

RAMSEY MIDDLE SCHOOL  
2016-2017 SCIP AT A GLANCE

All Saint Paul Public Schools are required to complete a School Comprehensive Improvement Plan, otherwise known as a SCIP. This is a living document we use to strategically plan for continual improvement in student achievement and school climate. Because the SCIP is a very extensive document, we are providing this summary for our families outlining our major initiatives. If interested in viewing the entire document, please go to [www.ramsey.spps.org](http://www.ramsey.spps.org).

Our MAIN focus at Ramsey is to reduce the achievement gap in reading and math.

#### READING

In order to reduce the gap in reading and increase reading proficiency for all students, we are focusing on implementing a workshop model of instruction that includes a mini-lesson as well as culturally responsive teaching and differentiated activities to accelerate student achievement. Teachers will be incorporating literacy into every class and every subject throughout the year. We have a reading support teacher pushing into classes along with an ON TRACK Reading class offered to our 7<sup>th</sup> and 8<sup>th</sup> graders. Additionally, students will learn reading strategies weekly in their foundation class.

#### MATH

In math, we are focusing on strengthening engaging and high impact math instruction practices that includes differentiated instruction through content, process and product. Another focus will be in the implementation of math review and mental math, a teaching strategy to support students where they have gaps or misunderstandings. This teaches students that intelligence is not fixed, but something that can grow. Additionally, numeracy strategies will be taught weekly in Foundation Classes.

#### SCHOOL CLIMATE

School-wide behavior expectations, reflective of student and family cultures, will be implemented. These behavioral expectations will be taught in all classrooms, modeled throughout the building with posters, at assemblies and practiced throughout the year. All teachers will develop a classroom management plan based on the behavior matrix and PBIS professional development. Classroom management plans will teach classroom expectations and maximize positive interactions between staff and students.