

World Mythology Course Outline
Ms. Lingofelt
Highland Park High School Room: 2205
Phone: (651) 293-8940 ex. 43849
E-mail: liana.lingofelt@spps.org

I. Course Summary:

This course is an introduction to myths from around the world. Students will study the similarities and differences between various mythologies, analyze how past cultures have used mythology to explain the world and human nature, and explore why myths are relevant to humans today.

II. Major Themes Covered (tentative)

- **God, Deities, Spirituality, etc.**
 - What roles do these play in mythology?
- **Purpose of myths? (some basics)**
 - Creation
 - Explanation
- **Good vs. Evil**
 - A never-ending concept

III. Texts:

A wide range of texts will be used that incorporate mythology and thought from around the world, and time continuum. Both digital and traditional paper texts will be used.

IV. Methods of Assessment:

Students will engage in formative and summative assessments for each unit, which will show knowledge of the content studied. Examples of assessment can include:

- | | | | |
|-----------|----------------------|------------------|----------------|
| *Tests | *Homework/Daily work | *Research/Essays | *Participation |
| *Projects | *Quizzes | *Quickwrites | *Other |

Summative assessments will represent 70% of the total student grade while formative assessments will account for 30% of the total student grade. (Please refer to the HPSH Grading & Assessment Policy for further information)

V. Grading and Reporting:

MYP Criterion

Students will be assessed using the MYP Language rubric and criteria:

- | | | | |
|--------------|---------------|-------------------|-------------------|
| A. Analyzing | B. Organizing | C. Producing Text | D. Using Language |
|--------------|---------------|-------------------|-------------------|

Grading Scale, Make Up Work and Late Work

(Please refer to the HPSH Grading & Assessment Policy for further information)

VI. Additional Classroom Expectations:

Group work: Much work will be done in groups. Grades will be handed out as group grades (unless I have told you otherwise). If someone in the group is not pulling their own weight then you need to let me know before an assignment or project is completed, as I will not change grades after the fact.

Bring your materials to class. Any materials left in the classroom intentionally or unintentionally are your responsibility.

Raise your hand if you have something to say. Please do not talk out of turn or interrupt others.

Test and quiz policy: Talking, passing notes, and “sign language” of any kind will not be tolerated until ALL testing is over. If you finish before your peers, sit quietly and work on something. If you have a question during the test, raise your hand, and an instructor will answer you in turn. Any attempt to cheat or to communicate with another classmate during any testing situation will result in a zero with no make-up.

Plagiarism: Plagiarism means copying from another source. This includes your best friend, a book, the Internet, etc. Simply changing a few words does not mean you have not plagiarized. Coincidences can happen, but they do not happen throughout an entire paper. If you are caught plagiarizing you will be given a zero with no make-up. You may be asked to submit your papers to turnitin.com. Please consult the HPSH Grading & Assessment Policy for further information.

The golden rule is RESPECT.

Your fellow peers and instructor deserve respect all the time. If someone is talking, you’re listening. You cannot do both. Sarcasm and light-hearted jokes are always welcome in this classroom. I can take a joke. Some people cannot. Respect that. Our classroom is a community. Let’s make it the best it can be.

I look forward to a great year.

—MS. LINGOFELT