

Course Syllabus

English 9/10 Concepts

Teacher: Anne Hill *Room:* 3309

Contact Information: (651) 744-3897

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Course Description:

This course is designed to help students who have an IEP and need support to develop or reinforce skills in the area of language arts and progress toward IEP goals. This course will have an emphasis on supporting students in meeting language arts standards in their English classes. It will also focus on learning strategies, techniques, principles, or rules that help students learn to independently complete tasks. Each student's IEP goals and objectives will be addressed privately during this time period. In addition, students will be expected to monitor coursework and progress in all of their academic classes. They will complete weekly grade checks to assess and make a plan of action for any upcoming or incomplete formative or summative assessments.

This course helps students prepare for success in the IB Middle Years Program (MYP) by developing the critical thinking skills needed for comprehension, analysis, and evaluation.

Throughout the year, English 9/10 Concepts supports the IB learner profile by working on reading, writing and speaking activities to help students become inquirers, knowledgeable, thinkers, communicators, principled, open minded, risk takers, balanced, caring, and reflective.

Materials:

- Journal/Notebook
- Pen/Pencil
- iPad (once distributed)
- General education books/assignments

Texts:

Individual Education Plans, general education curriculum, and a variety of electronic resources will be used.

Methodology:

In the MYP, teachers work together to develop a variety of methodologies, focusing on approaches to learning, especially critical thinking and reflection. Individual and collaborative active learning strategies are at the heart of classroom instruction. Real world connections and opportunities to investigate and solve problems will help students become world citizens who understand contemporary issues with a depth and wisdom drawn from the experience of the past.

Classroom Expectations:

- Be on time and ready to learn
- Be respectful of self and others, as well as property
- Be prepared (plan ahead and bring English assignments and assignments from other classes to complete if time allots)
- The environment will be quiet and productive.
- Obtain permission to use student computers or to move around the room.
- Please do not bring food or drinks (water permitted) into the classroom (Breakfast allowed period 1). School policies will be followed regarding electronic equipment, headwear, attire, inappropriate language, absences, and tardiness.
- Behavioral infractions will initially be addressed with each student and the teacher. Parents and administrators will be contacted if problems cannot be resolved.
- Each student will be allowed 3 passes per quarter for non-academic reasons (unless emergency). Passes will not be issued during instruction time, or during the first or last 10 minutes of class.
- Cell phones are not allowed in class per the Highland Park Senior High policy.
- Students should bring their Saint Paul Public Schools iPad charged each day.

Class Activities:

- Lecture/video
- Classroom activities (group discussions/exercises, etc.)
- Reading/comprehension and written assignments
- Speaking activities
- Study groups
- Weekly progress monitoring of classes

Assessment:

Student learning will be assessed throughout units using both formative and summative assessments. Formative assessments will include items such as daily class activities, quizzes and weekly tracking of missing assignments by the students. Summative assessments may include tests, projects, process journals, progress in general education classes and progress on IEP goals and objectives.

Grading: Please refer to the Highland Park Grading and Assessment policy at the Highland Park Senior High website.

Academic Honesty: Please read Highland Park's Academic Honesty policy at the Highland Park Senior High website.

***For the status of assignment completion and class grades please see the parent portal at www.splearns.org**

Ms Hill's English 9/10 Concepts

I read and understand the information presented in the course outline. Please detach and return this form by Friday, week one of school.

Student Signature/Date

Parent/Guardian Signature/Date

Parent/Guardian Contact Information:

Parent/Guardian Name(s)

Home Phone:

Work Phone:

Cell Phone:

Preferred phone number H/W/C and preferred time for phone calls

Email:

