

English: If you need help with translation of this newsletter, call **651-293-8830**

Karen: နမ့်လိန်ဘိတ်တံးမၤစၢဘိတ်လးလိတ်ကစီတဘွ်အံးန့ၣ်,ဆဲးကျိးဘိတ်သရၣ် Mr. Moo or Mr. Min.

Hmong: Yog tias koj xav tau kev pab txhais cov ntawv xov xwm no, hu rau Ms. Thao.

Spanish: Si necesita ayuda con la traducción de este boletín, llame a la Sra. Feisel.

Greetings Parent(s) or Guardian(s),

My name is Mr. Bickford and I am your child's new reading teacher. I will send out a bi-monthly newsletter, which will provide you class updates and also let you know how your child is progressing in their reading class. Reading as you know is the foundation of all content areas, because as your child progresses through higher-grade levels they will be expected to read at the specific grade level they are in. Their ability to comprehend academic language and discuss academic topics with fluency will play a major role in their success. That said I strongly encourage you to have your child read at home a minimum of twice per week for at least 30 minutes at a time. I ask for your help in encouraging your child to read because the influence from a loved one can have a meaningful impact beyond the classroom. A total of one hour per week is manageable and will help them get into a routine of reading outside of school. Their efforts in reading at home will promote valuable study skills and will boost their knowledge and confidence.

My class is divided into 3 sections, the first section involves their participation in a software application designed to carefully guide them through a text in order to develop critical reading skills. In order for your child to participate in this section they are expected to come prepared to school everyday with a fully charged iPad with the provided keyboard. This software program is a highly sophisticated tool that gauges their progress and helps me monitor and modify strategies with each student where necessary.

During the second section, students follow along as a class in a carefully chosen book we read together. I play an audio recording of the book while the students follow along and look for answers to questions I provide them based on the text. This section of the class encourages overall literacy through the practice of: listening skills, fluency, word recognition, comprehension, vocabulary, and how to find textual evidence. Students must follow along in the book while they listen, or they will miss out on the practice of these skills.

The third section changes and may involve mini lessons that may involve reading, writing or discussing a topic designed around content objectives. There is also daily discussion on the value of culture we see in our community and abroad.

Please feel free to contact me if you want to check up on your child or have any question at all. I understand the value you bring to your child's academic future and very much consider you as a partner in their learning.

Sincerely,



Luke Bickford
Reading Teacher -7th Grade
Washington Technology Magnet
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(Phone) 651-744-2446
(Email) luke.bickford@spps.org

Progress Report

Good News	Current Goal	Grade
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Student Name (Print) _____

Parent/Guardian Signature _____ **Date** _____

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