

Year 2 Fusion Reading Syllabus

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Course Description

In this course you will learn a variety of strategies that will enable you to become both a proficient reader and a proficient test taker. Along the way, you will select and read highly engaging novels, and you will apply your new reading strategies to those novels.

Topics Covered in Year 2

- *The Vocabulary Process*: a way to figure out the meaning of unknown vocabulary words
- *Book Study*: an opportunity to select and read books of your choice
- *Thinking Reading*: an opportunity to read and think about novels as a class
- *The Summarization Strategy*: instruction in how to summarize what you read
- *Strategy Integration*: how to use all reading strategies together
- *The PASS Strategy*: how to do well on state assessments

End-of-Class Project

Each student will be expected to complete a reading project at the end of the year. Students can choose to work either individually or with a partner. As part of this project, students will:

- select something to read aloud in front of the class,
- model fluent reading skills as they read their selection, and
- prepare and present an informational poster that shows how they used at least three *Fusion Reading* strategies.

Materials Provided

- 3-ring notebook
- Journal
- Steno pad
- Class novels

Materials You Bring

- Paper and pencils

Grading

Warm-ups	<u>20</u> %
Vocabulary work	<u>20</u> %
Book Study assignments	<u>20</u> %
Strategy assignments	<u>20</u> %
End-of-class project	<u>20</u> %

Within Summative/Formative Framework: (70% / 30%)

Expectations

You can expect that I will . . .

- Not waste your time
- Treat you with respect
- Have high expectations for each of you
- Do whatever I can to help you become a great reader

I expect that you will . . .

- Treat your classmates and me with respect
- Take this program seriously
- Always do your best work
- Ask questions about anything you don't understand