Connecting home and school makes us a great community of learners. **Author Unknown**

Murray continues to move back toward elements of normalcy. Many of our rituals, routines and traditions at Murray are around making connections. Thankfully, we are able to be in person and begin engaging in many of these long-standing opportunities. Conferences are coming up on October 14th and 19th. Our Murray Flipside program is all set to launch on October 11th. Despite the fact that we don’t have buses for this program, it still provides opportunities for students to connect to our school and community in ways they might not otherwise experience. We have picture day coming up on October 18th! It feels like forever. We haven’t had our pictures taken since 2019. Wow! We are also launching year two of our partnership with the University of Minnesota. The program is called “Classroom Partners”. This partnership will be bridging Murray with U of M volunteers to provide classroom support for students and teachers. We are excited to welcome over 40 partners that will work with our young Pilots.

In the reality business they talk about location, location, location. In education we talk about relationships, relationships, relationships. This is all done through connecting. We are hopeful that you and your students can connect with Murray through one of our many opportunities. **Don’t forget about that picture day on October 18th!**

**Celebrations:**

1. **Murray Flipside Program is ready to launch!** - We are so very happy to have our Flipside program kicking off on October 11th. This program offers multiple enrichment opportunities for our students and allows students to connect to Murray in different ways. Please connect with Ms. Kari Gonzalez if you have questions at kari.gonzalez@spps.org. Please note, at this time there is no bus transportation for this program.

2. **#PilotProps of the week!** - Mr. Rogers would like to celebrate Emilio Kennedy. Emilio exhibits the “Murray Way” of behavior. He participates in class and helps his classmates with their assignments. The work that he completes is of high quality and we enjoy having him in our class!

3. **#PilotProps of the week!** - Ms. Stedje would like to celebrate Frannie Howatt. She is an inspirational leader in the classroom. She is striving to push herself further in her academic achievements, she models what it means to be respectful, responsible, and safe at Murray!

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School

---

**Hello Murray Families**

Did you know that Murray does not currently have a Parent Teacher Organization (PTO) or Parent Teacher Association (PTA)? Part of having a supportive, positive growth community is to have understanding and support for each other. Are you interested in becoming more involved in supporting and empowering our school community? Contact Faith Dietz, faithkd4@gmail.com, 651-402-9357.

Faith Dietz
**Sixth Grade**

**English with Ms. Stedje:**
**Readers Workshop News!**

Our sixth graders have books and are off and reading! This week we begin our unit, *A Deep Study of Character*. Students will be expected to read for at least 20 minutes outside of the classroom. We are analyzing how our complex characters change. We are also working on providing text evidence to support our thinking about character traits.

**Writers Workshop News!**

The sixth graders have been brainstorming ideas for our *Personal Narrative* writing unit. Ask your student to show you the Neighborhood Map created in class. We are also completing a series of brief ‘flash drafts’ to get our story ideas on paper as we continue to brainstorm specific moments from our lives.

**Math with Mr. Klemme:**

6th graders have been attacking numbers to identify if they are Prime or Composite. We then turned any number into factors that are all prime numbers. We also have been working with the Least Common Multiple and Greatest Common Factor.

**Seventh Grade**

**English with Ms. Steinhoff:**

Seventh graders are working hard on creating a reading life inside of school. Every seventh grader has consciously picked out an independent book that is at an appropriate level and is of high interest. We are taking time to reach into the depths of their brains to pull out all of the wonderful pieces of writing information they have learned over the years. This will give us all of the basic writing tools we need to move forward with the first official writing piece, a realistic fiction story. We are excited for a great fall!

**Math with Mr. Klemme:**

7th grade has been looking at data sets from the city of St Paul and have been finding the mean, median, mode, and range of sets of data.

**Science with Ms. Dooley:**

We're wrapping up our first unit on how we do the work of science. The new unit focuses on defining living things -- how do we classify something as "living" and what are the things that all living things need. We started the unit by organizing all the things we will study from smallest to largest, then moved on to observing living and non-living things around Murray.

**Eighth Grade**

**Math with Mr. Klemme:**

In Mr. Klemme’s math classes, they have been covering a wide variety of standards. 8th graders have been identifying rational and irrational numbers, perfect squares, square roots, and applying those skills to the Pythagorean Theorem.

**Hello Murray Families!**

Are your students growing out of their clothes? Here at Murray we try to keep clothes on hand for students that may need to change during the school day. Right now, we are VERY low on clothes. We could really use clean, gently used shirts, pants, shorts and sweatshirts – sizes from small 6th graders to larger 8th graders.

We would appreciate anything you have. Check with your neighbors to see if they have clothes to donate. Thanks in advance!

**Murray Pilot Face Masks**

Looking for a fun way to show school pride? On sale for fundraising purposes, we have Murray Pilot Face Masks. These super soft masks are made from a premium fabric material that’s double layered with adjustable ear loops and nose plate. They will be on sale in the main office for $5.00. Go Pilots!

**WiFi**

Do you need WiFi at home for your student's schoolwork?

Good internet at home is important for students to continue schoolwork outside the classroom. It is also important when school is closed because of weather or another reason. SPPS can help provide internet for students and families. Families can choose from two options for internet at home.

Review the information at this link bit.ly/homeWiFi and contact me, Cara Hagen, iPad Teacher, with which option you would like to use. I will follow up with the code or hotspot you need. Email cara.hagen@spps.org or text (612) 568-2358.
Hello Murray Families!

My name is Lisa Engelstad and I am a School Counselor at Murray. This is my 6th year at Murray Middle School. For the most part, I work with students with the last names M-Z, Grades 6-8. As a School Counseling Department, we work with students on a variety of needs ranging from social-emotional, personal learning plans (career preparation, goal setting), academics, and student support. Part of supporting students includes working with them in classrooms teaching lessons, meeting with students in small groups and working with students individually.

I graduated from University of Wisconsin River Falls with a Bachelor’s Degree in Psychology and a Masters in School Counseling. I also obtained my Certificate in Child and Adolescent Mental Health from Bethel University.

In my time outside of school, I enjoy spending time with my family, walking, reading, and spending time with my dog. This year, I have a senior who will be graduating from high school so I am sure a lot of time will be dedicated to that.

Please do not hesitate to call me at 651-744-2397 or email me at lisa.engelstad@spps.org.

Counselor’s Corner

Hello Murray Families! It is hard to believe that we have been back in school for nearly one month!

We wanted to take the opportunity to connect with you about the topic of Bullying. Historically, October has been considered Bullying Prevention Month.

Lessons about Bullying Prevention will be taking place this month in Foundations school-wide grades 6-8.

On Wednesday, October 20th, it is Unity Day, a day where families, students and staff can wear orange in support of stopping bullying. Stopping bullying is up to all of us. Unity Day is an annual event occurring during National Bullying Prevention Month in October that promotes joining together to create healthier communities through kindness, acceptance, and inclusion. It was started by Pacer’s National Bullying Prevention Center in 2011 and is celebrated around the World.

Please take this opportunity to talk to your children about bullying prevention and all the positive things we can do to make healthier communities. For more information on Unity Day, please go to https://www.pacer.org/bullying/about/history.asp

This month, we will also be starting some Support Groups for students as well. Examples of possible groups include identity, grief and loss, social skills, anxiety, and emotion regulation. If you feel like you child might benefit, do not hesitate to reach to Murray’s School Counselors, Ms. Revermann (last names A-L) or Mrs. Engelstad (last names M-Z).

Thank you very much,

Murray School Counseling Team

Hello Murray Community!

My name is Justine Revermann and I am the new school counselor at Murray Middle School. I am very excited to be joining the Murray team and community! This past school year, I spent time at Somerset Middle School, Osceola Elementary School, and Osceola High School as a school counseling intern. I also spent much of the past school year substitute teaching in the Twin Cities metro area at a wide variety of schools.

In May 2021, I graduated from the University of Wisconsin-Stout with my master’s degree in School Counseling. Prior to that, I attended the College of Saint Benedict and Saint John’s University where I earned my bachelor’s degree in Psychology while also studying Exercise Science and Sport Studies. During the past few years, I have spent a large amount of time coaching youth sports. I am currently coaching Junior Varsity Volleyball at Como Park High School!

When I am not at school, I enjoy spending time with my friends and family. I have ten nieces and nephews that keep me busy and very entertained. I also enjoy traveling, with my favorite place I’ve traveled being Italy. Attending concerts is one of my favorite things to do, with a highlight of mine being able to see my favorite band (The Head and the Heart) at Red Rocks in Colorado a couple of years ago! I also enjoy coaching, watching, and playing just about any sport, with my favorites being volleyball, basketball, and softball.

I am very proud to be a part of Murray Middle School and look forward to working as a part of this community. I can’t wait to get to know everyone! Go Pilots!
Murray / Como Collaboration
Seed to Plate / Farm to Table

Murray students have planted and maintained the garden from spring through the summer, and now we are in the harvest season. The National Junior Honor Society (NJHS) and Ms. Dooley helped with planting and weeding this summer. The Murray staff and NJHS students were able to harvest any summer produce of their choice for their families, and now Murray's e2 class has harvested over 100lbs of produce this fall for the Como Culinary Arts classes. It is great to see the relationship across curriculum happening in area E!
Flipside classes will begin Monday October 11th!

Flipside Program Mission
We believe that all youth deserve the chance to reach their full potential. Our program partners with licensed teachers, community experts, and community organizations to provide engaging, fun, and interesting activities that will help young people discover their passion and develop 21st Century skills to succeed in life. We look forward to meeting your child(ren).

Fast Facts
~ Welcomes all youth in grades 6 through 8  
~ There is no cost to participate  
~ Snacks are provided daily  
~ Participation in Flipside is voluntary, however consistent attendance is expected.

There will be no bus transportation available after Flipside until further notice. Students MUST have their own way home to participate in Flipside and be picked up by 5:10pm. Staff are not able to stay late to wait for students to be picked up.

2 steps to register:
1st, An adult must complete the registration form using the below link or QR code or, getting a paper registration form in the main office.


2nd, Select the classes you want to take here:  https://bit.ly/ClassChoices

Flipside Program Information
3:30 p.m. – 5:00 p.m.
Monday through Thursday
Session 1: October 11 – January 25, 2022
Session 2: January 31, 2022 – May 12, 2022

Program Coordinator Karli Gonzalez
Phone 651-744-3189
Email kari.gonzalez@spps.org
School Office 651-293-8740
Transportation 651-696-9600
Teenventure
Non-School Day FALL Field Trip: Thursday, October 21st, 2021

Masks Required

Quick Information

October 21, 2021

Teenventure is a college and career exploration program designed for middle school age youth (5th-8th graders). Quality supervision is provided by four full time staff and 6-7 college aged mentors who will inspire academic achievement. At each career site, our youth meet with a variety of employees who share their education, training, and career experience with an opportunity for youth to ask questions.

♦ Program begins at 9:00am
♦ Program ends at 4:30pm
♦ Location: Rice Street Recreation
  1041 Marion Street
  Saint Paul, MN 55117
♦ Lunch and snack are provided free of cost
♦ Transportation is provided. Students may choose from 6 school bus locations to be dropped off and picked up at. Masks are required inside the bus.
♦ Cost: Free
♦ Contact Cee Xiong at 651-744-1997 with questions

Field Trip Activities

Career Destinations:

State Capitol
Get inside the new Minnesota State Capitol while learning about how your elected officials make decisions. Masks are required.
75 Rev. Dr. Martin Luther King Jr Blvd., 55155

U of M: Biological Sciences Green House
Come tour the Biological of Science Green House. Learn about different types of plants and how to take care of them all year long. Masks are required.
1543 Lindig St., 55108

Viking Museum
Come see the history of the Viking football team. Get a tour of the museum and see the hall of fame players. Masks are required.
2645 Vikings Cir., 55121

Afternoon Activity:

Severs Fall Festival & Corn Maze
Challenges await you and your friends at this amazing place filled with fun including the famous corn maze, corn pit, petting zoo, obstacle course, jumping pillows and more!
1100 Canterbury Rd. Shakopee, MN 55379

Connect with us @sppsteenventure
Keep this Page

Important Fieldtrip Information:

Office phone: 651-744-1997
Trip Day cell phone: 651-447-9980 (only answered on 10/21/2021)
Coordinator E-mail: ceechia.xiong@spps.org

- Field trip choices are subject to change
- Read confirmation letter sent home with youth for final field trip choice and bus stop
- Please arrive 5 minutes before scheduled bus pick-up time
- In the case of cancellation, please call the number below 24 hours in advance
- Please dress for the weather

Masks Required

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:20 am - 8:45 am</td>
<td>Bus pick up</td>
<td>Bus Locations</td>
</tr>
<tr>
<td>8:45 am - 9:00 am</td>
<td>Parent drop off</td>
<td>Rice Street Recreation</td>
</tr>
<tr>
<td>9:00 am - 10:00 am</td>
<td>Registration and group activities</td>
<td>Rice Street Recreation</td>
</tr>
<tr>
<td>10:00 am - 12:00 pm</td>
<td>Career fieldtrips</td>
<td>Fieldtrip locations</td>
</tr>
</tbody>
</table>
| Career Location 1: MN Capitol
Career Location 2: Biological
Sciences Green House
Career Location 3: Vikings Museum
| Address: 75 Rev Dr. Martin Luther King Jr Blvd., St Paul, MN 55155
Address: 1543 Lindig St., St. Paul, MN 55108
Address: 2645 Vikings Cir, Eagan, MN 55121 |
| 12:30 pm - 3:00 pm| Lunch and Sever's Corn Maze     | Sever's Corn Maze         |
| Afternoon Fun: Sever's Corn Maze
| Address: 1100 Canterbury Rd. Shakopee, MN 55379 |
| 3:30 pm - 4:30 pm| Snack and reflection time        | Rice Street Recreation    |
| 4:30 pm          | Parent pick up                   | Rice Street Recreation    |
| 4:30 pm - 5:00 pm| Bus drop off                     | Bus Locations             |

Bus Location

<table>
<thead>
<tr>
<th>Pick up Location</th>
<th>Pick up Time</th>
<th>Drop off Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harding Senior High School</td>
<td>Main Entrance, near Third Street</td>
<td>8:35 am</td>
</tr>
<tr>
<td>1540 Sixth Street E</td>
<td>St. Paul 55106</td>
<td></td>
</tr>
<tr>
<td>Johnson Senior High School</td>
<td>Main Entrance</td>
<td>8:45 am</td>
</tr>
<tr>
<td>1349 Arcade St</td>
<td>St. Paul, 55106</td>
<td></td>
</tr>
<tr>
<td>Central Senior High School</td>
<td>Marshall Street Entrance</td>
<td>8:40 am</td>
</tr>
<tr>
<td>275 Lexington Pkwy N</td>
<td>St. Paul, 55104</td>
<td></td>
</tr>
<tr>
<td>Como Park Senior High School</td>
<td>Main entrance, Door 1, Gorman and Baker</td>
<td>8:50 am</td>
</tr>
<tr>
<td>740 Rose Avenue West</td>
<td>St. Paul, 55117</td>
<td></td>
</tr>
<tr>
<td>Humboldt Senior High School</td>
<td>Back entrance, Door 1, Gorman and Baker</td>
<td>8:25 am</td>
</tr>
<tr>
<td>30 Baker Street East</td>
<td>St. Paul, 55107</td>
<td></td>
</tr>
<tr>
<td>Highland Park Middle School</td>
<td>Back entrance, Door 20</td>
<td>8:40 am</td>
</tr>
<tr>
<td>975 Snelling Avenue S</td>
<td>St. Paul, 55116</td>
<td></td>
</tr>
<tr>
<td>Rice Street Recreation</td>
<td>Parking lot</td>
<td>9:00 am</td>
</tr>
<tr>
<td>1041 Marion St</td>
<td>St. Paul, 55117</td>
<td></td>
</tr>
</tbody>
</table>

Flipside is sponsored by the SPPS Alternative Education, Athletics and Community Education Departments in partnership with the Saint Public Library and is partially funded with a grant from the Minnesota Department of Education using federal funding, CFDA 84.287. Every Student Succeeds Act, Title IV – 21 Century Community Learning Centers. The contents of this publication do not necessarily represent the policy of the Federal Department of Education or the state Department of Education and you should not assume endorsement by the federal or state government.
**Teenvventure October 21 Registration Form**

Please return/email form to Site Coordinator or email Cee by Monday October 18th, 2021

Student Last Name: ___________________________ First Name: ___________________________ SPPS Student ID#: ___________________________ Grade: ___________________________

(if no ID, leave blank)

Parent/Guardian Last Name: ___________________________ First Name: ___________________________

Cell Phone: ___________________________ Home Phone: ___________________________

Email Address: ___________________________ School: ___________________________

Please add information about your child that may be helpful for program staff to know: ___________________________

Please add any medical needs such as prescriptions, food allergies or medication allergies: ___________________________

Emergency Contact Name: ___________________________ Phone: ___________________________

**Transportation to Rice Street Recreation:**

- **Walk**
- **Parent/guardian drop off by 9:00am to Rice Street Recreation**
- **Bus** (Choose a bus below & arrive 5 minutes before the time listed)

<table>
<thead>
<tr>
<th>Bus Stop</th>
<th>Pick up</th>
<th>Return</th>
<th>Bus Stop</th>
<th>Pick up</th>
<th>Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harding HS</td>
<td>8:35 am</td>
<td>4:40 pm</td>
<td>Humboldt HS</td>
<td>8:25 am</td>
<td>4:50 pm</td>
</tr>
<tr>
<td>Johnson HS</td>
<td>8:45 am</td>
<td>4:50 pm</td>
<td>Central HS</td>
<td>8:40 am</td>
<td>4:40 pm</td>
</tr>
<tr>
<td>Highland MS</td>
<td>8:40 am</td>
<td>5:00 pm</td>
<td>Como HS</td>
<td>8:50 am</td>
<td>4:50 pm</td>
</tr>
</tbody>
</table>

**Choose Your Fieldtrip**

- [ ] MN State Capitol
- [ ] Biological Sciences
- [ ] Viking Museum

**Teenvventure Program Evaluation Notice**

This program continually works to improve the program quality and experience for students through regular evaluation. By enrolling in this program, your child will participate in program evaluation activities such as surveys. These activities help us get funding so the program is free for St. Paul residents. For detailed information, please see the Data Privacy Notice. Surveys are also available for review at www.spps.org/flipside.

- [ ] Yes, I give my child permission
- [ ] No, I do not want my child to participate

**Media Release:**

Staff of Saint Paul Public Schools, community organizations and media representatives may want to interview, photograph or videotape your child for use in publications, television reports, public presentations and websites. The photographs may be of groups of students or individuals, and the students' names may be used. For student protection online, a student's photo and last name will not appear together on school or District websites. Thank you for your cooperation in helping us highlight the good work and efforts of our learners and instructors.

- [ ] Yes, I give permission for my child to be photographed
- [ ] No, I do not want my child photographed

My signature below signifies that I understand the statements above and give my child permission to participate.

Parent/Guardian Signature: ___________________________ Date: ___________________________
Family-Teacher Conference Request Form
Or complete online form at http://murray.spps.org

1) CHECK CHOICE:  □ Thursday, October 14, 2021 (4:00 PM—8:00 PM)
OR  □ Tuesday, October 19, 2021 (4:00 PM—8:00 PM)
OR  □ No Preference on Date
   →  →  On the date you requested, do you prefer an  □ earlier time  or  □ later time  or  □ no preference

2) PRINT STUDENT’S FIRST AND LAST NAME BELOW:
Student 1 ___________________________ Student 2 ___________________________

Use both columns only if you have 2 students at Murray.

<table>
<thead>
<tr>
<th>Grade Level for Student 1</th>
<th>School will fill in</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Time</td>
</tr>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade Level for Student 2</th>
<th>School will fill in</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Time</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the elective teachers in the Library. These times are not scheduled.

List of Teachers by Grades

<table>
<thead>
<tr>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Carter, Ms. Crowley, Mr. Klemme, Mr. Lee, Ms. Major, Ms. Pfeffer, Mr. Rogers, Ms. Ross, Ms. Stedje</td>
<td>Mr. Altringer, Ms. Atchison, Ms. Blitner, Ms. Dooley, Ms. Nálepika, Ms. Newman, Ms. Steinhoff</td>
<td>Ms. Askovski, Mr. Chavez, Mr. Hayden, Mr. Hinsho, Ms. Kroll, Ms. Mattila, Ms. Roe, Mr. Upton</td>
</tr>
</tbody>
</table>

Language Academy:

<table>
<thead>
<tr>
<th>Ms. Lee</th>
<th>Ms. Rote</th>
<th>Ms. Scheid</th>
</tr>
</thead>
</table>

If your student has one or more of these teachers, check the box. We will schedule times.

<table>
<thead>
<tr>
<th>Ms. Amano</th>
<th>Ms. Bernard</th>
<th>Ms. Crambo</th>
<th>Ms. Jackson</th>
<th>Mr. Madden</th>
<th>Ms. Preendl</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Ms. Prem</th>
<th>Mr. Varenzi</th>
</tr>
</thead>
</table>

3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed ________

4) You can return this form by:  sending to school with your student
Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55108
Or, faxing to school at 651-283-8742  Attn: Stefanie Folkema—please be sure it goes through.

5) How do you want the school to return the form to you once we’ve filled in the times? (Choose One from list below)
   __ Send home with my child through Foundations: Teacher is ____________________________
   __ E-mail to (your name) ____________________________ E-mail Address ____________________________
   __ Fax — Attention: (receiver’s name) ____________________________ (Fax number) ____________________________

6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.

School Only Date Received: ____________________________
PARENT’S RIGHT TO KNOW TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Under the Every Student Succeeds Act, parents have the right to request information regarding the professional qualifications of their student’s classroom teachers and paraprofessionals. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. You have the right to ask for the following information about each of your child’s classroom teacher(s).

☐ Information about whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

☐ Information about whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;

☐ Information about whether the teacher is teaching (subjects or content) in which proper certification is held by the teacher.

☐ Information about whether the child is provided services by paraprofessionals and, if so, their qualifications.

NIAM TXIV MUAJ CAI PAUB TXOG COV XIB FWB QHIA NTAWVV

Raws li txoj cai Every Student Succeeds Act, cov ni'am txiv muaj cai nug kom paub txog cov xib fwb qhia ntawv uas qhia ntawv rau lawv tus me nyuam thiab cov neeg uas pat tus xib fwb qhia ntawv seb lawv txawj thiab kawm ntawv siab npaum li cas. Cov ni'am txiv uas xav pat paub txog tej li hais no muaj peev xwm sau tai ntawv mus rau Human Resource department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Nej muaj cai nug txog cov nram qab no ntsig txog nej tus me nyuam tus xib fwb qhia ntawv.

☐ Kev qhia seb tus xib fwb txawj npaum li cas thiab puas muaj lai xee qhia ntawv raws li lub xeev txoj cai los qhia qib ntawv ntawd thiab qhia yam uas nws qhia.

☐ Kev qhia seb puas yog tus xib fwb ntawd los qhia rau lub caij maj ceev es thiaj li tsis tag txawj txawj thiab muaj lai xee raws li lub xeev txoj cai los tai.

☐ Kev qhia seb tus xib fwb puas qhia yam uas nws muaj ntawv pov thawj los qhia.

☐ Kev qhia seb tus me nyuam puas tau txais kev pat los ntawm cov pat tus xib fwb (paraprofessional). Yog tai no lawv txawj thiab kawm ntawv siab li cas.

Waxaad xaq u leedahay inaad codsato macluumaadkan hoose ee ku saabsan macallimiinta ilmahaaga wax bara:

- In macallinka ama macallimaddu buuxiyeen shuruudaha maadada iyo fasalka ay dhigayaan la xiriira ee uu gobolku ka rabo islamrkaana khibrad u leeyihiin maadada ay barayaan.

- In macallinka ama macallimaddu haystaan oggolaansho ku meel gaar ah inta ay soo buuxinayaan shuruudihii laga rabay ee dhinaca wax barista iyo in laga qaaday ama laga fasaxay shuruudahaas hadda.

- In macallinka ama macallimaddu ay barayaan maaddooyinka ay u haystaan shatiga islamarkaana takhasuska u leeyihiin.

- In uu ilmahaagu helo kaalmada macallin-kalkaaliye, iyo weliba nooca waxbarashada kalkaaliyahaas.
Los padres pueden solicitar información sobre los maestros.
Bajo el Acta Cada Estudiante Triunfa, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department), Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. A continuación marque cuál información está solicitando:

Los padres pueden señalar cuáles de los siguientes datos desean recibir:

☐ Saber si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;

☐ Si es que el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.

☐ El título universitario del maestro y cualquier otro tipo de certificación académica y el área de disciplina de la certificación o grado académico, y

☐ Si el maestro está enseñando en el área en la cual el maestro está certificado.

☐ Credenciales de los paraprofesionales, si es que el niño recibe sus servicios.
School: Murray Middle School  District: St. Paul Public School District

The number of students attending school regularly
This is a measure of students who attend school on a regular basis and are not frequently absent. A student is considered consistently attending if they attend more than 90 percent of the time the student is enrolled during the year.

At my school, teachers care about students
No Engagement and Safety data available for this organization.

Graduation rate over time
Data is not available for current selection(s).
School: Murray Middle School  District: St. Paul Public School District

Message from the school:

Murray offers an inclusive environment to strengthen our students’ academic, social and emotional development. We help build character for every student through our core values and active parent and community partners. A focus on science and the environment is enhanced by outdoor classroom spaces and a partnership with Wolf Ridge Environmental Learning Center, which sponsors an annual leadership retreat for seventh and eighth graders. We also make science fun by producing the largest one-day science fair in Minnesota. Accelerated classes offer high school credit in science, geometry, Spanish and French. Other opportunities range from instrumental music (band and orchestra) to visual arts and theater. We offer learning activities like Model UN, history day, geography bee, debate and more. Murray’s extended day program allows students to explore interests and build skills in academics, arts, athletics, and technology.

The message above is provided by the school and has not been verified by the Minnesota Department of Education.

This school that receives federal Title I funds has been prioritized for support because of its performance in Stage 1.

For more information about these designations, see the School and District Accountability page of the MDE website.

Grades: 6-8
Address: 2700 Buford Ave
Saint Paul, MN 55108-1400
Phone: 651-293-8740
Web: http://www.spsmn.org

DEPARTMENT OF EDUCATION
Report Card My School
October 05, 2011 11:22:30 AM
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revised: 10/05/2011 11:22:30 AM
NOW HIRING!
SCHOOL LUNCH HEROES

No holidays or weekends!

Have fun at work!

Work at your child’s school or another school!

Help us serve during lunch!

Flexible schedule

2 or 3 hour shifts!

$15.53 per hour

INTERESTED? EMAIL: NS@SPPS.ORG