

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>**  
**360 Colborne Street**  
**Saint Paul, Minnesota 55102**

**May 24, 2022**  
**6:05 PM**

**A G E N D A**

- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
  - A. Motion to move Old Business - Ramsey Middle School: Changing a School Name to precede the Superintendent's Report
- IV. **RECOGNITIONS**
  - A. Acknowledgement of Good Work Provided by Students 6
  - B. Acknowledgement of Good Work Provided by Outstanding District Employees9
- V. **APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VI. **APPROVAL OF THE MINUTES**
  - A. Minutes of the Regular Meeting of the Board of Education of April 19, 2022 10
  - B. Minutes of the Special Meeting of the Board of Education of May 2, 2022 26
  - C. Minutes of the Special Meeting (Board Retreat) of the Board of Education of May 7, 2022 GJ
- VII. **COMMITTEE REPORTS**
  - A. Minutes of the Committee of the Board Meeting of May 10, 2022
- VIII. **SUPERINTENDENT'S REPORT**
  - A. Envision SPPS Update
  - B. Human Resource Transactions
- IX. **CONSENT AGENDA**
  - A. Gifts
    1. Acceptance of Gift from FIRST Robotics
    2. Gift Acceptance from Nancy C. Parlin
    3. Gift Acceptance from the Olga B. Hart Education Foundation
    4. Scholarship Donation
    5. West St. Paul Commercial Club Donation
  - B. Grants

1. Request for Permission to Submit a Grant to the Minnesota Department of Education
  2. Request for Permission to Submit a Grant to the Minnesota Department of Education – Part C ARP
  3. Request for Permission to Submit a Grant to the Travelers Foundation
  4. Request for Permission to Submit a Grant to the US Department of Education - Teacher Quality Partnerships
  5. Request for Permission to Submit a Grant to the Minnesota Professional Educator Licensing and Standards Board
  6. Request for Permission to Accept a Grant from the Walmart Community Foundation
  7. Request for Permission to Accept a Grant from the Amherst H. Wilder Foundation (Saint Paul Promise Neighborhood - SPPN)
- C. Contracts
1. Authorize Award for Request for Proposal (RFP) A22-2234-MC for Claims Administration Services for Self-Insured Workers' Compensation Program to Cannon Cochran Management Services, Inc. (CCMSI)
  2. District Audit Services
  3. Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2022-2023 school year. The cost of the management contract is approximately \$178,000.
  4. Authorize Award of Request for proposal (RFP) A22-2055-MC Ojibwe E-Learning Platform to Grassroots Indigenous Multimedia (GIM)
- D. Agreements
1. Memorandum of Understanding between Breakthrough Twin Cities and Saint Paul Public Schools
  2. Memorandum of Understanding between Educational Talent Search Program – Century College (ETS-CC) and Saint Paul Public Schools
  3. Memorandum of Understanding between Century College TRIO Upward Bound and Saint Paul Public Schools
  4. Request to Sign Memorandum of Understanding with Saint Paul College pertaining to the Summer Bridge Academy (T3) [Level 1 Courses] and Summer Scholars Academy [Level 2 Courses]

5. Request to sign the Articulation Agreement with Saint Paul College for the Business Communications Course
  6. Request to sign the Articulation Agreement with Saint Paul College for the Business Information Applications I Course
  7. Request to sign the Articulation Agreement with Saint Paul College for the Introduction to Business Course
  8. Request to Sign School Counseling Internship Agreement with University of Minnesota – Twin Cities
  9. Request to Sign School Counseling Practicum Agreement with University of Minnesota – Twin Cities
  10. Approval of Memorandum of Agreement with Laborers Local 563, to Establish Terms and Conditions of Employment for 2022-2023
  11. Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2022-2023
  12. Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2022-2025
  13. Approval of an Employment Agreement With Cement Mason, Plasterers and Shophands Local 633 to Establish Terms and Conditions of Employment for 2022-25
  14. Food Service Agreements with Various Schools and Programs
  15. Request to Sign Memorandum of Understanding with Saint Paul College Pertaining to the Four Directions Program
  16. Approval of Terms and Conditions of Professional Employment Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools (“Agreement”)
  17. Memorandum of Understanding between Saint Paul Public Schools and the City of Saint Paul – Right Track Employment Program (YJ2 Internships with the Facilities Department)
- E. Administrative Items
1. Monthly Operating Authority
  2. Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 121A.15 Health Standards: Immunization
  3. Reauthorization of St. Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Saint Paul Community Literacy Consortium (SPCLC) in providing basic skills, English literacy training, and

occupational training classes through the Saint Paul Public Schools Adult Basic Education program and eight consortium members

4. Long-Term Facilities Maintenance (LTFM) Program Expenditure Revision Submittal to Minnesota Department of Education (MDE)
5. Increase Paid Lunch Prices
6. Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update
7. Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 05A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update
8. Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 03A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update
9. Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update
10. Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update
11. Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update
12. Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update
13. Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update
14. 2022 Facilities Radon Testing Results
15. Facilities Department FY22 Purchases over \$175,000
16. Phase Gate Approval of FY22 Furniture Replacement Program (Project # 2070-23-02): Gate #3 – Project Budget; Gate #3A – Finance Plan Update
17. Phase Gate Approval of FY23 Furniture Replacement Program (Project # 0160-23-02): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

F. Bids

G. Change Orders

X. **OLD BUSINESS**

A. Ramsey Middle School: Changing a School Name

B. SPPS Builds - 5 Year Plan Incorporating Envision SPPS

C. FY2022-2023 Budget Update

XI. **NEW BUSINESS**

XII. **BOARD OF EDUCATION**

A. Information Requests & Responses

B. Items for Future Agendas

C. Board of Education Reports/Communications

XIII. **FUTURE MEETING SCHEDULE**

A. Board of Education Meetings (6:05 unless otherwise noted)

B. Committee of the Board Meetings (4:30 unless otherwise noted)

XIV. **ADJOURNMENT**

#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** May 24, 2022

**TOPIC:** Acknowledgement of Good Work Provided by Students

**A. PERTINENT FACTS:**

1. The Academy of Finance (AOF) at Como Park Senior High School is a Career Pathway program that began in 2014. Students in the program earn articulated, concurrent and PSEO by contract college credits in their business classes beginning in 10th grade. AOF students who earn 16 college credits with the required final grades earn a Business Certificate from Saint Paul College.

This year, 11 students earned a Business Certificate from Saint Paul College:

Ashley Aryiku, Shana Chang, Cael Cookman, Justus DeLoach, Pa Tshia Lee, PaNra Lee, Alisson Martinez Villa, Pa Reh, Sae Reh, Htoo Square and Michelle Xiong.

2. Three students from SPPS have been awarded college scholarships from Act Six. Act Six is a full-tuition, full-need scholarship. Act Six brings together diverse, multicultural cadres of young people who want to use their college education to make a difference on campus and in their communities. This year, Act Six has awarded 45 of Minneapolis-St. Paul's most promising urban leaders full scholarships worth up to \$205,000 to six partner colleges. This year's recipients from SPPS include:

Romeo Sheen - Johnson Senior High School - Augsburg University  
Blessing (Edidiong) Etim - Washington Technology Magnet - Bethel University  
Moudjibou Bolarinwa - Humboldt High School - Bethany Lutheran

Act Six is a leadership and scholarship program that connects local faith-based community affiliates with faith- and social justice-based colleges to equip emerging urban and community leaders to engage the college campus and their communities at home.

3. Gavriel Pappas, a junior at Central Senior High School, achieved a perfect score of 36 on the ACT exam this year. Gavriel currently has a 4.74 GPA, is taking a very challenging schedule of IB and AP courses including IB Spanish 4. Gavriel's counselor Michael Biermier says, "He is planning on following his family's tradition by pursuing a career in the Medical field and majoring in Biology. Gavriel is very involved in the Robotics team and hopes to be a program leader next year. Gavriel is bright, talented, dedicated and a natural leader. He is very deserving of recognition as one of the finest students we have in SPPS and at Central."

4. Six seniors have been named as National Merit Scholar Semifinalists from the National Merit Scholars Corporation (NMSC). Semifinalists are the highest scoring entrants in each state. Qualifying scores vary from state to state and from year to year, but the scores of all Semifinalists are extremely high. NMSC provides scholarship application materials to Semifinalists through their high schools. To be considered for a National Merit Scholarship, Semifinalists must advance to Finalist standing in the competition by meeting high academic standards and all other requirements explained in the information provided to each Semifinalist.

Three types of National Merit Scholarships will be offered in the spring of 2022. Every Finalist will compete for one of 2,500 National Merit® \$2500 Scholarships that will be awarded on a state-representational basis. National Merit Scholarship winners of 2022 will be announced in four nationwide news releases beginning in April and concluding in July. These scholarship recipients will join more than 362,000 other distinguished young people who have earned the Merit Scholar title.

This year's semifinalists are:

Leo Curtis, Central Senior High School  
Benjamin Pinto, Highland Park Senior High  
Soren Sackreiter, Como Park Senior High  
Finn Zwank, Highland Park Senior High

Adri Arquin, Central Senior High and Kathleen Bacigalupi, Highland Park Senior High were recently named National Merit Scholar winners. They each earned a \$2,500 scholarship.

5. Eight SPPS teams participated in the First Lego League (FLL) state tournament at Washington Technology Magnet on February 26, 2022. The teams represented Capitol Hill, Jie Ming, Highland Middle, Murray Middle, Open World Learning and Randolph Heights. Randolph Heights was recognized at an earlier Board of Education meeting.

Rene' Gervais, Office of Digital and Alternative Education, coordinates the FLL program for SPPS. The teams and their coaches are:

Capitol Hill Elementary, "They Who Must Not Be Named" coached by Vergene Downs

Capitol Hill Middle, "Lego Wizards" coached by Riley McArdle

Capitol Hill Middle, "Lego Llamas" coached by Terry Wiley

Highland Park Middle School, "Chaotic Crewmates" coached by Lynn Shellenberger

Jie Ming Mandarin Immersion, "ELECTRO PANDAS" coached by Bonnie Laabs

Murray Middle School, "Packing Peanuts" coached by Nick Altringer

Open World Learning Middle School, "Okay With Legos" coached by Clara Raineri

Two teams received a judges recognition. The Motivate Award went to the LEGO Llamas from Capitol Hill Gifted & Talented Magnet. The Breakthrough Award went to the LEGO Wizards from Capitol Hill.

In addition to the team awards, Rene' Gervais was recognized with a presentation of the "Tournament Leadership Award" by HighTech Kids. This award was presented as a surprise at the state tournament.

The FIRST LEGO LEAGUE (FLL) competitions are organized through HighTech Kids. Thanks to a generous grant from 3M, SPPS has 55 FLL teams across the district.

6. This item is submitted by Dr. Kate Wilcox-Harris, Chief of Academics

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** May 24, 2022

**TOPIC:** Acknowledgement of Good Work Provided by Outstanding District Employees

**A. PERTINENT FACTS:**

1. Open World Learning history teacher Katie Craven has been nominated for the prestigious Patricia E. Behring Teacher of the Year Award, sponsored by National History Day. As Minnesota's nominee at the high school level, Craven receives \$500 and now is up for the \$10,000 national award.

This is a student-nominated award, which makes it all the more special for Craven. "It makes you feel great that your students think you're good enough to win an award like this," she said. "It's incredibly gratifying. I'm doing my job well if my students think this highly of me. There are an incredible number of educators that do their job well."

Every nominee for the national award is "a teacher who demonstrates a commitment to engaging students in historical learning through the innovative use of primary sources, implementation of active learning strategies to foster historical thinking skills, and participation in the National History Day Contest." Nominees must submit lesson plans as part of the judging process.

The overall winner will be announced Saturday, June 18, at the virtual National History Day National Contests Awards Ceremony.

2. This item is submitted by Dr. Kate Wilcox-Harris, Chief of Academics.

**B. RECOMMENDATION:**

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION  
360 Colborne Street  
Saint Paul, MN 55102, and

Available Streaming Online at [www.spps.org/boe](http://www.spps.org/boe) and Saint Paul Cable Channel 16

April 19, 2022  
6:05 p.m.

**MINUTES**

**I. CALL TO ORDER**

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

**II. ROLL CALL**

Board of Education: J. Kopp, Z. Ellis, J. Foster, H. Henderson, U. Ward, J. Vue, C. Allen  
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

**II. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** Director Vue moved approval of the Order of the Main Agenda with one change - to move the Consent Agenda to precede the Superintendent's Report. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**III. RECOGNITIONS**

**BF 32750** Acknowledgement of Good Work Provided by Outstanding District Employees

1. The Minnesota Elementary School Principals' Association (MESPA) recently recognized **Nancy D. Páez**, principal at Riverview West Side School of Excellence, with the 2022 MESPA Division Leadership Achievement Award for MESPA's St. Paul Division. Páez is the current president of the MESPA St. Paul Division.

Principals are responsible for a school's instructional, school culture, and resource leadership. The award honors principals whose exemplary leadership and sustained efforts have made noteworthy contributions to the operation of effective school learning programs—improving education, their communities, and their profession. Páez was recognized by colleagues statewide on February 3, 2022, at the MESPYS, the premier elementary principal celebration of the year celebrated during MESPA Institute, the annual statewide convention of Minnesota's elementary and middle-level principals.

MESPA members selected 13 of their peers to receive the 2022 MESPA Division Leadership Achievement Award. Jon Millerhagen, MESPA Executive Director, congratulated the award winners by saying, "MESPA members who receive the Division Leadership Achievement Award are the strong foundations of their schools, their communities, and our association. They are transformational leaders who care deeply for their students. Our association benefits greatly from their knowledge, enthusiasm, passion, and commitment." (Source: MESPA)

2. The counseling team at Johnson Senior High School is the recipient of the 2021 School of Excellence Award from the American College Application Campaign (ACAC). Only one high school in each state, each year is eligible to receive this honor. Johnson was selected because of their demonstrated commitment to student success, for serving as an exemplary model for their state's application campaign, and their timely submission of data. The Johnson counseling team includes **Samina Ali, Jon Eschenbacher, Song Lor, Candy Pagel and Ker Yang.**

"Many students find the college-going process stressful, overwhelming or confusing and don't know how to ask for help. Because of high schools like Johnson Senior High School, students receive the support they need to break down the steps for applying to college and are set on a path of success. We know that this is an especially challenging year for students and we are grateful to educators like you who innovated and found ways to provide in-person or virtual support for students as they navigated the complex application process." (Source: ACAC)

Nationally, more than 30.9 million students have been served by ACAC and 6.4 million applications have been submitted since it began in 2005. (Source: ACAC)

#### **IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**

**MOTION: Director Vue moved approval of the Order of the Consent Agenda with item D1 - MOU between SPPS and Hamline University, and item D9 - Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators, Local 28, Exclusive Representative for Teachers, for 2021-2023 pulled for separate consideration. The motion was seconded by Director Allen.**

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

Director Allen

Yes

**V. APPROVAL OF THE MINUTES**

- A. Minutes of the Regular Meeting of the Board of Education of March 22, 2022
- B. Minutes of the Special Meeting of the Board of Education of March 28, 2022
- C. Minutes of the Special Meeting of the Board of Education of April 12, 2022
- D. Minutes of the Special Meeting of the Board of Education of April 18, 2022

**MOTION:** Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of March 22, 2022; Minutes of the Special Meeting of the Board of Education of March 28, 2022; Minutes of the Special Meeting of the Board of Education of April 12, 2022; and Minutes of the Special Meeting of the Board of Education of April 18, 2022. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**VI. COMMITTEE REPORTS**

- A. Minutes of the Committee of the Board Meeting of the Board of Education of April 12, 2022

The first item on the agenda was the review of Resolution Adopting A Saint Paul Public Schools Resolution Regarding The Use Of Masks In All Saint Paul Public School Settings, which stated that masks are no longer required during time of low to medium community levels of COVID-19 in Ramsey County. A recap and presentation was shared which included information on the updates of COVID-19 in the community, proposed changes to masking, and next steps. This topic sparked a robust discussion amongst the Board. Two proposed amendments were then shared, including the required use of masks for staff working in homebound instruction, as well as a masking requirement when the case levels are medium and high. These proposed amendments did not pass. The next proposed amendment included the change of the implementation date to Monday, April 18, 2022. This amendment passed. Next, the Board approved the resolution as amended.

The next item was the 2022 Legislative Update. Information on topics such as the cross subsidies, plan for school work force shortages, taxpayer equity, local control and reduction of mandates, and resources for child and family stability and support was provided. Further details were requested on the formula, the future legislative budget for 2023, SUTR funding and EA and TA recruitment and retention, as well as funding for student mental health.

Next, the Board learned more about SPPS Builds - the 5 year plan incorporating Envision SPPS. From this presentation, the Board requested more information on deferred maintenance, ways in which school communities are coming together, ARP funding and inflation and those impacts to the construction

timeline, details on the 49 projects included in the plan, and contingencies and bidding process within the contract.

Next, staff and members of the American Indian Parent Advisory Committee then shared the 2021-2022 resolution of non-concurrence. Board members and the Superintendent thanked the group for their partnership and collaboration, as well appreciation for the project-management approach. Details were requested on the baseline for information, as well as recognition of the progression of this work and the incredible work of our American Indian students.

**MOTION: Director Kopp moved that the Board accept the report on the April 12, 2022 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.**

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## **VII. SUPERINTENDENT'S REPORT**

### A. Districtwide Career Path Opportunities

Superintendent Gothard then welcomed staff and partners to share information on districtwide career path opportunities, including an overview of career pathways, details on the program, Pre-K through Graduation roadmap, and marketing campaign preview. This work within the strategic plan was reviewed. Career field and pathways within SPPS high schools were reviewed. Our partnership with 3M was also highlighted. Videos with students sharing their experiences were also shown. Partnerships representation the Districtwide Career Pathways Program were also detailed, including 2- and 4-year postsecondary education, as well as within industry and community. Further details were also shared about the Pre-K through graduation roadmap and the preview of the marketing campaign.

The full presentation can be found in the BoardBook.

### **QUESTIONS/DISCUSSION:**

- Director Foster noted appreciation of the PreK roadmap.
- Further information was requested on the personalized learning plans, and how students and families are connecting with those plans, including with work counselors, Foundations classes in middle school, and counselors and work-based learning staff in high schools.
- Details were provided on the course offerings and alignment with student interest.
- Board members also thanked Jackie Barry from 3M and 3M for their partnership and vision to work collaboratively with SPPS and to continue to change lives of those in our community. Their partnership is very important for shaping the lives of our students. The wealth of knowledge within this partnership is amazing, and crucial and necessary.

- Director Ward appreciated the work in helping students to determine their career path in high school, instead of changing majors in college. He then requested more details on the change of pathways process in high school. The process is as simple as registering for different classes the following semester.
- Director Allen noted that as she joined the Board, she recognized there was holes in the district and the school to prison pipeline - this program will help to end that. She noted the importance of a living wage for students who work in the community. She thanked the District for this work, and to 3M and Ms. Barry for their dedication. She thinks this is amazing and appreciates the work in this program.
- Director Kopp noted the pride of the staff and students in the presentation, and the impact of this program on the personal level. She shared the importance of the meaningful multi-year investments in this program to ensure the continuity.
- She also requested further details on if students at every school have access to similar opportunities as others? We want wonderful things to be equally available to every school no matter the location.
- More information as requested on the exposure to career pathways and opportunities at the elementary level.
- Director Ellis requested information on the process for students and families to learn more.
- More information was also requested on the marketing campaign and its uses across different platforms.
- Details were also requested on the impact of this program on electives and schedules.
- More information was shared on the number of students in the career pathway program, with applications opening last week and over 100 applicants. It will also depend on the experiences of peers, and information sessions will be available online. We are committed to involving parents and families. 3M Step program event was also noted.
- More details were also requested on transportation to the career pathways program class, including with Metro Transit and other solutions.
- We are looking at spaces within the district for the location, as well as with external partnerships, secondary partners, and post-secondary connections. More information to be provided to the Board once finalized.
- If students are interested in this program, where can they go to learn more? Response: Our website is available, as well as on Schoology at all schools. An overview of the program, application link, and contact information, as well as information session information is also available online.
- Discussion about earning credits in the 9th grade was shared, as well as opportunities for this career seminar and access to internships in the 10th grade.
- Details were also shared about career opportunities for students in the trades, and finishing their high school degree with an AA degree, and the offset of the burden of potential student debt. Summer opportunities were also shared, as well as Right Track. Many students will also be in the trades this summer with a partnership from 3M.
- Director Foster noted appreciation for the PLP process, and the good work that is happening, and thanked the team and our partners for their commitment and work for successful outcomes for our students. Our students need to be exposed to these opportunities, and we like to hear student testimonials as well.
- Superintendent Gothard thanked the team and Ms. Berry. He is passionate about this work and the outcomes for our talented students.

#### B. Human Resources Transactions

**MOTION: Director Vue moved approval of the HR Transactions for the period March 1 through March 31, 2022. Director Foster seconded the motion.**

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## **VII. CONSENT AGENDA**

**MOTION: Director Vue moved approval of all items within the consent agenda withholding items D1 - MOU between SPPS and Hamline University and D9 - Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators, Local 28, Exclusive Representative for Teachers, for 2021-2023 for separate consideration. Director Ellis seconded the motion.**

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

### A. Gifts

**BF 32751** Acceptance of Donation from Bodin Family

The Board of Education authorize the Superintendent and Johnson High School to accept this gift from the Bodin Family. This gift of \$30,000 will be deposited into intra-school fund 19-230-291-000-5096-S110.

### B. Grants

**BF 32752** Request for Permission to Accept a Grant from Women of Renewable Industries and Sustainable Energy

That the Board of Education authorize the Superintendent (designee) to accept a grant from Women of Renewable Industries and Sustainable Energy to support science learning at Harding High; to accept funds; and to implement the project as specified in the award documents.

**BF 32753** Request for Permission to Accept a Sub-Award Grant from Goodwill Easter Seals of

## Minnesota

That the Board of Education authorize the Superintendent (designee) to accept a sub-award from Goodwill Easter Seals of Minnesota for funds to support the Business Service Pathway Program; to accept funds; and to implement the project as specified in the award documents.

**BF 32754** Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Get Ready/GEAR Up Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness program at Freedom Schools; to accept funds; and to implement the project as specified in the award documents.

**BF 32755** Request for Permission to Submit a Grant to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to provide swimming lessons to students of Jackson Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 32756** Request for Permission to Submit a Grant Application to MN State Colleges and Universities/Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to accept a grant from the MN State Colleges and Universities/Minnesota Department of Education for funds to expand CTE programming in the district; to accept funds if awarded; and to implement the project as specified in the award documents.

### C. Contracts

**BF 32757** Request for Authorization to Award ITB# A224391-DW | Food Service Equipment

That the Board of Education authorizes the award of ITB# A224391-DW Food Service Equipment to Trimark-Hockenbergs Equipment for the value of \$1,501,018.00

### D. Agreements

**BF 32758** Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and International Association of Machinists and Aerospace Workers, (Local 77)

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for International Association of Machinists and Aerospace Workers, (Local 77), representing machinists in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**BF 32759** Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers



That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**BF 32760** Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Nutrition Services

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing nutrition services employees in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**BF 32761** Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Teaching Assistants

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing teaching assistants in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**BF 32762** Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2021 through June 30, 2023.

**BF 32763** Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Educators, Exclusive Representative for Educational Assistants

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those educational assistant employees in this District for whom the Saint Paul Federation of Educators is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023.

**BF 32764** Approval of Employment Agreement between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Educators, Exclusive Representative for School and Community Service Professionals

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those School and Community Service Professional

employees in this school district for whom the Saint Paul Federation of Educators is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023.

**BF 32765** Request to Sign Memorandum of Understanding with XR Terra

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and XR Terra for Summer 2022.

**BF 32766** Request to Sign Memorandum of Understanding with Construction Careers Foundation

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Construction Careers Foundation for Summer 2022

E. Administrative Items

**BF 32767** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period February 1 through February 28, 2022.

(a) General Account	#745663-746675	\$59,226,518.00
	#0004390-0004419	
	#7004344-7004367	
	#0006677-0006744	
(b) Construction Payments	- 0 -	\$1,002,096.90
(c) Debt Service	- 0 -	-0-

Included in the above disbursements are two payrolls in the amount of \$43,464,727.92 and overtime of \$219,390.03 or 0.50% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 31, 2022.

**BF 32768** Recommendations for Exclusion of Students in NonCompliance with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective April 27, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**BF 32769** Adoption of Project Labor Agreement (PLA) Revised Language

That the Board of Education approves the adoption of the Project Labor Agreement (PLA) Revised Language.

**BF 32770** Saint Paul Public Schools 2021 Wellness Policy Annual Report

That the Board of Education authorize the Superintendent (designee) to accept this report and continue to support wellness promotion to Saint Paul Public Schools students, staff, and families through physical activity, healthy eating, and mental well-being.

**BF 32771** Phase Gate Approval of Theater and Stage Equipment Upgrades (Project # 0925-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Theater and Stage Equipment Upgrades project (Project #0925-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$1,728,600 and indicating direction to proceed with construction bidding.

F. Bids

**BF 32772** Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of synthetic turf site work to FieldTurf USA, Inc. for a lump sum base bid plus Alternates 2, 3 & 4 of \$746,882 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32773** Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2209-A roofing work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Berwald Roofing for a lump sum base bid plus Alternate #1 total of \$675,546.00.

G. Change Orders

**BF 32774** Change Order #15 for Market & Johnson, Inc. for the Johnson High School HVAC Replacement project (Project # 1150-19- 01)

That the Board of Education authorize the Superintendent, Superintendent's Designee, or Facilities Director to sign Change Order #15 for Market & Johnson, Inc. for the Johnson High School HVAC Replacement project (Project # 1150-19-01) for the amount of \$2,184,418.24.

**ITEMS PULLED FOR SEPARATE CONSIDERATION**

**BF 32775** MOU between SPPS and Hamline University

**QUESTION/DISCUSSION:**

- Director Kopp noted that she is an employee of Hamline University, and while she has no financial interest in this item, she will be abstaining from the vote.

**MOTION:** Director Vue moved to approve that the Board of Education authorize the Superintendent (designee) to approve the MOU between SPPS and Hamline University. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Abstain
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**BF 32776** Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators, Local 28, Exclusive Representative for Teachers, for 2021-2023

**QUESTIONS/DISCUSSION:**

Chair Vue then provided the following details:

Per Minnesota State Statute, Sec. 471.88, Subd. 21., Notwithstanding subdivision 1, a local school board may contract with a class of school district employees such as teachers or custodians where the spouse of a school board member is a member of the class of employees contracting with the school board and the employee spouse receives no special monetary or other benefit that is substantially different from the benefits that other members of the class receive under the employment contract. A school board invoking this exception must have a majority of disinterested school board members vote to approve the contract, direct the school board member spouse to abstain from voting to approve the contract, and publicly set out the essential facts of the contract at the meeting where the contract is approved.

These are the essential facts:

1. Term of the contract is July 1, 2021 through June 30, 2023.
2. Summary of Contract Changes:

**SALARY SCHEDULE IMPROVEMENT**

Effective April 23, 2022 salary schedule increases by 2.0%. January 1, 2023, salary schedule increases by 2.0%. Maintain step and lane progression year 1 and 2.

\$1,500 recognition award for SY2020-21. \$1,500 recognition award for SY2021-22.

**OTHER COMPENSATION PROVISIONS**

Mental Health Supports: Maintain supports for the 2022-2023 school year. Review of needs for the next school year to take place. Maintain funding for a district wide Coordinator.

Class size: MOU was placed into the contract as an article. Limit to class size for 9th grade only sections.

Restorative Practice: Continuation of restorative practice as an MOU in the contract.

Schedule C: Update of stipends and use of a formula to determine stipend amounts.

Missed preparation period: Increase to \$40/hr for missed prep pay. Clarification of

language to provide pay in 30 minutes increments.

Simultaneous teaching: Addition of new language and section to Article 14 regarding responsibilities and supervision of students.

Building substitutes: Maintain language with agreement to use data from 2019-2020 as baseline for the 2022-2023 school year.

Health Insurance: Increase to health insurance of \$70 to single and \$100 to Single +1 and Family effective January 1, 2023.

4. The District has (3,420) FTE's in this bargaining unit.

5. The new total package costs for the agreement are estimated as follows:

In the 2021-2022 budget year: \$1,265,054.74

In the 2022-2023 budget year: \$5,499,450.82

- Director Ward will need to abstain from this vote as his spouse is a member of the bargaining unit.
- Director Allen thanked Administration, the Superintendent, and the Union, and to the community who voiced their opinions to help guide this contract to settlement. She is very glad that we avoided a strike, and happy with the relationship-building and excited for this upcoming year to build relationships.
- Director Vue thanked SPFE for coming to the table and working through to reach a deal to avoid a strike. He also thanked Superintendent Gothard and his team for continuing within negotiations. He acknowledged the public's uneasiness during this time period, and is hopeful for future relationships.
- Superintendent Gothard thanked SPFE for their work, and know it can be hard at times. He thanked Kenyatta McCarty, Executive Director of Human Resources, for her work throughout the entire process. He also thanked the negotiations team for their tireless work. He went on to note appreciation for all SPFE members and appreciates the settlement in this important work for the community.

**MOTION: Director Vue moved approval that the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teachers in this school district for whom Saint Paul Federation of Educators, Local 28 is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023; and approve and adopt the related Memoranda of Agreement. Director Ellis seconded the motion.**

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Abstain
Director Vue	Yes
Director Allen	Yes

**IX. OLD BUSINESS - None**

**X. NEW BUSINESS**

A. Resolution Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday

Superintendent Gothard then introduced Kenyatta McCarty, Executive Director of Human Resources, to introduce this resolutions. She shared the background, including that during negotiations with SPFE, this proposal was brought forth and acknowledged for it to be districtwide and to be considered a holiday within the 12-month calendar.

**BF 32777** Resolution Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday

**RESOLUTION**

**Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday**

WHEREAS, June 19th has been celebrated in communities across the United States as “Juneteenth” and has also been designated “Freedom Day”, “Jubilee Day”, “Liberation Day”, and “Emancipation Day”, and

WHEREAS, Juneteenth is the oldest nationally celebrated commemoration of the end of slavery in the United States and is a day of reflection of the accomplishments, inventions, triumphs, achievements, culture and contributions of African-Americans in the nation’s history; and

WHEREAS, the historical and cultural trauma of slavery and the end of this atrocity should be acknowledged by all Americans; and

WHEREAS, the Board of Education, Independent School District No. 625, Saint Paul Public Schools, believes that the celebration of Juneteenth within the School District is an appropriate opportunity to renew our solidarity and commitment to antiracism, to education ourselves about the legacy and inequity of slavery, and to reaffirm our commitment to greater racial and social justice; and

WHEREAS, the Board of Education, Independent School District No. 625, Saint Paul Public Schools, believes that Juneteenth should be recognized as an official holiday in the School District and State of Minnesota.

NOW, BE IT RESOLVED, that the Board of Education, Independent School District No. 625, Saint Paul Public Schools:

1. Establishes Juneteenth as an annual School District holiday effective immediately;
2. Declares that if Juneteenth falls on a Saturday that all staff and volunteers will celebrate the holiday on Friday June 18 and if Juneteenth falls on a Sunday that all staff and volunteers will celebrate the holiday on Monday, June 20;
3. Directs that Juneteenth will be celebrated by providing School District employees with a paid

vacation day on June 19 (or on the immediately preceding Friday or immediately following Monday as described in the paragraph above);

4. Directs that all School District calendars be revised accordingly to reflect the establishment of this annual holiday; and

5. Encourages the Legislature and Governor of the State of Minnesota to establish Juneteenth as an official state recognized holiday.

**QUESTIONS/DISCUSSION:**

- Director Allen noted that she has celebrated Juneteenth for most of her life, and she is excited to see this move. She has been working with a few different committees to create celebrations and uplift the story and that it is important to understand the holiday as the day that the final announcement came to the final group of slaves in Galveston, TX that slavery had been abolished. This is a true honor as a member of the ADOS community, and everything that our ancestors dreamed of. She thanked Executive Director McCarty for bringing this to the Board, and hopes that everyone has the opportunity to engage in Juneteenth celebrations in the community.

**MOTION:** Director Vue moved to approve that the Board of Education approve the Resolution Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**B. Retention Bonus**

Executive Director McCarty then provided details on the retention bonus for employees of SPPS.

Full details can be found in the BoardBook.

**QUESTIONS/DISCUSSION:**

- Board members requested further details on the funding source for these payments, as well as estimated total cost for all employees.

**MOTION:** Director Vue moved to approve the retention bonus recommendation for Saint Paul Public Schools employees. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
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Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**XI. BOARD OF EDUCATION**

- A. Information Requests & Responses
- B. Items for Future Agendas
- C. Board of Education Reports/Communications

**XI. FUTURE MEETING SCHEDULE**

- A. Motion to Reschedule the Reschedule the June Special Meeting and Committee of the Board Meeting from June 7, 2022 to June 14, 2022.

**MOTION:** Director Vue, seconded by Director Ellis, moved that the Board of Education reschedule the Committee of the Board Meeting and Special Meeting on Non-Renewals previously scheduled for June 7th, 2022 to June 14th, 2022.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- May 24
- June 14 | Special | Non-Renewals | 4:00pm
- June 21
- July 19
- August 23

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- May 10
- June 14
- August 10 (Wednesday)

**XII. ADJOURNMENT**

**Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.**

The motion was approved by roll call vote:



Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 9:20 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota**

**SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION  
360 Colborne Street  
Saint Paul, MN 55102**

**May 2, 2022  
4:30 p.m.**

**MINUTES**

**I. CALL TO ORDER**

The meeting was called to order at 4:33 p.m. by Jim Vue, Chair.

**II. ROLL CALL**

Board of Education: J. Vue, J. Kopp, H. Henderson, H. Henderson, J. Foster

U. Ward and C. Allen, and Superintendent Gothard were absent.

K. Thao, A. Collins, K. Burns, J. Vollmer, K. McCarty, C. Long, S. Grey Akyea, M. Schrul, J. Turner, S. Dahlke

**III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** It was moved by Director Vue, and seconded by Director Foster, to approve the main order of the agenda. It passed by acclaim.

**IV. NEW BUSINESS**

- A. Approval of Retention Pay Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools ("Agreement")
- B. Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Manual and Maintenance Supervisor's Association, Professional Employees Association, Saint Paul Supervisors Association, AFSCME, CCEA, Custodians, Principals, Bricklayers, Carpenters, Cement Masons, Electricians, Laborer's 563, Glaziers, Painters, Pipefitters, Plasterers, Plumbers, Roofers, Sheet Metal Worker

Executive Director McCarty then introduced these two items. There are two board agenda items - one covers individuals in remaining bargaining units, while the other covers members of the Superintendency. The items were then handed out to board members for review and discussion.

**QUESTIONS/DISCUSSION:**

- Clarification that there will be two payments to these groups, as well as clarification on the pay period in which these payments will be made.
- Discussion on the total amount so far for those eligible and total cost/expenses.
- Questions on staff who may have resigned, and notifications if they receive this payment.
- Further information after the first payment is made, and numbers of staff who qualified.
- Further details were requested on potential delay in payments, and how staff know they are eligible. They will automatically receive this payment. There have been discussions with business agents as well to avoid concerns; questions can also be sent to HR.
- Concerns about potential issues such as not receiving the payment, or payment being issued twice were noted. Administration stated that our payroll team does everything possible to prevent those problems from happening, and have been working since March to coordinate efforts. We hope there won't be any issues.

**BF 32778** Approval of Retention Pay Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools (“Agreement”)

**MOTION:** Director Vue moved to approve that the Board of Education of Independent School District No. 625, Saint Paul Public Schools, approve the recommended retention pay for members of the Superintendency and additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement. Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

**BF 32779** Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Manual and Maintenance Supervisor’s Association, Professional Employees Association, Saint Paul Supervisors Association, AFSCME, CCEA, Custodians, Principals, Bricklayers, Carpenters, Cement Masons, Electricians, Laborer’s 563, Glaziers, Painters, Pipefitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers

**MOTION:** Director Vue moved to approve that the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for the listed groups in this school district; duration of said Agreement is for the period of May 2, 2022 through June 30, 2023. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes

Director Ward	Absent
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

#### **V. MOTION TO CLOSE MEETING**

**MOTION:** It was moved by Director Vue and seconded by Director Ellis and Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for these bargaining units, including Principals, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipefitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.. It was passed by acclaim.

#### **V. NEW BUSINESS**

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including Principals, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

#### **VI. MOTION TO OPEN THE MEETING**

**MOTION:** It was moved by Director Vue and seconded by Director Henderson to conduct the remainder of the meeting as an open meeting. It was passed by acclaim.

#### **VII. ADJOURNMENT**

**MOTION:** It was moved by Director Vue and seconded by Director Ellis to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 5:30 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:  
Sarah Dahlke  
Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota**

**BOARD RETREAT  
360 Colborne Street  
Saint Paul, MN 55102**

**May 7, 2022  
8:00 a.m.**

**MINUTES**

**I. CALL TO ORDER**

The meeting was called to order at 8:05 a.m. by Chair Vue.

**II. ROLL CALL**

Board of Education: J. Kopp, Z. Ellis, U. Ward, H. Henderson, J. Vue, C. Allen, J. Foster

Staff: Superintendent Gothard; Kevin Burns, Director of Communications; Chuck Long, General Counsel; Kaying Thao, Board Administrator; Sarah Dahlke, Secretary to the Board

**III. BOARD RELATIONSHIP BUILDING AND DEVELOPMENT**

Kabo Yang, facilitator from Propel Nonprofits, was welcomed and introduced. A grounding exercise was conducted which included hopes for accomplishments at the retreat and introduction. Ms. Yang then led the Board through a presentation, which included the objectives of learning about each other, review of roles and responsibilities, contribution to the strategic plan, developing the team, and grounding from the day.

**IV. YEAR IN REVIEW**

Superintendent Gothard then led the Board through a presentation recapping the past 2 years. It began with 2021: Return to In-Person Learning, showing key dates, and then through 2021-22 school year, as well as February-April 2021 and updates regarding vaccines, in-person learning, social distancing, and masking, and then May-July 2021 which included updates about in-person graduations, weather, summer learning opportunities, and needs assessment for ARP funding. August-September 2021 showed updates to the Online School, Metro Transit partnership due to the bus driver shortage, COVID mask and vaccination resolutions, and the first day of school in-person for all grades. October-December 2021 showed Envision SPPS, the American Rescue Plan approved by MDE, vaccine clinics, Critical Ethnic Studies graduation requirement, and winter break. January-February 2022 saw new board members sworn in, Omicron surge, student walkout after the killing of Amir Locke, and mediation with SPFE. March-April 2022 saw the settlement of the contract and avoidance of the strike with SPFE, COVID levels improved, graduation requirements, masks optional, and Juneteenth as an official district holiday. He also provided an overview on leadership reorganization.

## **V. REVIEW OF ROBERT'S RULES OF ORDER**

Chuck Long, General Counsel, then provided an overview on Robert's Rules of Order for board members to conduct effective meetings. Scenarios were discussed, as well as a recommendation to consult with General Counsel if needed prior to meetings for guidance.

## **VI. STANDARDS AND PRACTICES IN COMMUNICATION**

Kevin Burns, Director of Communications, then shared a presentation to discuss Board communication strategy, including communication pathways, and overall perception. He noted that as elected officials, students, families, staff and the community look to the Board for communication.

## **VII. COUNCIL OF GREAT CITY SCHOOLS - COHORT TRAINING OVERVIEW**

Director Vue, Director Kopp, and Director Ward then led the Board through a conversation about their training with the Council of the Great City Schools on student focused outcomes governance. The overview included a framework that is detailed and sequences - a step by step guide for shifting board focus over time to center what students know and are able to do. It requires self-evaluation, community engagement and education, setting goals and guardrails, and progress monitoring. Key terms were reviewed, as well as the definition of student outcomes - a measure of school system results that are student results rather than adult results. Inputs, outputs and outcomes definitions were also reviewed. Other points of the presentation included goals and guardrails, and an example from Atlanta Public Schools website. Reflections from the training were also shared. This would be complementary to the strategic plan. Timeline for this was also discussed, as well as further information on measurements for success within SPPS Achieves.

## **VIII. BOARD CALENDAR REVIEW AND ASSIGNMENTS**

Kaying Thao, Administrator to the Board, then led the Board through a review of the calendar of meetings and topics, as well as board member assignments to committees and school areas. Board members noted the goal of visiting schools in their areas, as well as noted that it would be helpful to hear updates from board members about events or news/observations in their schools. It was also noted that in previous years, schools invited their respective board members to events, and if they were unable to attend, another board member would attend, and a composite school event calendar may be helpful. Board members also noted that a highlight of a different school each board meeting may be helpful to showcase them and the great work happening in each building or program.

## **IX. BOARD GOALS - INDIVIDUAL AND COLLECTIVE**

Board members then reviewed their individual and board goals. One of the topics addressed was SEAB, and the process for the group moving forward. Another goal was community engagement for the board. Short-term and long-term goals, both individual and collective, were shared. Another goal mentioned was comprehensive training on culturally relevant material for staff by August 2022, as well as cultural programming, similar to the Hmong and French immersion programs, for Black students, and increase in literacy for all students. Fossil fuel divestments was also noted as a goal, improved relationships with bargaining units, as well as increasing the board's ability to institute change and budget, and enrollment. Another goal mentioned was student engagement, time management and spending time in buildings, as well as sustainability and ways to address climate change within the district. Another goal was to support

the evaluation of board workgroups and subcommittees, and guidelines and practices for those groups. The goal of the shift to student focused outcomes governance was also noted. School visits were also noted as a goal for many board members. A long-term goal shared was also a needs assessment around the resolution condemning xenophobia and anti-Asian discrimination that was brought forward by former Chair, Marny Xiong.

There was also further discussion on the process for SEAB, including timeline, and options for student voice on the Board.

## **X. ADJOURNMENT**

In closing, board members shared their thoughts about the retreat, and what they would like to see more of going forward. Appreciation was expressed to board members for their leadership and the different assets that are brought to the board by each member, as well as further details on the CGCS training on student outcomes focused government, including timeline and process.

The retreat adjourned at 3:48 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education







































































































































