Parents and teachers who work together are unstoppable. Author Unknown

It is amazing to think that the end of the 1st quarter is already less than a month away. Your partnership is critical to the success of all our students. Our first round of conferences is underway. This is a perfect opportunity to meet your child’s teachers and have a conversation about the wonderful things your students are doing in class and ways we can all work together to support them as the year progresses. Please be sure to have conversations with your child around retaking reassessments if necessary. You can track your child’s progress on Schoology and plan for retakes with the corresponding teacher by having your child communicate with their teacher in order to schedule the event and complete any necessary prep work beforehand. Our goal is for students to show us what they know, so be sure to take advantage of the systems we have in place that allow retakes to happen. If you have questions about a particular class or assessment, please reach out to our teachers via phone call or email if you cannot connect with them at conferences. We appreciate all you do to support your child and their education!

Updates –
Staffing – 8th grade Math - Hired, yet SPPS and our HR department are still working to get a start date from the district she is coming from.
Health – Unfortunately, our candidate did not work out for our community and the position is now open.
English – Big celebration! We were allocated an additional English teacher to support our large enrollment and to help bring down our large class sizes. This position has now been posted and we are working to fill it.

St. Paul Public Schools and our HR department are working hard to support Murray as we try to fill these positions as quickly as possible. There are a number of variables that are not within my control, however I am in routine communication with all of our supports to bring in candidates as they become available. I will continue to keep our community updated on the status of our staffing as we move forward and I appreciate your understanding, as I know this is a very challenging situation for all of us.

iPads – iPads have now been distributed. Please be sure that your student is bringing their iPad to school every day with a FULL charge. You can reach out to Sara Votruba if you have any questions around technology. (651-744-2077)

Celebrations –
Science Fair – The Science Fair Parent meeting took place and the students and teachers are well underway with their research and planning for another year of Murray science exploration! We look forward to the amazing discoveries and ideas that our students bring forward as Murray prepares for another epic science fair!

Women’s Studies Class – Ms. Atchison and her Women’s Studies class had a visit from Congresswoman Betty McCollum! She took time out of her busy schedule to answer questions and share her life story of how she entered into her work with our government. We thank her for visiting us and spending time with our Pilots. What a great role model for our students to look up to!

Upcoming Events –
Oct. 15 – Parent Teacher Conferences 4:00PM – 8:00PM
Oct. 17/18 – No School. MEA Break
Oct. 24 – Picture Retake Day

Your Co-Pilot,

Jamin McKenzie
Staff Spotlight

Hello, my name is Sean Hirthe. I teach English Language Arts/Creative Writing and I’m excited to say this is my first year at Murray Middle School! I’ve wanted to teach in St. Paul Public Schools for some time and I couldn’t have found a better home here.

I grew up in Milwaukee, WI but currently live in South Minneapolis after attending the University of Minnesota for both my undergraduate and graduate degrees. Aside from a love of literature and teaching, I’m also a musician. I play saxophone as well as a little keyboard and have played with multiple groups around the Midwest.

I enjoy spending time with my dog, Rootbeer, and my cat, Steven. On the weekends, you can find me at a local concert, spending time with friends at our weekly movie night or catching up on my reading.

Thank you for welcoming me into this wonderful community; it’s going to be an incredible year.

Go Pilots!

---

We are excited to begin Flipside and 5pm bussing on Monday, October 21st.

Students have had the opportunity to pick up their Flipside Class Confirmations during their lunch. Their Flipside class schedules are also posted in the cafeteria. Please let me know if you have specific questions regarding your student’s Flipside schedule.

Two new classes have been added to Flipside on Tuesdays and Thursdays! Dungeons & Dragons AND Murray 4 All. Students can change their current class selection to choose these classes by completing a new Class Choice Form. These forms are in the main office.

Any students who turn in Flipside registration forms after Friday, October 11th will not be able to begin Flipside until Monday, October 28th.

Please reach out with any questions! Kari Gonzalez – Flipside Coordinator 651-774-3189 kari.gonzalez@spps.org

Box Tops – Yes, Murray Middle School collects Box Tops for Education. Students can turn box tops into their Foundations Teachers or the front office. The box tops are used for direct student funding.

The National Junior Honor Society will be hosting a Box Top for Education Drive October 1st – October 25th! Please send in those Box Tops!

---

Hi! My name is Kayla Roste (pronounced like “frosty” without the “f”). My students call me Ms. Roste or Ms. R. I am excited to be joining the Murray community this year!

I am an English Language Development teacher, and I co-teach with Mr. Upton in eighth grade and Ms. Newman in seventh grade. This is my seventh year of teaching. Prior to coming to Murray, I taught in Forest Lake at an immersion school, Fridley, Roseville, and in Wuhan, China at an International School.

I am originally from South Dakota (where my parents still live), but now live in the Twin Cities! I graduated from Crown College with a degree in ESL Education. I have two younger brothers who live in South Dakota and Iowa with their families. I also have a niece that attends Murray as well! I have been married to my husband, Steve, for a little over a year. We have a fur baby named Copper, a Labrador retriever.

When I’m not at school, you can find me hiking, camping, fishing, and enjoying all that Minnesota has to offer year round outdoors. I also am a competitive dock diving handler. Copper received his AKC Senior Dock Diving title this past summer! I am an avid Minnesota United fan, and my husband and I are season ticket holders, so you can catch us on game days at Allianz Field.

I’m thrilled to be officially into my first year at Murray. I look forward to seeing my students grow to each of their full potentials this year! Go Pilots!

---

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Sixth Grade
Science with Ms. Nix:
Students in Ms. Nix’s elective class, Inquiry and Research Exploration, had visitors from the University of Minnesota graduate student group Science for All. They led students in discovering if mints are actually “cold” and if hot sauce is actually “hot” through two controlled experiments. The results may surprise you!

https://urldefense.proofpoint.com/v2/url?u=https-3A-_drive.google.com_drive_folder-rs_114BcScn2CeWptM1eNNpXKfMXxq-2DRguNP-3Fusp-3Dsharing&d=DwIBaQ&c=B7BC4-semvPuC6LuF9c2YA&r=W-ugd-FGClo2h7n0yBV-kfE5khQ4DIQHb_F9_ITW-Uo&m=LB8ngWZ_Av77hfUC9Bj6cb_aFQpK8JFOUic3oxN4Gh4&s=xJgBfs0iRXNbay3nwEXV6lh33Dfjj2DARq125ZMsGqM&e=

Seventh Grade
Science with Ms. Dooley:
In Life Science we are beginning our understanding about the natural world by looking at biotic and abiotic elements in the ecosystem around Murray, and how these elements impact each other. Next up: Defining what it means to be alive and looking into cells.

In Magnet Science we spent last week selecting topics and narrowing in on specific projects for the annual Science Fair. The summary of research by others (aka Literature Review) will be due after MEA weekend. This week was spent preparing for our launch into the world of Physics.

Social Studies with Ms. Atchison and Ms. Newman:
Seventh graders have wrapped up the U.S. Civil War and are heading into our new unit about Reconstruction and then the Removal of the American Indians. As we continue through the year, please remind your student to bring their charged ipad to school each day, because we often use them in class for readings! Start thinking about History Day topics as it will be here before we know it! This year’s theme is Breaking Barriers.

Eighth Grade
Math with Mr. Hayden:
In Geometry, we are learning formulas for the midpoint and distance of a segment and where they are derived from. Students are discovering that the distance formula is closely related to the Pythagorean Theorem. We’ve also been reviewing formulas for perimeter, area, and circumference. Students have been introduced to the most famous irrational number of them all (pi) in the past and are familiar with its most common estimate (3.14) but they are just now seeing where pi comes from, that is a ratio seen in every circle between its diameter and circumference.

In Algebra, we are exploring algebraic properties. Students are determining how to justify their answers using the Commutative Property, the Associative Property, the Distributive Property, and combining like terms. These properties and rules are helping us understand common mistakes students make, such as thinking that 7x + 5 = 12x, when that is really an expression that cannot be simplified.

In Accelerated Algebra, we are looking into solving inequalities, how we can graph them, and how that information can be used. For example, businesses and companies use inequalities to determine how much they can afford to pay their employees, how much they can spend on supplies, or other financial matters.

Tutors Needed at Murray Middle School!
Murray Middle School (located at 2200 Buford Ave, St. Paul, in St. Anthony Park) offers a comprehensive tutoring/study skills support program called the Murray Pilot One-on-One Tutoring Program. This program (now in its 13th year) is offered during the school day as an elective class Monday through Friday during the last three class periods of the day from 12:29-1:17, 1:21-2:08 and 2:12-3:00 pm. Volunteers pick a day/time that works best with their schedules!

The 7th and 8th grade children involved in the program are students who benefit from obtaining daily support from a tutor/mentor. Tutors work with students on developing solid study skills and they work on core subjects including: English, Science, Math and Social Studies. The goal is to have 75 tutors each week.

People enjoy working at Murray because it is an urban middle school with a diverse population and they have an opportunity to work with the same student each day. This lends itself to developing positive relationships with the Murray students. Cindy Thrasher is present in the classroom during the entire time so that both the Murray student and the tutor have a support system in place at the school.

We ask that all tutor volunteers participate in a 90-minute training/orientation session which allows time for us to further describe how the program works at Murray.

Please contact Cindy Thrasher, coordinator, to sign up for a training session or for more information at 651.293.8740 or cindy.thrasher@spps.org

Thank you!
Parent-Teacher Conference Request Form

Or complete online form at http://murray.spps.org

1) CHECK CHOICE:  □ Thursday, October 10, 2019 (4:00 PM—8:00 PM)
   OR  □ Tuesday, October 15, 2019 (4:00 PM—8:00 PM)
   OR  □ No Preference on Date

   → → On the date you requested, do you prefer an  □ earlier time  or  □ later time  or  □ no preference

2) PRINT STUDENT’S FIRST AND LAST NAME BELOW:

Student 1 ____________________________  Student 2 ____________________________

Use both columns only if you have 2 students at Murray.

Grade Level for Student 1  School will fill in  Grade Level for Student 2  School will fill in
Time

You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the elective teachers in the Library. These times are not scheduled.

List of Teachers by Grades

6th Grade
Mr. Beck, Ms. Bron, Ms. Curran, Ms. Kostl, Mr. Lee, Ms. Major, Mr. Nix, Ms. Ross, Ms. Stacey

7th Grade
Ms. Able, Mr. Altringer, Ms. Atkinson, Ms. Bitter, Ms. Dooley, Ms. Elliott, Ms. Nalepko, Ms. Newman

8th Grade
Mr. Chase, Ms. Crowley, Mr. Hayden, Mr. Hirth, Ms. Kroll, Ms. Pederson, Ms. Roe, Mr. Upton

Language Academy:
Ms. Cohen
Ms. Lee
Ms. Roste
Ms. Schind

If your student has one or more of these teachers, check the box. We will schedule times.

Special Programs:
Ms. Amari
Ms. Chen
Ms. Diaz
Ms. German
Ms. Jackson
Ms. Lindauer
Ms. Ried
Ms. Trail
Ms. Thrasher

3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed ____________________________

4) You can return this form by  □ sending to school with your student
   Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55108
   Or, faxing to school at 651-293-8742  Attn: Stefanie Folkema—please be sure it goes through.

5) How do you want the school to return the form to you once we’ve filled in the times? (Choose One from list below)
   □ Send home with my child through Foundations: Teacher is ____________________________
   □ E-mail to (your name) __________________________________________________________ E-mail Address ________________
   □ Fax — Attention: (receiver’s name) ____________________________ (Fax number) ____________________________

6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.

School Only: Date Received: ____________________________
Afterschool Program Information

3:00 p.m. – 5:00 p.m.
Monday through Thursday
Session 1: October 7, 2019 – January 23, 2020
Session 2: January 27, 2020 – May 7, 2020

There will be NO FLIPSIDE AFTERSCHOOL PROGRAM OR 4PM BUSSING on the following days:
- Feb. 17, Mar. 12, Mar. 17, Mar. 30 - Apr. 2

Flipside Program Mission

We believe that all youth deserve the chance to reach their full potential. Our program partners with licensed teachers, community experts, and community organizations to provide engaging, fun, and interesting activities that will help young people discover their passion and develop 21st Century skills to succeed in life. Flipside provides hundreds of high-quality afterschool classes that positively influence the lives of middle school youth. We hope your child will choose to participate!

Your child will have more positive influence as a result of participating in the program if they attend afterschool 30 or more days per year. Research on youth attendance in high-quality afterschool programs has shown higher results when youth participate consistently over a longer period of time. We strongly encourage you and your child to make this commitment for the 2019-2020 year. We look forward to meeting your child(ren)!

Follow us @ sppsflipside

Flipside is sponsored by the Saint Paul Public Schools Alternative Education, Athletics and Community Education Departments in partnership with the City of Saint Paul Parks and Recreation and is partially funded with a grant from the Minnesota Department of Education using federal funding, CFDA 84.287. Every Student Succeeds Act, Title IV B – 21 Century Community Learning Centers. The contents of this publication do not necessarily represent the policy of the Federal Department of Education or the state Department of Education and you should not assume endorsement by the federal or state government.

INTERPRETERS ARE AVAILABLE | Müyel bi a hadal haw maab · chaw · lab · yuam · xaab (651-632-3706) | Müyel bi am · lab · yuam (651-632-3716) · waab · yuam. | Müyel bi am · lab · yuam · Layer · lab · yuam · xaab · yi · am · lab · yuam (651-632-3709) | Müyel bi am · lab · yuam · Layer · lab · yuam · lab · yuam · yuam · yuam · yuam (651-632-3751)
Fast Facts
- Welcomes all youth in grades 6 through 8.
- There is no cost to participate.
- Participation is voluntary.
- Snacks are provided daily.
- Flipside offers high quality academic, athletic, and enrichment opportunities.
- Flipside leaders include licensed teachers, school staff, and community experts.
- Transportation is provided to all participants if they already receive a bus for school.

Parent/Guardian Involvement
We welcome and encourage parents, guardians, and community members to volunteer at Flipside. There are many ways you can support the program from very short commitments to ongoing including:
- Chaperone field trips.
- Event support such as set up, check in, serving food, etc.
- Observe program and provide feedback.
- Join the Flipside Advisory Council to help shape the program.
- Assist the Site Coordinator with check in, photography, supervise hallways, data entry, etc.

If you are interested helping, please contact the Program Coordinator below!

Program Coordinator
Kari Gonzalez
651-744-3189 || kari.gonzalez@spps.org

Academic Site Leaders
Marshall Little
651-293-8740 || marshall.little@spps.org

Athletic Director
Janey Atchison
651-293-8740

Main Office
651-293-8740

Transportation
651-696-9600

Teenventure Non-school Day
All day events will be held on the following dates throughout the school year to provide opportunities for grades 6-8 when school is not in session:
October 17, November 15, March 6, March 31, April 1, April 2

Detailed information will be provided with a separate registration form 3 weeks in advance.

Registration
- Priority registration is given to youth in need of academic support.
- Registration forms are available on the school website and in the main office.
- Completed Registration Form and Class Choice Form are required before attending.
- Consistent attendance is expected.

Busing Schedule & Expectations
- The bus is scheduled to pick the students up from the Flipside at 5:00 p.m.
- Bus routes may take 30 – 45 minutes to drop off all students.
- Routes will be given to students on the program start date.
- We expect all parents/guardians who pick up their children, to pick them up by 5:00 p.m.
- Please remember to contact the school if your address changes throughout the school year. In event of a bus incident or a bus is significantly off schedule please call transportation personnel at 651.696.9600.

Participation Expectations
Flipside follows District policies and procedures according to the Student Behavior Handbook which can be found online at http://www.spps.org/Page/3249

For Frequently Asked Questions, please visit http://www.spps.org/flipside
Flipside Registration Form

*Complete forms must be turned in by Wednesday 9/25/19 in order to have bussing on the first day of program*

Student Lunch: ___________________ Student First Name: ___________________ Student Last Name: ___________________ Grade: ______

Parent/Guardian Name: ___________________ Phone: ___________________

**FLIPSIDE INFORMATION ALL GRADES**

Flipside After School is a free after-school program that offers middle school students academic support and learning activities. The program begins Oct. 7, 2019 and is held immediately after school for two hours, four days per week (Monday-Thursday). Flipside programs are led by licensed teachers, community experts, and community instructors.

**ADDITIONAL EDUCATIONAL SUPPORT ELIGIBILITY**

Students may be eligible for additional educational opportunities through the Department of Alternative Education (DAE). Educational support is designed for school-aged students who meet one or more of the following criteria:

- performs substantially below the performance level for pupils of the same age in locally determined achievement test
- behind in satisfactorily completing coursework or obtaining credits for graduation
- pregnant or a parent
- assessed as chemically dependent
- excluded or expelled
- referred by a school district for enrollment in an eligible program
- a victim of physical or sexual abuse
- experienced mental health problems
- experienced homelessness sometime within six months before requesting a transfer to an eligible program
- speaks English as a second language or is an English learner
- withdrawn from school or has been chronically truant
- being treated in the hospital for a life-threatening illness or is a sibling of an eligible pupil who is being currently treated and resides with the pupil's family

Does your student meet any of the above criteria?  □ Yes  □ No

Students that do not meet the above criteria can participate in Flipside programming based on district goals, student needs, and available space. Priority will be given to students who qualify for services. Transportation eligibility and location is determined based on information you provide on the transportation questions.

**PROGRAM EVALUATION PARTICIPATION**

Flipside After School continually works to improve the program quality and experience for students through regular evaluation. By enrolling in this program, your child will participate in program evaluation activities such as surveys. For detailed information, please see the Flipside Data Privacy Notice. Surveys are also available for review at [www.spps.org/flipside](http://www.spps.org/flipside). If you do not give permission for your child to participate in evaluation activities, please sign and return Flipside Program Data Privacy Notice to your child’s school office or email to flipside@spps.org.

**TRANSPORTATION FROM FLIPSIDE TO HOME**

□ Will NOT ride bus  □ Ride Bus – To stop nearest our home address  □ Ride Bus – To stop nearest our alternative address listed below

Alternative Address for transportation TO home after Flipside: ________________________________

Alternative Address Contact Info: Contact Person ___________________ Contact Phone Number ___________________

My signature below signifies that I understand the statements above and give my child permission to participate in Flipside.

Signature ___________________ Date ___________________
Dear Saint Paul Public Schools Family,

Our records show that your child is enrolled in a Flipside Extended Day for Learning (EDL). Minnesota state law requires Saint Paul Public Schools (SPPS) to use this form, a Continual Learning Plan, to verify your child's participation and to set goals for them during the program(s). Please sign and date below.

I support my child's participation in this alternative learning program.

Parent/Guardian Signature __________________________ Date ______________

Students: Please sign and date below to show that you attended and participated in the suggested program. If you are 18 years old or older, a parent signature is not required.

Student's Name (please print) ______________________________________
Student's Signature __________________________ Date ______________

Staff Use Only
Continual Learning Plan for 2018-19 (Secondary Grades)

Student's Last Name _____________________ Student's First Name ______________________
Student Number ________________________ Grade Level ________
School/Site _____________________________ Murray
This student is enrolled in: Extended Day for Learning (EDL)

Staff, please confirm your plan and goals for this student by completing, signing and dating the form below.

1. What are the academic goals and activities that will help the student be successful?
   - English language development
   - Credit recovery
   - Additional preparation for entering 9th grade

2. As a teacher, what are your requirements for student success?
   - Attendance for a designated number of days, depending on the program attended
   - Active classroom participation
   - Successful completion of classroom activities and assessments
Flipside Class Choice Form
Class descriptions can be found on the next page

Student Name: ___________________________ Lunch Number: ___________________________

Directions: Mark your top THREE choices (1, 2, or 3) for day and class time.
Make sure you select classes for each hour (3-4pm, 4-5pm or 3-5pm).
*Classes fill up quickly; having alternate options ensures enrollment in program.*

### MONDAY & WEDNESDAY CLASSES

<table>
<thead>
<tr>
<th>Class Type</th>
<th>Time</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Attending Mon/Wed Flipside classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currently in a sport but want to attend Flipside when sport is over. If so, sport: ___________________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>___________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debate League</td>
<td>3-4pm</td>
<td>Mr. Dahlberg, Murray Middle</td>
</tr>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily, Murray Middle</td>
</tr>
<tr>
<td>Achiever’s Club</td>
<td>3-4pm</td>
<td>TBD, YMCA Midway</td>
</tr>
<tr>
<td>Dare 2 Be Real</td>
<td>3-4pm</td>
<td>Mr. Combs, Murray Middle</td>
</tr>
<tr>
<td>Law Enforcement Explorer’s Club</td>
<td>3-4pm</td>
<td>TBD, St. Paul Police Department</td>
</tr>
<tr>
<td>Board Games Club</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>Design Team</td>
<td>3-5pm</td>
<td>TBD, Science Museum of MN</td>
</tr>
<tr>
<td>Lego League</td>
<td>3-5pm</td>
<td>Mr. Altringer, Murray Middle</td>
</tr>
<tr>
<td>Rock Band</td>
<td>3-5pm</td>
<td>Andy, William &amp; Tyrin, Community Experts</td>
</tr>
<tr>
<td>Brotha to Brotha (B2B Action Club)</td>
<td>4-5pm</td>
<td>TBD, JK Movement &amp; Boulder Options</td>
</tr>
<tr>
<td>Knitting</td>
<td>4-5pm</td>
<td>Ms. Dooley, Murray Middle School</td>
</tr>
<tr>
<td>Strategic Games</td>
<td>4-5pm</td>
<td>Ms. Emily, Murray Middle</td>
</tr>
<tr>
<td>Cheer Team</td>
<td>4-5pm</td>
<td>Ms. Jackson, Murray Middle</td>
</tr>
<tr>
<td>Supreme Me</td>
<td>4-5pm</td>
<td>Martin, Community Expert</td>
</tr>
</tbody>
</table>

### TUESDAY & THURSDAY CLASSES

<table>
<thead>
<tr>
<th>Class Type</th>
<th>Time</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Attending Tues/Thurs Flipside classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currently in a sport but want to attend Flipside when sport is over. If so, sport: ___________________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>___________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily &amp; Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td><strong>FULL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>3-4pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Martial Discipline &amp; Body Control</td>
<td>3-4pm</td>
<td>Mr. Damus, Community Expert</td>
</tr>
<tr>
<td>Phenomenal Young Men’s Club</td>
<td>3-4pm</td>
<td>Mr. Bowie, Murray Middle</td>
</tr>
<tr>
<td>Murray 4 All</td>
<td>3-4pm</td>
<td>Ms. Becker, Ms. Votruba, Ms. Bierman, Murray Middle</td>
</tr>
<tr>
<td>Dungeons &amp; Dragons</td>
<td>3-4pm</td>
<td>Mr. Hirthe, Murray Middle</td>
</tr>
<tr>
<td>Film Appreciation</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>YoPro (Athletic Training)</td>
<td>4-5pm</td>
<td>Ms. Selena, Murray Middle</td>
</tr>
<tr>
<td>Recording Studio</td>
<td>4-5pm</td>
<td>Mr. Sweet, Community Expert</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>4-5pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Martial Discipline &amp; Body Control</td>
<td>4-5pm</td>
<td>Mr. Damus, Community Expert</td>
</tr>
<tr>
<td><strong>FULL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEAM Powered Fun!</td>
<td>4-5pm</td>
<td>U of MN Students</td>
</tr>
<tr>
<td>(7th/8th Magnet Science only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FULL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year-Book Club</td>
<td>4-5pm</td>
<td>Ms. Riley, Murray Middle</td>
</tr>
</tbody>
</table>

Classes may be cancelled or changed due to low student enrollment, attendance, etc.
Flipside Class Descriptions

Thank you to the wonderful organizations partnering with our program this year:

3M First Lego League: Science Museum of MN
Extended Day Learning (EDL): U of MN
Urban Debate League: YoPro
JK Movement & Boulder Options: MN Computers For Schools
St. Paul YMCA Midway: Freedom School

**Indicates the class is provided by one of the partner organizations listed above

**Achiever's Club**: Pursue your college, career and life plans! Through mentorship, step-by-step guidance, and field trips, Achiever teens are prepared for life beyond High School!

**Board Games Club**: Learn new games, develop strategy, and have fun playing board games with peers!

**Brotha To Brotha (BB2 Action Club)**: BB2 Action Club members enjoy fun, hands-on activities like dodgeball, robotics, 3D printing, junkyard engineering, and outdoor fun! Learn how to use leadership, teambuilding, and multi-cultural life skills as you also learn about, and come to appreciate, each other's culture and heritage. In this club, we are all "Brothas" who enjoy being active, love exploring STEAM, and discovering the great outdoors.

**Cheer Team**: Do you have a positive attitude and energy? Do you want to be a part of a team that will encourage Murray's athletic teams through cheers and chants? Join the Cheer Team and gain leadership skills while positively supporting our Murray community!

**Dare 2 Be Real**: A student leadership group based around racial and social equity. REAL is an acronym that stands for Racial Equity Allies and Leaders. This club will use student voice and student interest to create a more equitable environment, not only at Murray, but in the larger community as well.

**Debate League**: Learn debate techniques and skills to win all future arguments. Compete with other schools in tournaments. Youth who participate in Debate League 9-12th grade have an opportunity to receive a scholarship to Augsburg.

**Design Team**: Gain leadership skills and work on hands-on STEM projects. Saturday classes at the Science Museum are offered every other week. Design Team members also receive free admission to the Science Museum for themselves, friends, and family throughout the year.

**Dungeons & Dragons**: D&D is the name of the game, but it's so much more than that. Craft characters, cast spells, and tell your own stories. Explore other table top RPG's as well. You're only limited by your imagination!

**Everything I.T.**: Develop Apps, create your own video game, learn coding skills, work with robotics and MORE! This class will explore many aspects of the I.T. world.

**Film Appreciation**: Do you love movies? Then join Film Appreciation. You will learn about the history of film by watching movies from every genre and era. From silent movies to the most current blockbusters.

**Knitting**: In this course, students will learn the basics of knitting—casting on and off, knit/purl, adding different color to designs, cable knit, and more. Once these are mastered, students will learn how to apply math skills to alter patterns, and writing skills to create their own patterns.

**Law Enforcement Explorers Club**: Is open to young men and women interested in a career in law enforcement or a related field in the criminal justice system. Participants will gain a personal awareness of the criminal justice system as well as personal growth through character development, respect for the rule of law, physical fitness and good citizenship.

**Lego League**: Learn how to build and program your own Lego robot! Compete with other schools to see who has the best invention! Lego League team members will be selected by the teacher after the first couple weeks of class.

**Martial Discipline & Body Control**: Through various activities and physical exercises such as Tai Chi, students can improve self-control, personal discipline, concentration, flexibility & agility. Safety and discipline are top priorities in this class.

**Murray 4 All**: MFA is a group geared toward fostering respect, support, advocacy, and equality for all. Discuss gender and racial equality, watch movies, and create Public Service Announcements. Student voice and leadership is an essential piece of this class.

**Phenomenal Young Men's Club**: Become the best you and support others to be their best too! Through culturally responsive reading and writing, diverse community guest speakers, college and career readiness activities, employability skills, and focusing on social justice issues, you will learn who you are and who you want to become!

**Recording Studio**: Learn how musicians, producers, and engineers work together to make great recordings in the studio. Students who want to participate in the recording process, including vocalists, other musicians, and students interested in the technical side of things are all welcome, even if you’ve taken this class before! Check out the website for this class and past student recordings www.murrayrecording.org

**Rock Band**: Want to sing or play bass, guitar, piano, violin, drums or any other instrument for the Murray Rock Band? You must audition to join! Once part of the band, you will perform for Murray and at other venues!

**STEAM-Powered Fun**: 7th & 8th grade Magnet Science students only — Work with U of MN student mentors to create and complete your Science Fair projects! Limited spots available.

**Strategic Games**: Let the strategic side of your brain run wild! Learn the ins and outs of Chess, Rubik's Cube, Sequence, Phase 10 and more games.

**Study Skills**: Get your homework done, work on projects or read a book in a quiet environment.

**Supreme Me**: This class will equip students with confidence to help them identify themselves in their community. Through self-exploration and experimentation with different art mediums, students will learn the importance of activism, artistry, and claiming a space for themselves.

**Year Book Club**: Help create this year's school memories! Students will follow important events throughout the school year as well as report on clubs, athletic teams and other important news.

**YoPro**: Establish healthy habits through this fitness and nutrition program that will also focus on sportsmanship, teamwork, discipline and respect.
Please be sure your student's shots are up to date!

Annual Student Health Information

Health Conditions:
Notify the school nurse assigned to your school if your child has a health condition or takes medication during the school day. The school nurse will work with you to create a health plan for your student.

Immunizations:
State law (MS 121A.19) requires that each student enrolled in a Minnesota school be protected from childhood diseases by receiving immunizations. Parents/guardians may obtain a legal exemption for medical reasons or conscientious beliefs.

**Kindergarteners:**
- Measles, Mumps, Rubella (MMR) – 2 doses given after age 12 months (1 month apart)
- Hepatitis B – 3 doses
- Diphtheria, Tetanus, Pertussis – 5 doses, unless the 4th dose was given after the age of 4
- Varicella – 2 doses given after age 12 months (or previous history of Chicken Pox verified by Health Care Provider if disease was in 2010 or later)
- Polio – 4 doses, unless the 3rd dose was given after the age of 4

**7th Grade:**
- Measles, Mumps, Rubella (MMR) – 2 doses given after age 12 months (1 month apart)
- Hepatitis B – 3 doses
- Diphtheria, Tetanus, Pertussis Booster (Tdap) given at age 7 or older + a minimum of 2 DTs
- Varicella – 2 doses (or previous history of Chicken Pox verified by Health Care Provider if disease was in 2010 or later)
- Meningococcal (MCV4) – age 10 and older

Resources for Immunizations:
- St. Paul-Ramsey County Public Health
- Student Placement Center, Saint Paul Public Schools

Physical Examinations for Sports Participation:
The Minnesota State High School League (MSHSLS) requires a sports qualifying physical examination every 3 years to participate on any school sponsored athletic team. The sports qualifying physical examination report must state whether the student can participate in all school interscholastic activities without restrictions or must state any necessary restrictions. Health examinations are not required for school. Below are some of the clinics where health examinations and sport physicals are available:
- Health Start School Based Clinics
- North End Medical Center
- Open Cities Health Center
- United Family Practice Health Center
- West Side Community Health Center/La Clinica

Located at SPPS High Schools
135 Manitoba Ave. 651-489-8021
409 Dunlap St. N 651-290-9200
1026 W. 7th St. 651-241-1000
153 Cesar Chavez St. 651-222-1816

Immunization and Health/Physical Exam forms can be found at: [http://studentwellness.spps.org/FamilyForms](http://studentwellness.spps.org/FamilyForms).

Please submit information to your child's school Health Office, scan and email to student.wellness@spps.org, fax to 651-632-3731, or mail to:
- Health Office
- ATTN Immunizations & Sports Physicals
- 2102 University Ave. W.
- St. Paul, MN 55114.

Healthy students make better learners!
**MURRAY MIDDLE SCHOOL 2019-2020 SCIP AT A GLANCE**

**Reading SMART Goal**
The percentage of students scoring proficient or higher in reading will increase by 5% as measured by the MCA administered in Spring 2020.

**Math SMART Goal**
The percentage of all students scoring proficient or higher in Math will increase by 5% as measured by the MCA Assessment administered in spring 2020.

**PBIS/Behavior SMART Goal**
Enhance our PBIS and Restorative Practices model by focusing on Social and Emotional Learning, Tier 1 Supports/Interventions and continued Restorative Practices development/training into year four.

<table>
<thead>
<tr>
<th>Reading Strategy</th>
<th>Math Strategy</th>
<th>PBIS/Restorative Practices</th>
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<tbody>
<tr>
<td><strong>Evidence-Based Practice:</strong> Full implementation of the Readers’ and Writers’ Workshop framework as well as Culturally Relevant instruction across all contents.</td>
<td><strong>Evidence-Based Practice:</strong> Mathematics implementation of teach, question evidence (TQE) framework.</td>
<td><strong>Evidence-Based Practice:</strong> Maintain core components of PBIS Tier 1 and implement plan for continued restorative practices and social emotional learning work.</td>
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<td><strong>Actions:</strong> Multiple professional development and training opportunities through monthly staff development structure, professional learning communities and direct teacher coaching. <strong>Implementation Plan:</strong> Full Readers and Writers block implemented at the sixth grade level. Workshop framework incorporated into seventh and eighth grade classes. Three professional development cycles for Culturally Relevant instruction with a focus on academic language objectives. Teachers will reflect on implementation practices through our digitally open classroom model. This model allows for peer sharing, reflection and planning on how strategies are implemented in the classroom and how they impact student learning. Teachers will continue to implement strategies and improve practice through reflection, continuous PD, professional learning community cycles, coaching and review of student performance. Teachers will participate in district professional development for ELA workshop best practices.</td>
<td><strong>Actions:</strong> Teachers will participate in district professional development for math best practices with a focus on TQE. <strong>Staff will attend TQE cohort modules and monitor the implementation of the district’s scope and sequence.</strong></td>
<td><strong>Actions:</strong> Teachers will post school-wide behavioral expectation matrix in their rooms and reinforce the 3 common school-wide expectations using common language. Teacher will explicitly teach both school-wide and classroom expectations, rituals, and routines during the first week of class 2019. Teachers will explicitly re-teach both school-wide and classroom expectations, rituals and routines as needed and following set re-teach calendar. Teachers will use the behavior intervention pyramid to determine class v. office managed behavior and a clearly defined system for responding to behavior, recognition of staff and students through a school-wide recognition system like “shout outs” Murray Core Values assembly recognition, Murray Values You postcards. Administration and Intervention Specialists will maintain and provide data to grade-level teacher teams for their work in student intervention design. PBIS team will continue to define criteria for Tier I supports and interventions. PBIS and SAT team will provide training, guidance and resources to teachers in designing Tier I interventions for learners. Teachers will utilize SWIS data to determine student needs in designing Tier I and Tier II interventions. Continued training for all staff to enhance current pro-social restorative practices school wide. Full implementation of district foundations curriculum with a focus on social and emotional learning.</td>
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<td>Teacher will consistently and effectively use workshop framework, mini-lessons, work time and closure. Independent reading/conferencing and small group instruction to promote transfer to independent practice. Teachers will use frequent authentic checks for understanding and progress monitoring aligned to benchmarks and progressions.</td>
<td>Teacher will measure student impact by analyzing student assessment data to determine mastery and consequent rotation of concepts.</td>
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