

## What is Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Jointly Developed with Parents

The parents at Dayton's Bluff Achievement Plus Elementary School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Pre-K compact please contact our school office at 651-293-8915.



## Activities to Support Partnerships

### Conferences

- November 19, 2:00 p.m. to 8:00 p.m.
- November 20, 8:00 a.m. to 2:00 p.m.
- March 25, 2:00 p.m. to 8:00 p.m.
- March 26, 8:00 a.m. to 2:00 p.m.

### Parent Workshops

- School Information Night

### PTO

- Family Involvement Team
- PTO

### Family Events

- Title 1 Meeting
- Open House
- Fall Festival
- Cozy Up and Read day
- School Carnival
- NAAPID

### Visit Classrooms

- Parents are welcome to visit classrooms anytime. Please sign in at the office.

## Communicating about Learning

Dayton's Bluff Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Monthly Newsletter
- Weekly Thursday take home folders
- Calls, emails and notes will be returned within 24 hours.
- Updated website  
[www.daytonsbluff.spps.org](http://www.daytonsbluff.spps.org)

Do you have questions about your child's progress? Parents can contact their child's teacher at 651-293-8915.

# Dayton's Bluff Achievement Plus Elementary



## Family-School Compact for Achievement

*Pre-K Focus for Student Success*



[www.daytonsbluff.spps.org](http://www.daytonsbluff.spps.org) | 651-293-8915

## SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

## School Goals

**Reading:** The percent of all students scoring proficient or higher in reading will increase from 18% to 28% by spring 2021 as measured by the MCA III Reading Assessment administered in April 2021.

**Math:** The percent of all students scoring proficient or higher in math will increase from 16% to 26% by spring 2021 as measured by the MCA III Math Assessment administered in April 2021.

**Equity:** 100% of students will have access to tiered levels of behavior support that allow them to achieve at their highest potential academically and emotionally. This will be measured by a 10% reduction in ODR's.

# Teachers, Parents, Students— Together for Success

## In Pre-K Classrooms

The Pre-K team will work with students and their families to support students' success in reading and math. Help your students by:

### Math:

- Practice basic facts like shapes, colors, numbers, sorting, counting and patterns.
- Every other week math activities are sent home, practice daily.

### Reading:

- Practice vocabulary, letter recognition, letter sounds, and book concepts.
- Talk about weekly vocabulary and guiding questions on the back of every newsletter.
- Every other week literacy activities are sent home, practice daily.

## At Home

Dayton's Bluff parents joined staff to develop ideas about how families can support student's success in reading and math.

### Examples:

- Have fun with math. Use materials around the house to practice sorting, making patterns, and counting. Look for shapes and colors while in your community.
- Have fun with reading. Look for letters wherever you go, find the rhyming words and letter sounds as you read together.
- Attend Family nights and/or get involved in the planning of the event.

## DAYTON'S BLUFF STUDENTS

Dayton's Bluff students, staff and parents developed these ideas about how they can succeed in school and excel in math and reading. We used the following ideas to make connections between learning at home and school:

- Talk with my parents about what I am learning in math and reading.
- Bring home our school newsletters and attend Family Fun nights.
- Read 30 minutes a night. Keep a reading log and have parents sign it.

