

School Continuous Improvement Plan (SCIP)

| Building Positive School and District Culture | 1. Schoolwide EBP MTSS: PBIS Tier I Framework | Adult Implementation Targets Cause (If) | Student Learning Outcomes Effects (Then) |
|---|--|---|--|
| | Elementary Grade 5 | 100% of educators in grade 5 will fully implement all components of Explicit, Systematic, Sequential Core Mathematics Instruction as measured by: fall, winter, spring Learning Visits/Walkthroughs by June 2024. | Universal Goal (aggregate, all students): MCA III Math Assessment The percentage of all students in grades 5, 6-8 scoring proficient or higher in mathematics will increase from 13.4% to 23.4%, 10.1% to 20.1% as measured by the MCA III Mathematics Assessment administered in April 2024. |
| Framework for Rigor | 2. Mathematics EBP Secondary 6-8 | 100% of educators in grades 6-8 will fully implement SPPS Middle School Discourse as measured by: fall, winter, spring Learning Visits/Learning Visits/Walkthroughs and educator self-assessment by June 2024. | Complementary goal: HMH Into Math Growth Measure The percentage of students at benchmark in grade 5 will increase from...% to ...% as measured by fall, winter, spring HMH Into Math Growth Measure (Screener) in school year 2023-2024. 6-8 Complementary goal: SAVVAS Math Screener and Diagnostic Assessments™ (based on disaggregated factors, aim at accelerating student learning, closing a targeted gap, an existing pattern of inequity) The percentage of students 'at' or 'above grade' level in grades 6-8 will increase from...% to ...% as measured by fall, winter, spring SAVVAS Math Screener and Diagnostic Assessments™ in SY 2023-2024. |
| | Grade 5 | 100% of educators in grade 5 will fully implement Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by: fall, winter, spring Learning Visits/Walkthroughs by June 2024. | Universal Goal (aggregate, all students): MCA III Reading Assessment The percentage of all students in grades 5 scoring proficient or higher in reading will increase from 33.7% to 43.7% as measured by the MCA III Reading Assessment administered in April 2024. |

| | | | |
|---------|-----------------------|---|---|
| Reading | 3. Literacy EBP | <p>100% of educators in grades 6-8 will fully implement Discourse: Higher-order discussion of increasingly complex text across varying participation structures as measured by:</p> <p>fall, winter, spring Learning Visits/Learning Visits/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p> | <p>5-8 Complementary goal: FAST aReading assessment</p> <p>The percentage of students at benchmark/on track will increase in grades 5, 6-8 will increase from 32.6% to 42.6%, 39.2% to 49.2% as measured by fall, winter, spring aReading FAST assessments in school year 2023-2024.</p> <p>The percentage of students making typical or aggressive growth will increase in grades 5, 6-8 will increase from 58.3% to 68.3%, 59.3% to 69.3% as measured by aReading FAST assessments in school year 2023-2024.</p> |
| | Site-based (optional) | | <p>School-based measure (optional): FAST data, formative assessments</p> |