



**Central High School**  
Respect, Relationships,  
Responsibility

Schools, Students, and  
Parents

Working Together!

## Family – School Compact

The most accurate predictor of student success is neither income or social status, but the extent to which a family is able to:

- Create a home environment that encourages learning
- Expresses high (but not unrealistic expectations for your Child’s Achievement
- Become involved in the child’s education at school and in the community

Therefore, for students to function effectively in school, they must have strong support from home.

*Administration and Staff of  
Central High School Commit to:*

Teach with high expectations based on the belief that each student can and will learn.

- Promote a welcoming environment by making school a friendly place for students, parents, and staff.
- Treat all students/families with respect, fairness, and dignity.
- Promote respect for others regardless of age, sex, race, or ability.
- Provide conferences, progress reports, and other communications that report student progress.
- Respond to students, and families’ questions, suggestions, and concerns.
- Provide opportunities and encourage parent/guardian involvement during and after school.

- Promote problem - solving in

### SPPS Achieves

#### Long Term Outcomes

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

#### Important Dates 2020 - 2021

**First Day of School - September 8<sup>th</sup>**

**Title 1 Annual Mtg. September TBA**

**Conferences - October TBA**

**Winter Break - December 23rd - December 31st**

**AAPID - February 8<sup>th</sup>**

**Spring Conferences - March TBA**

**Spring Break - April 5th - 9th**

**Last Day of School - June 11<sup>th</sup> \***

**PAC meets the first Monday of the month**

# The family – school compact

We the students of central high school, in order to create a more perfect school experience agree TO:

## Show **RESPECT** for everyone by:

- \*Being attentive in class and taking notes in class
- \*Respecting myself and other students, staff and property
- \*Practice genuine listening.
- \*Accepting and understanding differences in and among people
- \*Refrain from derogatory remarks or actions that are sexual, gender, racial, ethnic or religious in nature
- \*Promising to talk about ideas, not people
- \*Exhibiting appropriate social behavior

## Take **RESPONSIBILITY** for my life by:

- \*Attending school/class/advisory on time and prepared

- \*Bringing a planner to school and to class to record daily and long-term assignments
- \*Spending time as needed preparing for tests
- \*Not engaging in plagiarism, cheating, or any other forms of academic dishonesty
- \*Setting priorities that put daily educational achievement ahead of other activities

## Build **RELATIONSHIPS** by:

- \*Promoting problem solving in nonviolent ways
- \*Notifying staff/parents/guardians/family what I learned in school
- \*Keeping promises to my friends, family, and Central staff
- \*Knowing when to say, "I am sorry..."

Being honest with everyone  
Translation or Interpreter is  
available upon request- Contact  
Scott Howell 651-744-5081

## What can parents do?

- \*Ensure that my child will be punctual and attend school regularly
- \*Teach and model core honesty, integrity, respect, and trust
- \*Monitor my child's progress
- \*Set high expectations for my child, and offer praise and encouragement in meeting goals
- \*Attend conferences/activities (concerts, plays, sporting events)
- \*Call school or email school staff when I have concerns
- \*Promote respect for others regardless of age, sex, race, or ability
- \*Make sure my student

does not engage in plagiarism, cheating or any other academic dishonesty.

**St. Paul MN 55104**

**651-744-4900**

**Principal: Christine Vang**