Greetings LMAP Families!

Last week we had two wonderful Friday Gatherings. Each grade-level at the lower campus performed favorite campfire songs. The upper campus hosted the annual winter band concert. It was great to observe the progress our band students have made in less than half of the school year. Looking forward to their continued growth.

Additionally, I want to thank all of the LMAP families who supported our annual Give to the Max campaign. We were able to raise over two thousand dollars to support arts residencies across both campuses. I want to also thank LMAP parents for signing the petition in support of our LMAP expansion project. We are hopeful that in the next two months that we will gain final approval on the variances submitted and begin preparing for PHASE I of construction to take place Summer 2017.

The Friday Gathering this week at the upper campus (10:30 a.m. in the auditorium) will feature our AVID students presenting on the topic of College and Career Readiness. The lower campus (10:30 a.m.) will showcase a “Mini-Musical” with our DCD students.

Lastly, recruitment season is just around the corner. We will host two open house events in January, one at each campus. In addition, we will offer shadowing opportunities and tours to support prospective students in making their final decisions before applications are due. Please join us in making prospective families feel welcome at one of our Open House events by sharing your story.

- **Lower campus open house:** Tuesday, January 24, 2017, 5:30 p.m. - 7:30 p.m.
- **Upper campus open house:** Thursday, January 26, 2017, 6:00 p.m. - 7:30 p.m.

If you would like to share your story with prospective families, please contact Emily Bugg at the lower campus at (651) 293-6606 or Robin Trierweiler at the upper campus at (651) 293-8690.

I hope to connect with you soon at one of our upcoming events.

Respectfully,

Bryan E. Bass
The next PTA meeting will be **January 12th, 2016**. Meetings are held the second Thursday of the month from 6:30-8:00pm and always held at the Monroe campus (810 Palace Av, 55102). There will be free childcare and snacks for the kiddos.

For additional information about the PTA, events, or meetings, please contact PTA Secretary, Ann Blumer-LaMotte, at LinwoodMonroePTA@gmail.com

**CALL TO ACTION!**

Saint Paul Public Schools, as part of its Facilities Master Plan, has identified both campuses of Linwood Monroe Arts Plus as priorities for improvement, expansion, and renovation to support LMAP’s mission as the only PreK-8 creative arts magnet school in Saint Paul, as a Language Academy, and as a hub for students with Developmental Cognitive Disabilities. The much needed improvement of LMAP is currently being delayed by a small group of immediate neighbors to the Linwood campus, despite broad support of parents, teachers, administrators, and friends throughout the city.

Please visit AdvocatesForLMAP.org for more information on what these improvements will mean for the LMAP community, a video guided tour of the expansion, and tools for letting SPPS, the Board of Education, and your elected officials know how important this improvement is for the children of LMAP.

Also, please sign our petition to the Board of Zoning Appeals and the Saint Paul City Council, asking them to grant the necessary zoning variances required for the project to proceed. The petition can be found at https://actionnetwork.org/petitions/support-the-expansion-of-linwood-school or from a link on the AdvocatesForLMAP.org page.
LIBRARY VOLUNTEERS NEEDED

Shannon Morrisey, the Library TA at both campuses, is in great need of volunteers to help with shelving of books at the Linwood Campus Library.

If you can help, please contact Shannon Morrisey at shannon.morrissey@spps.org or at one of the phone numbers below.
Linwood Monroe A+ Linwood Campus: (651) 744-7747
Linwood Monroe A+ Monroe Campus: (651) 774-7747

Thank you so much!

THE NEWS FROM SECOND GRADE

Here is what is happening in 2nd grade this December. In social studies learning we are turning our classrooms into mini economic communities as the students are busy buying resources and producing goods to sell. They are very engaged and excited in this study.

We have designed and created our own currency that we use in our classrooms. In Ms. Morgan’s room the currency is called Galaxy Gold. In Mrs. Lund’s room the currency is called Pizza Bucks. In Mr. Besser’s room the currency is called Energy Bucks.

Over the next two weeks we will add to the excitement as our student’s businesses will be buying resources to make goods to sell. Then their stores will be opening and they will be able to become consumers by buying goods at the stores. During this unit we are learning about resources, producers, goods and consumers through our simulated economy.

In science, reading, writing and art, we are exploring a unit of study that runs through several academic areas. Our study is animal life cycles.

In science each student has a meal worm. They are making observations, making drawings of their animal, noting changes to the meal worm, and learning how to take care of it. We began by discussing life cycles of living things and how birth and death are a part of each organism’s life cycle. Along the way in this study some of our meal worms may die. We have extras if needed but that will be a part of the process of learning about them. In writing, small groups of students are doing research about an animal’s life cycle.

As a group they are writing a short report about that animal life cycle. Then the reports will be shared and gathered into a book about animal life cycles.

In reading we are using text, online and other resources to let the students dig deeper into their learning. This process is highly motivating and having this theme spread throughout our day helps the students to deepen their learning about life cycles while developing reading and writing skills.
HAPPY DECEMBER FROM THIRD GRADE!

What’s your favorite kind of book to read? December we will be spending a few weeks writing book reviews about our favorite books. We will be talking about the story elements: characters, setting, plot, problem, and solution.

Ichi, ni, san, shi, go, roku, schichi, hachi, kyu, ju - that’s 1 through 10 in Japanese. We will be beginning a classroom study of Japan to get us ready for our taiko residency in January. The residency will be January 9th- 20th with two performances on Friday, January 20th. Save the date!

Make sure your child is practicing their multiplication facts daily. In December we will be focusing on time 0’s, 1’s, and 3’s. We will be connecting geometry with our multiplication facts for times 3’s and 4’s.

The December and January calendar was sent home on November 30th. Look for it in the home folder - it has all of our important dates and information.

Ms. Kressin, Mrs. Glad & Mrs. Wittmann

GUITARS FOR THE FLIPSIDE PROGRAM

Flipside is looking for Acoustic Guitars!

Flipside is starting a beginning guitar class during session 2 of afterschool. We are looking for additional acoustic guitars for this class. If you have a used guitar (any condition is welcome) that is not in use and you would like to donate it to Flipside please contact Vanessa Gill at 651.744.5305 or vanessa.gill@spps.org.