

BCMS GRADING PROTOCOL

Overarching Goal: To implement a school-wide Standards Based Grading system that is consistent and accessible to students, staff and families in order to accurately assess, calculate and display student learning.

Daily Work (20% of the final grade):

-Assignments under this section include common formative assessments (exit tickets, learner response answers, quizzes, etc.), class work and homework.

-Daily work will count as **20%** of the student's quarterly grade.

-Not all practice work will be recorded.

Assessments/ Tests (80% of the final grade):

-Assignments under this section include common unit assessments such as projects, tests, presentations and any other summative work.

Narrative Rubrics –

-All summative assessment scores are based on narrative rubrics.

#	LETTER	Scale:
4	A	EXCEEDS PROFICIENCY /EXEMPLARY
3	B	PROFICIENT
2	C	DEVELOPING
1	D	EMERGING
0	N	NEEDS MORE TIME

Reassessment –

-Reassessment is allowed for any student who needs to retake an assessment within a quarter.

-Reassessment may be performed within the content class or study skills. Students are limited to **ONE** reassessment.