



American Indian Magnet School - **Elective Course Requirements - 2020 - 2021**

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COURSE TITLE: Advancement Via Individual Determination

Grade: 7

AVID Mission:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. To read more about AVID check out: <http://www.avid.org>

Course Description:

AVID (Advancement Via Individual Determination) is a college-readiness system designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least served students in the academic middle. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge. Not only are students enrolled in core classes suitable for their academic needs toughest classes, but also in the AVID elective. For one period a day, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve, and they become academically successful leaders and role models for other students. The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WICOR method, which stands for writing, inquiry, collaboration, and reading. AVID curriculum is used in AVID elective classes, in content-area classes in AVID schools, and even in schools where the AVID elective is not offered.

Course Requirements:

Students will participate in AVID based curriculum every time we meet, Mondays and Wednesdays from 10:40 – 11:10). Google Meets will be required during those times. Students will also engage in collaborative tutorial groups with the help of college tutors that will help ensure success in their core classes. Fridays are designated for independent study or to catch up on work, collaborative team-building projects, etc. Furthermore, the student is recommended to keep an organized and a weekly updated e-binder to ensure success in this elective.

Scope and Sequence: (Tentative)

Semester 1 (Quarters 1 and 2) - Days 1-30 Major Objectives: Introduction to AVID; Refining of Cornell note taking and the tutorial process, Days 31-60 Major Objectives: Connecting tutorials to note-taking; Passion Speech unit, Days 61-90 Major Objectives: Development of writing skills through the Persuasive Essay Unit

Semester 2 (Quarters 3 and 4) - Days 91-120 One Pager Major Objectives: Career Research unit, Days 121-150 Major Objectives: Description of a Place unit; Scheduling and preparing students for high school, Days 151-180 Major Objectives: High school knowledge and preparation; Reflective essay over middle school experience

Grading:

AVID grades are based on weekly assignments such as binder checks (40%), tutorial request forms (40%), collaborative AVID projects and AVID curriculum assignments (20%). Students are required to maintain at least a 2.5 G.P.A in all coursework in order to stay enrolled in the AVID program. We will also use the following grade scale: 100% - A+, 93% - A, 90% - A-, 87% - B+, 83% - B, 80% - B-, 77% - C+, 73% - C, 70% - C-, 67% - D+, 63% - D, 60% - D-, 60% - N

Behavior:

We are a Restorative Practices School and we will be creating an online behavior and participation plan. We will meet online and there will be specific rules.