**From the Principal**

*Science knows no country, because knowledge belongs to humanity, and is the torch which illuminates the world.*  
*Louis Pasteur*

This week Murray Middle School held its 40th annual Science Fair. Our young scientist Pilots once again amazed us with the depth of their curiosity and discovery. This annual tradition is due to the dedication of our staff, families and community volunteers. Another shining example of everyone coming together for the benefit of our students’ education. We are so very proud of each and every student that participated. Murray wants to thank our community volunteers who attended for judging. Some individuals have been coming back for over 15 years. I also want to thank our science teachers and families for supporting our Pilots as they made messes, asked a million questions and possibly stressed out all in the name of science.

The end of the quarter is upon us. The last day of 2nd quarter is January 23. As the 3rd quarter begins, this is a perfect opportunity to revisit student goals, routines, family expectations and study habits. If you have questions about particular classes, please be sure to monitor your student’s progress through schoology or feel free to reach out to your teachers. Speaking of expectations, this is just a reminder that Murray Middle School has a policy that states personal digital devices are to be stored in lockers during the academic day. Murray cannot be responsible for lost or stolen devices and our goal is to minimize the amount of distraction from our academics. Digital devices are not allowed out from 8:30AM until 3:00PM. We appreciate your support with this expectation as we know how challenging it can be to manage screen time for both children and even adults.

NAAPID (National African American Parent Involvement Day) Monday, February 10 – This day is fast approaching. We will be inviting families in to celebrate your child’s learning. Some goals of the day are to highlight the school-family partnership, address culturally relevant topics, and provide strategies for parents and students to take advantage of the educational process. Stay tuned for more information as we solidify the logistics for the day. We hope you can make it!

Be safe during the snowstorm today!

**Celebrations**

Ms. Major – A huge congratulations to Ms. Major and Como student Samuel Skinner (Former Murray Student) as they have the unique opportunity to walk in the footsteps of history this summer to study the impact of World War II in the Pacific. Both will participate in the second annual Sacrifice for Freedom: World War II in the Pacific Student & Teacher Institute in Hawaii later this year. What an honor! The pair are one of 16 teams throughout the U.S. chosen for this opportunity. We can’t wait for them to share with us the impact of their experience! Way to go Pilots!

Science Fair – Hundreds of students participated and 43 Pilots will be moving on to the Regional Competition. A huge thank you to the staff, families and volunteers that make this possible as one of the largest science fairs in the state of Minnesota!

Talent Show – We had our annual talent show last night. Every student displayed courage and passion as they took the stage. So many different acts and all were supportive of one another regardless of who was up there or what they were doing. Our students were truly showing what it meant to be a community last night. Thank you to all of the staff who put the time in to support this much anticipated event for our Pilots.

Your Co-Pilot,

Jamin McKenzie
Hi, my name is Emily Anderson and I'm serving as an Americorps Promise Fellow at Murray this year. During the day, I get to work one-on-one and in small groups with students on a number of things including social emotional skills, organization and class work and projects. I also get to be a part of a cohort of awesome Promise Fellows serving around the state and I share an office with my super cool coworker Mr. Will. I graduated from North Central University in December 2018 with a degree in Intercultural Studies. I learned about the Americorps program shortly before graduating and decided to make that my next step in life. After my time as a Promise Fellow, I hope to go back to school to pursue a degree in nursing. I love the time I get to spend with students here at Murray. In my free time, I enjoy running, spending time with my friends hiking and bouldering, baking treats and taking walks with my dog Nala. I also love trying new food and am always looking for good restaurants to try, especially cute breakfast spots and extra spicy Thai places. If I’m not having fun on the weekends I’m probably working my other job hosting or serving at Bubba Gump Shrimp in the MOA. Thank you to all the Murray staff and students for how they’ve welcomed me into their community this year, it’s made my first year in education a great one!

2nd Session of Flipside begins Monday 1/27/20.

Registration forms are available!

All students must re-register for 2nd session classes.

If you have questions please contact: Kari Gonzalez – Flipside Coordinator kari.gonzalez@spps.org
651-774-3189

Murray Middle Presents...Shrek the Musical, Jr.

Performances will be:
Friday, March 20th, 7:00PM
Saturday, March 21st, 7:00PM
Sunday, March 22nd, 2:00PM

Thank you for supporting the arts!

Science Fair

Tutors Needed at Murray Middle School!

Murray Middle School (located at 2200 Buford Ave, St. Paul, in St. Anthony Park) offers a comprehensive tutoring/study skills support program called the Murray Pilot One-on-One Tutoring Program. This program (now in its 13th year) is offered during the school day as an elective class Monday through Friday during the last three class periods of the day from 12:29-1:17, 1:21-2:08 and 2:12-3:00 pm. Volunteers pick a day/time that works best with their schedules!

Please contact Cindy Thrasher, coordinator, to sign up for a training session or for more information at 651.293.8740 or cindy.thrasher@spps.org

Thank you!

Yearbooks

Yearbooks cost $17.00. You can personalize your yearbook up until 12/31/2019. Students can pick up an order form from the office or see Ms. Pittman. The easiest way to buy a yearbook is to purchase it online at https://www.jostens.com/yearbooks/high-school-yearbooks.html

Tours

Tuesdays, January 7th, 14th, 21st, 28th and February 4th

9:00a.m.

Check in at office – registration not required
Hello Murray Families

Did you know that Murray does not currently have a Parent Teacher Organization (PTO) or Parent Teacher Association (PTA)? Part of having a supportive, positive growth community is to have understanding and support for each other. Are you interested in becoming more involved in supporting and empowering our school community? Contact Faith Dietz, faithkd4@gmail.com, 651-402-9357. A date and time for a meet and greet meeting will be communicated in January.

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**Counselor’s Corner**

6th grade families: Breakthrough Twin Cities is now accepting 6th grade students for a FREE out-of-school-time program that supports students and their families in preparing for and getting into college! There is a summer program for Middle School Students, job and internship opportunities for high school, scholarships and financial aid support. Transportation is provided for students who live in St. Paul. Locations include Mounds Park Academy and Central High School. This is an application only program. Students should see their School Counselors Mrs. Whittaker (last names A-L) or Mrs. Engelstad (last names M-Z) for more information.

6th and 7th grade families: It is hard to believe but it is time to think about classes for next year! Within the next month, students will be electronically registering for their elective classes on their iPads. You will be hearing more information from the School Counselors in the near future.

8th grade families: It is time to think about High School transition and planning. You should be receiving a letter from the St. Paul Placement Center about where your child will be going. Many of our students will be going to either Como Senior High or Central Senior High depending on their address.

There will be some show case nights coming up: Como's is Tuesday, January 28th 5:30-7:00. Central's is Wednesday, February 5th, from 6pm-8pm.

6-8 families: If you are thinking about different options for the 2020-2021 school year, there is a School Choice Fair at the Union Depot Station from 9:30-2 on Saturday, January 25th.
WANT TO GO TO COLLEGE?
THIS COULD BE YOUR BREAKTHROUGH!

Breakthrough Twin Cities is a FREE out-of-school-time program that supports students and their families in preparing for and getting into college!

6-year program!

Now accepting students in 6th Grade!

Summer program for Middle School

Job and Internship Opportunities in High School

Scholarship & Financial-Aid Support

Transportation provided for students who live in St. Paul

Locations at Mounds Park Academy, A. Central High School

APPLICATION DUE FEBRUARY 6TH, 2020

Visit our website to download an application and learn more! Have questions?
Email: ples@breakthroughtwincities.org

www.breakthroughtwincities.org/student-application/
Murray Pilots Science Fair Top 10 in Each Category

**Animal Science:**
1. Jaeden Allen  
2. Ewan Johnson  
3. Devin Carter  
4. Gabe Cram Helwich

**Behavioral and Social Science:**
1. Lenea Price  
2. Ellen Schroeder  
3. Teodora Kamenov  
4. Petra Korhonen  
5. Lucy Keenan  
6. Julia Petch  
7. Livina Schubert  
8. Tristan Engelmann  
9. Aliyah Witte  
10. Liam Donegan

**Biochemistry:**
1. Maria Brenner  
2. Keira Deiman  
3. Bean Bougie  
4. Adam Luchsinger  
5. Felai Yang

**Cellular and Molecular Biology:**
1. Anders Ahlberg  
2. Elliot McNally

**Chemistry:**
1. Anna Lovat  
2. Greta Seppanen  
3. Siri Pattison  
4. Coralie Kozak  
5. Nemo Mau  
6. Taylor Williams  
7. Maia McKane  
8. Frederick Gray  
9. Samantha Murray  
10. Elliot Larsen  
10. Oscar Ward  
10. Mary Xiong

**Computer and Mathematical Science:**
1. Kai Sackreiter  
2. Eve Kitt  
3. Arlo McGinley Myers  
4. Sophie Warner

**Earth Science:**
1. Takato Muramatsu  
2. Cecilia Shelby Vazquez  
3. Virginia Toner Millet  
4. Samuel Hunt  
5. Emily Kue

**Energy and Transportation:**
1. Garrett Seppanen  
2. Aidan Dehler  
3. Destanee Jackson  
4. Vincent Campbell

**Engineering:**
1. Thura Zaw  
2. Naymyo Zaw  
3. Levi Kallhoff  
4. Rooney Yang

**Environmental Science:**
1. Phoebe Finlay  
2. Riya Stebleton  
3. Alice Wagner-Hemstad  
4. Oskar Helgen  
5. Madeleine Schilling  
6. Anna Imbertson  
7. Emily Brenner  
8. Samuel Koushik  
9. Cooper Westrum

**Medicine and Health:**
1. Ellery Tennison  
2. Megan Cindrich  
3. Norriah Powell  
4. Lucy Rein  
5. Nimo Adan  
6. Nasra Wagad  
7. Eh K Yaw  
8. Addy Moore  
9. Maddie Noll  
10. Lilyan Pettiford  
10. Jennavee Theng
Murray Pilots Science Fair Top 10 in Each Category

**Microbiology:**
1. Alejandra Cruz
2. Liam Sackaroff
3. Lewis Leifeld
4. Jadyn Brooks
5. Anthony Ososki
6. Josephine Schucker
7. Wyatt Ambriz
8. Naomi Kramer
9. Judah McKnight

**Physics and Astronomy:**
1. Zach Bollman
2. Abdullatif Alhumam
3. Lillian Bull
4. Alliance Ingabire
5. Devan Cooper
6. Clarise Freberg
7. Moises Cruz
8. Nolan Rognerud
9. Adam Pfaff
10. Olivia Strutz

**Plant Sciences (Botany):**
1. Halina Tompkins
2. Annika Culver
3. Henry Brandt
4. Avery Allen
5. Greta Kittok
6. Natalie Westerlund
7. Ilias Sikorski
8. Gwen McRoberts
9. Keara Larkin
10. Plar See Sher Ku

**Product Comparison:**
1. Ava Lopez
2. Aunesti Farley
3. Jonathan Newman
4. Calista Sahlstrom
5. Elliot Donahue
6. Claire Fairbanks
7. Deion Vanh

Murray Pilots advancing to Regional Science Fair 2020

1. Jaeden Allen
2. Ewan Johnson
3. Lenea Price
4. Ellen Schroeder
5. Teodora Kamenov
6. Petra Korhonen
7. Lucy Keenan
8. Julia Pletch
9. Livina Schubert
10. Tristan Engelman
11. Aliyah Witte
12. Lian Donegan
13. Maria Brenner
14. Keira Deiman
15. Anna Lovat
16. Greta Seppanen
17. Siri Pattison
18. Kai Sackreiter
19. Eve Kitt
20. Takato Muramatsu
21. Cecilia Shelby Vazquez
22. Garrett Seppanen
23. Aidan Dehler
24. Thura Zaw
25. Naymyo Zaw
26. Phoebe Finlay
27. Riya Stebleton
28. Alice Wagner-Hemstad
29. Oskar Helgen
30. Madeleine Schilling
31. Anna Imbertson
32. Emily Brenner
33. Ellery Tennison
34. Megan Cindrich
35. Alejandra Cruz
36. Liam Sackaroff
37. Lewis Leifeld
38. Zach Bollman
39. Abdullatif Alhumam
40. Halina Tompkins
41. Annika Culver
42. Ava Lopez
43. Aunesti Farley
ST. PAUL STUDENT-TEACHER TEAM CHOSEN TO STUDY WORLD WAR II IN HAWAI‘I

National History Day and Pearl Harbor Historic Sites Provide Learning, Research, and All Expenses Paid Trip to Hawai‘i

WASHINGTON, D.C.—Samuel Skinner, a student at Como Park High School in St. Paul, Minnesota, and his teacher Ms. Courtney Major from Murray Middle School also in St. Paul, make up one of only 16 student-teacher teams from across the United States selected to participate in the second annual Sacrifice for Freedom®: World War II in the Pacific Student & Teacher Institute. The program, coordinated through National History Day®, is sponsored by Pearl Harbor Aviation Museum, Pacific Fleet Submarine Museum, the USS Missouri Memorial Association, and Pacific Historic Parks.

This institute brings student-teacher teams from Hawai‘i and American Samoa together with teams from the U.S. mainland for the distinctive opportunity to study, consider, and reflect upon World War II in a way that few have done before. Over the next six months, students and teachers will read books and selected materials, engage in online discussions, and research a Silent Hero®, a military service member who died in World War II and is buried or memorialized at the National Memorial Cemetery of the Pacific in Honolulu, Hawai‘i.

In June, the teams will meet in O‘ahu where they will walk in the footsteps of history, and learn firsthand about the impact of World War II in the Pacific. Travel and program expenses are provided for all participants. The experience will culminate with the completion and presentation of the teams’ Silent Hero eulogies and profiles, which will be featured on NHDSilentHeroes.org, as well as the websites of the sponsoring organizations.

“We are grateful to be working again with our friends and partners from the Pearl Harbor Historic Sites to offer this extraordinary opportunity,” said National History Day Executive Director Dr. Cathy Gorn. “The students and teachers selected for this year’s institute represent many different parts of the country. Through this invaluable academic experience, I hope participants gain a deep appreciation for those who served and sacrificed in the Pacific Theater of World War II, as well as a thorough understanding of the essential role Hawai‘i played in those operations.”

“This year, our nation will commemorate the 75th anniversary of the end of World War II. It is vitally important to provide opportunities for teachers and students to study the history of the war in the authentic settings provided in Hawai‘i,” said Dr. Shauna Tonkin, Director of Education and Visitor Experience at Pearl Harbor Aviation Museum. “The Pearl Harbor Historic Site partners are honored to be part of this unique program that creates personal connections to the past, and inspires teachers and students to keep the stories alive.”
Applications for the second annual Sacrifice for Freedom®: World War II in the Pacific Student & Teacher Institute were submitted by 129 teams from across the country. The 16 teams selected for the 2020 institute represent American Samoa, California, Georgia, Hawaii, Illinois, Indiana, Iowa, Michigan, Minnesota, Mississippi, Montana, Nebraska, New York, North Dakota, Pennsylvania, and Virginia.

About National History Day® (NHD)
NHD is a non-profit organization based in College Park, Maryland, which seeks to improve the teaching and learning of history. The National History Day Contest was established in 1974 and currently engages more than half a million students every year in conducting original research on historical topics of interest. Students present their research as a documentary, exhibit, paper, performance, or website. Projects compete first at the local and affiliate levels, where the top entries are invited to the National Contest at the University of Maryland at College Park. NHD is sponsored in part by HISTORY®, the National Endowment for the Humanities, the National Park Service, Southwest Airlines, the Crown Family Foundation, The Better Angels Society, and the Diana Davis Spencer Foundation. For more information, visit nhd.org.

About National History Day in Minnesota:
National History Day in Minnesota is a co-curricular historical research program that builds college readiness and communication skills for middle and high school students. 27,000 students from over 250 schools participate in Minnesota each year. The program in Minnesota is a partnership of the Minnesota Historical Society and the University of Minnesota, College of Liberal Arts. Program support for is also provided by the Legacy Amendment’s Arts and Cultural Heritage Fund through the vote of Minnesotans on Nov. 4, 2008. For more information, visit education.mnhs.org/historyday.

About Pearl Harbor Aviation Museum
Pearl Harbor Aviation Museum is a 501(c) (3) non-profit organization located on Historic Ford Island at the central site of the December 7, 1941, attack on Pearl Harbor. Its mission is to steward America's first aviation battlefield of World War II, sharing the artifacts, personal stories, impact, and response to the Pearl Harbor attack and the Pacific region battles that followed, honoring those who have defended our freedom to educate and inspire future generations. Visitors walk the Pearl Harbor flightline where the attack began, enter the bullet-scarred hangars, see the control tower and vintage aircraft, and learn the stories of WWII heroes and events that changed our nation and the world.

About Pacific Historic Parks
Headquartered in Waipahu, HI, Pacific Historic Parks is the non-profit cooperative association of the National Park Service and has been raising funds and providing
support to NPS operations at Pearl Harbor since 1979, when the organization was known as the Arizona Memorial Museum Association. PHP’s mission is to “support the USS Arizona Memorial and other Pacific historic locations through education and interpretive programs, research, preservation, and restoration, to perpetuate the memory of events and honor the people involved in these sites.” PHP also supports NPS operations at: Kalaupapa National Historical Park on Molokai; the War in the Pacific National Historical Park on Guam, and the American Memorial Park on Saipan in the Northern Mariana Islands. Since 2014, Pacific Historic Parks has also partnered with the state Department of Land and Natural Resources to support the Diamond Head State Monument. Visit pacifichistoricparks.org.

About the USS Missouri Memorial Association
The USS Missouri Memorial Association operates the Battleship Missouri Memorial as an historic attraction and oversees her care and preservation with the support of visitors, memberships, grants, and donations. The USS Missouri had an astounding career over five decades and three wars – World War II, the Korean War, and Desert Storm – after which it was decommissioned and donated to the USS Missouri Memorial Association, Inc., a 501(c)(3) non-profit organization. Since opening in January 1999, the Battleship Missouri Memorial has attracted more than 9-million visitors from around the world with a fascinating tour experience showcasing the USS Missouri’s unique place in history. Located a mere ship’s length from the USS Arizona Memorial, the Mighty Mo completes a historical visitor experience that begins with the “day of infamy” and sinking of the USS Arizona in Pearl Harbor on December 7, 1941 and ends with Japan’s formal surrender aboard the USS Missouri in Tokyo Bay on September 2, 1945.

About the Pacific Fleet Submarine Memorial Association
The Pacific Fleet Submarine Memorial Association is a 501(c)3 non-profit corporation that was founded in 1978 with the purpose of acquiring the WWII fleet submarine USS Bowfin and placing her on permanent display at Pearl Harbor, Hawaii. USS Bowfin opened to the public in 1981, and last year welcomed her nine millionth visitor. With an average of 400,000 visitors per year, the USS Bowfin Submarine Museum & Park is the most visited historic submarine in the world and one of the few places that the public can learn about the history of our “Silent Service.” The submarine is open daily from 7 a.m. to 5 p.m. at 11 Arizona Memorial Drive at Pearl Harbor, except on Thanksgiving, Christmas and New Year’s Day. The adjacent submarine museum is presently closed for expansion and restoration. For more information, call (808) 423-1341, or visit bowfin.org.

###
Parent-Teacher Conference Request Form
Or complete online form at http://murray.spps.org

1) CHECK CHOICE:  ☐ Thursday, March 5, 2020 (4:00 PM—8:00 PM)
OR  ☐ Tuesday, March 10, 2020 (4:00 PM—8:00 PM)
OR  ☐ No Preference on Date
→ → → On the date you requested, do you prefer an ☐ earlier time or ☐ later time or ☐ no preference

2) PRINT STUDENT’S FIRST AND LAST NAME BELOW:
Student 1 ___________________________________________ Student 2 ___________________________________________

Use both columns only if you have 2 students at Murray.

<table>
<thead>
<tr>
<th>Grade Level for Student 1</th>
<th>School will fill in Time</th>
<th>Grade Level for Student 2</th>
<th>School will fill in Time</th>
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You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the elective teachers in the Library. These times are not scheduled.

List of Teachers by Grades

<table>
<thead>
<tr>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
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</thead>
<tbody>
<tr>
<td>Mr. Beck</td>
<td>Ms. Abler</td>
<td>Mr. Chase</td>
</tr>
<tr>
<td>Ms. Brian</td>
<td>Mr. Altringer</td>
<td>Ms. Crowley</td>
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<tr>
<td>Ms. Curran</td>
<td>Ms. Atchison</td>
<td>Mr. Hayden</td>
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<tr>
<td>Ms. Kestl</td>
<td>Ms. Bittner</td>
<td>Mr. Hirthle</td>
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<tr>
<td>Mr. Lee</td>
<td>Ms. Dooley</td>
<td>Ms. Kroll</td>
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<tr>
<td>Ms. Major</td>
<td>Ms. Naiepka</td>
<td>Ms. Roe</td>
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<tr>
<td>Ms. Nix</td>
<td>Ms. Newman</td>
<td>Ms. Upton</td>
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<tr>
<td>Ms. Ross</td>
<td>Ms. Steinhoff</td>
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<td>Ms. Stade</td>
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Language Academy:

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<th>Ms. Cohen</th>
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<tr>
<td>Ms. Lee</td>
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<tr>
<td>Ms. Roste</td>
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<tr>
<td>Ms. Schleidal</td>
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Special Programs:

<table>
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<tr>
<th>Ms. Anthony</th>
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<tr>
<td>Ms. Caruso</td>
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<td>Ms. German</td>
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<td>Ms. Jackson</td>
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<td>Ms. Lindeman</td>
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<td>Ms. Madden</td>
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<table>
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<th>Ms. Oram</th>
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<tbody>
<tr>
<td>Ms. Rosen</td>
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<tr>
<td>Ms. Throster</td>
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<tr>
<td>Ms. Wangholt</td>
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</tbody>
</table>

If your student has one or more of these teachers, check the box. We will schedule times.

3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed ____________

4) You can return this form by: sending to school with your student
Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55108
Or, faxing to school at 651-293-8742 Attn: Stefanie Folkema—please be sure it goes through.

5) How do you want the school to return the form to you once we’ve filled in the times? (Choose One from list below)
   __ Send home with my child through Foundations: Teacher is __________________________
   __ E-mail to (your name) __________________________________________ E-mail Address __________________________
   __ Fax — Attention: (receiver’s name) __________________________ (Fax number) __________________________

6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.

School Only: Date Received: __________________________
@ Murray Middle School  
2200 Buford Ave  
St. Paul, MN 55108

Afterschool Program Information
3:00 p.m. – 5:00 p.m.
Monday through Thursday

Session 2: January 27, 2020 – May 14, 2020

There will be NO FLIPSIDE AFTERSCHOOL PROGRAM OR 5PM BUSSING on the following days:

Jan. 20, Feb. 17, Mar. 5, Mar. 10, Mar. 30 – Apr. 2

Flipside Program Mission
We believe that all youth deserve the chance to reach their full potential. Our program partners with licensed teachers, community experts, and community organizations to provide engaging, fun, and interesting activities that will help young people discover their passion and develop 21st Century skills to succeed in life. Flipside provides hundreds of high-quality after school classes that positively influence the lives of middle school youth. We hope your child will choose to participate!

Your child will have more positive influence as a result of participating in the program if they attend after school 30 or more days per year. Research on youth attendance in high-quality after school programs has shown higher results when youth participate consistently over a longer period of time. We strongly encourage you and your child to make this commitment for the 2019-2020 year. We look forward to meeting your child(ren)!

Follow us @ sppsflipside

Flipside is sponsored by the Saint Paul Public Schools Alternative Education, Athletics and Community Education Departments in partnership with the City of Saint Paul Parks and Recreation and is partially funded with a grant from the Minnesota Department of Education using federal funding, CPDA 84.287, Every Student Succeeds Act, Title IV B – 21 Century Community Learning Centers. The contents of this publication do not necessarily represent the policy of the Federal Department of Education or the state Department of Education and you should not assume endorsement by the federal or state government.
Fast Facts
- Welcomes all youth in grades 6 through 8.
- There is no cost to participate.
- Participation is voluntary.
- Snacks are provided daily.
- Flipside offers high quality academic, athletic, and enrichment opportunities.
- Flipside leaders include licensed teachers, school staff, and community experts.
- Transportation is provided to all participants if they already receive a bus for school.

Parent/Guardian Involvement
We welcome and encourage parents, guardians, and community members to volunteer at Flipside. There are many ways you can support the program from very short commitments to ongoing including:
- Chaperone field trips.
- Event support such as setup, check in, serving food, etc.
- Observe program and provide feedback.
- Join the Flipside Advisory Council to help shape the program.
- Assist the Site Coordinator with check in, photography, supervise hallways, data entry, etc.

If you are interested helping, please contact the Program Coordinator below!

**Program Coordinator**
Kari Gonzalez
651-744-3189 | kari.gonzalez@spps.org

**Academic Site Leaders**
Marshall Little
651-293-8740 | marshall.little@spps.org

**Athletic Director**
Janey Atchison
651-293-8740

**Main Office**
651-293-8740

**Transportation**
651-696-9600

TeenVenture Non-school Day
All day events will be held on the following dates throughout the school year to provide opportunities for grades 6-8 when school is not in session:
October 17, November 15, March 6, March 31, April 1, April 2

Detailed information will be provided with a separate registration form 3 weeks in advance.

Registration
- Priority registration is given to youth in need of academic support.
- Registration forms are available on the school website and in the main office.
- Completed Registration Form and Class Choice Form are required before attending.
- Consistent attendance is expected.

Busing Schedule & Expectations
- The bus is scheduled to pick the students up from Flipside at 5:00 p.m.
- Bus routes may take 30 – 45 minutes to drop off all students.
- Routes will be given to students on the program start date.
- We expect all parents/guardians who pick up their children, to pick them up by 5:00 p.m.
- Please remember to contact the school if your address changes throughout the school year. In event of a bus incident or a bus is significantly off schedule please call transportation personnel at 651.696.9600.

Participation Expectations
Flipside follows District policies and procedures according to the Student Behavior Handbook which can be found online at http://www.spps.org/Page/3249

For Frequently Asked Questions, please visit http://www.spps.org/flipside
Flipside Registration Form

Complete forms must be turned in by Friday 1/17/20 in order to have bussing on the first day of program

Student Lunch# ___________________ Student First Name: ___________________ Student Last Name: ___________________ Grade: ______

Parent/Guardian Name:_________________________________________ Phone: ___________________

FLIPSIDE INFORMATION ALL GRADES
Flipside After School is a free after school program that offers middle school students academic support and learning activities. The program begins Oct. 7, 2019 and is held immediately after school for two hours, four days per week (Monday-Thursday) through May 14, 2020. Flipside programs are led by licensed teachers, community experts, and community instructors.

ADDITIONAL EDUCATIONAL SUPPORT ELIGIBILITY
Students may be eligible for additional educational opportunities through the Department of Alternative Education (DAE). Educational support is designed for school aged students who meet one or more of the following criteria:

• performs substantially below the performance level for pupils of the same age in locally determined achievement test
• behind in satisfactorily completing coursework or obtaining credits for graduation
• pregnant or a parent
• assessed as chemically dependent
• excluded or expelled
• referred by a school district for enrollment in an eligible program
• a victim of physical or sexual abuse
• experienced mental health problems
• experienced homelessness sometime within six months before requesting a transfer to an eligible program
• speaks English as a second language or is an English learner
• withdrawn from school or has been chronically truant
• being treated in the hospital for a life-threatening illness or is a sibling of an eligible pupil who is being currently treated and resides with the pupil’s family

Does your student meet any of the above criteria?  □ Yes  □ No

Students that do not meet the above criteria can participate in Flipside programming based on district goals, student needs, and available space. Priority will be given to students who qualify for services. Transportation eligibility and location is determined based on information you provide on the transportation questions.

PROGRAM EVALUATION PARTICIPATION
Flipside After School continually works to improve the program quality and experience for students through regular evaluation. By enrolling in this program, your child will participate in program evaluation activities such as surveys. For detailed information, please see the Flipside Data Privacy Notice. Surveys are also available for review at www.spps.org/flipside. If you do not give permission for your child to participate in evaluation activities, please sign and return Flipside Program Data Privacy Notice to your child’s school office or email to flipside@spps.org.

Yes____ No____ MEDIA RELEASE:
I give permission for my child to be photographed or filmed while participating in program activities that may be used for program or District promotions.

Yes____ No____ WALKING FIELD TRIPS
Some after school programs conduct WALKING field trips within one mile of school grounds. Necessary precautions and supervision will be provided. I give permission for my child to participate in walking field trips.

TRANSPORTATION FROM FLIPSIDE TO HOME
☐ Will NOT ride bus  ☐ Ride Bus – To stop nearest our home address  ☐ Ride Bus – To stop nearest our alternative address listed below

Alternative Address for transportation TO home after Flipside: __________________________________________________________

Alternative Address Contact Info: Contact Person ______________________ Contact Phone Number ______________________

My signature below signifies that I understand the statements above and give my child permission to participate in Flipside.

Signature ______________________ Date ____________
Dear Saint Paul Public Schools Family,

Our records show that your child is enrolled in Flipside/Extended Day for Learning (EDL). Minnesota state law requires Saint Paul Public Schools (SPPS) to use this form, a Continual Learning Plan, to verify your child’s participation and to set goals for them during the program(s). Please sign and date below.

I support my child’s participation in this alternative learning program.

Parent/Guardian Signature __________________________ Date ______________

Students: Please sign and date below to show that you attended and participated in the suggested program. If you are 18 years old or older, a parent signature is not required.

Student’s Name (please print) ________________________
Student’s Signature __________________________ Date ______________

STAFF USE ONLY
Continual Learning Plan for 2018-19 (Secondary Grades)  Staff: Affix label below

Student’s Last Name ____________________ Student’s First Name ____________________
Student Number ______________ Grade Level __________
School/Site __________ Murray __________
This student is enrolled in:
Extended Day for Learning (EDL)

STAFF, please confirm your plan and goals for this student by completing, signing and dating the form below.

1. What are the academic goal(s) and activities that will help the student be successful?
   - English language development
   - Credit recovery
   - Additional preparation for entering 9th grade

2. As a teacher, what are your requirements for student success?
   - Attendance for a designated number of days, depending on the program attended
   - Active classroom participation
   - Successful completion of classroom activities and assessments
# Flipside Class Choice Form

Class descriptions can be found on the next page.

### Directions: Mark your top THREE choices (1, 2, or 3) for day and class time.

Make sure you select classes for each hour (3-4pm, 4-5pm or 3-5pm).

*Classes fill up quickly; having alternate options ensures enrollment in program.*

## MONDAY & WEDNESDAY CLASSES

<table>
<thead>
<tr>
<th>Class Name</th>
<th>Time</th>
<th>Instructors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debate League</td>
<td>3-4pm</td>
<td>Mr. Dahlberg, Murray Middle</td>
</tr>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily &amp; Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Achiever’s Club</td>
<td>3-4pm</td>
<td>Mr. Anders, Mr. Wayne, Mr. David, YMCA Midway</td>
</tr>
<tr>
<td>Law Enforcement Explorer’s Club</td>
<td>3-4pm</td>
<td>Officer Michael, St. Paul Police Department</td>
</tr>
<tr>
<td>Art Club</td>
<td>3-4pm</td>
<td>Ms. Haas, Murray Middle</td>
</tr>
<tr>
<td>Crew Crew</td>
<td>3-5pm</td>
<td>Ms. Steinhoff, Murray Middle</td>
</tr>
</tbody>
</table>

(Only 25 students will be able to participate in Crew Crew. An application will be given to students who select Crew Crew and Ms. Nix and Ms. Steinhoff will select students. You must select other Tue/TH classes in case you don’t get into Crew Crew. Ask Ms. Kari if questions.)

<table>
<thead>
<tr>
<th>Class Name</th>
<th>Time</th>
<th>Instructors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Games Club</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>Design Team</td>
<td>3-5pm</td>
<td>Ms. Becca, Science Museum of MN</td>
</tr>
<tr>
<td>Rock Band, Audition required</td>
<td>3-5pm</td>
<td>Andy, William &amp; Tyrin, Community Experts</td>
</tr>
<tr>
<td>Brotha to Brotha (B2B Action Club)</td>
<td>4-5pm</td>
<td>Coach Gary &amp; Coach Brandon, JK Movement &amp; Boulder Options</td>
</tr>
<tr>
<td>Knitting</td>
<td>4-5pm</td>
<td>Ms. Dooley, Murray Middle School</td>
</tr>
<tr>
<td>Strategic Games</td>
<td>4-5pm</td>
<td>Ms. Riley, Murray Middle</td>
</tr>
</tbody>
</table>

## TUESDAY & THURSDAY CLASSES

<table>
<thead>
<tr>
<th>Class Name</th>
<th>Time</th>
<th>Instructors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily &amp; Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>3-4pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Martial Discipline &amp; Body Control</td>
<td>3-4pm</td>
<td>Mr. Dumas, Community Expert</td>
</tr>
<tr>
<td>Drawing 101</td>
<td>3-4pm</td>
<td>Mr. Francisco, Murray Middle</td>
</tr>
<tr>
<td>Dungeons &amp; Dragons</td>
<td>3-4pm</td>
<td>Mr. Hirthe, Murray Middle</td>
</tr>
<tr>
<td>Disasters 101</td>
<td>3-4pm</td>
<td>Mr. Sweet, Community Expert</td>
</tr>
<tr>
<td>Fly Tying/Fly Fishing</td>
<td>3-5pm</td>
<td>Mr. Altringer, Murray Middle</td>
</tr>
<tr>
<td>Longboard</td>
<td>3-5pm</td>
<td>TBD, Urban Boat Builders</td>
</tr>
<tr>
<td>Film Appreciation</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>YoPro (Athletic Training)</td>
<td>4-5pm</td>
<td>Ms. Selena, Murray Middle</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>4-5pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Cheer Team</td>
<td>4-5pm</td>
<td>Ms. Jackson, Murray Middle</td>
</tr>
<tr>
<td>Girls Group</td>
<td>4-5pm</td>
<td>Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Guitar Lessons</td>
<td>4-5pm</td>
<td>Mr. Tyrin, Community Expert</td>
</tr>
</tbody>
</table>

Classes may be cancelled or changed due to low student enrollment, attendance, etc.
Flipside Class Descriptions

Thank you to the wonderful organizations partnering with our program this year:
St. Paul YMCA Midway
Extended Day Learning (EDL)
Urban Boat Builders
MN Computers For Schools
Science Museum of MN
JK Movement & Boulder Options
Urban Debate League

**Indicates the class is provided by one of the partner organizations listed above

**Achiever's Club** - Pursue your college, career and life plans! Through mentorship, step-by-step guidance, and field trips, Achiever teens are prepared for life beyond High School.

**Art Club** - is there an art project you want to try, or a skill you'd like to improve? Art Club is the place for that!

**Board Games Club** - Learn new games, develop strategy, and have fun playing board games with peers!

**Brotha to Brotha (B2B Action Club)** - B2B Action Club members enjoy fun, hands-on activities like dodgeball, robotics, 3D printing, junkyard engineering, and outdoor fun! Learn how to use leadership, teambuilding, and multi-cultural life skills as you also learn about, and come to appreciate, each other’s culture and heritage. In this club, we are all "Brothas" who enjoy being active, love exploring STEAM, and discovering the great outdoors.

**Cheer Team** - Do you have a positive attitude and energy? Do you want to be a part of a team that will encourage Murray’s athletic teams through cheers and chants? Join the Cheer Team and gain leadership skills while positively supporting our Murray community!

**Crew Crew** - Support the Murray Musical from behind the stage. Help create props and costumes! Only 15 students will be able to participate in Crew Crew. An application will be given to students who select Crew Crew and Ms. Nik and Ms. Steinhoff will select students. You must select other Tue/TH classes in case you don't get into Crew Crew. Ask Ms. Kari if questions.

**Debate League** - Learn debate techniques and skills to win all future arguments. Compete with other schools in tournaments. Youth who participate in Debate League 9-12th grade have an opportunity to receive a scholarship to Augsburg. Ends 3/27/2020

**Design Team** - Gain leadership skills and work on hands-on STEM projects. Saturday classes at the Science Museum is offered every other week. Design Team members also receive free admission to the Science Museum for themselves, friends, and family throughout the year.

**Disasters 101** - Learn about various types of disasters. We may watch videos of some of the worst disasters in recorded history. Participate in discussions about potential disasters and how people may be affected by them.

**Drawing 101** - Learn about the fundamentals of drawing and create your own masterpiece!

**Dungeons & Dragons** - D&D is the name of the game, but it's so much more than that. Craft characters, cast spells, and tell your own stories. Explore other table top RPG's as well. You're only limited by your imagination!

**Everything I.T.** - Develop Apps, create your own video game, learn coding skills, work with robotics and MORE! This class will explore many aspects of the I.T. world. You may have the opportunity to earn a free laptop with excellent attendance during our class graduation in the spring!

**Film Appreciation** - Do you love movies? Then join Film Appreciation. You will learn about the history of film by watching movies from every genre and era. From silent movies to the most current blockbusters.

**Flying Fish** - Learn to fly fish! Learn how to make your own lures and catch fish! Fishing field trip in May.

**Girls Group** - A safe space for girls to come together and support each other. The focus will be on girls empowering girls, through many fun activities, both group and individual. Discover and embrace who you are as an individual with a great community of girls.

**Guitar Lessons** - Impress your friends with your new guitar skills! Learn notes, chords, strumming, and your favorite songs!

**Knitting** - In this course, students will learn the basics of knitting — casting on and off, knit/purl, adding different color to designs, cable knit, and more. Once these are mastered, students will learn how to apply math skills to alter patterns, and writing skills to create their own patterns.

**Law Enforcement Explorers Club** - is open to young men and women interested in a career in law enforcement or a related field in the criminal justice system. Participants will gain a personal awareness of the criminal justice system as well as personal growth through character development, respect for the rule of law, physical fitness and good citizenship.

**Longboard** - Create and customize your own longboard skate board! At the end of this class each student will have their own longboard skate board and helmet! YOU MUST BE ABLE TO COMMIT TO THE ENTIRE SESSION FOR THIS CLASS 1/28-5/14.

**Martial Discipline & Body Control** - Through various activities and physical exercises such as Tai Chi, students can improve self-control, personal discipline, confidence, concentration, flexibility & agility. Safety and discipline are top priorities in this class.

**Rock Band** - Want to sing or play bass, guitar, piano, violin, drums or any other instrument for the Murray Rock Band? You must audition to join! Once part of the band, you will perform for Murray, and at other venues.

**Strategic Games** - Let the strategic side of your brain run wild! Learn the ins and outs of Chess, Rubik's Cube, Sequence, Phase 10 and more games!

**Study Skillz** - Get your homework done, work on projects or read a book in a quiet environment

**YoPro** - Establish healthy habits through this fitness and nutrition program that will also focus on sportsmanship, teamwork, discipline and respect.
FeePay

Setting up your Account Profile

Saint Paul Public Schools is transitioning to a new online registration system called FeePay. This sheet will walk you through the process for setting up your Account Profile. We encourage you to add all members of your household and add emergency contacts for your children in anticipation of future registrations within the FeePay system.

Create your Account Profile

1. Access the new site by browsing to: https://stpaul.feePay.com
2. Select Sign Up (top, right corner). If your email address is recognized as a previously registered FeePay user, please use the Forgot Password link to receive an emailed link to create a password.
3. Complete the Register a New Account Form and select Create Account.

NOTE: An email will be sent from FeePay with a link to verify your account. Use the button on that email to verify your account.

Add Family Members to your Account Profile

1. If you are not already on the website, browse to https://stpaul.feePay.com and log in with your email address and password by selecting the Log In button.
2. Select your name in the top, right corner of the screen and select Account Profile.
3. Use the Add button to add all family members in order to facilitate upcoming registrations in the system. [TIP: When adding a grade for Pre-K student, select Kindergarten and the year the child will be entering Kindergarten.)
4. When adding a child to your profile, please add each child’s Student ID within the District Information section before you select the Create Person button.
5. If you will be signing up for classes within Community Education, select the link in the upper left area of the screen and select YOUR PROFILE in the Community Ed registration page.

If you will be signing a student up for High School, Middle School, Elementary Activities, select the Activities tab.

NOTE: Activities will not be available for registration without a valid Student ID number.

You have completed the Account Profile set-up process and are ready for future online registrations!

We are very excited to utilize the new FeePay system. Please keep an eye out for upcoming communications from us as we continue rolling out features of the system.
Paying a Fee

Paying assigned Fees for students linked to your account using the Student ID is easy once logged into the district FeePay website. Students must have a valid district Student ID in order to view and pay fees.

1. Log into FeePay.

2. View and pay assigned fees by selecting Activities then selecting the Fees tab near the top of the screen.
   NOTE: If there are no fees assigned for any students on the Account, the Fees tab will not appear.

   ![Activities and Fees screen]

3. Add a fee to cart by select the Add to Cart button next to each fee.

4. Continue steps 1-3 for other students’.
5. Select your shopping cart symbol in the upper, right area of the screen and select CHECKOUT.

   ![Cart and Checkout screen]
Como Park is currently accepting students for Shadow/Tours

IF YOU ARE INTERESTED IN SIGNING UP FOR OUR SHADOW/TOUR DAYS, PLEASE REGISTER AT SPPS.ORG_VISITCOMO

We are excited to welcome you!