

*Administration and Staff of  
Central High School Commit to:*

Teach with high expectations based on the belief that each student can and will learn.

- Promote a welcoming environment by making school a friendly place for students, parents, and staff.
- Treat all students/families with respect, fairness, and dignity.
- Promote respect for others regardless of age, sex, race, or ability.
- Provide conferences, progress reports, and other communications that report student progress.
- Respond to students, and families' questions, suggestions, and concerns.
- Provide opportunities and encourage parent/guardian involvement during and after school.
- Promote problem - solving in nonviolent ways.

**Important Dates 2018 - 2019**

**First Day of School - September 4<sup>th</sup>**

**Title 1 Annual Mtg. September 20<sup>th</sup>**

**Conferences - October 11<sup>th</sup> & 16<sup>th</sup>**

**District Parent Seminars - TBA**

**Winter Break - December 21<sup>st</sup> -  
January 1<sup>st</sup>**

**AAPID - February 11<sup>th</sup>**

**Spring Conferences - March 7<sup>th</sup> & 12<sup>th</sup>**

**Spring Break - April 1<sup>st</sup> - 5<sup>th</sup>**

**Last Day of School - June 7<sup>th</sup> \***

**PAC meets the first Monday of the  
month**

**Workshops 2018 - 2019**

College Fairs, FAFSA Night, Schoology Training, Job Fair, ACT/SAT, College Tours, College Planning, 9<sup>th</sup> Grade Retreat, AVID, Title 1 Tutoring, Girl Scouts, African American Male Student Support, District Parent Seminars, Career Readiness

\*Dates will be posted in the weekly newsletter that is sent to all families

**St. Paul Central HS**

**275 N. Lexington**

**St. Paul MN 55104**

**651-744-4900**

**Principal: Mary Mackbee**



**Central High School  
Respect, Relationships,  
Responsibility**

**Schools, Students, and  
Parents**

**Working Together!**

**Family – School  
Compact**

The most accurate predictor of student success is neither income or social status, but the extent to which a family is able to:

- Create a home environment that encourages learning
- Expresses high (but not unrealistic expectations for your Child's Achievement
- Become involved in the child's education at school and in the community

Therefore, for students to function effectively in school, they must have strong support from home.

Translation or Interpreter is available upon request- Contact Scott Howell 651-744-5081

# The family – school compact

We the students of central high school, in order to create a more perfect school experience agree TO:

## Show **RESPECT** for everyone by:

- \* Being attentive in class and taking notes in class
- \* Respecting myself and other students, staff and property
  - \* Practice genuine listening.
  - \* Accepting and understanding differences in and among people
  - \* Refrain from derogatory remarks or actions that are sexual, gender, racial, ethnic or religious in nature
- \* Promising to talk about ideas, not people
- \* Exhibiting appropriate social behavior

## Take **RESPONSIBILITY** for my life by:

- \* Attending school/class/advisory on time and prepared
- \* Bringing a planner to school and to class to record daily and long-term assignments

- \* Spending time as needed preparing for tests
- \* Not engaging in plagiarism, cheating, or any other forms of academic dishonesty
- \* Setting priorities that put daily educational achievement ahead of other activities

## Build **RELATIONSHIPS** by:

- \* Promoting problem solving in nonviolent ways
- \* Notifying staff/parents/guardians/family what I learned in school
- \* Keeping promises to my friends, family, and Central staff
  - \* Knowing when to say, "I am sorry..."
  - \* Being honest with everyone
  - \* Working together to achieve more
- \* Notifying staff/parents/guardians/family if someone hurts me or is bullying me with words or actions

## What can parents do?

- \* Ensure that my child will be punctual and attend school regularly
- \* Teach and model core honesty, integrity, respect, and trust
- \* Monitor my child's progress
- \* Set high expectations for my child, and offer praise and encouragement in meeting goals
- \* Attend conferences/activities (concerts, plays, sporting events)
- \* Call school or email school staff when I have concerns
- \* Promote respect for others regardless of age, sex, race, or ability
- \* Make sure my student does not engage in plagiarism, cheating or any other academic dishonesty