From the Principal

Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience and the passion to reach for the stars to change the world.

Harriet Tubman

February 1st marks the start of Black History Month. We celebrate and pay tribute to the achievements, struggles and influence African Americans have had on U.S. History and will continue to have for generations to come. Coincidentally, our core value this quarter is Perseverance. (Persistence in doing something despite difficulty) There are many lessons that can be learned from this history. As Harriet Tubman points out, every great dream begins with a dreamer. This is how I view our students…as dreamers. They all have dreams and they ALL have a “Good” that drives them. The world is at their fingertips. It won’t be easy and the struggles will be different for everyone. However, every child has the strength and passion that will allow them to change the world that we live in. We invite you to engage in conversation with your children around the importance of this Black History Month. Please consider the prompts below to start a conversation.

- What do you know about the civil rights movement?
- What were some of the challenges that people faced during that time in our nation’s history?
- How do you think children felt during that time? Parents? Teachers?
- Who were some of the leaders of the civil rights movement?
- What similar challenges do people in our nation face today?
- How can we continue Dr. King’s message of inclusion and equality in our own lives?

Upcoming event! NAAPID - (National African American Parent Involvement Day)
Monday, February 10 – This day is fast approaching. We will be inviting families in to celebrate your child’s learning. Some goals of the day are to highlight the school - family partnership, address culturally relevant topics, and provide strategies for parents and students to take advantage of the educational process. You are receiving communication today regarding this event via this newsletter, email and voice message. Please contact Stefanie Folkema at 651-744-3922 if you have any questions. We hope you can make it!

Celebrations –

Mr. Combs – We want to give a huge congratulations to Mr. Combs for being nominated for MINNESOTA TEACHER OF THE YEAR! Mr. Combs has worked so hard to create an engaging and active physical education program here at Murray. Students are excited to see him every day because he simply creates joy in what he does. Our Murray community is so very lucky to have him and we wish him the best of luck!

Activity Day – Over 500 students went to numerous locations and enjoyed a day of fun with friends and staff. I want to thank Ms. Folkema for her hard work in planning this massive event. One of the many traditions at Murray that brings smiles and joy to our students. Murray would like to thank all individuals who contributed to the scholarship fund that affords all of our students the ability to participate in this wonderful day.

Your Co-Pilot,

Jamin McKenzie
Sixth Grade

English with Ms. Stedje:
For quarter three, 6th graders will dive into a Social Issues Book Clubs reading unit. We will be reading books with some pretty heavy topics, such as racism, bullying, divorce, war, depression, and other important issues for our middle schoolers to discuss and analyze. Please check in regularly with your 6th grader to assess how your student is feeling about his or her book and club discussions. In Writers Workshop, the 6th graders will be writing a literary essay, comparing and contrasting themes while continuing to analyze our characters’ complexities.

Math with Ms. Brion:
Third quarter is just starting! Does your child need to restock on pencils, paper or folders? Items purchased in the fall may have been used up. During 3rd quarter Math 6 will be working on tables and graphs and rates and ratios. If your child is having difficulty with basic math facts, try a speed drill on the ipad like arithmetic.zetamac.com.

In Accelerated Math 6 we will be working on ratios, proportions, and percents! Check the calendars for assignments and dates for quizzes.

To help your child be successful, we encourage you to check Schoology to make sure that your child is up-to-date on all of their assignments. If missing homework seems to be a problem, check the backpack or trapper for lost assignments. Remember that assessments (quizzes/tests) can be retaken, but please retake them promptly.

Seventh Grade

Math with Ms. Abler:
Pre-Algebra students will begin using equations to graph sets of ordered pairs.

Intermediate Algebra (2nd semester name for Accelerated Algebra) students will continue applying their knowledge of slope and linear functions.

Science with Mr. Altringer:
In Life Science, students are starting to study genetics. In Magnet Science students are studying the atmosphere and water cycle. In Citizen Science, students are going to be research digital Citizen Science projects on the internet to learn about digital opportunities to help out scientists with their iPads.

Social Studies with Ms. Newman:

Murray Historians in 7th grade are making their finishing touches for their History Day Boards, Papers, Websites, Documentaries or Performances. If you are able to make the Showcase on Tuesday, February 4th - Please come to the 7th grade floor to see your student’s hard work!

Eighth Grade

English with Ms. Roe:
8th Grade English classes have started our Fantasy/Dystopian reading unit! Kids have found and checked out a TON of awesome books full of magic, drama and intense settings. Right now, students are investigating ways that their settings are actual characters! They are noticing how big of an impact their settings have on their characters and the plot. Next, we will be developing themes from our stories and backing them with evidence from the text. Students will be reading daily, tracking their thinking and eventually making recommendations to Murray as to whether or not their books should be read by others!

Math with Ms. Mattila:
Algebra classes are finishing inequalities by solving for variables on both sides of the inequality. Next up is graphing: slope, intercepts and what makes a function.

Geometry classes are finishing triangle proofs and writing their own proofs for in depth understanding.
Murray Middle Presents...Shrek the Musical, Jr.

Performances will be:
Friday, March 20th, 7:00PM
Saturday, March 21st, 7:00PM
Sunday, March 22nd, 2:00PM

Thank you for supporting the arts!

Robotics

Murray has two First Lego League teams, Oh The HuManatee and Panda Professors, that are moving on to the State Competition on February 22 at Washington Technology School in Saint Paul. During the SPPS Regional tournament, the teams both earned the Core Values award and the Oh The HuManatees earned the top Robot Performance score in the tournament.

Hello – my name is Rick Wachholz and I’m so thankful to have found a job here at Murray. I grew up in the St. Paul schools, attending Randolph Heights, Webster [Obama] Elementary, Ramsey MS, and Central HS. I also attended colleges locally with my Education BA at Concordia, my MA at Luther Seminary right next door [when I had thought I would become an Army Chaplain] and my Math Certification at Augsburg.

I have been married since 11 June 1990 to my lovely Irish wife, Margaret [don’t call me Maggie] that I met when I lived in Ireland for a year while working in Dublin. We have 3 children 15, 18, and 18 by the names of Ronan, Oisin, [sounds like oh-sheen] and Niamh [sounds like neev]. These Gaelic names are quite popular in Ireland.

I have been a soldier with the U.S. Army for 20 years [6 Active Duty and 14 National Guard] and I continue to gratefully serve this wonderful country that has given me far more than I have given it.

I have taught for 20 years now with the bulk of my experiences coming at private schools such as Minnehaha Academy as well as with the Dept. of Defense schools. I have lived / worked in Kuwait / Iraq, Ukraine, Ireland, Puerto Rico, Germany; as well as Georgia and Texas. But there is no place like home. My family and I live in Woodbury, MN in an old farmhouse that is now surrounded by homes instead of pastures.

Tours

Tuesdays, January 7th, 14th, 21st, 28th and February 4th

9:00a.m.

Check in at office – registration not required

Tutors Needed at Murray Middle School!

Murray Middle School (located at 2200 Buford Ave, St. Paul, in St. Anthony Park) offers a comprehensive tutoring/study skills support program called the Murray Pilot One-on-One Tutoring Program. This program (now in its 13th year) is offered during the school day as an elective class Monday through Friday during the last three class periods of the day from 12:29-1:17, 1:21-2:08 and 2:12-3:00 pm. Volunteers pick a day/time that works best with their schedules!

Please contact Cindy Thrasher, coordinator, to sign up for a training session or for more information at 651.293.8740 or cindy.thrasher@spps.org

Thank you!

Yearbooks

Yearbooks cost $17.00. You can personalize your yearbook up until 12/31/2019. Students can pick up an order form from the office or see Ms. Pittman. The easiest way to buy a yearbook is to purchase it online at https://www.jostens.com/yearbooks/high-school-yearbooks.html
Animal Science:
1. Jaeden Allen
2. Ewan Johnson
3. Devin Carter
4. Gabe Cram Helwich

Behavioral and Social Science:
1. Lenea Price
2. Ellen Schroeder
3. Teodora Kamenov
4. Petra Korhonen
5. Lucy Keenan
6. Julia Pletch
7. Livina Schubert
8. Tristan Engelmann
9. Aliyah Witte
10. Liam Donegan

Biochemistry:
1. Maria Brenner
2. Keira Deiman
3. Bean Bougie
4. Adam Luchsinger
5. Felai Yang

Cellular and Molecular Biology:
1. Anders Ahlberg
2. Elliot McNally

Chemistry:
1. Anna Lovat
2. Greta Seppanen
3. Siri Pattison
4. Coralie Kozak
5. Nemo Mau
6. Taylor Williams
7. Maia McKane
8. Frederick Gray
9. Samantha Murray
10. Elliot Larsen
10. Oscar Ward
10. Mary Xiong

Computer and Mathematical Science:
1. Kai Sackreiter
2. Eve Kitt
3. Arlo McGinley Myers
4. Sophie Warner

Earth Science:
1. Takato Muramatsu
2. Cecilia Shelby Vazquez
3. Virginia Toner Millet
4. Samuel Hunt
5. Emily Kue

Energy and Transportation:
1. Garrett Seppanen
2. Aidan Dehler
3. Destanee Jackson
4. Vincent Campbell

Engineering:
1. Thura Zaw
2. Naymyo Zaw
3. Levi Kallhoff
4. Rooney Yang

Environmental Science:
1. Phoebe Finlay
2. Riya Stebleton
3. Alice Wagner-Hemstad
4. Oskar Helgen
5. Madeleine Schilling
6. Anna Imbertson
7. Emily Brenner
8. Samuel Koushik
9. Cooper Westrum

Medicine and Health:
1. Ellery Tennison
2. Megan Cindrich
3. Norriah Powell
4. Lucy Rein
5. Nimo Adan
6. Nasra Wagad
7. Eh K Yaw
8. Addy Moore
9. Maddie Noll
10. Lilyan Pettiford
10. Jennavee Theng
Microbiology:

1. Alejandra Cruz
2. Liam Sackaroff
3. Lewis Leifeld
4. Jadyn Brooks
5. Anthony Osocki
6. Josephine Schucker
7. Wyatt Ambriz
8. Naomi Kramer
9. Judah McKnight

Physics and Astronomy:

1. Zach Bollman
2. Abdullatif Alhumam
3. Lillian Bull
4. Alliance Ingabire
5. Devan Cooper
6. Clarise Freberg
7. Moises Cruz
8. Nolan Rognerud
9. Adam Pfaff
10. Olivia Strutz

Plant Sciences (Botany):

1. Halina Tompkins
2. Annika Culver
3. Henry Brandt
4. Avery Allen
5. Greta Kittok
6. Natalie Westerlund
7. Ilias Sikorski
8. Gwen McRoberts
9. Keara Larkin
10. Plar See Sher Ku

Product Comparison:

1. Ava Lopez
2. Aunesti Farley
3. Jonathan Newman
4. Calista Sahlstrom
5. Elliot Donahue
6. Claire Fairbanks
7. Deion Vanh

Murray Pilots Science Fair Top 10 in Each Category

Murray Pilots advancing to Regional Science Fair 2020

1. Jaeden Allen
2. Ewan Johnson
3. Lenea Price
4. Ellen Schroeder
5. Teodora Kamenov
6. Petra Korhonen
7. Lucy Keenan
8. Julia Pletch
9. Livina Schubert
10. Tristan Engelmann
11. Aliyah Witte
12. Liam Donegan
13. Maria Brenner
14. Keira Deiman
15. Anders Ahlberg
16. Elliot McNally
17. Anna Lovat
18. Greta McNally
19. Siri Pattison
20. Kai Sackreiter
21. Eve Kitt
22. Takato Muramatsu
23. Cecilia Shelby Vazquez
24. Garrett Seppanen
25. Aidan Dehler
26. Thura Zaw
27. Naymyo Zaw
28. Phoebe Finlay
29. Riya Stebleton
30. Alice Wagner-Hemstad
31. Oskar Helgen
32. Madeleine Schilling
33. Anna Imbertson
34. Emily Brenner
35. Ellery Tennison
36. Megan Cindrich
37. Alejandra Cruz
38. Liam Sackaroff
39. Lewis Leifeld
40. Zach Bollman
41. Abdullatif Alhumam
42. Halina Tompkins
43. Annika Culver
44. Ava Lopez
45. Aunesti Farley
Parent-Teacher Conference Request Form
Or complete online form at http://murray.spps.org

1) CHECK CHOICE:  
☐ Thursday, March 5, 2020 (4:00 PM—8:00 PM)  
OR  ☐ Tuesday, March 10, 2020 (4:00 PM—8:00 PM)  
OR  ☐ No Preference on Date
  → → → On the date you requested, do you prefer an ☐ earlier time or ☐ later time or ☐ no preference

2) PRINT STUDENT’S FIRST AND LAST NAME BELOW:
Student 1 __________________________ Student 2 __________________________

Use both columns only if you have 2 students at Murray.

<table>
<thead>
<tr>
<th>Grade Level for Student 1</th>
<th>School will fill in Time</th>
<th>Grade Level for Student 2</th>
<th>School will fill in Time</th>
</tr>
</thead>
</table>

You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the elective teachers in the Library. These times are not scheduled.

List of Teachers by Grades

<table>
<thead>
<tr>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Beck, Ms. Brian, Ms. Curran, Ms. Kesti, Mr. Lee, Ms. Major, Ms. Nix, Mr. Ross, Ms. Stade</td>
<td>Ms. Abler, Mr. Altringer, Ms. Atkinson, Ms. Bittner, Ms. Dooley, Ms. Naepka, Ms. Newman, Ms. Steinhoff</td>
<td>Mr. Chase, Ms. Crowley, Mr. Hayden, Mr. Hirthle, Ms. Kroll, Ms. Roe, Mr. Upton</td>
</tr>
</tbody>
</table>

Language Academy:
- Ms. Cohen
- Ms. Lee
- Ms. Roste
- Ms. Scheid

Special Programs:
- Ms. Angeles
- Ms. Carnes
- Ms. German
- Ms. Jackson
- Ms. Lindenm
- Mr. Madden
- Ms. Pirm
- Ms. Roem
- Ms. Theokers
- Mr. Wachtman

3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed __________________________

4) You can return this form by: sending to school with your student
Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55108
Or, faxing to school at 651-293-8742 Attn: Stefanie Folkema—please be sure it goes through.

5) How do you want the school to return the form to you once we’ve filled in the times? (Choose One from list below)
- Send home with my child through Foundations: Teacher is __________________________
- E-mail to (your name) __________________________ E-mail Address __________________________
- Fax — Attention: (receiver’s name) __________________________ (Fax number) __________________________

6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.

School Only Date Received: __________________________
Afterschool Program Information
3:00 p.m. – 5:00 p.m.
Monday through Thursday

Session 2: January 27, 2020 – May 14, 2020

There will be NO FLIPSIDE AFTERSCHOOL PROGRAM OR 5PM BUSSING on the following days:
Jan. 20, Feb. 17, Mar. 5, Mar. 10, Mar. 30 – Apr. 2

Flipside Program Mission
We believe that all youth deserve the chance to reach their full potential. Our program partners with licensed teachers, community experts, and community organizations to provide engaging, fun, and interesting activities that will help young people discover their passion and develop 21st Century skills to succeed in life. Flipside provides hundreds of high-quality afterschool classes that positively influence the lives of middle school youth. We hope your child will choose to participate!

Your child will have more positive influence as a result of participating in the program if they attend afterschool 30 or more days per year. Research on youth attendance in high-quality afterschool programs has shown higher results when youth participate consistently over a longer period of time. We strongly encourage you and your child to make this commitment for the 2019-2020 year. We look forward to meeting your child(ren)!

Follow us @ sppsflipside

Flipside is sponsored by the Saint Paul Public Schools Alternative Education, Athletics and Community Education Departments in partnership with the City of Saint Paul Parks and Recreation and is partially funded with a grant from the Minnesota Department of Education using federal funding, CFDA 84.287, Every Student Succeeds Act, Title IV B – 21 Century Community Learning Centers. The contents of this publication do not necessarily represent the policy of the Federal Department of Education or the state Department of Education and you should not assume endorsement by the federal or state government.
Fast Facts
- Welcomes all youth in grades 6 through 8.
- There is no cost to participate.
- Participation is voluntary.
- Snacks are provided daily.
- Flipside offers high quality academic, athletic, and enrichment opportunities.
- Flipside leaders include licensed teachers, school staff, and community experts.
- Transportation is provided to all participants if they already receive a bus for school.

Parent/Guardian Involvement
We welcome and encourage parents, guardians, and community members to volunteer at Flipside. There are many ways you can support the program from very short commitments to ongoing including:

- Chaperone field trips.
- Event support such as set up, check in, serving food, etc.
- Observe program and provide feedback.
- Join the Flipside Advisory Council to help shape the program.
- Assist the Site Coordinator with check in, photography, supervise hallways, data entry, etc.

If you are interested helping, please contact the Program Coordinator below!

**Program Coordinator**
Kari Gonzalez
651-744-3189 | kari.gonzalez@spps.org

**Academic Site Leaders**
Marshall Little
651-293-8740 | marshall.little@spps.org

**Athletic Director**
Janey Atchison
651-293-8740

**Main Office**
651-293-8740

**Transportation**
651-696-9600

**TeenVenture** Non-school Day
All day events will be held on the following dates throughout the school year to provide opportunities for grades 6-8 when school is not in session:

- October 17, November 15, March 6, March 31, April 1, April 2

Detailed information will be provided with a separate registration form 3 weeks in advance.

Registration
- Priority registration is given to youth in need of academic support.
- Registration forms are available on the school website and in the main office.
- Completed Registration Form and Class Choice Form are required before attending.
- Consistent attendance is expected.

Busing Schedule & Expectations
- The bus is scheduled to pick the students up from the Flipside at 5:00 p.m.
- Bus routes may take 30 – 45 minutes to drop off all students.
- Routes will be given to students on the program start date.
- We expect all parents/guardians who pick up their children, to pick them up by 5:00 p.m.
- Please remember to contact the school if your address changes throughout the school year. In event of a bus accident or a bus is significantly off schedule please call transportation personnel at 651.696.9600.

Participation Expectations
Flipside follows District policies and procedures according to the Student Behavior Handbook which can be found online at http://www.spps.org/Page/3249.

For Frequently Asked Questions, please visit http://www.spps.org/flipside
Flipside Registration Form

Complete forms must be turned in by Friday 1/17/20 in order to have bussing on the first day of program

Student Lunch #: ____________________ Student First Name: ____________________ Student Last Name: ____________________ Grade: __________

Parent/Guardian Name: __________________________________________________ Phone: ____________________

FLIPSIDE INFORMATION ALL GRADES
Flipside After School is a free after-school program that offers middle school students academic support and learning activities. The program begins Oct. 7, 2019 and is held immediately after school for two hours, four days per week (Monday-Thursday) through May 14, 2020. Flipside programs are led by licensed teachers, community experts, and community instructors.

ADDITIONAL EDUCATIONAL SUPPORT ELIGIBILITY
Students may be eligible for additional educational opportunities through the Department of Alternative Education (DAE). Educational support is designed for school aged students who meet one or more of the following criteria:

- performs substantially below the performance level for pupils of the same age in locally determined achievement test
- behind in satisfactorily completing coursework or obtaining credits for graduation
- pregnant or a parent
- assessed as chemically dependent
- excluded or expelled
- referred by a school district for enrollment in an eligible program
- a victim of physical or sexual abuse
- experienced mental health problems
- experienced homelessness sometime within six months before requesting a transfer to an eligible program
- speaks English as a second language or is an English learner
- withdrawn from school or has been chronically truant
- being treated in the hospital for a life-threatening illness or is a sibling of an eligible pupil who is being currently treated and resides with the pupil’s family

Does your student meet any of the above criteria? □ Yes □ No

Students that do not meet the above criteria can participate in Flipside programming based on district goals, student needs, and available space. Priority will be given to students who qualify for services. Transportation eligibility and location is determined based on information you provide on the transportation questions.

PROGRAM EVALUATION PARTICIPATION
Flipside After School continually works to improve the program quality and experience for students through regular evaluation. By enrolling in this program, your child will participate in program evaluation activities such as surveys. For detailed information, please see the Flipside Data Privacy Notice. Surveys are also available for review at www.spks.org/flipside. If you do not give permission for your child to participate in evaluation activities, please sign and return Flipside Program Data Privacy Notice to your child’s school office or email to flipside@spks.org.

Yes ___ No ___ MEDIA RELEASE:
I give permission for my child to be photographed or filmed while participating in program activities that may be used for program or District promotions.

Yes ___ No ___ WALKING FIELD TRIPS
Some afterschool programs conduct WALKING field trips within one mile of school grounds. Necessary precautions and supervision will be provided. I give permission for my child to participate in walking field trips.

TRANSPORTATION FROM FLIPSIDE TO HOME
☐ Will NOT ride bus ☐ Ride Bus – To stop nearest our home address ☐ Ride Bus – To stop nearest our alternative address listed below

Alternative Address for transportation TO home after Flipside: ____________________________________________________________

Alternative Address Contact Info: Contact Person ___________________________ Contact Phone Number __________________________

My signature below signifies that I understand the statements above and give my child permission to participate in Flipside.

Signature ___________________________ Date __________
Dear Saint Paul Public Schools Family,

Our records show that your child is enrolled in Flipside/Extended Day for Learning (EDL). Minnesota state law requires Saint Paul Public Schools (SPPS) to use this form, a Continual Learning Plan, to verify your child's participation and to set goals for them during the program(s). Please sign and date below.

I support my child's participation in this alternative learning program.

Parent/Guardian Signature ______________________________ Date ____________

Students: Please sign and date below to show that you attended and participated in the suggested program. If you are 18 years old or older, a parent signature is not required.

Student's Name (please print) _____________________________

Student's Signature ___________________________ Date __________

STAFF USE ONLY

Continual Learning Plan for 2018-19 (Secondary Grades)  Staff: Affix label below

Student's Last Name ___________________________ Student's First Name ___________________________

Student Number ___________________________ Grade Level ______

School/Site __________Murray________________

This student is enrolled in:

Extended Day for Learning (EDL)

STAFF, please confirm your plan and goals for this student by completing, signing and dating the form below.

1. What are the academic goal(s) and activities that will help the student be successful?
   - English language development
   - Credit recovery
   - Additional preparation for entering 9th grade

2. As a teacher, what are your requirements for student success?
   - Attendance for a designated number of days, depending on the program attended
   - Active classroom participation
   - Successful completion of classroom activities and assessments
### MONDAY & WEDNESDAY CLASSES

- Not Attending Mon/Wed Flipside classes
- Currently in a sport but want to attend Flipside when sport is over. If so, sport:

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debate Leaguersends</td>
<td>3-4pm</td>
<td>Mr. Dahlberg, Murray Middle</td>
</tr>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily &amp; Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Achiever's Club</td>
<td>3-4pm</td>
<td>Mr. Anders, Mr. Wayne, Mr. David, YMCA Midway</td>
</tr>
<tr>
<td>Law Enforcement Explorer's Club</td>
<td>3-4pm</td>
<td>Officer Michael, St. Paul Police Department</td>
</tr>
<tr>
<td>Art Club</td>
<td>3-4pm</td>
<td>Ms. Haas, Murray Middle</td>
</tr>
<tr>
<td>Crew Crew</td>
<td>3-5pm</td>
<td>Ms. Steinhoff, Murray Middle</td>
</tr>
</tbody>
</table>

*Only 25 students will be able to participate in Crew Crew. An application will be given to students who select Crew Crew and Ms. Nix and Ms. Steinhoff will select students. You must select other Tu/Th classes in case you don’t get into Crew Crew. Ask Ms. Kari if questions.*

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Games Club</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>Design Team</td>
<td>3-5pm</td>
<td>Ms. Becca, Science Museum of MN</td>
</tr>
<tr>
<td>Rock Band, Audition required</td>
<td>3-5pm</td>
<td>Andy, William &amp; Tyrin, Community Experts</td>
</tr>
<tr>
<td>Brotha to Brotha (B2B Action Club)</td>
<td>4-5pm</td>
<td>Coach Gary &amp; Coach Brandon, JK Movement &amp; Boulder Options</td>
</tr>
<tr>
<td>Knitting</td>
<td>4-5pm</td>
<td>Ms. Dooley, Murray Middle School</td>
</tr>
<tr>
<td>Strategic Games</td>
<td>4-5pm</td>
<td>Ms. Riley, Murray Middle</td>
</tr>
</tbody>
</table>

### TUESDAY & THURSDAY CLASSES

- Not Attending Tues/Thurs Flipside classes
- Currently in a sport but want to attend Flipside when sport is over. If so, sport:

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily &amp; Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>3-4pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Martial Discipline &amp; Body Control</td>
<td>3-4pm</td>
<td>Mr. Damus, Community Expert</td>
</tr>
<tr>
<td>Drawing 101</td>
<td>3-4pm</td>
<td>Mr. Francisco, Murray Middle</td>
</tr>
<tr>
<td>Dungeons &amp; Dragons</td>
<td>3-4pm</td>
<td>Mr. Hirthe, Murray Middle</td>
</tr>
<tr>
<td>Disasters 101</td>
<td>3-4pm</td>
<td>Mr. Sweet, Community Expert</td>
</tr>
<tr>
<td>Fly Tying/Fly Fishing</td>
<td>3-5pm</td>
<td>Mr. Altringer, Murray Middle</td>
</tr>
<tr>
<td>Longboard</td>
<td>3-5pm</td>
<td>TBD, Urban Boat Builders</td>
</tr>
<tr>
<td>Film Appreciation</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>YoPro (Athletic Training)</td>
<td>4-5pm</td>
<td>Ms. Selena, Murray Middle</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>4-5pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Cheer Team</td>
<td>4-5pm</td>
<td>Ms. Jackson, Murray Middle</td>
</tr>
<tr>
<td>Girls Group</td>
<td>4-5pm</td>
<td>Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Guitar Lessons</td>
<td>4-5pm</td>
<td>Mr. Tyrin, Community Expert</td>
</tr>
</tbody>
</table>

*Classes may be cancelled or changed due to low student enrollment, attendance, etc.*
### Flipside Class Descriptions

**Thank you to the wonderful organizations partnering with our program this year:**
- St. Paul YMCA Midway
- Science Museum of MN
- Extended Day Learning (EDL)
- JK Movement & Boulder Options
- Urban Boat Builders
- Urban Debate League
- MN Computers For Schools

**Indicates the class is provided by one of the partner organizations listed above.**

**Achiever’s Club** - Pursue your college, career and life plans! Through mentorship, step-by-step guidance, and field trips, Achiever teens are prepared for life beyond High School!

**Art Club** - Is there an art project you want to try, or a skill you’d like to improve? Art Club is the place for that!

**Board Games Club** - Learn new games, develop strategy, and have fun playing board games with peers!

**Brotha to Brotha (B2B Action Club)** - B2B Action Club members enjoy fun, hands-on activities like dodgeball, robotics, 3D printing, junkyard engineering, and outdoor fun! Learn how to use leadership, teambuilding, and multi-cultural life skills as you also learn about, come into the club, and to appreciate, each other’s culture and heritage. In this club, we are all “Brothas” who enjoy being active, love exploring STEAM, and discovering the great outdoors.

**Cheer Team** - Do you have a positive attitude and energy? Do you want to be a part of a team that will encourage Murray’s athletic teams through cheers and chants? Join the Cheer Team and gain leadership skills while positively supporting our Murray community!

**Crew Crew** - Support the Murray Musical from behind the stage. Help create props and costumes! Only 15 students will be able to participate in Crew Crew. An application will be given to students who select Crew Crew and Ms. Nix and Ms. Steinhoff will select students. You must select other Tue/Thu classes in case you don’t get into Crew Crew. Ask Ms. Kari if questions.

**Debate League** - Learn debate techniques and skills to win all future arguments. Compete with other schools in tournaments. Youth who participate in Debate League 9-12th grade have an opportunity to receive a scholarship to Augsburg. Ends 3/27/2020

**Design Team** - Gain leadership skills and work on hands-on STEM projects. Saturday classes at the Science Museum is offered every other week. Design Team members receive free admission to the Science Museum for themselves, friends and family throughout the year.

**Disasters 101** - Learn about various types of disasters. We may watch videos of some of the worst disasters in recorded history. Participate in discussions about potential disasters and how people may be affected by them.

**Drawing 101** - Learn about the fundamentals of drawing and create your own masterpiece!

**Dungeons & Dragons** - D&D is the name of the game, but it’s so much more than that. Craft characters, cast spells, and tell your own stories. Explore other table top RPG’s as well. You’re only limited by your imagination!

**Everything I.T.** - Develop Apps, create your own video game, learn coding skills, work with robotics and MORE! This class will explore many aspects of the I.T. world. You may have the opportunity to earn a free laptop with outstanding attendance during our class graduation in the spring!

**Film Appreciation** - Do you love movies? Then join Film Appreciation. You will learn about the history of film by watching movies from every genre and era. From silent movies to the most current blockbusters.

**Fly Tying/Fly Fishing** - Love fishing? Learn how to make your own lures and catch fish! Fishing field trip in May.

**Girls Group** - A safe space for girls to come together and support each other. The focus will be on girls empowering girls, through many fun activities, both group and individual. Discover and embrace who you are as an individual with a great community of girls.

**Guitar Lessons** - Impress your friends with your new guitar skills! Learn notes, chords, strumming, and your favorite songs!

**Knitting** - In this course, students will learn the basics of knitting – casting on and off, knit/purl, adding different color to designs, cable knit, and more. Once these are mastered, students will learn how to apply math skills to alter patterns, and writing skills to create their own patterns.

**Law Enforcement Explorers Club** - is open to young men and women interested in a career in law enforcement or a related field in the criminal justice system. Participants will gain a personal awareness of the criminal justice system as well as personal growth through character development, respect for the rule of law, physical fitness and good citizenship.

**Longboard** - Create and customize your own longboard skate board! At the end of this class each student will have their own longboard skate board and helmet! YOU MUST BE ABLE TO COMMIT TO THE ENTIRE SESSION FOR THIS CLASS (3/28-5/14).

**Martial Disciple & Body Control** - Through various activities and physical exercises such as Tai Chi, students can improve self-control, personal discipline, confidence, concentration, flexibility & agility. Safety and discipline are top priorities in this class.

**Rock Band** - Want to sing or play bass, guitar, piano, violin, drums or any other instrument for the Murray Rock Band? You must audition to join! Once part of the band, you will perform for Murray and at other venues!

**Strategic Games** - Let the strategic side of your brain run wild! Learn the ins and outs of Chess, Rubik’s Cube, Sequence, Phase 10 and more games!

**Study Skills** - Get your homework done, work on projects or read a book in a quiet environment.

**YoPro** - Establish healthy habits through this fitness and nutrition program that will also focus on sportsmanship, teamwork, discipline and respect.
Como Park is currently accepting students for Shadow/Tours

IF YOU ARE INTERESTED IN SIGNING UP FOR OUR SHADOW/TOUR DAYS, PLEASE REGISTER AT SPPS.ORG/VISITCOMO

We are excited to welcome you!
WANT TO GO TO COLLEGE?
THIS COULD BE YOUR BREAKTHROUGH!

Breakthrough Twin Cities is a FREE out-of-school-time program that supports students and their families in preparing for and getting into college!

6-year program!
Now accepting students in 6th Grade!

Summer program for Middle School
Job and Internship Opportunities in High School
Scholarship & Financial-Aid Support
Transportation provided for students who live in St. Paul

APPLICATION DUE FEBRUARY 6TH, 2020

Visit our website to download an application and learn more! Have questions?
Email: plea@breakthroughtwincities.org

www.breakthroughtwincities.org/student-application/