

Battle Creek Elementary School

Family Engagement Plan
2019-2020

The wooded hills, trails and wetlands of Battle Creek Regional Park provide a unique opportunity for students to learn firsthand about Minnesota’s many natural resources. We provide a curriculum emphasizing hands-on learning. Students and teachers use the peaceful forest and groomed trails of the park for a variety of learning activities ranging from pond studies to cross-country skiing. In addition to core subjects, students receive instruction from specialists in music, physical education and science. Active parents promote community involvement, host activities that increase awareness of Battle Creek, and raise funds to provide extras. Partnerships with the Minneapolis Institute of Art, Ordway Performing Arts Center and Science from Scientist enhance our rich and balanced education experience. Students at Battle Creek will learn self-confidence and good citizenship in an environment that fosters a sense of belonging.

Our Mission:

Teaching students to be successful in school and in life!

Our Vision:

Learning Powered by STEAM (Science, Technology, Engineering, Art and Mathematics)

Core Values:

Collaboration, Equity and Achievement

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment	
Our school has staff member(s) available for families to discuss this plan and ask questions	<ul style="list-style-type: none">• Hmong, Somali, English and Spanish speaking staff• Home/School Liaison – Please contact Marcy Berenato• PTO
Our school communicates with families in many ways.	<ul style="list-style-type: none">• All student work and important papers come home in Friday folders• Seasonal Family Newsletters• Watch for periodic school website updates• Parent/Teacher Conferences• Monthly newsletters from classroom teachers• Connect Ed – mass phone call system• E-mails• When families call, e-mail, or send a note, we do our best to respond within 24 hours.
The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change	<ul style="list-style-type: none">• For more about our work on racial equity, contact: Craig Anderson - School Principal

<p>practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.</p>	<ul style="list-style-type: none"> • Leadership and Equity teams have been combined to ensure equity is part of all leadership team discussions and decision-making. • All members of the Leadership/Equity team will have received Beyond Diversity training by the end of the 2019-2020 school year.
<p>Transitions between schools can be challenging, and we work to help families as their children start and leave our school.</p>	<p>For new students and families, we support the transition by:</p> <ul style="list-style-type: none"> • Pre-K & Kindergarten Orientation Night • Pre-K & Kindergarten and First Grade Take Your Parent to School Day • Pre-K & Kindergarten Conferences (Fall/Spring) • Offer Parents workshops & Parent Academy • Provide Information about district workshops • Provide websites that have information to support parents with their child’s transition • Parent Education from the Office of Early learning • Open House to welcome incoming PreK and Kindergarten students and families <p>For students and families moving to the next school in their pathway, we support the transition by:</p> <ul style="list-style-type: none"> • Battle Creek Middle School Staff & Students are invited to meet with 5th grade students to discuss the upcoming transition • BCE leads transitional activities geared at preparing students for typical challenges and experiences they will face in Middle School • Tours. Parents are able to set up tours at both schools and learn about all the exciting programs and activities that Battle Creek Middle school has to offer.

<p style="text-align: center;">Family Partnerships</p>	
<p>Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.</p>	<ul style="list-style-type: none"> • Copies of the compact are available: • Battle Creek Elementary Website • Open House Night • Fall Conferences • Main Office of Battle Creek Elementary <p>The compact will be updated: 2020</p>

<p>There are many opportunities for families to build connections to the school and to each other.</p>	<ul style="list-style-type: none"> • Title I Annual Meeting/Open House where we will share information about school programs 2019-2020 – October 7th • PTO – 2rd Monday of the Month • National African American Parent Involvement Day (NAAPID) – Monday, Feb 10th • Carnival/Welcome back to school celebration – Thursday, Oct 4th 5:30-7:30pm • Read-A-Thon – Winter Break 12/23/19 – 1/3/20 • Fall/Spring Conferences – Fall 11/14, 11/15, Spring 3/19, 3/20 • New Family Showcase Night – Monday, Feb 3th 5:00-6:00 • Family STEAM Night – Thursday, April 16th 5:30-7:00 • Walk-A-Thon Week – May 18th, 2020 • Monthly Grade level STEAM presentations • Parent Teacher Home Visit Project • Parent Academy Sessions: Winter Session
<p>We work to make these meetings and events available for every family in the school.</p>	<ul style="list-style-type: none"> • When sending out information, we create flyers in various home languages. We also use automatic calls to disseminate information. • Multi-Language Speaking Home/School Liaisons • During conferences we offer families transportation. During family events, we communicate with our families if childcare, food and transportation will be available. • During large family events our family liaisons are available to translate and provide information on events. Additionally, information regarding the event will be summarized and keep on file at the school. • Staff may call parents directly and invite them to different family events.

	<ul style="list-style-type: none"> Parents and families can request regular meetings to discuss and provide feedback to staff and administration
<p>Our school supports families as advocates and provides opportunities for parent leadership</p>	<p>There are various ways for parents to voice their concerns regarding their child’s social and academic progress. Typically, parents will first contact with their child’s classroom teacher. If there are further concerns, the parents contact the administration. A joint meeting may be held with various staff members, administration and parents to work towards common goals.</p> <ul style="list-style-type: none"> Staff will receive professional development around the interpretation of ACCESS scores for ELL students and use this information to best meet the needs of individual students. This information will be shared with parents at conferences as teachers lay out specific strategies that will help each ELL child develop their English Language acquisition. Families can get involved in planning for school improvement and family engagement by: <p>PTO Meetings (monthly) Open House/Annual Title One Meeting Parents engaged in family engagement committee</p>
<p>Parent Academy provides the foundation of parents’ information and skills for becoming more involved in our school.</p>	<ul style="list-style-type: none"> (2) Parent Academy Seminars will be held in: Winter of 2020

Teaching and Learning

<p>Our school shares information about student achievement with families in multiple ways</p>	<ul style="list-style-type: none"> Report cards and progress reports will be distributed Parents will receive progress reports during conferences. Parent-Teacher conferences are held: Fall 2019 and Spring 2020 Parents receive individualized progress reports upon request. ACCESS scores for ELL students MCA Math/Reading scores grades 3-5 MCA Science scores grade 5
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	<ul style="list-style-type: none"> • Fast Bridge Testing <p>* During conferences student results and data will be shared with families. Teachers will be able to share with families some strategies they can use at home to support student learning.</p>
Our school will engage families in Personalized Learning as a key strategy to accelerate student achievement, as these changes come to our school	<ul style="list-style-type: none"> • iPads – all students PreK-5 have a school-issued iPad to support personalized learning in the classroom. • Parent log-in information can be accessed at spps.org
Many before- and after-school enrichment and support opportunities are available for students	<ul style="list-style-type: none"> • Collaborative After School Program • Early Childhood Family Education • Community Education • Battle Creek Recreation Center before/ after school care

Community Partnerships	
Our school develops community partnerships to provide additional support for students and their families	<ul style="list-style-type: none"> • 3M • Minneapolis Institute of Art • Ordway Performing Arts Center • University of Minnesota

This plan is available as part of our school’s SCIP, or School Comprehensive Improvement Plan at scip.spps.org, is on our school website at school.spps.org, and printed copies are available in the office.