December 20, 2019 | Volume #9

From the Principal

There is virtue in work and there is virtue in rest. Use both and overlook neither. Alan Cohen

I can’t believe we are already at winter break and pretty soon I am going to be referring to the calendar year as “2020”! We are hoping that our students, families and staff are able to take this time to rest and focus on things that bring us joy. In the education field, we like to ask ourselves, what fills our bucket?

I want to thank our entire community for the tremendous support you have provided Murray on so many levels over the past year. We are blessed to be working with your children and to be partnered with you as we prepare our students for the many wonderful opportunities that lie ahead.

I wish our community the very best and hope you surround yourself with family and friends.

Celebrations –
Performing Arts Concert – Mr. Dahlberg and our Pilots partnered with Como Senior High to host a fantastic concert experience for our community. It is a tradition we hope to continue in partnership with Como. All of the students did a great job and it was clear in their performance that the hard work the students, Director Dahlberg and Director Fried have put in is paying off. Thank you for the gift of your performance!

Murray Career Day – Murray Career Day, sponsored and facilitated by the Get Ready Program, was a HUGE success! Our gym was full with community volunteers and students experiencing all of the great opportunities that await them as they move through high school and beyond. Students were exposed to careers and opportunities they didn’t even know existed! Very exciting day. A huge thank you to Ms. Dickinson, the many community volunteers and the Get Ready Program for creating this powerful experience for our Pilots.

In closing, be safe and we will see you all in 2020!
Go Pilots!

Your Co-Pilot,

Jamin McKenzie

Upcoming Events

December 21, 2019-January 5, 2020
No School – Winter Break

January 6, 2020
Murray PACT Meeting
5:00pm – 6:30pm

January 6, 2020
Murray Parent/Student Forum
8th Grade – Como Park High School Pathway
6:00pm – 7:30pm

January 14, 2020
Science Fair
6:00pm – 9:00pm

January 15, 2020
Science Fair Open House
6:30pm – 8:00pm

January 16, 2020
Talent Show
6:00pm – 7:30pm

January 20, 2020
No School – Martin Luther King Jr., Day

January 23, 2020
Activity Day

Hello Murray Families

Did you know that Murray does not currently have a Parent Teacher Organization (PTO) or Parent Teacher Association (PTA)? Part of having a supportive, positive growth community is to have understanding and support for each other. Are you interested in becoming more involved in supporting and empowering our school community? Contact Faith Dietz, faithkd4@gmail.com, 651-402-9357. A date and time for a meet and greet meeting will be communicated in January. Enjoy the break.

Have a great break.
Faith Dietz
651-402-9357
Sixth Grade

English with Ms. Curran:
6th grade Writers’ Workshop students are finishing researching a current social issue topic of their choice. After break, they will turn this research into a 3-5 chapter non-fiction book using the ipad app “Book Creator”!

English with Ms. Stedje:
The sixth grade students are in the midst of a nonfiction unit in both Readers’ and Writers’ Workshop. We are creating nonfiction books to inform others about an issue we care about in our society. Ask your student about his or her chosen topic.

Math with Ms. Brion:
Math classes have been working on operations with fractions and decimals – especially multiplication and division. If your child is struggling with basic math facts, there are several apps for the ipad or websites that they can access (like arithmetic.zetamac.com), or just pull out a deck of cards!

Math Accelerated have set aside multi-step equations and have started working on tables, graphs, and equations. To plot the point (x,y) just think of (hallway, elevator).

As we approach the holiday season, if you are looking for some small gifts for your children, please consider restocking notebooks, pencils (regular or mechanical), extra lead, erasers, or new folders.

Seventh Grade

English with Ms. Steinhoff:
Currently in 7th grade ELA we are doing an author study unit where we are focusing on Charles Dickens. Students completed some research on what life was like in London during the 1800’s and the Industrial Revolution. Together as a class, we read the plays “Oliver Twist” and A Christmas Carol. The classes really enjoyed reading and acting out the scenes!

We focused on two themes that define Dickens stories. Those themes are child labor and poverty. We also tracked Ebenezer Scrooge’s character throughout the story “A Christmas Carol”! Students were asked to provide evidence to show what type of character he is at the beginning of the story, the middle of the story and the end of the story.

Next up after Winter Break we will be looking at Historical Fiction and working on some book clubs!

History with Ms. Newman:
Breaking Barriers at Murray Middle School!!!!

All Historians are working on their History Day Projects. Many students are focusing on a topic of their choice within US History - We are hoping historians can get to a library over break and find a book about their topic for our class work in January. Stay tuned to Hullabaloo announcements as there are two in January -

On January 12th from noon to 4 PM at the Gale Family Library in the Minnesota Historical Society, St. Paul

On January 18th from 11:00 AM to 3:00 PM at Ramsey County Library in Roseville

These events are not required but they are very helpful to students who want to go deeper with their research! If you go make sure you collect a Golden Ticket and bring it back to class for a prize!

Math with Ms. Abler:
Pre-Algebra students will complete a fractions project during the week prior to winter break.

Accelerated Algebra students will be working on finding the domain and range of relations and functions.

Science with Mr. Altringer:
Life Science is learning about cell processes like diffusion, cellular respiration, photosynthesis, and cellular replication.

Magnet Science has been learning about alternative energies and students are wrapping up their experiments for the science fair.

Eighth Grade

English with Ms. Roe:
The 8th grade team worked hard to finish their argument unit last week. Students chose topics that were important, researched both the positives and negatives of that topic, then created arguments for the side they felt more drawn to. Students shared their opinions in a variety of cool ways (like Keynotes, videos, posters and more)! We are preparing for Winter break by relaxing a bit with some classic short stories, identifying key elements and comparing/contrast. See you after break!

Math with Ms. Mattila:
8th grade math - we’re finishing up learning about percents and absolute values, and using those in equations. Interest might not affect our students now, but knowing how much 7% interest for thirty years on student loans might be useful later.

Geometry - our current chapter is all about triangles and the ways of proving their sides and angles congruent. My favorite rule of all is this week, CPCTC (corresponding parts of congruent triangles are congruent). We’re working on how to write better proofs and making sure we develop good note taking habits to start the new year.

It’s been hard for everyone to get used to having a new teacher and for me to figure everything out. I’m very grateful for their patience and understanding.
Boozhoo, my name is Taylor Anderson and I am an instructional coach for the Office of Specialized Services. This is my first year being the OSS coach at Murray and I have enjoyed my time here thus far! I attended Murray Junior High and have always thought of this school as outstanding!

This is my 11th year as an educator, having spent the majority of my time serving in the St. Paul Public Schools district. I began my career as a general education teacher, but had always planned on obtaining my Master’s in Special Education. After teaching at the elementary level for three years, I graduated with my Master’s degree in Special Education. I taught as a special education teacher at both the middle and high school level for a total of five years. I have been an OSS coach for three years and love my role! Since graduating with my Master’s degree, I have also obtained my Director of Special Education and Principal’s licensures. I plan on applying for the Hamline University EdD program for the Fall of 2020.

Education is very important to my family and I. I have two step sons that attend St. Paul Public Schools and two dogs. We love to spend quality time with each other and travel. My love for traveling started when my mother and I moved to Cairo, Egypt after my 8th grade year. I went to Cairo American College (CAC) for three years and then moved to Jakarta, Indonesia where I graduated from Jakarta International School (JIS). Living overseas taught me so many valuable lessons that I try to instill in my family and people I work with. I am also Ojibwe and am an elect member of the SPPS American Indian Parent Committee. As an educator, I believe it is vital to be a part of the school community and develop positive relationships with all stakeholders.

I look forward to a wonderful year at Murray and with the Saint Paul Public Schools district.

Save the Date!
Flipside showcases will be on Tuesday 1/21/20 and Wednesday 1/22/20. More info to come!

2nd Session of Flipside begins Monday 1/27/20.

Registration forms will be available after winter break!

All students must re-register for 2nd session classes.

If you have questions please contact: Kari Gonzalez – Flipside Coordinator kari.gonzalez@spps.org 651-774-3189

Wolf Ridge

Ann Bulger, a former staff member at Murray who passed away over 15 years ago, started the Wolf Ridge Leadership Retreat over 40 years ago for students to experience the outdoors and help make the Murray community stronger. Every year since her passing, students who show her spirit while at Wolf Ridge are recognized on the last evening of the retreat to the cheers of their new friends on the retreat. The 2019 recipients of the Ann Bulger award are Denzel Schuna and Anna Imbertson. Congratulations Denzel and Anna!

Hello, my name is Todd Rogers. I am the English Language Teacher at Murray Middle School. I teach 6th grade Reader/Writer Workshops, 8th grade ELA, and Graphic Novels. I just started teaching here and I’m very excited to be able to share my passion and enthusiasm with the students.

Prior to coming to Murray, I most recently taught at Noble Academy in Brooklyn Park and provided instruction to 7th and 8th graders. I also have a Master’s Degree from St. Mary’s University.

This past July, I got married for the second time to an amazing woman, Lynda. I have a 21-year-old son from my first marriage and a stepson and stepdaughter from my second marriage. I grew up in Wisconsin and I’m a diehard Green Bay Packer fan! I go to one game a year with my best friend. I live in Plymouth and have my parents and sister living close by. I like to travel, go hiking, play golf and tennis, watch movies, bike rides, and reading interesting literary novels and non-fiction books.
Activity Day

Murray has a mid-year all school celebration called Activity Day. Activity Day takes place on January 23rd. All students are invited to attend one of five field trips: Grand Slam, Green Acres Snow Tubing, Maplewood Community Center for basketball, swimming and other recreational activities, Saints North Rollerskating, or U of M Bowling. Permission forms were sent home through Foundations and are available through our newsletter.

Murray Middle Presents...Shrek the Musical, Jr.

Auditions for Shrek the Musical, Jr. were this week. Congrats to all who auditioned!

Performances will be:
Friday, March 20th, 7:00PM
Saturday, March 21st, 7:00PM
Sunday, March 22nd, 2:00PM

Thank you for supporting the arts!

Parent Forum

We’re very excited to announce Como Park High School Principal Stacy Theien-Collins will be joining us to speak at our Parent Forum, January 6, 2020, at 6:00pm.

She will share with us the “Really Good News” of Como Senior High and answer any questions you may have.

We hope to see you there!

Robotics

The Robo Pilots competed in their first of two qualifying tournaments in First Tech Challenge. They are learning about programming and designing robots. Their efforts did not earn a way to state but did get the attention of the judges who awarded them a Judges Award. The two Lego league teams are preparing for their SPPS tournament on Saturday, January 18th.

Science Fair

An invitation to be a judge at the 2020 Murray Middle School Science Fair!

Project Judging – January 14, 2020 (5:40pm – 9:00pm)

We provide guidelines and training on being a judge from 5:40 to 5:55. We have a general welcome and judges pick the evaluations they want to do at 6:00. Since the event runs through the dinner hour, a light meal will be provided.

The judge reviews and discusses the displayed project with the student. Each project has 3 judges who independently view the project and evaluate it. You will evaluate approximately 10 projects.

Yearbooks

Yearbooks cost $17.00. You can personalize your yearbook up until 12/31/2019. Students can pick up an order form from the office or see Ms. Pittman. The easiest way to buy a yearbook is to purchase it online at https://www.jostens.com/yearbooks/high-school-yearbooks.html

If you can help us, please mark your calendar and reply by email to stefanie.folkema@spps.org or call 651-744-3922.

Tours

Tuesdays, January 7th, 14th, 21st, 28th and February 4th

9:00a.m.

Check in at office – registration not required

Tutors Needed at Murray Middle School!

Murray Middle School (located at 2200 Buford Ave, St. Paul, in St. Anthony Park) offers a comprehensive tutoring/study skills support program called the Murray Pilot One-on-One Tutoring Program. This program (now in its 13th year) is offered during the school day as an elective class Monday through Friday during the last three class periods of the day from 12:29-1:17, 1:21-2:08 and 2:12-3:00 pm. Volunteers pick a day/time that works best with their schedules!

Please contact Cindy Thrasher, coordinator, to sign up for a training session or for more information at 651.293.8740 or cindy.thrasher@spps.org

Thank you!
Winter Break

Dec 23-24, 30-31 & Jan 2-3 | Ages 6-12

Activities include crafts, art, gym games, outdoor play, fitness, field trips and more. Bring a bag lunch for all-day programs.

All-Day Programs

$30 | 8:30AM - 5PM
North Dale | Hazel Park | Jimmy Lee/Oxford | Palace

Winter Blast

FREE! | 1PM - 4PM
Arlington Hills | Dayton's Bluff | Duluth & Case | Edgcumbe
El Rio Vista | Frogtown | Hancock | Hayden Heights | Highwood Hills
Langford Park | Linwood | McDonough | Merriam Park | MLK
Phalen | Rice | West Minnehaha | Wilder

Call, stop by, or go online to stpaul.gov/WinterBreak to register!
**National History Day MN**

**HULLabaloo!**

Join History Day staff for a research open house. Conduct primary and secondary source research with the guidance of library staff. Get one-on-one help from History Day staff or undergraduate Mentors. Attend a mini-lesson. View sample projects. Visit the History Day website for the most up-to-date information including times, directions, and schedules: education.mnhs.org/historyday

<table>
<thead>
<tr>
<th>Library/Location</th>
<th>Date and Time</th>
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</thead>
<tbody>
<tr>
<td>Minneapolis Central Library</td>
<td>Saturday, December 7, 11 am–3 pm</td>
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<tr>
<td>R.H. Stafford Library, Woodbury</td>
<td>Thursday, December 12, 3–7 pm</td>
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<tr>
<td>George Latimer Central Library, St. Paul</td>
<td>Saturday, December 14, 11 am–3 pm</td>
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<tr>
<td>Rice Street Public Library, St. Paul</td>
<td>Tuesday, December 17, 3–7 pm</td>
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<tr>
<td>Chanhassen Public Library</td>
<td>Thursday, January 9, 3:30–7:30 pm</td>
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<tr>
<td>Wilson Library, U of M, Twin Cities Campus</td>
<td>Saturday, January 11, 1–5 pm</td>
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<tr>
<td>Gale Family Library at Minnesota History Center St. Paul</td>
<td>Sunday, January 12, 12–4 pm</td>
</tr>
<tr>
<td>Minneapolis Central Library</td>
<td>Thursday, January 16, 3:30–7:30 pm</td>
</tr>
<tr>
<td>Roseville Public Library</td>
<td>Saturday, January 18, 11 am–3 pm</td>
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[Logos of Minnesota Historical Society, MELSA, MCA, COA, University of Minnesota]
Sponsored Field Trip

Metro State University students provide middle students with a fun hands-on campus experience at Metro State University including: activities based Workshops and a Student Panel question & answer forum. This field trip is open to 8th graders.

FIELD TRIP FORM PARENTAL/GUARDIAN AUTHORIZATION

Field trip to: Metro State University
Planned by: Get Ready Ms. Dickinson, Get Ready Coordinator (744-3815 with questions)
For the purpose of: PostSecondary Exploration
On: Friday, January 17, 2020  ****permission slip due by January 15th
Time: 9:30-1:30pm
No Cost! Students need to plan to bring a lunch

The attached form must be completed and returned before the student will be permitted to participate in the above field trip. VERBAL AUTHORIZATION WILL NOT BE ACCEPTED FOR APPROVAL

*******************************************************************************
I/We authorize: _______________________________ to participate in the field trip to Metro State University.
Student Name Printed: _______________________________

Does the student have any special health problems or handicapping conditions which will require special attention or supervision on this field trip? Yes ______ No ________ If yes, what is this condition and what special considerations should be made?

________________________________________________________________________

We understand that the necessary arrangements, plans, and precautions will be taken for the care and supervision of the student during the trip.

Signature of Parent(s) or Guardian(s): __________________________
Telephone: Day Time __________________________ Emergency __________________________
Permission to use photos or other media student is filmed in: ________ (parent initial required)

Preparing Students for Tomorrow
Activity Day!!!

Date: January 23, 2020

Last Name: ____________________________

First Name: ____________________________

Foundations Teacher: ____________________

- Grand Slam (X-treme Trampoline, Laser Tag, Mini Golf, Bumper Cars, Batting Cages, Arcade)
  Cost: $24.00 (Includes Hot Dog and Soda)

- Green Acres Recreation (Snow Tubing)
  Cost: $20.00 (Does not include lunch)
  Optional: Lunch: $6.00 (Circle: Cheeseburger, Hot Dog, or Pizza, Chips and Pop)

- Maplewood Community Center (Basketball, Swimming Pool/Waterslide)
  Cost: $18.00 (Includes lunch from Subway)

- Saints North Skate Center (Roller skating)
  Cost: $18.00 (Includes Hot Dog, Chips, and Pop)

- U of M Bowling Center
  Cost: $15.00 (Includes Pizza and Pop)

Paid in Full: ☐

Please turn in this form, money, permission slip, and waiver (Grand Slam and Green Acres Recreation) to Stefanie Folkema (1005) by Friday, January 10, 2020.

I can contribute to a Scholarship Fund. $__________________

Any amount is greatly appreciated!!!
TYPE II ONLY FIELD TRIP FORM
PARENTAL/GUARDIAN AUTHORIZATION

A field trip to: ____________________________

is planned by: Murray Middle School

for the purpose of: Activity Day

on (date) Thursday, January 23, 2020

from 10:00 (time) to 3:00 (time)

The attached form must be completed and returned before the student will be permitted to participate in the above field trip.

VERBAL AUTHORIZATION WILL NOT BE ACCEPTED FOR APPROVAL

******************************************************************************

Detach and Return

Field Trip Parental/Guardian Authorization

I/We authorize __________________________________ to participate in the field

Student’s Full Name

to __________________________________ on (date) ______________________

Does the student have any special health problems or handicapping conditions which will require special attention or supervision on this field trip? Yes ______ No ______

If yes, what is this problem and what special considerations should be made?

________________________________________________________________________

________________________________________________________________________

We understand that the necessary arrangements, plans, and precautions will be taken for the care and supervision of the student during the trip.

Date __________________________ Signature of Parent(s) or Guardian(s)

Telephone: __________________________ Address:

Day Time: __________________________

Emergency: __________________________
SOUTHEAST ENTERTAINMENT ENTERPRISES, INC.
PARTICIPANT AGREEMENT, LIABILITY RELEASE, AND ASSUMPTION OF RISK

General Terms: Southeast Entertainment Enterprises, Inc., a Minnesota corporation, operates entertainment facilities under the name Grand Slam Sports. These facilities offer various types of equipment for recreational use. I have had an opportunity to inspect the facilities and equipment and become familiar with the various recreational activities offered. I agree that the equipment and activities offered by Grand Slam Sports do not constitute a public or essential service, but rather provide voluntary recreational activities of a type that can be obtained at other similar facilities. My choice to use the equipment and participate in the recreational activities at Grand Slam Sports is wholly voluntary.

In consideration for being allowed to use the facilities and equipment and participate in the activities of Grand Slam Sports, I, for myself and on behalf of my minor children and/or legal wards identified herein, my heirs, assigns, personal representatives, estate, and insurers, agree to the following terms:

Assumption of Risk: I and/or my minor children and/or legal wards identified herein will be using various equipment and engaging in various recreational activities at Grand Slam Sports. I understand that this equipment and these activities expose participants to certain inherent and serious risks. The risks associated with the use of any of this equipment involve certain dangers that cannot be completely avoided or eliminated, and may include, but are not limited to, serious personal injury, death, or disability. I further recognize that use of the trampoline system exposes participants to additional risks, including, but not limited to, the variable effects of rebound forces that may directly injure a person or that may throw a person out of control; the possibility that a person may land improperly or fall on, or be thrown against other persons or objects; and the potential of severe injuries from flipping, running, or bouncing off the walls of the trampoline system. To the maximum extent allowed by law, I, for myself and on behalf of my minor children and/or legal wards identified herein, voluntarily ASSUME ALL RISKS for any property damage, personal injury, whether physical or mental, death, or disability that may result from the use of any of this equipment or participation in these activities, including those arising from ordinary negligence of the Releeses identified hereafter.

Release and Waiver of Liability: In consideration for being permitted to participate in the recreational activities and to use the recreational equipment, including the trampoline system, at Grand Slam Sports, I, for myself and on behalf of my minor children and/or legal wards identified herein, my heirs, assigns, personal representatives, estate, and insurers (collectively, "Releesee"), do hereby voluntarily release, waive, and discharge all claims, lawsuits, and demands that Releesee may have in the future against Southeast Entertainment Enterprises, Inc., Grand Slam Sports, their affiliates, subsidiaries, successors, assignees, as well as each party's owners, officers, directors, employees, volunteers, agents, or representatives, and their successors and assigns (collectively, "Releesees"), arising from the negligence of the Releeses or anyone else using the equipment or participating in the activities at Grand Slam Sports. This release and waiver applies to claims, lawsuits, or demands for all types of damages, including, but not limited to, property damage, personal injury, death, or disability, to me or to my minor children and/or legal wards identified herein incurred while using any of the equipment or participating in any of the activities offered at Grand Slam Sports. I agree to defend, indemnify, and hold harmless Releesees against any claims arising out of the negligent or willful acts or omissions of me or my minor children or legal wards identified herein.

In accordance with Minnesota law, nothing in this Participant Agreement, Liability Release, and Assumption of Risk should be construed as releasing, discharging, or waiving any claims that I, my minor children or legal wards identified herein, my heirs, assigns, personal representatives, estate, or insurers may have for gross negligence, willful or wanton misconduct, or reckless or intentional acts by me or on behalf of Releesees.

Agreement Duration: I agree that this Participant Agreement, Liability Release, and Assumption of Risk extends into the future and covers any and all visits to Grand Slam Sports by either me or my minor children or legal wards identified herein for a period of one year from the signing of this document, including the visit on the day this document was signed.

Severability: I, for myself and on behalf of my minor children and/or legal wards identified herein, my heirs, assigns, personal representatives, estate, and insurers, agree that if any portion of this Participant Agreement, Liability Release, and Assumption of Risk is found to be void or unenforceable, the remaining provisions of this document shall remain in full force and effect.
SOUTHEAST ENTERTAINMENT ENTERPRISES, INC.
PARTICIPANT AGREEMENT, LIABILITY RELEASE, AND ASSUMPTION OF RISK

I HAVE READ AND AGREE TO THE TERMS AND CONDITIONS OF THE PARTICIPANT AGREEMENT, LIABILITY RELEASE, AND ASSUMPTION OF RISK. I UNDERSTAND THAT BY SIGNING THIS DOCUMENT, I AM WAIVING CERTAIN LEGAL RIGHTS, INCLUDING THE RIGHT TO ASSERT CERTAIN CLAIMS AGAINST SOUTHEAST ENTERTAINMENT ENTERPRISES, INC., GRAND SLAM SPORTS, AND ALL OTHER IDENTIFIED RELEASEES.

MUST BE AT LEAST 18 YEARS OLD TO FILL OUT THIS SECTION (All minors must be listed on page 2)

Signature of Adult Participant (at least 18 years old) or Parent/Guardian: ________________________________

Print Name (Adult Participant or Parent/Guardian): ________________________________

Email: ________________________________ Phone: ________________________________

Address: ________________________________ City: ________________________________ State: ________ Zip: ________

Today’s Date: ___________ Parent/Guardian and/or Adult Participant DOB (MM/DD/YYYY): [ ___ / ___ / ___ ]

Minor Name: ________________________________ DOB (MM/DD/YYYY) [ ___ / ___ / ___ ]

Minor Name: ________________________________ DOB (MM/DD/YYYY) [ ___ / ___ / ___ ]

Minor Name: ________________________________ DOB (MM/DD/YYYY) [ ___ / ___ / ___ ]

Minor Name: ________________________________ DOB (MM/DD/YYYY) [ ___ / ___ / ___ ]
Green Acres, Inc. – Snow Tubing Agreement - Assumption of Risk and Release of Liability

RELEASE OF LIABILITY. I hereby agree that in consideration of Green Acres, Inc. allowing my participation in these activities and use of its facilities, under the terms set forth herein, I, the participant, for myself and on behalf of my child and/or legal ward, heirs, administrators, personal representatives or assigns, if any, do agree to hold harmless, release and discharge Green Acres, Inc., its owners, agents, employees, officers, directors, representatives, assigns, members, owners of premises, affiliated organizations, insurers, and others acting on its behalf (hereinafter collectively referred to as ‘ASSOCIATES’), of and from all claims, demands, causes of action and legal liability, whether the same be known or unknown, anticipated or unanticipated, due to Green Acres, Inc. and/or its ASSOCIATES; ordinary negligence; I shall not bring any claims, demands, legal actions and causes of action, against Green Acres, Inc. and/or its ASSOCIATES as stated above in this clause, for any economic and/or non-economic losses due to bodily injury, death, property damage sustained by me and/or my minor child and/or legal ward in relation to the premises and/or operations of Green Acres, Inc. to include any or all activities, including, without limitation, riding, handling or otherwise being near a snow tube or tow rope owned by or in the care, custody and control of Green Acres, Inc., whether on or off the premises of Green Acres, Inc.

I accept and understand the sport of snow-tubing involves many RISKS, DANGERS, and HAZARDS that may cause serious personal injury or death and injuries are common and ordinary occurrence in this sport. I accept and understand that part of the thrill, excitement and risk of snow tubing is that Green Acres, Inc. has an open hill and not tubing lanes and that the snow tubers all end up in a common run-out area at various speeds and it is my responsibility to try to avoid hitting another snow tuber and it is my responsibility to try to avoid being hit by another snow tuber, but that notwithstanding these efforts by other snow tubers and myself, there is a risk of collisions. I agree it is my sole responsibility to view the tubing area before I participate and to not participate if the tubing area or adjacent areas or conditions are not to my satisfaction. I have been informed about and/or made aware of and hereby certify that I, or tuber if tuber is a minor, meet(s) all admission requirements in terms of height, age, and any other requirement which may exist. I agree and understand that snow tubing is a purely voluntary, recreational activity and I acknowledge the risks, hazards and incurs and changes I agree to allow the use of my image or likeness incidentally in any photograph, or other transmission or reproduction of the event of any form to which this agreement admits me. I agree to allow the use of my image or likeness, and/or the likeness or image of the Minor, incidental in any photograph, or other transmission or reproduction of the event of any form to which this agreement admits me.

I accept and understand Risks, Dangers and Hazards of snow tubing includes, but is not limited to the following: Variations in the steepness and configuration of the snow tubing hills and run out area; Variations in the surface upon which snow tubing is conducted, which can vary from wet, slushy conditions to hard packed icy conditions, bumps, bare spots and everything in between. Debris, fences, posts, trees, lift equipment and towers, light poles, signs, buildings, and walkways, peddled and non-padded barriers, obstacles, snowmaking, grooming equipment to prevent or reduce injury; natural or man-made structures, damage to property, and equipment failure or tow rope owned by or in the care, custody and control of Green Acres, Inc.; Little directional control with no braking system and changes in the speed at which snow tubes travel depending on surface conditions, the weight of snow tubers and the inter linking of snow tubes together to go down the snow tubing surface and run out area; Collision in the run out area and other locations of the snow tubing facility, with such collision happening between snow tube, between snow tube and another patron, between snow tube and snow tubing facility attendant; between snow tubing patrons who may or may not be in on a snow tube at the time of collision and other sorts of collisions; collisions with fixed objects, obstacles, or structures located within or outside of the snow tubing facility; The use of the snow tubing lift or tow, including falling out of a tube, colliding backwards, becoming entangled with a tow rope, guarantee or representation of the safety of the tube, equipment and other risks. In addition, I understand that a helmet designed for RECREATIONAL SNOW SPORTS use may help reduce the risk of some types of injuries to the user at slower speeds but that I recognize that severe injury or death can result from both low and high energy impacts, even when a helmet is worn.

This Agreement shall be governed by the laws of the State of Minnesota. If any of its provisions are held to be invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate any of the other provisions of this Agreement, it being intended that the provisions of this Agreement are severable. I understand that DAMAGE TO PERSONAL PROPERTY AND INJURIES OF ALL TYPES ARE A COMMON AND ORDINARY OCCURRENCE in the sport of snow tubing. I also know that the risk of SEVERE INJURY and DEATH exists when I participate in the sport of snow tubing.

I HAVE CAREFULLY READ THE FOREGOING LIABILITY RELEASE, UNDERSTAND ITS CONTENTS, AND AM AWARE THAT I AM RELEASING CERTAIN LEGAL RIGHTS THAT I OTHERWISE MAY HAVE.

Printed Name of Tubber: __________________________ Signature of Tubber: __________________________ Age: ______ Date: ______

SIGNATURE OF PARENT OR GUARDIAN IS REQUIRED BELOW FOR MINOR UNDER THE AGE OF 18

As the parent or guardian of the minor named above, (the "Minor") I hereby make and enter into each and every agreement, representation, waiver and release described above on behalf of myself, the Minor, and any other parent or guardian of the Minor, intending that they be binding on me, the Minor, and our respective heirs, executors, administrators and assigns. I intend to give up my right, the Minor's right, and the right of any other parent or guardian to maintain any claim or suit against Green Acres, Inc., arising out of the Minor's participation in any activities involving Green Acres, Inc., I believe and represent that I HAVE LEGAL AUTHORITY TO MAKE THESE AGREEMENTS, REPRESENTATIONS, WAIVERS AND RELEASES, AND I AGREE TO DEFEND AND INDEMNIFY Green Acres, Inc., from and against any and all liability arising out of any lack of authority on my part to legally bind the Minor, or any unenforceability for any reason of the above agreements, representations, waivers and releases made by or on behalf of the Minor.

Printed Name of Parent or Guardian: __________________________ Signature of Parent or Guardian: __________________________ Contact Phone #: __________________________ Date: ______
Setting up your Account Profile

Saint Paul Public Schools is transitioning to a new online registration system called FeePay. This sheet will walk you through the process for setting up your Account Profile. We encourage you to add all members of your household and add emergency contacts for your children in anticipation of future registrations within the FeePay system.

Create your Account Profile

1. Access the new site by browsing to: https://stpaul.feepay.com

2. Select Sign Up (top, right corner). If your email address is recognized as a previously registered FeePay user, please use the Forgot Password link to receive an emailed link to create a password.

3. Complete the Register a New Account Form and select Create Account. NOTE: An email will be sent from FeePay with a link to verify your account. Use the button on that email to verify your account.

Add Family Members to your Account Profile

1. If you are not already on the website, browse to https://stpaul.feepay.com and log in with your email address and password by selecting the Log In button.

2. Select your name in the top, right corner of the screen and select Account Profile.

3. Use the Add button to add all family members in order to facilitate upcoming registrations in the system. [TIP: When adding a grade for Pre-K student, select Kindergarten and the year the child will be entering Kindergarten.)

4. When adding a child to your profile, please add each child’s Student ID within the District Information section before you select the Create Person button.

5. If you will be signing up for classes within Community Education, select the Community Education link in the upper left area of the screen and select YOUR PROFILE in the Community Ed registration page. If you will be signing a student up for High School, Middle School, Elementary Activities, select the tab.

NOTE: Activities will not be available for registration without a valid Student ID number.

You have completed the Account Profile set-up process and are ready for future online registrations!

We are very excited to utilize the new FeePay system. Please keep an eye out for upcoming communications from us as we continue rolling out features of the system.
Paying a Fee

Paying assigned fees for students linked to your account using the Student ID is easy once logged into the district FeePay website. Students must have a valid district Student ID in order to view and pay fees.

1. Log into FeePay.

2. View and pay assigned fees by selecting Activities then selecting the Fees tab near the top of the screen.
   NOTE: If there are no fees assigned for any students on the Account, the Fees tab will not appear.

![Activities Tab Screenshot]

3. Add a fee to cart by select the Add to Cart button next to each fee.

4. Continue steps 1-3 for other students’.
5. Select your shopping cart symbol in the upper, right area of the screen and select CHECKOUT.

![Cart Screenshot]
Como Park is currently accepting students for Shadow/Tours

**IF YOU ARE INTERESTED IN SIGNING UP FOR OUR SHADOW/TOUR DAYS, PLEASE REGISTER AT SPPS.ORG/VISITCOMO**

We are excited to welcome you!