

Course Syllabus
Skills for College and Career Readiness
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This course is designed to help students (9th -12th) who have an IEP and need support to develop or reinforce skills for successful academic work and progress toward IEP goals as well as preparing students for the world outside of high school. This course will utilize the AVID WICOR (writing, inquiry, collaboration, organization, and reading) strategies to teach skills that will allow students to be successful in high school and beyond, as well as meet students IEP goals. AVID WICOR strategies are researched best practices proven to teach and reinforce skills for students to be successful in the world beyond high school.

Approximately 60% of this class weekly (3 days/week) will be used to teach school success strategies that support students reading, writing, organization needs and will help students meet IEP goals. The other two days a week will be used to work on individual IEP goals, projects, unfinished work and test study.

It is *expected* that students complete homework at home and not rely on this class to complete it. High school students need to practice doing work outside of school as it is a vital part of success in post secondary education, and in many careers.

Throughout the year, Skills for College and Career Readiness supports students by using real life social situation simulations, document analysis, and journals to help students become inquirers, knowledgeable, thinkers, communicators, principled, open minded, risk takers, balanced, caring, and reflective.

Materials:

1. Pen/Pencil
2. iPad
3. General education books/assignments (make up work, or unfinished work), when time allows.

Texts:

Individual Education Plans, general education curriculum, and a variety of electronic resources will be used.

Methodology:

In the MYP, teachers work together to develop a variety of methodologies, focusing on approaches to learning, especially critical thinking and reflection. Individual and collaborative active learning strategies are at the heart of classroom instruction. Real world connections and opportunities to investigate and solve problems will help students become world citizens who understand contemporary issues with a depth and wisdom drawn from the experience of the past.

AVID WICOR (writing, inquiry, collaboration, organization, and reading) strategies will be employed to teach post secondary and career readiness skills to students as well as help them meet their IEP goals.

Classroom Expectations:

Be on time and ready to learn

Be respectful of self and others, as well as property

Be prepared (plan ahead and bring incomplete assignments or assignments you need assistance with if time allows)

Assessment:

Student learning will be assessed throughout units using both formative and summative assessments. Formative assessments will include items such as daily class activities and weekly tracking of missing assignments by the students. Summative assessments will include, organization checks, individual projects, and progress on IEP goals and objectives.

Grading: Please refer to the Highland Park Grading and Assessment policy at the Highland Park Senior High website.

DISTANCE LEARNING

Students will be expected to participate in the class on the distance learning schedule. Students will have daily tasks to complete. All daily work and information for class will be in the folder with the day's date. Many of these tasks will be geared to student working toward being responsible in organizing and completing their classwork.

Google Meet:

This class will meet twice a week for in person learning and instruction. **Use the code hpshboyken3209 to enter.**

Office Hours:

I will keep office hours on every day but Monday. Office hours will be from 1:30-2:30. You will join through google meet using my passcode.

Individual Sessions:

I will be available to meet with students individually. Students need to email me and we will set up a time to meet.