Central High **S**chool's **C**ontinuous **I**mprovement **P**lan (**SCIP**)

What is a SCIP?

A SCIP is a plan that our school community creates to improve students' success at Central. It is a public document that contains a large amount of information about our strengths and challenges. It also contains our plan to improve any weaknesses that exist. You may read the entire SCIP document at   http://www.spps.org/scip

What are Central goals for improvement in 2016-17?

*Our goals for 2016-17 are to improve student achievement. We will do this by focusing on improving students' success in **reading** and **math**, reducing the time that students are out of class due to office **referrals**, and improving **credit achievement**.*

MCA - Reading - SMART Goal
*The percentage of **all students** scoring proficient or higher in **reading** will increase:56% to 60%*

MCA - Math - SMART Goal
*The percentage of **all students** scoring proficient or higher in **math** will increase: 45% to 50%*

What strategies will Central use to meet these goals?

Among many strategies:
   -Personalized Learning will expand to reach all students
   -Teachers will implement additional strategies for reading comprehension.
   -Cornell Note-taking will strengthen students' comprehension of content
   Professional Learning Communities of teachers meet daily to analyze students' needs, providing additional support for all.
   -Teachers will acquire additional strategies to support students on-task behavior

How does a SCIP relate to families?

An additional part of the SCIP describes our plan for working effectively with families and the community. Called the Family-Community Plan, this document identifies the many ways that we seek to keep you connected to both the SCIP and the school. We invite you to connect with us at conferences, workshops, Parent Advisory Council meetings, and numerous other opportunities.

We value your input on adjusting our SCIP! Send any suggestions for revision to our Family Liaison Scott Howell, [scott.howell@spps.org] 651.744.5081

*All documents are available in alternative languages and formats upon request