

BCMS FAMILY FRIENDLY SCIP

March 25 2021

Report to Staff and Families on Progress
toward the School Improvement Plan (SCIP)

March 25 20210

Updates from Leadership Meetings.

FEBRUARY READING UPDATES

- Adjust coaching plan as needed to engage in the new cycle of learning.
- Across the board to ramp up student's reading life. Kids choosing to read. BCMS distributed gift books to students.



Battle Creek Middle School School Continuous Improvement Overview 2020-21

The Battle Creek Middle School SCIP communicates goals for improvement that are continuous. This work is aligned to the SPPS district mission statement.

<p>READING GOAL: The percentage of all students scoring proficient or higher in Reading will increase from 16% to 20% on the 2021 MCA Test.</p>	<ul style="list-style-type: none"> ➢ Use of student work in order to monitor student academic progress to inform instruction ➢ Reader's and Writer's Workshop ➢ Leveled Literacy Intervention (LLI)-Guided Reading ➢ Close Reading: Increase literacy skills through talking and writing about texts in all contents ➢ Professional Development: research-based practice in literacy to include the Bands of Text Complexity
<p>MATH GOAL: The percentage of all students scoring proficient or higher in Math will increase from 20 % to 24% on the 2021 MCA Test.</p>	<ul style="list-style-type: none"> ➢ Differentiated Instruction: Teaching and learning that addresses the individual needs of students. Strengthen engaging instructional practices by tailoring instruction and learning supports for small group instruction based on learner needs, strengths and interests ➢ Math Review, TQE & Quarterly assessments inform teacher instruction ➢ Professional Development: Task, Question Evidence (TQE)
<p>CLIMATE, CULTURE & BEHAVIOR: The percentage of all students receiving physical related ODRs/SUS/DIS will decrease by 10 % as measured by the SWIS and Campus data by June 2021.</p>	<ul style="list-style-type: none"> ➢ Strengthen the use of PBIS (Positive Behavior Interventions and Supports) and restorative circle structures to sustain a healthy culture and climate and meet students' prosocial needs ➢ High Academic Expectations ➢ Development of opportunities for families to engage in the BCMS community. ➢ Professional Development: PBIS tier 1, 2 ,3, Culturally Relevant Instruction & Restorative Practice

FEBRUARY POSITIVE BEHAVIOR INTERVENTION STRATEGIES (PBIS) UPDATE

- BCMS staff completed PBIS On-Site
- Support Lessons were created and taught to students before students arrived for 2/22 On-Site Support.
- Schedule Change and DL PBIS Lessons were provided for all students via Re-Teaching Lessons and Community Meetings.
- For students who joined OSS, on-site lessons were provided to acclimate them to On-Site

January Math SCIP Update

- Reflect and capture findings from first 6-8 weeks cycle of adult learning and implementation to inform next steps as a Leadership team.
- Includes: - Identify components to continue focusing on and/or any new components to begin focus around -
- Adjust Coaching Plan accordingly - Walkthrough plan as needed to engage in the new cycle of learning

Efforts to engage with families and caregivers

- CONTINUING TO WORK ON OPPORTUNITIES FOR FAMILIES TO ENGAGE IN OUR SCHOOL COMMUNITY. 134 FAMILIES SIGNED UP FOR CONFERENCES. TRANSLATION SERVICES WERE EXPANDED TO PROVIDE FOR BOTH ON CALL AND LANGUAGE LINE TRANSLATORS TO ANY FAMILY THAT REQUESTED A TRANSLATOR ON THE CALL.
- A FEEDBACK SURVEY IS IN THE BULLETIN AND BLACK BOARD CONNECT REQUESTING INPUT ON CONFERENCES.
- SURVEY OUR PROGRESS ON THE SCIP.
- STAFF REPORTED IMPROVED SUCCESS IN GETTING BOTH FAMILIES AND TRANSLATORS ON THE CONFERENCE CALL.
- ADMINISTRATION OFFERED A FAMILY FORUM AT CONFERENCES AND AGAIN ON MARCH 25 FOR PARENT/CAREGIVERS TO GET ANSWERS TO THEIR QUESTIONS ON IN PERSON LEARNING BEGINNING QUARTER 4.