Common Core Standards

• 2.1.3.3 and 3.1.3.3 I can describe how characters in a story respond to major events and challenges.

• 2.1.5.5 and 3.1.5.5 I can describe the overall structure of the story, including describing how the beginning introduces the story and the ending concludes the action.

• 2.3.1.3 and 3.3.1.3 I can show that I know and apply grade-level phonics and word analysis skills in decoding words.

• 2.2.1.1 and 3.1.1.1 I can ask and answer “who, what, where, when, why, and how” questions to demonstrate understanding of key details of the text, and I can refer explicitly to the text as a basis for my answers.
Prereading Activities
The following words from these chapters follow the **Silent “e” Spelling Rule**: When a word ends with a silent “e,” we drop the “e” when adding a **vowel suffix**.

- smile + ed = smiled
- realize + ed = realized
- close + ed = closed
- save + ed = saved
- stroke + ed = stroked
- change + ing = changing
The following words from these chapters follow the **Doubling Spelling Rule**: the **1-1-1 Rule**

Double the final consonant when adding a vowel suffix to a word with 1-syllable, 1–vowel, and 1–consonant at the end.

- **nod** + **ing** = **nodding**
- **pat** + **ed** = **patted** /id/
- **mud** + **y** = **muddy**
- **clap** + **ed** = **clapped** /t/
- **hug** + **ed** = **hugged** /d/
lotus with muddy root

no mud
no lotus
scampering
The elephants walked in a large circle. They came back to the place they started.
**calm**: not showing big emotions or movements

People are calm; water is calm; weather is calm.
Post Reading Activities
Discussion Questions
Chapter 9

• Describe the man Jack and Annie found.

• What did the man give to Jack and Annie as the third gift? Why did he give them this gift?

• Do you remember why Jack and Annie needed this “gift from far away”?

• Where was the tree house?
...the third gift
Plot and Theme

Plot is what happens.

The tiger tries to attack Jack and Annie after they rescue him.

Theme is the big idea about the plot. It is a lesson that we can all learn from the story.

What big idea did the hermit share with Jack and Annie to explain this? Find quotes to support your answer.
Discussion Questions  
Chapter 10

• Jack and Annie will travel to Australia to get the last gift. What do you they will get? (If ipads are available students may look up pictures of Australia.)

• The following summarizing activity should be done on a separate day.
Create a summary of the book by matching the problems, or challenges, Jack and Annie faced on the left with their responses, or solutions, on the left.

(Adult can use cardstock to create problem cards in one color and solution cards in another. Have students work in pairs to match the problems with the solutions and then put them in the order in which they occurred using cards that say: “First, Second, Third, Next, After that, Then, and Finally”

<table>
<thead>
<tr>
<th>Problems</th>
<th>Solutions</th>
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<tbody>
<tr>
<td>A. A tiger comes toward Jack and Annie when they get to India.</td>
<td>1. The hermit gives them the locus flower.</td>
</tr>
<tr>
<td>B. Jack and Annie find a tiger with his paw in a steel trap.</td>
<td>2. They ride on an elephant named Saba.</td>
</tr>
<tr>
<td>C. After all their adventures, Jack and Annie still don’t have a gift to bring home.</td>
<td>3. Teddy the dog barks fiercely and the tiger walks away.</td>
</tr>
<tr>
<td>D. Jack and Annie only have 2 of the 4 gifts they need to free Teddy from his spell.</td>
<td>4. They climb up a tree following Kah and Koh, the langur monkeys.</td>
</tr>
<tr>
<td>E. After the tiger is free, he walks toward Jack and Annie snarling.</td>
<td>5. They swing on a vine to another tree.</td>
</tr>
<tr>
<td>F. Jack and Annie need to travel in the forest without getting eaten.</td>
<td>6. They rescue him.</td>
</tr>
<tr>
<td>G. A python climbs up the tree to eat Jack and Annie.</td>
<td>7. They go to a forest in India to get the next gift.</td>
</tr>
</tbody>
</table>
Key: Students read aloud their sequential problem and solution cards with the sequencing words below in order to create a summary of the book. (Having problems and solutions on cardstock for students to move around works best. The pieces are in my office.)

• First, (read D and 7)
• Second, (read A and 4)
• Third, (read G and 5)
• Next, (read F and 2)
• After that, (read B and 6)
• Then, (read E and 3)
• Finally, (read C and 1)