

What is a Family/School Compact?

A family/school compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

Jointly-Developed with Parents.

The parents at Four Seasons helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information...

please contact the Cultural Specialist

Yusef Davis at 651-744-7966.



Activities to Support Partnerships

Conferences

November

March

Family Nights

October: Ice Cream & Informances

February: NAAPID/ Math and Science Family Night

Concerts

October: Ice Cream & Informances

December: Winter Tour & Concerts

March: Spring Cabaret Concerts

June: All-School Musical!

PTA

Second Tuesday of each month at 6:00PM

Communicating about Learning

Four Seasons is committed to communicating regularly with families about student learning. Some of the ways you can expect us to communicate are:

- Weekly Monday newsletters.
- Check-in notes and emails.
- Phone calls (you can call, too!) and/or emails between the teacher and family.



FAMILY/SCHOOL COMPACT
for Achievement

GRADES

3RD - 5TH



fourseasons.spps.org

651-290-7595

Agreement Between School, Families, and Students:

DISTRICT GOALS

ACHIEVEMENT: Provide an outstanding and equitable education for all students through strong leadership, well-rounded curriculum and data-driven decisions.

ALIGNMENT: Coordinate school programs and supports to reinforce student learning.

SUSTAINABILITY: Continue to be efficient and effective with our budget decisions to maximize classroom resources and create an academic plan focused on results.

District Goals for Student Achievement

All students are at grade level and making growth in these areas:

- Pre-Kindergarteners on target in reading
- 3rd graders at grade level in reading and math
- 5th graders at grade level in reading, math and science

Decrease the gaps between student groups in:

- Grade-level learning, measured by MCAs
- Identification for Talent Development and Acceleration Services
- Referral to Special Education
- Absences
- Suspensions

In grades 3rd-5th Classrooms:

The teachers will work with the students' families to teach them responsibility, moving them to become more active learners. Some ways we'll connect with families are:

- Teachers will provide a monthly newsletter about what's happening in the students' learning.
- The class webpages will be updated with newsletters and links to explore at home.
- Interesting, at-level books will be provided for home reading.
- School staff will inform families about attendance problems.
- The school community will provide activities, learning nights, and other events to help students and parents learn more.

At Home:

Parents and families play an important role in supporting their student's learning. Here are some things parents have said they can do at home to help the school and their student:

- Ask to see your child's newsletters, and check in with the class websites regularly.
- Encourage your student to read at home each day.
- Come to all teacher conferences.
- Make sure your students are at school every day, on time, unless they have a fever or are seriously ill. Inform the office of absences.
- Talk to your students about their day at school, and ask about what they're learning each day.
- Ensure that your student gets at least 9-10 hours of sleep each night!

3rd-5th Grade Students at Four Seasons also gave their ideas for how they can help in their success:

- Read books, at their own reading level, each and every day.
- Bring home newsletters, notes, and other communications from school and return them to the teacher when necessary.

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