From the Principal

I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.  Maya Angelou

Our Core Value of Citizenship kicks off today as student leaders take the stage in front of our student body to model and discuss what it means to help make our community a better place.  It is important for all of us to understand that we all have a personal responsibility in making our community safe, vibrant and welcoming to all.  One way we will be modeling citizenship as an entire school is through our Murray Annual Food drive in partnership with Keystone Community Services.  This food drive is kicking off beginning today and goes through December 20th.  Our goal is to collect as much non-perishable food as possible to donate and give back to our greater community.  Participation in this food drive is not mandatory.  We will be instructing students that they are NOT to go and just take food from their home.  They are to get permission from family before bringing in any donations.  Murray will celebrate our total contribution as an entire school and use this as an example of giving back to our community and those in need.  All of the above efforts, made possible by our very own Murray Pilots.  As we continue through this quarter, we ask that you continue to have conversations on how your students can engage and help to keep Murray a great place.  Examples can include holding the door open for someone, returning someone’s belongings, saying hello, sending a kind message, sitting next to someone at lunch that’s alone, inviting someone to play, offering help, and the list goes on.  My point is that simple little gestures done by each of us add up to have great impact on how people feel in our community…and this is what people will remember.

Updates –

Staffing –
Additional ELA position – Please join me in welcoming Mr. Todd Rogers to Murray Middle School!  Mr. Rogers started this week and is a welcome addition to our phenomenal team.

Health – Mr. Craig Boyer will remain in the health until a candidate is hired.  We are thankful for his service to Murray and are grateful to have him on our team.

All staffing positions are now filled.  No further updates will be provided unless a new candidate is hired in a permanent capacity for the health position.  I want to thank our community for your patience as I worked to secure us with highly qualified team members.  We are grateful for your support.

FeePay – Murray is implementing an online registration system called FeePay.  Using one login, families are able to pay and register for multiple school district fees and enrollments.  More information and instructions are available in this newsletter.  Next available FeePay events:  Activity Day and Band starting December 9th, Boys’ Basketball starting January 6th, and Spring Sports starting March 16th.  Please contact Stefanie Folkema at 651-744-3922 if you have questions.

Celebrations –

Wolf Ridge – What a blast!  There were times I actually felt like a middle schooler while on this trip because I was having so much fun.  I want to thank all of the Murray/Wolf Ridge staff and the families that make this experience a possibility for our kids.  The weather was perfect, the company was spectacular and the memories are forever.

Barnes and Noble Book Fair – What a success!  Murray and Barnes and Noble would like to thank all of our community members that turned out to participate in the evening performances and give back to Murray through any purchases you may have made.  Thanks to Barnes and Noble for the continued partnership in supporting our community!

Support the Arts! – A Big shout out to Ms. Haas for her work in coordinating through DonorsChoose.org!  Ms. Haas has inspired donations from a number of individuals.  Murray Middle School is so very thankful for the generosity of those willing to support the Murray arts program.  How exciting for our students!

Your Co-Pilot,

Jamin McKenzie
Sixth Grade

English with Ms. Kesti:
In ELA class, we are working on strategies for reading Nonfiction texts. Students chose books on topics ranging from ghosts to Apollo 13 to Babe Ruth, to 9/11 and K-pop. They are practicing different ways to approach a text and build their understanding. Ask your student what they have been reading about!

Seventh Grade

Science with Ms. Dooley:
Life Science -- We’re in the middle of studying cell processes. How do cells carry on the needs of life? How do cells get the energy they need to survive? How do cells make new cells? All of these questions will be answered before Winter Break! We did a calorimeter lab where we burned carbohydrates and lipids to see which would heat water the most.

Magnet Science -- We’re nearing the end of our Physics studies, just wrapping up with Work and Power – moving on to Energy, starting with an Alternative Energy investigation. We’re also nearing the end of the Science Fair Paper process. The papers are due right before break. We welcome all families and community members to join us for our Science Fair Open House on Wednesday, January 15th. If you are interested in volunteering for the Science Fair on the 14th, please contact Stefanie Folkema.

Social Studies with Ms. Atchison:
Students are wrapping World War I and will soon let the good times roll with the Roaring 20’s. Right before winter break, students will have the chance to begin selecting their History Day topic for this year, which must connect to the theme of Breaking Barriers in History. Over winter break, students should continue researching their topics! If you want extra help, check out the Hullabaloo offering throughout December and January throughout the Metro area. (http://education.mnhs.org/historyday/hullabaloo-2)

Eighth Grade

Math with Mr. Hayden:
In Geometry, students have now been introduced to the topic of two-column proofs and the steps we can take to prove certain theorems and other things we believe to be true. Our two most recent units have focused on parallel and perpendicular lines and how we can prove they are indeed parallel or perpendicular. We have also looked at the converse of that, if we knew two lines are parallel or perpendicular, what pieces of information can be determined regarding specific angle pairs that are generated by a transversal cutting those lines.

In Algebra, we finished our unit on graphing inequalities and are now taking a look at graphing relationships. Students certainly have familiarity with graphs but they are now learning how we can determine if a relation is a function or not. However the relation is displayed (whether it is a list of ordered pairs, a table, a mapping diagram or a graph) students are learning what things to look for to identify if it is a function or not. They are also being introduced to the various ways in which we can represent the domain and range of a relation.

In Accelerated Algebra, after being introduced to slope and rate of change in our last unit, we are now seeing how to put an equation in slope-intercept form. This form makes it easier to graph and can help us identify specific parts of an equation. This is a critical unit because students will be seeing slope-intercept form frequently in the next several years in their math classes and it helps them recognize that in many cases a variable can represent various quantities and is not simply representing one specific value.

Electives

Students in Ms. Nix’s elective class, Inquiry and Research Exploration, had visitors from the University of Minnesota’s graduate group Science For All. They explored chemiluminescence of spinach, turmeric and glowsticks.

Staff Spotlight

Hello! My name is Riley Pavlak and this is my first year at Murray Middle School working as a Teacher’s Assistant.

I recently graduated from the University of Wisconsin – Stout with a degree in Graphic Communications. I am so excited to join the staff here at Murray and have really appreciated how welcoming everyone has been.

When I am not at Murray, I enjoy spending time with friends and family, going to my cabin, trying new restaurants, listening to music, going to church, and spending time with my Goddaughter Josie.
Activity Day

Murray has a mid-year all school celebration called Activity Day. Activity Day takes place on January 23rd. All students are invited to attend one of five field trips: Grand Slam, Green Acres Snow Tubing, Maplewood Community Center for basketball, swimming and other recreational activities, Saints North Rollerskating, or U of M Bowling. Permission forms were sent home through Foundations and are available through our newsletter.

Murray Middle Presents…Shrek the Musical, Jr.

Auditions for Shrek the Musical, Jr. were this week. Congrats to all who auditioned!

Performances will be:
Friday, March 20th, 7:00PM
Saturday, March 21st, 7:00PM
Sunday, March 22nd, 2:00PM

Thank you for supporting the arts!

Parent Forum

We’re very excited to announce Como Park High School Principal Stacy Theien-Collins will be joining us to speak at our Parent Forum, January 6, 2020, at 6:00pm.

She will share with us the “Really Good News” of Como Senior High and answer any questions you may have.

We hope to see you there!

Science Fair

An invitation to be a judge at the 2020 Murray Middle School Science Fair!

Project Judging – January 14, 2020 (5:40pm – 9:00pm)

We provide guidelines and training on being a judge from 5:40 to 5:55. We have a general welcome and judges pick the evaluations they want to do at 6:00. Since the event runs through the dinner hour, a light meal will be provided.

The judge reviews and discusses the displayed project with the student. Each project has 3 judges who independently view the project and evaluate it. You will evaluate approximately 10 projects.

If you can help us, please mark your calendar and reply by email to stefanie.folkema@spps.org or call 651-744-3922.

Tours

Tuesdays, January 7th, 14th, 21st, 28th and February 4th
9:00a.m.

Check in at office – registration not required

Tutors Needed at Murray Middle School!

Murray Middle School (located at 2200 Buford Ave, St. Paul, in St. Anthony Park) offers a comprehensive tutoring/study skills support program called the Murray Pilot One-on-One Tutoring Program. This program (now in its 13th year) is offered during the school day as an elective class Monday through Friday during the last three class periods of the day from 12:29-1:17, 1:21-2:08 and 2:12-3:00 pm. Volunteers pick a day/time that works best with their schedules!

The 7th and 8th grade children involved in the program are students who benefit from obtaining daily support from a tutor/mentor. Tutors work with students on developing solid study skills and they work on core subjects including: English, Science, Math and Social Studies. The goal is to have 75 tutors each week.

People enjoy working at Murray because it is an urban middle school with a diverse population and they have an opportunity to work with the same student each day. This lends itself to developing positive relationships with the Murray students. Cindy Thrasher is present in the classroom during the entire time so that both the Murray student and the tutor have a support system in place at the school.

We ask that all tutor volunteers participate in a 90-minute training/orientation session which allows time for us to further describe how the program works at Murray.

Please contact Cindy Thrasher, coordinator, to sign up for a training session or for more information at 651.293.8740 or cindy.thrasher@spps.org

Thank you!

Yearbooks

Yearbooks cost $17.00. You can personalize your yearbook up until 12/31/2019. Students can pick up an order form from the office or see Ms. Pittman. The easiest way to buy a yearbook is to purchase it online at https://www.jostens.com/yearbooks/high-school-yearbooks.html
Career Fair

Thursday, December 12th 9-11am at Murray Middle School

A Career Fair is a way to let students explore different career options and journeys. Students will be able to speak with professionals about their day-to-day activities and how they chose their career or profession.

Contact Stefanie Folkema if you plan on joining your student at the Career Fair 651-744-3922

Career Fair

Thursday, December 12th 9-11am

- Students will have an opportunity to speak with individuals in careers like Nursing, Construction, Mortician, Esthetician, Pipe Fitter, Professional DJ, Military, Firefighter, Nutritionist...just to name a few!
- Students can learn what postsecondary pathways will get them to careers they might be interested in pursuing
- Parent/Guardians can join their student(s) as they visit the Career Fair

GET READY

MURRAY MIDDLE SCHOOL
Join History Day staff for a research open house. Conduct primary and secondary source research with the guidance of library staff. Get one-on-one help from History Day staff or undergraduate Mentors. Attend a mini-lesson. View sample projects. Visit the History Day website for the most up-to-date information including times, directions, and schedules: education.mnhs.org/historyday

Minneapolis Central Library
Saturday, December 7, 11 am–5 pm

R.H. Stafford Library, Woodbury
Thursday, December 12, 3–7 pm

George Latimer Central Library, St. Paul
Saturday, December 14, 11 am–3 pm

Rice Street Public Library, St. Paul
Tuesday, December 17, 3–7 pm

Chanhassen Public Library
Thursday, January 9, 3:30–7:30 pm

Wilson Library, U of M, Twin Cities Campus
Saturday, January 11, 1–5 pm

Gale Family Library at Minnesota History Center St. Paul
Sunday, January 12, 12–4 pm

Minneapolis Central Library
Thursday, January 16, 3:30–7:30 pm

Roseville Public Library
Saturday, January 18, 11 am–3 pm
Activity Day!!!

Date: January 23, 2020

Last Name: _______________________________________
First Name: _______________________________________
Foundations Teacher: _________________________________

- Grand Slam (X-treme Trampoline, Laser Tag, Mini Golf, Bumper Cars, Batting Cages, Arcade)
  Cost: $24.00 (Includes Hot Dog and Soda)

- Green Acres Recreation (Snow Tubing)
  Cost: $20.00 (Does not include lunch)
  Optional: Lunch: $6.00 (Circle: Cheeseburger, Hot Dog, or Pizza, Chips and Pop)

- Maplewood Community Center (Basketball, Swimming Pool/Waterslide)
  Cost: $18.00 (Includes lunch from Subway)

- Saints North Skate Center (Roller skating)
  Cost: $18.00 (Includes Hot Dog, Chips, and Pop)

- U of M Bowling Center
  Cost: $15.00 (Includes Pizza and Pop)

Paid in Full:  

Please turn in this form, money, permission slip, and waiver (Grand Slam and Green Acres Recreation) to Stefanie Folkema (1005) by Friday, January 10, 2020.

I can contribute to a Scholarship Fund. $____________________

Any amount is greatly appreciated!!!
TYPE II ONLY FIELD TRIP FORM
PARENTAL/GUARDIAN AUTHORIZATION

A field trip to: ___________________________________________________________
is planned by: Murray Middle School
for the purpose of: Activity Day

on (date) Thursday, January 22, 2020
from ___:___ (time) to ___:___ (time)

The attached form must be completed and returned before the student will be permitted to participate in the above field trip.

VERBAL AUTHORIZATION WILL NOT BE ACCEPTED FOR APPROVAL

*************************************************************************************************

Detach and Return

Field Trip Parental/Guardian Authorization

I/We authorize __________________________________________ to participate in the field

Student’s Full Name

to __________________________________________ on (date) __________

Does the student have any special health problems or handicapping conditions which will require special attention or supervision on this field trip? Yes ______ No ______

If yes, what is this problem and what special considerations should be made?

________________________________________________________________________

________________________________________________________________________

We understand that the necessary arrangements, plans, and precautions will be taken for the care and supervision of the student during the trip.

Date ________________________________

Signature of Parent(s) or Guardian(s)

Telephone: __________________________

Address: ____________________________

Day Time ____________________________

Emergency __________________________
SOUTHEAST ENTERTAINMENT ENTERPRISES, INC.
PARTICIPANT AGREEMENT, LIABILITY RELEASE, AND ASSUMPTION OF RISK

General Terms: Southeast Entertainment Enterprises, Inc., a Minnesota corporation, operates entertainment facilities under the name Grand Slam Sports. These facilities offer various types of equipment for recreational use. I have had the opportunity to inspect the facilities and equipment and become familiar with the various recreational activities offered. I agree that the equipment and activities offered by Grand Slam Sports do not constitute a public or essential service, but rather provide voluntary recreational activities of a type that can be obtained at other similar facilities. My choice to use the equipment and participate in the recreational activities at Grand Slam Sports is wholly voluntary.

In consideration for being allowed to use the facilities and equipment and participate in the activities of Grand Slam Sports, I, for myself and on behalf of my minor children and/or legal wards identified herein, my heirs, assigns, personal representatives, estate, and insurers, agree to the following terms:

Assumption of Risk: I and/or my minor children and/or legal wards identified herein will be using various equipment and engaging in various recreational activities at Grand Slam Sports. I understand that this equipment and these activities expose participants to certain inherent and serious risks. The risks associated with the use of any of this equipment involve certain dangers that cannot be completely avoided or eliminated, and may include, but are not limited to, serious personal injury, death, or disability. I further recognize that use of the trampoline system exposes participants to additional risks, including, but not limited to, the variable effects of rebound forces that may directly injure a person or that may throw a person out of control; the possibility that a person may land improperly or fall on, or be thrown against other persons or objects; and the potential of severe injuries from flipping, running, or bouncing off the walls of the trampoline system. To the maximum extent allowed by law, I, for myself and on behalf of my minor children and/or legal wards identified herein, voluntarily ASSUME ALL RISKS for any property damage, personal injury, whether physical or mental, death, or disability that may result from the use of any of this equipment or participation in these activities, including those arising from ordinary negligence of the Releasees identified hereafter.

Release and Waiver of Liability: In consideration for being permitted to participate in the recreational activities and to use the recreational equipment, including the trampoline system, at Grand Slam Sports, I, for myself and on behalf of my minor children and/or legal wards identified herein, my heirs, assigns, personal representatives, estate, and insurers (collectively, “Releasees”), do hereby voluntarily release, waive, and discharge all claims, lawsuits, and demands that Releasees may have in the future against Southeast Entertainment Enterprises, Inc., Grand Slam Sports, their affiliates, subsidiaries, successors, or assigns, as well as each party’s owners, officers, directors, employees, volunteers, agents, or representatives, and their successors and assigns (collectively, “Releasees”), arising from the negligence of the Releasees or anyone else using the equipment or participating in the activities at Grand Slam Sports. This release and waiver applies to claims, lawsuits, or demands for all types of damages, including, but not limited to, property damage, personal injury, death, or disability, to me or to my minor children and/or legal wards identified herein incurred while using any of the equipment or participating in any of the activities offered at Grand Slam Sports. I agree to defend, indemnify, and hold harmless Releasees against any claims arising out of the negligent or willful acts or omissions of me or my minor children or legal wards identified herein.

In accordance with Minnesota law, nothing in this Participant Agreement, Liability Release, and Assumption of Risk should be construed as releasing, discharging, or waiving any claims that I, my minor children or legal wards identified herein, my heirs, assigns, personal representatives, estate, or insurers may have for gross negligence, willful or wanton misconduct, or reckless or intentional acts by or on behalf of Releasees.

Agreement Duration: I agree that this Participant Agreement, Liability Release, and Assumption of Risk extends into the future and covers any and all visits to Grand Slam Sports by either me or my minor children or legal wards identified herein for a period of one year from the signing of this document, including the visit on the day this document was signed.

Severability: I, for myself and on behalf of my minor children and/or legal wards identified herein, my heirs, assigns, personal representatives, estate, and insurers, agree that if any portion of this Participant Agreement, Liability Release, and Assumption of Risk is found to be void or unenforceable, the remaining provisions of this document shall remain in full force and effect.
SOUTHEAST ENTERTAINMENT ENTERPRISES, INC.
PARTICIPANT AGREEMENT, LIABILITY RELEASE, AND ASSUMPTION OF RISK

I HAVE READ AND AGREE TO THE TERMS AND CONDITIONS OF THE PARTICIPANT AGREEMENT, LIABILITY RELEASE, AND ASSUMPTION OF RISK. I UNDERSTAND THAT BY SIGNING THIS DOCUMENT, I AM WAIVING CERTAIN LEGAL RIGHTS, INCLUDING THE RIGHT TO ASSERT CERTAIN CLAIMS AGAINST SOUTHEAST ENTERTAINMENT ENTERPRISES, INC., GRAND SLAM SPORTS, AND ALL OTHER IDENTIFIED RELEASEES.

MUST BE AT LEAST 18 YEARS OLD TO FILL OUT THIS SECTION (All minors must be listed on page 2)

Signature of Adult Participant (at least 18 years old) or Parent/Guardian:

Print Name (Adult Participant or Parent/Guardian):

Email: ___________________________ Phone: ___________________________

Address: ___________________________ City: ________ State: ________ Zip: ________

Today’s Date: ________ Parent/Guardian and/or Adult Participant DOB (MM/DD/YYYY): [______/______/______]

Minor Name: ___________________________ DOB (MM/DD/YYYY) [______/______/______]

Minor Name: ___________________________ DOB (MM/DD/YYYY) [______/______/______]

Minor Name: ___________________________ DOB (MM/DD/YYYY) [______/______/______]

Minor Name: ___________________________ DOB (MM/DD/YYYY) [______/______/______]

Southeast Entertainment Enterprises, Inc., All Rights Reserved. 12425 River Ridge Blvd. Burnsville, MN 55337
GREEN ACRES, INC. – SNOW TUBING AGREEMENT - ASSUMPTION OF RISK AND RELEASE OF LIABILITY

RELEASE OF LIABILITY. I hereby agree that in consideration of Green Acres, Inc. allowing my participation in these activities and use of its facilities, under the terms set forth herein, I, the participant, for myself and on behalf of my child and/or legal ward, heirs, administrators, personal representatives or assigns, if any, do agree to hold harmless, release and discharge Green Acres, Inc., its owners, agents, employees, officers, directors, representatives, assigns, members, owners of premise, affiliated organizations, insurers, and others acting on its behalf (hereinafter collectively referred to as "ASSOCIATES"), of and from all claims, demands, causes of action and legal liability, whether the same be known or unknown, anticipated or unanticipated, due to Green Acres, Inc. and/or its ASSOCIATES ordinary negligence; I shall not bring any claims, demands, legal actions and causes of action, against Green Acres, Inc. and/or its ASSOCIATES as stated above in this clause, for any economic and/or non-economic losses due to bodily injury, death, property damage sustained by me and/or my minor child and/or legal ward in relation to the premises and/or operations of Green Acres, Inc. to include any and all activities, including, without limitation, riding, handling or otherwise being near a snow tube or tow rope owned by or in the care, custody and control of Green Acres, Inc., whether on or off the premises of Green Acres, Inc.

I accept and understand the sport of snow tubing involves many RISKS, DANGERS, and HAZARDS that may cause serious personal injury or death and injuries are a common and ordinary occurrence in this sport. I accept and understand that part of the thrill, excitement and risk of snow tubing are that Green Acres, Inc. has an open hill and not tubing lanes and that the snow tubes all end up in a common run-out area at various speeds and it is my responsibility to try to avoid hitting another snow tuber and it is my responsibility to try to avoid being hit by another snow tuber, but that notwithstanding these efforts by other snow tubers and myself, there is a risk of collisions. I agree it is my sole responsibility to view the tubing area before I participate and to not participate if the tubing area or adjacent areas or conditions are not to my satisfaction. I have been informed about and/or made aware of and hereby certify that I, or tuber if tuber is a minor, meet(s) all admission requirements in terms of height, age, and any other requirement which may exist. I agree and understand that snow tubing is a purely voluntary, recreational activity and I acknowledge the risks, dangers and hazards. I agree to allow the use of my image or likeness incidental in any photograph, or other transmission or reproduction of the event of any form to which this agreement admits me. I agree to allow the use of my image or likeness, and/or the likeness or image of the Minor, incidental in any photograph, or other transmission or reproduction of the event of any form to which this agreement admits me.

I accept and understand Risks, Dangers and Hazards of snow tubing includes, but is not limited to the following:

Variations in the steepness and configuration of the snow tubing hills and run-out area. Variations in the surface upon which snow tubing is conducted, which can vary from wet, slushy conditions to hard packed icy conditions, bumps, bare spots and everything in between. Debris, fences, posts, trees, lift equipment and towers, light poles, signs, buildings, and walkways, pitted and non-pitted barriers, obstacles, snowmaking, grooming equipment to prevent or reduce injury; natural or man-made damage, damage to property, and equipment failure or tow rope owned by or in the care, custody and control of Green Acres, Inc.; Little directional control with no braking system and changes in the speed at which snow tubes travel depending on surface conditions, the weight of snow tubers and the inter linking of snow tubes together to go down the snow tubing surface and run-out area; Collision in the run-out area and other locations of the snow tubing facility, with such collision happening between snow tube, between snow tube and another patron, between snow tube and snow tubing facility attendant, between snow tubing patrons who may or may not be in or on a snow tube at the time of collision and other sorts of collisions; collisions with fixed objects, obstacles, or structures located within or outside of the snow tubing facility. The use of the snow tubing lift or tow, including falling out of a tube, falling backwards, becoming entangled with tow rope, guarantee or representation of the safety of the tube, equipment and other risks. In addition, I understand that a helmet designed for RECREATIONAL SNOW SPORTS use may help reduce the risk of some types of injuries to the user at slower speeds but that I recognize that serious injury or death can result from both low and high energy impacts, even when a helmet is worn.

This Agreement shall be governed by the laws of the State of Minnesota. If any of its provisions are held to be invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate any of the other provisions of this Agreement, it being intended that the provisions of this Agreement are severable. I understand that DAMAGE TO PERSONAL PROPERTY and INJURIES OF ALL TYPES ARE A COMMON AND ORDINARY OCCURRENCE in the sport of snow tubing. I also know that the risk of SEVERE INJURY and DEATH exists when I participate in the sport of snow tubing.

I HAVE CAREFULLY READ THE FOREGOING LIABILITY RELEASE, UNDERSTAND ITS CONTENTS, AND AM AWARE THAT I AM RELEASING CERTAIN LEGAL RIGHTS THAT I OTHERWISE MAY HAVE.

Printed Name of Tuber________________________Signature of Tuber________________________Age________Date________

SIGNATURE OF PARENT OR GUARDIAN IS REQUIRED BELOW FOR MINOR UNDER THE AGE OF 18

As the parent or guardian of the minor named above, (the "Minor") I hereby make and enter into each and every agreement, representation, waiver and release described above on behalf of myself, the Minor, and any other parent or guardian of the Minor, intending that they be binding on me, the Minor, and our respective heirs, executors, administrators and assigns. I intend to give up my right, the Minor's right, and the right of any other parent or guardian to maintain any claim or suit against Green Acres, Inc., arising out of the Minor's participation in any activities involving Green Acres, Inc., I believe and represent that I HAVE LEGAL AUTHORITY TO MAKE THESE AGREEMENTS, REPRESENTATIONS, WAIVERS AND RELEASES, AND I AGREE TO DEFEND AND INDEMNIFY Green Acres, Inc., from and against any and all liability arising out of any lack of authority on my part to legally bind the Minor, or any unenforceability for any reason of the above agreements, representations, waivers and releases made by or on behalf of the Minor.

Printed Name of Parent or Guardian________________________Signature of Parent or Guardian________________________Contact Phone #________Date________
Setting up your Account Profile

Saint Paul Public Schools is transitioning to a new online registration system called FeePay. This sheet will walk you through the process for setting up your Account Profile. We encourage you to add all members of your household and add emergency contacts for your children in anticipation of future registrations within the FeePay system.

Create your Account Profile

1. Access the new site by browsing to:  https://stpaul.feepay.com
2. Select (top, right corner). If your email address is recognized as a previously registered FeePay user, please use the Forgot Password link to receive an emailed link to create a password.
3. Complete the Register a New Account Form and select Create Account.
   
   NOTE: An email will be sent from FeePay with a link to verify your account. Use the button on that email to verify your account.

Add Family Members to your Account Profile

1. If you are not already on the website, browse to https://stpaul.feepay.com and log in with your email address and password by selecting the Log In button.
2. Select your name in the top, right corner of the screen and select Account Profile.
3. Use the button to add all family members in order to facilitate upcoming registrations in the system. (TIP: When adding a grade for Pre-K student, select Kindergarten and the year the child will be entering Kindergarten.)
4. When adding a child to your profile, please add each child’s Student ID within the District information section before you select the Create Person button.
5. If you will be signing up for classes within Community Education, select the Community Education link in the upper left area of the screen and select YOUR PROFILE in the Community Ed registration page.

   Activities

   You have completed the Account Profile set-up process and are ready for future online registrations!

   We are very excited to utilize the new FeePay system. Please keep an eye out for upcoming communications from us as we continue rolling out features of the system.
Paying a Fee

Paying assigned Fees for students linked to your account using the Student ID is easy once logged into the district FeePay website. Students must have a valid district Student ID in order to view and pay fees.

1. Log into FeePay.

2. View and pay assigned fees by selecting Activities then selecting the Fees tab near the top of the screen.
   NOTE: If there are no fees assigned for any students on the Account, the Fees tab will not appear.

3. Add a fee to cart by selecting the Add to Cart button next to each fee.

4. Continue steps 1-3 for other students.
5. Select your shopping cart symbol in the upper, right area of the screen and select CHECKOUT.
Como Park is currently accepting students for Shadow/Tours

IF YOU ARE INTERESTED IN SIGNING UP FOR OUR SHADOW/TOUR DAYS, PLEASE REGISTER AT SPPS.ORG VISITCOMO

We are excited to welcome you!
Children's Dental Services

Children's Dental Services (CDS) provides dental care at school, which may include exams, x-rays, cleanings, fluoride treatment, sealants, silver diamine fluoride (SDF), fillings, crowns, extractions and other treatments as needed during regular school hours. If you would like your child to receive dental care or if you are able to fill out this form as an adult (18 years or older), please fill out this form and return it to school. Please note: Annual permission is required. CDS may need to call with questions prior to treatment; please be sure to provide a number to reach you during the school day.

If you DO NOT want your child to be seen, please DO NOT fill out this form.

Step 1: Patient Information

<table>
<thead>
<tr>
<th>Patient Name (print)</th>
<th>Birth Date</th>
<th>□ Male □ Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents' Names (print)</td>
<td>Zip Code:</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone ( )</td>
<td>2nd Phone ( )</td>
<td>Race/Ethnicity</td>
</tr>
<tr>
<td>Child's School</td>
<td>Grade</td>
<td>Teacher</td>
</tr>
</tbody>
</table>

Step 2: Dental Information

IS THE PATIENT HAVING ANY DENTAL-RELATED PAIN OR CONCERNS? □ Yes □ No
If yes, please explain: ____________________________

HAS THE PATIENT SEEN THE DENTIST IN THE LAST 6 MONTHS? □ Yes □ No
IF YES: Approximate date of last dental visit: ____________ Name of Clinic ____________

Step 3: Insurance Information

CDS offers reduced cost to families who are income eligible.
If your child has no dental insurance, please call CDS at 612-746-1530 and ask about our sliding scale program.

A. Does the patient have insurance through the state? □ Yes □ No If yes, what is the member ID number (MID)?
B. Does the patient have private insurance through a parent’s employer? □ Yes □ No If yes, fill in information below:

Name of Dental Insurance | Name of Employer
Policy Holder's Name | Name of Employee
Policy Holder's ID | Date of birth
Dental Plan Identification Number or Social Security #

Step 4: Medical History

1. Indicate YES to all that applies to the patient, and indicate NO to all that DOES NOT apply to the patient.

<table>
<thead>
<tr>
<th>ADHD/ADD</th>
<th>AIDS/HIV</th>
<th>Anemia</th>
<th>Artificial heart valve</th>
<th>Artificial joint</th>
<th>Asthma</th>
<th>Autism spectrum</th>
<th>Blood transfusion</th>
<th>Chemical dependency</th>
<th>Cold sores or fever blisters</th>
<th>Congenital heart disease</th>
<th>Dental anxiety</th>
<th>Depression/psychiatric</th>
<th>Developmental disability</th>
<th>Diabetes</th>
<th>Drug addiction</th>
<th>Epilepsy or seizures</th>
<th>Heart murmur</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Yes</td>
<td>□ No</td>
<td>□ Yes</td>
<td>□ Yes</td>
<td>□ Yes</td>
<td>□ Yes</td>
<td>□ Yes</td>
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<td>□ Yes</td>
<td>□ Yes</td>
<td>□ Yes</td>
<td>□ Yes</td>
</tr>
</tbody>
</table>

Please explain any boxes marked yes: ____________________________

CONTINUE TO NEXT PAGE
### Step 5: Review Authorization Information

Children's Dental Services Authorization for Dental Exam and Treatment: I give permission for CDS to provide a dental exam, preventive services, and required restorative care (dental treatment). Specifically I consent to routine dental treatments being performed on my child, including examinations, x-rays, cleanings, fluoride, and plastic restorations. For the treatment of minor cavities, I consent to the use of silver diamine fluoride (SDF). I am aware that SDF will not last as long as other treatment options and may require retreatment. I untstand that this consent is valid for one year from the date signed unless revoked in writing to CDS. If I had any further questions about the risks and benefits of treatment or alternate treatment options I have contacted a provider at CDS to ask such questions and they have been answered adequately. I have had adequate time to make the decision to give consent freely. The medical history provided is accurate to the best of my knowledge. If my medical history changes I will inform CDS.

<table>
<thead>
<tr>
<th>Date</th>
</tr>
</thead>
</table>

### Step 6: Sign and Date Consent Form

I give permission for CDS to bill my insurance for any services provided to the individual listed for care and I understand that I am responsible for any amount not covered by the insurance. I give permission for CDS to share the patient's oral health information with the school and the school permission to share information necessary for the provision of care to the patient, to provide the most comprehensive care possible. I also give permission for the school to share student information with CDS (including class schedules and data). This consent form is valid for one year from the date signed unless revoked in writing to CDS. If I had any further questions about the risks and benefits of treatment or alternate treatment options I have contacted a provider at CDS to ask such questions and they have been answered adequately. I have had adequate time to make the decision to give consent freely. The medical history provided is accurate to the best of my knowledge. If my medical history changes I will inform CDS.

<table>
<thead>
<tr>
<th>Parent/Guardian (or patients 18 years of age or older) Signature</th>
<th>Date</th>
</tr>
</thead>
</table>