

CENTRAL SENIOR HIGH SCHOOL SCIP AT A GLANCE

Reading SMART Goal	Math SMART Goal
Proficiency rates will grow from 62% to 72% on the MCA in April, 2019.	Proficiency rates will grow from 52% to 61% on the MCA in April, 2019.
Culture & Climate/Behavior Goal	
Reduce Student Referrals building-wide Incidents of defiance and disruptive behavior leading to students being sent out will decrease for Black students, with a goal of reducing their representation as a percentage of students referred from ____85%____ to no more than ____80%__	

Reading Strategy	Culture & Climate PBIS	Math Strategy
<p><u>Focused Note Taking</u></p> <ul style="list-style-type: none"> - Reciprocal teaching, small group instructions - Develop clarifying ideas or questions-margins - Marking the text, questioning <p>Teacher Actions</p> <ul style="list-style-type: none"> -70% of teachers will implement Close Reading Core component Text Complexity -Teachers will receive PD - PD Fridays - Co-teach Reading in 9th gr. Algebra courses -Increased focus of Freshmen <p>Leadership Actions</p> <ul style="list-style-type: none"> -Admin Team monitors teachers' use of Close Reading Strategies <p>Monitoring</p> <ul style="list-style-type: none"> -Walk throughs -PLC notes -PD Plan <p>Evidence of success</p> <ul style="list-style-type: none"> - MCA Reading proficiency will increase by 10% -All teachers trained 	<p><u>Strengthen PBIS and Restorative Practices</u></p> <ul style="list-style-type: none"> - School Climate Intervention Team (SCIT) provides training in <ul style="list-style-type: none"> -restorative practices -Trauma-informed school practices -non-violent intervention strategies -culturally responsive teaching (CRT)strategies -Equity Team: Professional Development for faculty/staff <p>Teacher Actions</p> <ul style="list-style-type: none"> - 70% of teachers will implement increased restorative practices and CRT strategies - Increased focus on Freshmen <p>Leadership Actions</p> <ul style="list-style-type: none"> - Admin team supports SCIT/ PBIS/Restorative practices/CRT growth <p>Monitoring</p> <ul style="list-style-type: none"> -Walk throughs -PLC notes -PD Plan <p>Evidence of success</p> <ul style="list-style-type: none"> - Reduced school-wide referral totals - Reduction of Af-Am and Spec Ed student dismissals/suspensions 	<p><u>Math Lab and Support Resources</u></p> <ul style="list-style-type: none"> - Students receive targeted individual or small group tutoring, make up work, receive support - Math mentors: Successful math students (Gr. 10-12) serve as TA's to mentor and assist struggling students in class - Math tutoring during Study Halls – 9th grade <p>Teacher Actions</p> <ul style="list-style-type: none"> - 33% of teachers will utilize Math mentors students in 9th gr. Classes -Increased focus on Freshmen <p>Leadership Actions</p> <ul style="list-style-type: none"> - Admin team will provide math faculty with timely data -Admin team will assess sign-in sheets -Admin team will monitor Math Review during walk throughs & PLC notes evaluation <p>Monitoring</p> <ul style="list-style-type: none"> -Sign-in sheets -PLC notes -Walk throughs <p>Evidence of success</p> <ul style="list-style-type: none"> - Grades for students utilizing support services will show improve - MCA math proficiency will increase by 9%

College/Career Readiness

Goals - Improve Naviance completion rates (9th-83%, 10th-75%, 11th-15%, 12th-12%)

- Improve "on track" for graduation

Counselor Actions: -Increased classroom/advisory visits with ongoing presentations -Utilize Schoology tools -Meet with all 9th graders

Leadership Actions: _____

Monitoring: Naviance reports, PLC Notes

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Evidence of Success: Improved Naviance completion for all grades by 5%