

## Report to Staff and Families on Progress toward the School Improvement Plan (SCIP)

Updates from Leadership Meetings.

### NOVEMBER READING SCIP UPDATES

BCMS teachers will analyze the results of the FAST Reading Test and BAS Reading Test to identify students' reading habits and understand their relationship and experiences with reading. Teachers will also analyze student work such as book logs, student reading plans and unit tests to determine how students are progressing towards our reading goal.



**Battle Creek Middle School**

**School Continuous Improvement Plan (SCIP)**

**Overview 2020-21**

### NOVEMBER POSITIVE BEHAVIOR INTERVENTION STRATEGIES (PBIS) UPDATE

BCMS staff completed training in positive behavior intervention strategies during opening week. Lessons for re-teaching behavior expectations have been created and will be presented to students. BCMS staff will continue to take part in a training on implicit bias in November and December.

Battle Creek Middle School SCIP communicates goals for improvement and is ongoing and continuous. This work is aligned to the SPPS district mission and strategic plan.

<p><b>READING GOAL:</b> The percentage of all students scoring proficient or higher in Reading will increase from 16% to 20% on the 2021 MCA Test.</p>	<ul style="list-style-type: none"> <li>➤ Use of student work in order to monitor student academic progress to inform instruction</li> <li>➤ Reader's and Writer's Workshop</li> <li>➤ Leveled Literacy Intervention (LLI)-Guided Reading</li> <li>➤ Close Reading: Increase literacy skills through talking and writing about texts in all contents</li> <li>➤ <b>Professional Development:</b> research-based practice in literacy to include the Bands of Text Complexity</li> </ul>
<p><b>MATH GOAL:</b> The percentage of all students scoring proficient or higher in Math will increase from 20 % to 24% on the 2021 MCA Test.</p>	<ul style="list-style-type: none"> <li>➤ Differentiated Instruction: Teaching and learning that addresses the individual needs of students. Strengthen engaging instructional practices by tailoring instruction and learning supports for small group instruction based on learner needs, strengths and interests</li> <li>➤ Math Review, TQE &amp; Quarterly assessments to inform teacher instruction</li> <li>➤ <b>Professional Development:</b> Task, Question, Evidence (TQE)</li> </ul>
<p><b>CLIMATE, CULTURE &amp; BEHAVIOR:</b> The percentage of all students receiving physical related IODRs/SUS/DIS will decrease by 10% as measured by the SWIS and Campus data by June 2021.</p>	<ul style="list-style-type: none"> <li>➤ Strengthen the use of PBIS (Positive Behavior Interventions and Supports) and restorative circle structures to sustain a healthy culture and climate and meet students' prosocial needs</li> <li>➤ High Academic Expectations</li> <li>➤ Development of opportunities for families to engage in the BCMS community.</li> <li>➤ <b>Professional Development:</b> PBIS tier 1, 2, 3, Culturally Relevant Instruction &amp; Restorative Practice</li> </ul>

### November Math SCIP Update

BCMS Math teachers analyzed the results of our classwork and tests to determine how students are progressing towards our math goal.

### PROGRESS ON OPPORTUNITIES FOR FAMILIES TO ENGAGE IN THE SCHOOL COMMUNITY.

BCMS Panther Pride Bulletin is updated weekly with communications for caregivers and family. The Intention is to provide access to school and community resources during distance learning.

Signup Genius was used to provide families access to conferences, by their time and preference. 158 families signed up for conferences.

Post-its are from BCMS leadership team updates.