Greetings Murray Families,

Our Core Values program is going to kick-off soon. The four core values that represent Murray are Dignity, Citizenship, Perseverance and Integrity. Our first core value will be dignity. We will be supporting our students around what it means to be worthy of respect; at the same time, we will be aligning this core value with our anti-bullying campaign. Our goal this year is to educate and empower our community around these themes. We ask that you have ongoing conversations around the core value of dignity as well as what steps each of our students can take to support a positive school culture that takes a stand against bullying. Other important points to discuss with your child are what to do if they feel they are the victim of or witness harassment, bullying or conflict. We have numerous supports here at Murray that include counselors, social workers, administration, teachers, intervention specialists, support staff and volunteers. Most of our staff have been trained in restorative practices and we ground all of our support systems by using positive interventions and the three basic expectations of Respectful, Responsible and Safe. Feel free to reach out to our counselors, Ms. Whittaker or Ms. Engelstad with any questions as we stand up and represent the Murray Way!

Updates –
New Team Members – Please join me in welcoming Mr. Ryan Eiler and Mr. Walter Madden to our Murray team! Mr. Eiler is our new health teacher and Mr. Madden is our new special education teacher. We are very fortunate to have both of them in our community and we look forward to the impact they will have on our students. Welcome to the team!
8th Grade Math/Geometry – Ms. Gretchen Pederson has been hired to take this position. Ms. Pederson is coming from another district and is working to transition to St. Paul Public Schools as soon as possible. I am waiting for a confirmed start date. I have been informed that she should be ready to join us very soon. When she arrives, we will certainly give her a big Murray welcome and get her rolling with our 8th grade math classes. We appreciate your patience as we work out the logistics and I want to give a huge thank you to our former math teacher, Mr. Eggers for his support in this class.

iPads – iPads are now being distributed. Please ensure that your student is following district policy with the care and use of this device. Reach out to your student’s teachers if you have any questions about accessing materials or use of the device for a particular class.

Celebrations –
Murray Citizenship and Science Inquiry – Last year, Murray students planted a garden in our school yard. This year, our E2 program harvested the produce. Former students are now using it in classes at Como. We have delivered over 100 lbs. of produce to the Como Culinary class. (potatoes, squash, kale, jalapeno peppers, carrots, beets, tomatoes, zucchini) The garden is also producing cherry tomatoes for the cafeteria. Students have harvested over 5 pounds of these for the school cafeteria lunch salad bar. Way to go Murray Pilots and a big thank you to Mr. Chase in providing such a rich experience for our students.

Upcoming Events –
Oct. 7 – Parent Advisory and Climate Team Meeting, Science Fair Parent Forum
Oct. 10 and 15 – Parent Teacher Conferences 4:00PM – 8:00PM

We hope to see you all at Murray on October 10th or 15th!

Your Co-Pilot,

Jamin McKenzie
Welcome to the 2019-20 school year!

My name is Andrea Dickinson-Llaurado and I am the Get Ready Counselor/Pathway Coordinator at Murray. Working for Get Ready is a great opportunity for me to support students and families in postsecondary learning and planning. Get Ready is a federally-funded college and career readiness program administered through the Minnesota Office of Higher Education. Get Ready envisions a racially equitable and inclusive education system that empowers ALL students to excel in their chosen postsecondary pathway. This year at Murray we will be implementing the Get Ready curriculum in Foundations for grades 6-8. The Get Ready Postsecondary Pathways Curriculum is a research based, student-led exploration of personal and social identity, individual skills and interests, learning techniques for academic success, the world of career choices, and options for extending the education process beyond high school.

We will be supplementing the curriculum with Field Trips, Student Advising/Counseling, Mentorship Opportunities, College Visits, Career Exploration, Family Events and Workshops.

Please contact me with any questions.

My name is Lisa Engelstad and I am excited to be back at Murray! I will be working primarily with students with the last names of M-Z. I have been a School Counselor in St. Paul for 19 years. My experiences include elementary, middle and high school counseling. I graduated from the University of Wisconsin-River Falls with a Bachelor’s degree in Psychology and then went on to obtain my Master’s degree in School Counseling. Additionally, I feel that professional development is critical and have obtained certificates in Child and Adolescent Mental Health and Bullying Prevention.

I am looking forward to working with your middle school students within the areas of academics, college/career readiness, social-emotional learning, and whatever else may come up. I will be supporting students in many different ways including in the classroom, in small groups, and individually. Some of the small group topics will include friendship skills, kindness, anger management, grief and loss, and academic skill building. Please let me know if I can support your child in any way. My email is lisa.engelstad@spps.org and my direct phone number is 651-744-2397.

I also spend time with my husband, my two boys who are in 10th grade and 5th grade and my dog, Mara. My interests include road trips, reading, walking my dog, listening to music, exercising, and spending time with my family and friends.

Hello and welcome to Murray 2019 through 2020 school year! My name is Lashay Whittaker. This is my seventh year as a School Counselor at Murray Middle School. I primarily work with students with last names beginning with A-L.

My primary responsibilities as a counselor are helping students in the areas of academic achievement, personal/social development, and career development. This is achieved through one on one counseling, student support groups and classroom visits.

My hobbies are traveling, going to the movies, watching basketball, spending quality time with close friends, extended family members, and my two daughters Ariel, age 9 and Dajia, age 15.

Please feel free to contact me with any questions or concerns. I am looking forward to working with all of you and I hope that your start back to school has gone well.
Sixth Grade

English with Ms. Stedje:
Sixth-grade Readers’ Workshop is working on Building a Reading Life! We are visiting the library, making lists of books we want to read this year, making reading goals, and working on growing our independent reading stamina.

Sixth-grade Writers’ Workshop is beginning our personal narrative writing unit by focusing on our identity, and how we came to be the wonderful people we are today! We are writing short stories about our life experiences, and focusing on providing specific details to engage our readers.

Science with Ms. Ross:
We are off to a great start in 6th grade Physical Science! We have just wrapped up learning about scientific skills and metric measurement...Ask your student about the magic capsule lab and the bubble gum lab! Coming up we will be comparing an engineered product, which brand of paper towel will perform the best? Then comes matter! Get ready to learn about solid, liquid, and gas.

Seventh Grade

Math with Ms. Abler:
Pre-Algebra students have been working on order of operations and translating math expressions.

Accelerated Algebra students have been performing operations on real numbers.

Social Studies with Ms. Newman:
Seventh grade Historians have been working on understanding the causes of The US Civil War through a variety of sources. We are now continuing our work by focusing on the 54th Massachusetts, to better understand why a soldier chose to fight and what they were fighting for. Students get their iPads this week and our next assignments will be using Google slides and submitting through Schoology.

Eighth Grade

English with Ms. Roe:
Eighth-grade English has been working hard on deeply studying characters in Fiction books! We have looked at what kind of people they are, their less like-able traits, pressures places on them and so much more. This week we had our first summative assessment about a short story, and kids did great! They backed up their theories with evidence from the text and explained their thought process. Moving forward, we will be having a week-long visit from a Minneapolis spoken word artist, Desdamona. She will be facilitating awesome activities with all our eighth graders in order to prepare us for our upcoming Memoir unit.

Science with Mr. Chase:
Murray students last year planted the garden, this year e2 harvested the produce, former students are now using it in classes at Como. We have delivered over 100lbs of produce to the Como Culinary class. (potatoes, squash, kale, jalapeno peppers, carrots, beets, tomatoes, zucchini)
Student absences/tardies may be phoned into the attendance line by dialing 651-293-8740. Please speak clearly and slowly, state the student’s name, grade, date and the reason for the absence/tardy.

Make a new call each day the student is absent. If a phone call is made by a parent or legal guardian, then no written note is required as follow-up. You may also send a note with your child to bring to the office explaining their absence if you are not able to call.

If your child needs to leave early for an appointment, send a note with your child to bring to the office that morning. They will then receive a pass to leave and be able to meet you in the office at the appointed time. A parent or legal guardian must come in to the office to sign the student out.

Please remember if your child will be out for an extended period of time due to a family event, have your child come to the office for an “application for special leave”.

Thank you!

News in the Library

I am excited to say Murray has many new books this year. I will be posting updates in Schoology about different books and events, so watch for them in the MMS library group. All students, teachers, and staff are part of this group and should be able to see the updates.

My Adopt-a-Shelf Foundations is in charge of keeping a shelf organized, shelving books, and helping me with tasks to run a smooth program. Students gain real world experience and can receive volunteer hours if they ask for them. It is a great program because they get to know our collection and promote the books. This encourages reading within our student body. When they hear from their peers about books, they are more likely to want to read them. I have a great group of kids who are already working well together and have great ideas.

Banned books week, a nationwide library event Sept 16-20, highlights our right to read. I will send information out on the library group to teach about the first amendment and what books have been challenged in the past.

Teachers’ Pets? I am posting photos of teachers’ pets in the hallway outside the library. In a couple of weeks I will give a matching quiz for fun during lunch to see who can guess which pets belong to which teachers. I will also display books about dogs and cats during that time.

Library@Lunch is a program where students get a pass at lunch when they finish eating. They can read, have some peace and quiet, play cards or board games, and work on homework.

Computers in the library are only for schoolwork. There will be an area for creativity/makerspace after students get iPads and more space opens up in the library. I am looking forward to a fantastic year of reading and talking about books with our Murray Pilots!

Tutors Needed at Murray Middle School!

Murray Middle School (located at 2200 Buford Ave, St. Paul, in St. Anthony Park) offers a comprehensive tutoring/study skills support program called the Murray Pilot One-on-One Tutoring Program. This program (now in its 13th year) is offered during the school day as an elective class Monday through Friday during the last three class periods of the day from 12:29-1:17, 1:21-2:08 and 2:12-3:00 pm. Volunteers pick a day/time that works best with their schedules!

The 7th and 8th grade children involved in the program are students who benefit from obtaining daily support from a tutor/mentor. Tutors work with students on developing solid study skills and they work on core subjects including: English, Science, Math and Social Studies. The goal is to have 75 tutors each week.

People enjoy working at Murray because it is an urban middle school with a diverse population and they have an opportunity to work with the same student each day. This lends itself to developing positive relationships with the Murray students. Cindy Thrasher is present in the classroom during the entire time so that both the Murray student and the tutor have a support system in place at the school.

We ask that all tutor volunteers participate in a 90-minute training/orientation session which allows time for us to further describe how the program works at Murray.

Please contact Cindy Thrasher, coordinator, to sign up for a training session or for more information at 651.293.8740 or cindy.thrasher@spps.org

Thank you!
Box Tops – Yes, Murray Middle School collects Box Tops for Education. Students can turn box tops into their Foundations Teachers or the front office. The box tops are used for direct student funding.

The National Junior Honor Society will be hosting a Box Top for Education Drive October 1st – October 25th! Please send in those Box Tops!

https://goo.gl/i0K0ml

Stay up to date on good news and upcoming events-
Follow Murray Middle School on Twitter

MurrayMS_SPPS
Parent-Teacher Conference Request Form
Or complete online form at http://murray.spps.org

1) CHECK CHOICE: □ Thursday, October 10, 2019 (4:00 PM—8:00 PM) 
OR □ Tuesday, October 15, 2019 (4:00 PM—8:00 PM) 
OR □ No Preference on Date

→ → → On the date you requested, do you prefer an □ earlier time or □ later time or □ no preference

2) PRINT STUDENT’S FIRST AND LAST NAME BELOW:
Student 1 ___________________________ Student 2 ___________________________

<table>
<thead>
<tr>
<th>Grade Level for Student 1</th>
<th>School will fill in Time</th>
<th>Grade Level for Student 2</th>
<th>School will fill in Time</th>
</tr>
</thead>
<tbody>
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</table>

You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the elective teachers in the Library. These times are not scheduled.

List of Teachers by Grades

6th Grade
Mr. Beck, Ms. Bonen, Ms. Bottom, Mr. Kosti, Mr. Lee, Ms. Major, Ms. Mix, Ms. Ross, Ms. Wedge

7th Grade
Ms. Abler, Mr. Altringer, Ms. Atchison, Ms. Bittner, Ms. Dooley, Ms. Elliott, Ms. Naipoa, Ms. Newman

8th Grade
Mr. Chase, Ms. Crowley, Mr. Hayden, Mr. Hitzke, Ms. Kroll, Ms. Pederson, Ms. Roe, Mr. Upton

Language Academy:
Ms. Cohen
Ms. Lee
Ms. Roze
Ms. Schied

If your student has one or more of these teachers, check the box. We will schedule times.

Special Programs:
Ms. Aron
Mr. Cardo
Mr. Diet
Ms. German
Ms. Jackson
Ms. Lindner

Ms. Itom
Ms. Noon
Ms. Thrasher

3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed ____________

4) You can return this form by sending to school with your student

Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55106

Or, faxing to school at 651-293-8742 Attn: Stefanie Folkema—please be sure it goes through.

5) How do you want the school to return the form to you once we’ve filled in the times? (Choose One from list below)

___ Send home with my child through Foundations: Teacher is ____________

___ E-mail to (your name) ____________ E-mail Address ____________

___ Fax — Attention: (receiver’s name) ____________ (Fax number) ____________

6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.
Afterschool Program Information

3:00 p.m. – 5:00 p.m.
Monday through Thursday
Session 1: October 7, 2019 – January 23, 2020
Session 2: January 27, 2020 – May 7, 2020

There will be NO FLIPSIDE AFTERSCHOOL PROGRAM OR 4PM BUSSING on the following days:

Feb. 17, Mar. 12, Mar. 17, Mar. 30 – Apr. 2

Flipside Program Mission

We believe that all youth deserve the chance to reach their full potential. Our program partners with licensed teachers, community experts, and community organizations to provide engaging, fun, and interesting activities that will help young people discover their passion and develop 21st Century skills to succeed in life. Flipside provides hundreds of high-quality afterschool classes that positively influence the lives of middle school youth. We hope your child will choose to participate!

Your child will have more positive influence as a result of participating in the program if they attend afterschool 30 or more days per year. Research on youth attendance in high-quality afterschool programs has shown higher results when youth participate consistently over a longer period of time. We strongly encourage you and your child to make this commitment for the 2019-2020 year. We look forward to meeting your child(ren)!

Follow us @ sppsflipside
Fast Facts
- Welcomes all youth in grades 6 through 8.
- There is no cost to participate.
- Participation is voluntary.
- Snacks are provided daily.
- Flipside offers high quality academic, athletic, and enrichment opportunities.
- Flipside leaders include licensed teachers, school staff, and community experts.
- Transportation is provided to all participants if they already receive a bus for school.

Parent/Guardian Involvement
We welcome and encourage parents, guardians, and community members to volunteer at Flipside. There are many ways you can support the program from very short commitments to ongoing including:
- Chaperone field trips.
- Event support such as set up, check in, serving food, etc.
- Observe program and provide feedback.
- Join the Flipside Advisory Council to help shape the program.
- Assist the Site Coordinator with check in, photography, supervise hallways, data entry, etc.

If you are interested helping, please contact the Program Coordinator below!

Program Coordinator
Kari Gonzalez
651-744-3189 || kari.gonzalez@spps.org

Academic Site Leaders
Marshall Little
651-293-8740 || marshall.little@spps.org

Athletic Director
Janey Atchison
651-293-8740

Main Office
651-293-8740

Transportation
651-696-9600

TeenVenture Non-school Day
All day events will be held on the following dates throughout the school year to provide opportunities for grades 6-8 when school is not in session:
October 17, November 15, March 6, March 31, April 1, April 2

Detailed information will be provided with a separate registration form 3 weeks in advance.

Registration
- Priority registration is given to youth in need of academic support.
- Registration forms are available on the school website and in the main office.
- Completed Registration Form and Class Choice Form are required before attending.
- Consistent attendance is expected.

Busing Schedule & Expectations
- The bus is scheduled to pick the students up from the Flipside at 5:00 p.m.
- Bus routes may take 30 – 45 minutes to drop off all students.
- Routes will be given to students on the program start date.
- We expect all parents/guardians who pick up their children, to pick them up by 5:00 p.m.
- Please remember to contact the school if your address changes throughout the school year. In event of a bus incident or a bus is significantly off schedule please call transportation personnel at 651-696-9600.

Participation Expectations
Flipside follows District policies and procedures according to the Student Behavior Handbook which can be found online at http://www.spps.org/Page/3249

For Frequently Asked Questions, please visit http://www.spps.org/flipside
Flipside Registration Form

Complete forms must be turned in by Wednesday 9/25/19 in order to have bussing on the first day of program

Student Lunch #: ___________________________  Student First Name: ___________________________  Student Last Name: ___________________________  Grade: ___________________________

Parent/Guardian Name: ___________________________  Phone: ___________________________

FLIPSIDE INFORMATION ALL GRADES
Flipside After School is a free after-school program that offers middle school students academic support and learning activities. The program begins Oct. 7, 2019 and is held immediately after school for two hours, four days per week (Monday-Thursday). Flipside programs are led by licensed teachers, community experts, and community instructors.

ADDITIONAL EDUCATIONAL SUPPORT ELIGIBILITY
Students may be eligible for additional educational opportunities through the Department of Alternative Education (DAE). Educational support is designed for school aged students who meet one or more of the following criteria:

- performs substantially below the performance level for pupils of the same age in locally determined achievement test
- behind in satisfactorily completing coursework or obtaining credits for graduation
- pregnant or a parent
- assessed as chemically dependent
- excluded or expelled
- referred by a school district for enrollment in an eligible program
- a victim of physical or sexual abuse
- experienced mental health problems
- experienced homelessness sometime within six months before requesting a transfer to an eligible program
- speaks English as a second language or is an English learner
- withdrawn from school or has been chronically truant
- being treated in the hospital for a life-threatening illness or is a sibling of an eligible pupil who is being currently treated and resides with the pupil’s family

Does your student meet any of the above criteria?  ☐ Yes  ☐ No

Students that do not meet the above criteria can participate in Flipside programming based on district goals, student needs, and available space. Priority will be given to students who qualify for services. Transportation eligibility and location is determined based on information you provide on the transportation questions.

PROGRAM EVALUATION PARTICIPATION
Flipside After School continually works to improve the program quality and experience for students through regular evaluation. By enrolling in this program, your child will participate in program evaluation activities such as surveys. For detailed information, please see the Flipside Data Privacy Notice. Surveys are also available for review at www.spps.org/flipside. If you do not give permission for your child to participate in evaluation activities, please sign and return Flipside Program Data Privacy Notice to your child’s school office or email to flipside@spps.org.

TRANSPORTATION FROM FLIPSIDE TO HOME
☐ Will NOT ride bus  ☐ Ride Bus – To stop nearest our home address  ☐ Ride Bus – To stop nearest our alternative address listed below

Alternative Address for transportation TO home after Flipside: ____________________________________________________________

Alternative Address Contact Info: Contact Person ___________________________  Contact Phone Number ___________________________

My signature below signifies that I understand the statements above and give my child permission to participate in Flipside.

Signature ___________________________  Date ___________________________
Dear Saint Paul Public Schools Family,

Our records show that your child is enrolled in Flipside/Extended Day for Learning (EDL). Minnesota state law requires Saint Paul Public Schools (SPPS) to use this form, a Continual Learning Plan, to verify your child's participation and to set goals for them during the program(s). Please sign and date below.

I support my child's participation in this alternative learning program.
Parent/Guardian Signature ___________________________ Date ____________

Students: Please sign and date below to show that you attended and participated in the suggested program. If you are 18 years old or older, a parent signature is not required.

Student's Name (please print) __________________________
Student's Signature ___________________________ Date ____________

STAFF USE ONLY
Continual Learning Plan for 2018-19 (Secondary Grades)

Student's Last Name ___________________________ Student's First Name __________________________
Student Number ___________________________ Grade Level ______
School/Site Murray __________________________
This student is enrolled in: Extended Day for Learning (EDL)

STAFF, please confirm your plan and goals for this student by completing, signing and dating the form below.

1. What are the academic goal(s) and activities that will help the student be successful?
   - English language development
   - Credit recovery
   - Additional preparation for entering 9th grade

2. As a teacher, what are your requirements for student success?
   - Attendance for a designated number of days, depending on the program attended
   - Active classroom participation
   - Successful completion of classroom activities and assessments
Flipside Class Choice Form

Class descriptions can be found on the next page

Student Name: __________________________ Lunch Number: __________________________

**Directions:** Mark your top THREE choices (1, 2, or 3) for day and class time.

Make sure you select classes for each hour (3-4pm, 4-5pm or 3-5pm).

*Classes fill up quickly; having alternate options ensures enrollment in program.*

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### MONDAY & WEDNESDAY CLASSES

- Not Attending Mon/Wed Flipside classes
- Currently in a sport but want to attend Flipside when sport is over. If so, sport: __________________________

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debate League</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Achiever's Club</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Dare 2 Be Real</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Law Enforcement Explorer's Club</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Board Games Club</td>
<td>3-5pm</td>
</tr>
<tr>
<td>Design Team</td>
<td>3-5pm</td>
</tr>
<tr>
<td>Lego League</td>
<td>3-5pm</td>
</tr>
<tr>
<td>Rock Band, Audition required</td>
<td>3-5pm</td>
</tr>
<tr>
<td>Brotha to Brotha (B2B Action Club)</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Knitting</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Strategic Games</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Cheer Team</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Supreme Me</td>
<td>4-5pm</td>
</tr>
</tbody>
</table>

Mr. Dahlberg, Murray Middle
Ms. Emily, Murray Middle
TBD, YMCA Midway
Mr. Combs, Murray Middle
TBD, St. Paul Police Department
Mr. Kennedy, Community Expert
TBD, Science Museum of MN
Mr. Altringer, Murray Middle
Andy, William & Tyrin, Community Experts
TBD, JK Movement & Boulder Options
Ms. Dooley, Murray Middle School
Ms. Emily, Murray Middle
Ms. Jackson, Murray Middle
Martin, Community Expert

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### TUESDAY & THURSDAY CLASSES

- Not Attending Tues/Thurs Flipside classes
- Currently in a sport but want to attend Flipside when sport is over. If so, sport: __________________________

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Martial Discipline &amp; Body Control</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Phenomenal Young Men's Club</td>
<td>3-4pm</td>
</tr>
<tr>
<td>Film Appreciation</td>
<td>3-5pm</td>
</tr>
<tr>
<td>YoPro (Athletic Training)</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Recording Studio</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Martial Discipline &amp; Body Control</td>
<td>4-5pm</td>
</tr>
<tr>
<td>STEAM Powered Fun! (7th/8th Magnet Science only)</td>
<td>4-5pm</td>
</tr>
<tr>
<td>Year Book Club</td>
<td>4-5pm</td>
</tr>
</tbody>
</table>

Ms. Emily & Ms. Riley, Murray Middle
Ms. Elileen, MN Computers for Schools
Mr. Damus, Community Expert
Mr. Bowie, Murray Middle
Mr. Kennedy, Community Expert
Ms. Selena, Murray Middle
Mr. Sweet, Community Expert
Ms. Elileen, MN Computers for Schools
Mr. Damus, Community Expert
Ms. Riley, Murray Middle

*Classes may be cancelled or changed due to low student enrollment, attendance, etc.*
Flipside Class Descriptions

Thank you to the wonderful organizations partnering with our program this year:

3M First Lego League
Extended Day Learning (EDL)
Urban Debate League
JK Movement & Boulder Options
St. Paul YMCA Midway
Science Museum of MN
U of MN
YoPro
MN Computers For Schools
Freedom School

**Indicates the class is provided by one of the partner organizations listed above.

**Achiever’s Club - Pursue your college, career and life plans! Through mentorship, step-by-step guidance, and field trips, Achiever teens are preparing for life beyond High School!

**Board Games Club - Learn new games, develop strategy, and have fun playing board games with peers!

**Brotha to Brotha (B2B Action Club)- B2B Action Club members enjoy fun, hands-on activities like dodgeball, robotics, 3D printing, junkyard engineering, and outdoor fun! Learn how to use leadership, teambuilding, and multi-cultural life skills as you also learn about, and come to appreciate, each other’s culture and heritage. In this club, we are all “Brothas” who enjoy being active, love exploring STEAM, and discovering the great outdoors.

**Cheer Team - Do you have a positive attitude and energy? Do you want to be a part of a team that will encourage Murray's athletic teams through cheers and chants? Join the Cheer Team and gain leadership skills while positively supporting our Murray community!

**Dare 2 Be Real - A student leadership group based around racial and social equity. REAL is an acronym that stands for Racial Equity Allies and Leaders. This class will use student voice and student interest to create a more equitable environment, not only at Murray, but in the larger community as well.

**Debate League - Learn debate techniques and skills to win all future arguments. Compete with other schools in tournaments. Youth who participate in Debate League 9-12th grade have an opportunity to receive a scholarship to Augsburg.

**Design Team - Gain leadership skills and work on hands-on STEM projects. Saturday classes at the Science Museum are offered every other week. Design Team members also receive free admission to the Science Museum for themselves, friends, and family throughout the year.

**Everything I.T. - Develop Apps, create your own video game, learn coding skills, work with robotics and MORE! This class will explore many aspects of the I.T. world. You may have the opportunity to earn a free laptop with excellent attendance during our class graduation in the spring!

**Film Appreciation - Do you love movies? Then join Film Appreciation. You will learn about the history of film by watching movies from every genre and era. From silent movies to the most current blockbusters.

**Knitting - In this course, students will learn the basics of knitting - casting on and off, knit/purl, adding different color to designs, cable knit, and more. Once these are mastered, students will learn how to apply math skills to alter patterns, and writing skills to create their own patterns.

**Law Enforcement Explorers Club - Is open to young men and women interested in a career in law enforcement or a related field in the criminal justice system. Participants will gain a personal awareness of the criminal justice system as well as personal growth through character development, respect for the rule of law, physical fitness and good citizenship.

**Lego League - Learn how to build and program your own Lego robot! Compete with other schools to see who has the best invention! Lego League team members will be selected by the teacher after the first couple weeks of class.

**Martial Discipline & Body Control - Through various activities and physical exercises such as Tai Chi, students can improve self-control, personal discipline, confidence, concentration, flexibility & agility. Safety and discipline are top priorities in this class.

**Phenomenal Young Men’s Club - Become the best you and support others to be their best tool! Through culturally responsive reading and writing, diverse community guest speakers, college and career readiness activities, employability skills, and focusing on social justice issues, you will learn who you are and what you want to become!

**Recording Studio - Learn how musicians, producers, and engineers work together to make great recordings in the studio. Students who want to participate in the recording process, including vocalists, other musicians, and students interested in the technical side of things are all welcome, even if you’ve taken this class before! Check out the website for this class and past student recordings www.murrayrecording.org

**Rock Band - Want to sing or play bass, guitar, piano, violin, drums or any other instrument for the Murray Rock Band? You must audition to join! Once part of the band, you will perform for Murray and at other venues!

**STEAM-Powered Fun (7th & 8th grade Magnet Science Students only) - Work with U of MN student mentors to create and complete your science fair project! Limited spots available.

**Critical Thinking - Let the strategic side of your brain run wild! Learn the ins and outs of Chess, Rubik's Cube, Sequence, Phase 10 and more games.

**Study Skillz - Get your homework done, work on projects or read a book in a quiet environment.

**Supreme Me - This class will equip students with confidence to help them identify themselves in their community. Through self-exploration and experimentation with different art mediums, students will learn the importance of activism, artistry, and claiming a space for themselves.

**Yearbook Club - Help create this year’s school memories! Students will follow important events throughout the school year as well as report on clubs, athletic teams and other important news.

**YoPro - Establish healthy habits through this fitness and nutrition program that will also focus on sportsmanship, teamwork, discipline and respect.
# Flipside Program Calendar 2019-2020

**September**

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- 02 - No School Holiday
- 09 - 30 Athletics only
- 12 - Murray Open House

**October**

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- 01 - 04 Athletics only
- 07 - Flipside Starts
- 10 - NO FLIPSIDE, conferences
- 15 - NO FLIPSIDE, conferences
- 17 - Teenventure
- 17 - 18 - No School
- 28 - Girls Basketball starts

**November**

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- 05 - No Flipside, Elections
- 15 - Teenventure
- 18 - Coed Wrestling starts
- 28, 29 - No School

**December**

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- Dec 20 - Jan 3 - No School

**January**

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- 01 - No School Holiday
- 06 - Program resumes
- 13 - Boys Basketball starts
- 20 - No School MLK Holiday
- 24 - No School
- 27 - New Semester

**February**

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- 01 - No School Holiday
- 12 - NO FLIPSIDE, conference
- 17 - NO FLIPSIDE, conference
- Mar 30 - Apr 3 - Spring Break
- 31 - 1, 2 - Teenventure

**March**

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- 01 - Teenventure
- 06 - Spring Sports start
- 10 - No School

**April**

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- 31, 1, 2 - Teenventure
- 04 - Spring Break

**May**

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- 07 - Last Day of Program
- 08 - Summer Daze
- 25 - No School Holiday

---

**Program Days Most Sites**
- No School
- Flipside program days

---

**No School - Teenventure College & Career Field Trips**
- No School
Please be sure your student’s shots are up to date!

Annual Student Health Information

Health Conditions:
Notify the school nurse assigned to your school if your child has a health condition or takes medication during the school day. The school nurse will work with you to create a health plan for your student.

Immunizations:
State law (MS 121A.19) requires that each student enrolled in a Minnesota school be protected from childhood diseases by receiving immunizations. Parents/guardians may obtain a legal exemption for medical reasons or conscientious beliefs.

<table>
<thead>
<tr>
<th>Kindergarteners:</th>
<th>7th Grade:</th>
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<tbody>
<tr>
<td>• Measles, Mumps, Rubella (MMR) – 2 doses given after age 12 months (1 month apart)</td>
<td>• Measles, Mumps, Rubella (MMR) – 2 doses given after age 12 months (1 month apart)</td>
</tr>
<tr>
<td>• Hepatitis B – 3 doses</td>
<td>• Hepatitis B – 3 doses</td>
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<tr>
<td>• Diphtheria, Tetanus, Pertussis – 5 doses, unless the 4th dose was given after the age of 4</td>
<td>• Diphtheria, Tetanus, Pertussis Booster (Tdap) given at age 7 or older + a minimum of 2 DT’s</td>
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<tr>
<td>• Varicella – 2 doses given after age 12 months (or previous history of Chicken Pox verified by Health Care Provider if disease was in 2010 or later)</td>
<td>• Varicella – 2 doses (or previous history of Chicken Pox verified by Health Care Provider if disease was in 2010 or later)</td>
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<tr>
<td>• Polio – 4 doses, unless the 3rd dose was given after the age of 4</td>
<td>• Meningococcal (MCV4) – age 10 and older</td>
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Resources for Immunizations:
• St. Paul-Ramsey County Public Health
• Student Placement Center, Saint Paul Public Schools
  - by Appointment only
  - (Uninsured or State Health insurance only)
  - 651-266-1234
  - 651-632-3763

Physical Examinations for Sports Participation:
The Minnesota State High School League (MSHSL) requires a sports qualifying physical examination every 3 years to participate on any school sponsored athletic team. The sports qualifying physical examination report must state whether the student can participate in all school interscholastic activities without restrictions or must state any necessary restrictions. Health examinations are not required for school. Below are some of the clinics where health examinations and sport physicals are available:

<table>
<thead>
<tr>
<th>Health Start School Based Clinics</th>
<th>Located at SPPS High Schools</th>
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<tbody>
<tr>
<td>North End Medical Center</td>
<td>135 Manitoba Ave.</td>
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<tr>
<td>Open Cities Health Center</td>
<td>409 Dunlap St. N.</td>
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<tr>
<td>United Family Practice Health Center</td>
<td>1026 W. 7th St.</td>
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<tr>
<td>West Side Community Health Center/La Clinica</td>
<td>153 Cesar Chavez St.</td>
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<td>651-489-8021</td>
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<td>651-290-9200</td>
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<td>651-241-1000</td>
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<td>651-222-1816</td>
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Immunization and Health/Physical Exam forms can be found at: http://studentwellness.spps.org/FamilyForms.

Please submit information to your child’s school Health Office, scan and email to student.wellness@spps.org, fax to 651-632-3731, or mail to:
Health Office
ATTN: Immunizations & Sports Physicals
2102 University Ave. W.
St. Paul, MN 55114.

Healthy students make better learners!
PARENT'S RIGHT TO KNOW TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Under the Every Student Succeeds Act, parents have the right to request information regarding the professional qualifications of their student’s classroom teachers and paraprofessionals. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. You have the right to ask for the following information about each of your child’s classroom teacher(s).

- Information about whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Information about whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Information about whether the teacher is teaching (subjects or content) in which proper certification is held by the teacher;
- Information about whether the child is provided services by paraprofessionals and, if so, their qualifications.

NIAM TXIV MUAJ CAI PAUB TXOG COV XIB FWB QHIA NTAWV

Raws li txoj cai Every Student Succeeds Act, cov niam txiv muaj cai nug kom paub txog cov xib fwb qhia ntawv uas qhia ntawv rau laww tus me nyuam thiab cov neeg uas pab tus xib fwb qhia ntawv seb laww txawj thiab kawm ntawv siab npaum li cas. Cov niam txiv uas xav paub txog tej li hals no muaj peev xwm sau tau ntawv mus rau Human Resource department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Nej muaj cai nug txog cov nram qab no ntsig txog nej tus me nyuam tus xib fwb qhia ntawv.

- Kev qhia seb tus xib fwb txawj npaum li cas thiab puas muaj lai xee qhia ntaww raws li lub xeex txoj cai los qhia qib ntaww ntawd thiab qhia yam uas nws qhia.
- Kev qhia seb tus xib fwb puas qhia yam uas nws muaj ntawv pov thawj los qhia.
- Kev qhia seb tus me nyuam puas tau txais kev pab los ntawm cov pab tus xib fwb (paraprofessional). Yog tau no laww txawj thiab kawm ntawv siib li cas.
Every Student Succeeds Act (ESEA 5275) Requirements:

- Human Resource Department, Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299

- Please review the ESEA Teacher Qualifications in the Saint Paul Public Schools Teacher Handbook, available online at http://www.sps.org/teacherhandbook.

- paraprofessional (ワラリョッダアラガ) becomes licensed.

Xuquuqda ay Waalidku u leeyihiin inay Ogaadaan Macluumaadka Maacaynta iyoo Shaqaalaha Kale

Sida uu qabo caanshaa loo yaqaanno “Every Student Succeeds Act” oo micne ahaan ah “Qaanunka Guusha Arday Waalba”, waalidintu waxay ka u leeyihiin inay codsan karaan macluumaad ku saabsan xirfadha macalliminta iyo shaqaalaha kale ee carruurtooda wax bara. Waalidiinta raba inay helaan macluumaadkan, qoraal ha u soo diraan qaybta shaqaalaynta mas'ulka ka ah oo la dhihato Human Resource Department. Codisaga halkan ku soo hagaalay: Attn: ESSA Teachcr Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Waxaad xaq u leedahay inaad codsato macluumaadkan hoose ee ku saabsan macalliminta ilmaahaaga wax bara:

- In macalliminta ama macallimaddu buuxiyeyn shuruudaha maadada iyo fasalka ay chigayaan la xiriir ee uu gobolkuu ka rabo islamkaana khibrad u leeyihiin maadada ay barayana.

- In macalliminta ama macallimaddu haystaan oggolaansho ku meel gaar ah inta ay soo buuxinyaan shuruudihii laga rabay ee dhinaca wax barista iyo in laga gaaday ama laga fasaxay shuruudahaas hadda.

- In macalliminta ama macallimaddu ay barayaan maaddocoyinka ay u haystaan shatiga islamarkaana takhususka u leeyihiin.

- In uu ilmahaagu helo kaamilada macallin-kalkaaliye, iyo weelka noocaa waxbarashada kalkaaliyahaas.
PARENT'S RIGHT TO KNOW

[SPANISH]

Los padres pueden solicitar información sobre los maestros.
Bajo el Acta Cada Estudiante Triunfa, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department), Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. A continuación marque cuál información está solicitando:

Los padres pueden señalar cuáles de los siguientes datos desean recibir:
- [ ] Saber si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
- [ ] Si es que el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
- [ ] El título universitario del maestro y cualquier otro tipo de certificación académica y el área de disciplina de la certificación o grado académico, y
- [ ] Si el maestro está enseñando en el área en la cual el maestro está certificado.
- [ ] Credenciales de los paraprofesionales, si es que el niño recibe sus servicios.

<table>
<thead>
<tr>
<th>Nombre de la escuela de su niño:</th>
<th>Ingrese el nombre de la escuela</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nombre del maestro o maestros del cual usted desea obtener credenciales o información de licencia:</td>
<td>Ingrese el nombre del o los maestros</td>
</tr>
<tr>
<td>Su nombre:</td>
<td>Ingrese el nombre  Ingrese el apellido</td>
</tr>
<tr>
<td>Dónde desea que se envíe la información? Dirección de correo electrónico:</td>
<td>Ingrese la dirección de correo electrónico donde desea que se le envíe la información</td>
</tr>
<tr>
<td>Dirección de correo:</td>
<td>Ingrese la dirección de la casa y calle  Ingrese la ciudad  00000 Código postal</td>
</tr>
</tbody>
</table>
School: Murray Middle School  District: St. Paul Public School District

The number of students attending school regularly
This is a measure of students who attend school on a regular basis and are not frequently absent. A student is considered consistently attending if they attend more than 90 percent of the time the student is enrolled during the year.

At my school, teachers care about students

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers Care</td>
<td>29%</td>
<td>63%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Count</td>
<td>15</td>
<td>33</td>
<td>7</td>
<td>2</td>
</tr>
</tbody>
</table>

Graduation rate over time
Data is not available for current selection(s).

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>36.2%</td>
<td>35.2%</td>
</tr>
<tr>
<td>Reading</td>
<td>41.1%</td>
<td>41.9%</td>
</tr>
<tr>
<td>Science</td>
<td>26.4%</td>
<td>29.6%</td>
</tr>
</tbody>
</table>

DEPARTMENT OF EDUCATION
Report Card My School
September 24, 2019 12:09:40 PM
Message from the school:

Murray offers an inclusive environment to strengthen our students' academic, social and emotional development. We help build character for every student through our core values and active parent and community partnerships. A focus on science and the environment is enhanced by outdoor classroom spaces and a partnership with Wing Ridge Environmental Learning Center, which sponsors an annual leadership retreat for seventh and eighth graders. We also make science fun by producing the largest one-day science fair in Minnesota. Accelerated classes offer high school credit in science, geometry, Spanish and French. Other opportunities range from instrumental music (band and orchestra) to visual arts and theater. We offer learning activities like Model UN, History Day, geography bee, debate and more. Murray's extended day program allows students to pursue interests and build skills in academics, arts, athletics, and technology.

The message above is provided by the school and has not been verified by the Minnesota Department of Education.

This school that receives federal Title I funds has been prioritized for support because of its performance in Stage 1.

For more information about these designations, see the School and District Accountability page of the DOE website.

Grades: 6-8
Address: 2210 Bulford Ave
Saint Paul, MN 55108-3400
Phone: 651-293-8740
Web: http://www.spps.org
Como Park Senior High Booster Club Presents

Homecoming 5K, 3K and 400 Meter Fun Run Fundraiser

SATURDAY, OCTOBER 5, 2019

9:30 AM—11:30 AM
Como Park Senior High School & Como Lake

5K—9:30 AM  3K—10:15 AM  400 Meter Run—10:30 AM

- Register to run, donate, sponsor a student, or volunteer online at https://signup.com/go/wkBBQoAS
- **Registration deadline is September 26, 2019**
- Cost is $30 per runner (Registration includes T-Shirt & Entrance to Homecoming Game)*
- Stay for fun activities (climbing wall, football toss, face painting), food trucks, and the Homecoming Football Game that begins at 1 PM!

*Same Day Registration is allowed but T-Shirts and Homecoming Tickets are not guaranteed. A limited number of shirts will be ordered and given out on a first come, first served basis.

10:00 AM—4:00 PM—Food Trucks & Activities
1:00 PM—Homecoming Football Game

Help us BOOST Como! All proceeds will benefit Como Park Senior High School Athletics Questions? Contact the Como Park Senior High Booster Club at comoparkboosterclub@gmail.com
Hancock Recreation Center, 1610 Hubbard Ave, St Paul, MN 55104

The festival will take place at the Hancock Recreation Center (which shares a building with Hamline Elementary), RAIN OR SHINE!

**SPONSORSHIP OPPORTUNITIES ON MANY LEVELS!**

**VENDOR TABLE FEES NO HIGHER THAN $75**

FOR DETAILS VISIT

WWW.HAMLINEMIDWAY.ORG/FALLFESTIVAL

Contact:  •  HamlineElementaryPTA@gmail.com  •  651-558-6290

Sponsors:

Hamline University

Hancock Recreation Center
St. Paul Parks & Rec

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