                                   | Ø English Language Services
|                                                                                   | Ø Share information with families about how to support students reading success.
|                                                                                   | Ø Provide parents with tools for learning vocabulary, letter and sound
|                                                                                   | Arts Integration Night October 16th 2019
|                                                                                   | Art Showcase Days: TBT
|                                                                                   | National African American Parent Involvement Day (NAAPID) February, 11 2019
|                                                                                   | Mississippi Parent Organization Meetings 3rd Tuesdays of the month unless specified 2019. |
Our school will engage families in Personalized Learning as a key strategy to accelerate student achievement, as these changes come to our school:

- Parent Portal is available by contacting: Concha Fernandez Del Rey, AP
- "Family iPad Orientation Event" at the date and time (TBD)

At the family event, there will be a brief orientation of the "Student and Family iPad Handbook," which outlines iPad care and safety information. After the orientation, BOTH a parent/guardian AND the student will need to sign the "Student and Family iPad Handbook," which outlines iPad care and safety information. After the orientation, BOTH a parent/guardian AND the student will need to sign the "Student iPad Loan Agreement" that outlines the student’s responsibilities around the use of the iPad. Please note that iPads will be handed out at a later date in their classrooms.

Students and parent/guardian of students in 5th grade will/may attend a modified iPad Orientation meeting to include overview of expectations around care of iPads at home as part of the “Take your iPad Home” initiative in specified grade levels. Date: TBD

Alternate Session is only available for the general Family iPad Orientation. Alternate Session will not be available for the modified iPad meeting for the “Take your iPad Home” initiative.

- Information on Schoology
- Parent Teacher Home Visits (PTHV) seeks to build the partnerships between parents and educators that are essential to providing quality education to all students, regardless of their race, ethnicity, sexual orientation, gender identity, immigration status, or ability.

Many before- and after-school enrichment and support opportunities are available for students:

- EDL
- Tutors
- Big Brothers and Sisters

Community Partnerships:

Our school develops community partnerships to provide Additional support for students and their families:

- Family Innovations
- Children’s Crisis Center
- McDonough Recreation Center
- Project Reach
- Keystone (Hmong Youth & Family Program)
- Osiris-Tutoring
- Wilder
- Mn Museum
- Art Start
- In Progress
- Rice Street Library
This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at scip.spps.org, is on our school website at school.spps.org, and printed copies are available in the office.