**What Is a Family-School Compact?**

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

**Jointly Developed with Parents**

The parents at Hazel Park Preparatory Academy helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the First Grade compact please contact the Parent Involvement Liaison, Robin Landowski at 651-293-8970 or robin.landowski@spps.org

**Activities to Support Partnerships**

**Conferences**

- October 15, Tuesday, 5:00PM to 8:00PM - MYP ONLY
- November 12, Tuesday, 5:00 PM to 8:00 PM - PYP ONLY
- November 14, Thursday, 5:00 PM to 8:00 P - PYP & MYP
- November 15, Friday, 8:00 AM to 3:00 P - PYP & MYP
- March 17, Tuesday, 5:00 PM to 8:00 PM - PYP & MYP
- March 19, Thursday, 5:00 PM to 8:00 PM - PYP & MYP
- March 20, Friday, 8:00 AM to 3:00 PM - PYP & MYP

**Parent Meeting**

Second Thursday of each Month
5:00 PM to 7:00 PM in the Media Center

**Cultural Focus Parent Group**

- African American Parents - 5:00pm -6:00pm
- Hmong/Asian Parents - 5:00pm -6:00pm
- Hispanic Parents - 5:00pm -6:00pm
- American Indian Parents - 5:00pm -6:00pm
- European/American Parents - 5:00pm -6:00pm

**African American Parent Involvement Day**

Monday, February 10, 2020 - Classroom Programs

Parents are welcome and encouraged to visit classrooms on a regular basis. Volunteers are always welcome in the classroom or school-wide events. Please check in the office when you will be visiting.

**Communicating about Learning**

Hazel Park Preparatory Academy is committed to communicating regularly with families about scholar’s learning. Some of the ways you can expect us to communicate are:

- HPPA Student Planners
- Monthly Building Newsletter
- E-mail, phone calls & letters
- Family Handbook

Families are encouraged to contact their scholar’s teacher and check parent portal as often as needed.
As a HPPA Kindergarten Teacher

I will:
work with scholars and their families to support student success in reading and math. By the end of kindergarten scholars are expected to:

Math:
✓ Read, write and show up to 31
✓ Count to 100 orally
✓ Identify and create simple and complex patterns
✓ Sort and compare objects
✓ Recognize 2-dimensional and 3-dimensional shapes

Reading:
✓ Write first and last names
✓ Predict and retell a story with details in order
✓ Read and write kindergarten sight words
✓ Identify and write all upper and lower case letters and know their sounds
✓ Read with fluency, accuracy and comprehension at a kindergarten Mondo level “D”
✓ Write, draw and tell about a topic

As a HPPA scholar I will:
✓ Work to the best of my ability
✓ Read every night for a minimum of 20 minutes
✓ Follow the school and classroom essential agreements (classroom rules)
✓ Bring home all notices and information about school events

At Home

HPPA parents will:
✓ Make sure our child arrives to school on time every day
✓ Call the school to report our child’s absence
✓ Read with our child/children every night
✓ Have fun with math- play games together and practice with flash cards
✓ Play words games with the new vocabulary words and find ways to use these words in family conversations
✓ Attend conferences
✓ Attend PTO/meetings when possible
✓ Attend school program when possible
✓ Volunteer
✓ Look for the classroom newsletter, school monthly newsletter and check out the school website
✓ Read information in Communications folder every Wednesday

PYP Learner Profiles
In order to shape scholars into global citizens who recognize a common humanity and shared guardianship of the planet, PYP emphasizes key learner profiles and attitudes.

Balanced - I work and play hard
Caring – I help others and am nice
Communicator – I share my ideas with others
Inquirer – I ask questions to learn new things
Knowledgeable – I try to learn many things
Open-Minded – I accept other points of view
Principled – I try to do what is right
Reflective – I think about how I can improve
Risk-taker – I try new things
Thinker – I connect the things I know

International Baccalaureate Primary Years Programme

Hazel Park Preparatory Academy will provide a peaceful environment where educators encourage students through the inquiry process to build upon their strengths and knowledge. We inspire our students to be respectful, open-minded and reflective as they face challenges and make contributions to our world as compassionate, globally active lifelong learners.

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals
More information at spps.org/scip

Reading: The percent of students scoring proficient or higher in reading will increase from 21% to 27% by Spring 2020 as measured by the MCA.

Math: The percent of students scoring proficient or higher in math will increase from 14% to 19% by Spring 2020 as measured by the MCA.

Teachers, Parents, Scholars – Together for Success!