

Reading Goal = 43%	Math Goal = 35%	Culture, Climate & Behavior	Standards-Based Curriculum
<b>Evidence Based Practice(s)</b> <ul style="list-style-type: none"> <li>• ELA Workshop Model</li> <li>• Assessment of New Students</li> <li>• Building a School Wide Culture of Reading</li> </ul>	<b>Evidence Based Practice(s)</b> <ul style="list-style-type: none"> <li>• SPPS Math Review</li> <li>• Task, Question, and Evidence Math Practices</li> <li>• Math Corps Volunteers</li> </ul>	<b>Evidence Based Practice(s)</b> <ul style="list-style-type: none"> <li>• PBIS Tier 1-create action plan</li> <li>• PBIS Tier 2-increase use with fidelity and data</li> <li>• PBIS Tier 3-create Rubric</li> </ul>	<b>Evidence Based Practice(s)</b> <ul style="list-style-type: none"> <li>• MYP</li> </ul>

**Implementation Indicators and Action Step Expectations**

Reading
<ul style="list-style-type: none"> <li>• <b>ELA Workshop Model</b> Implementation Indicator :100% of ELA Teachers will Strengthen assessment based conferring as measured by walk through data and teacher record keeping documents by 12/18/18.                             <ul style="list-style-type: none"> <li>○ Based on assessment data, teachers will identify the students to receive most frequent conferring support. Student receiving regular conferring support will have a thoughtful reading plan, reading books within their reach, and stretching themselves towards harder texts.</li> </ul> </li> <li>• <b>Assessment of New Students</b> Implementation Indicator:100% of incoming students, after school starts, will be informally assessed for reading and writing skills as part of the registration process as measured by ELA developed assessments by 6/08/2019.                             <ul style="list-style-type: none"> <li>○ Reading assessment packets and a long write prompt will be created for use by counselors during the registration process to assess new students arriving after the start of school. This would provide academic information for all assigned teachers to assist with new student transition.</li> </ul> </li> <li>• <b>Building a School Wide Culture of Reading:</b> Implementation Indicator: 100 % of Classroom Teachers will read aloud to students as measured by walk through data by 12/15/2018.                             <ul style="list-style-type: none"> <li>○ A book will be selected that supports IB MYP themes and read aloud by Foundations Teachers to model reading for enjoyment.</li> <li>○ Content and Elective teachers will read aloud to students from grade level/content specific texts to model informational reading strategies.</li> </ul> </li> </ul>
Math
<ul style="list-style-type: none"> <li>• <b>Math Review</b> Implementation Indicator: 100% of Math Teachers will implement the SPPS Math Review as measured by Walk Through Data by 12/14/2018.                             <ul style="list-style-type: none"> <li>○ Math Teachers participate in district SPPS Math Review professional development and implement a scaffolded daily math review with problems ranging from a low floor to a high ceiling.</li> </ul> </li> <li>• <b>Task Question Evidence Math Practices</b> Implementation Indicator: 100% of Math Teachers will provide rich mathematical tasks with low floor and high ceiling as measured by lesson plans and walk through data by 3/22/2019.                             <ul style="list-style-type: none"> <li>○ All Math Teachers attend TQE (Task, Question, Evidence) training in Fall 2018 and begin implementation second semester.</li> </ul> </li> <li>• <b>Math Corps Volunteers</b> Implementation Indicator: 100% of Math Teachers will collaborate with Math Corp Tutors to discuss students data as</li> </ul>

measured by PLC Notes by 4/30/2019.

- Math teachers will meet Quarterly with with Math Corps tutors during PLCs to discuss student progress and will record discussion/data as well as share with parents at conference..

### Culture, Climate & Behavior

- **Tier 1 Implementation will increase from 67% to 80% as measured by the Tiered Fidelity Inventory (TFI) by 05/01/2019.**
  - **TFI 1.2 Create a Tier 1 Action Plan** - Establishing a clear action plan for implementation, monitoring and supporting PBIS at Ramsey will assist with coordination of focus and work by the executive team, supporting all staff at Ramsey.
  - **TFI 1.5 Problem Behavior Definitions** - Provide families access to the Tiered flow chart. Make sure that students and families understand the if/then statements. Make sure that all current PBIS tier 1 information and any other added tier one information is provided to staff. Make sure to review this information with staff throughout the year. Add to the website.
  - **TFI 1.9 Feedback and Acknowledgement** - Increase the use of Rocks tickets by staff who are currently not using them. All staff should be at a 5:1 ratio of positive interactions to corrective/ re-directive actions.
- **Tier 2 Implementation will increase from 50% to 80% as measured by the TFI by 05/01/2019.**
  - **TFI 2.3 Screening** - Multiple sources of data when referring students to Tier 2 (e.g. FAST and MCA data) will continue to be used. Families should be provided feedback during all parts of the process. Teachers should be reaching out to parents about the referrals process.
  - **TFI 2.10 Level of Use** - Currently we have less the 5% of students identified for tier 2 interventions. Next year the ROCK Team will screen more students by using the existing data to attempt tier 2 interventions with more students. Screening will also happen with the intervention staff before the school year to go over data with students and families and create a plan for success.
  - **TFI 2.12 Fidelity Data** - At Initial Tier 2 meetings a follow-up meeting will be scheduled to review/monitor student progress.
  - **TFI 2.11 Student Performance Data** - The ROCK Team will track student success and use Tier 2 intervention outcomes data and decision rules for progress monitoring and modification.
- **Tier 3 Implementation Indicator will increase from 12% to 50% as measured by the TFI by 04/22/2019.**
  - **TFI 3.3 Create a Tier 3 Rubric** -A Tier 3 Rubric will describe the procedure for identifying students for tier 3 supports.

### Standards-Based Curriculum

**MYP Implementation Indicator : 85% of Classroom Teachers will teach and assess a unit of inquiry quarterly as measured by completed reflections, schoology evidence and gallery walk participation by 05/07/2019.**

- Teachers create Units of Inquiry, rubrics for the summative assessment tasks for that unit, and complete the Subject Group Overviews.