

## What is a Family/School Compact?

A family/school compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade-level standards.

## Jointly-Developed with Parents.

The parents at Four Seasons helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

## For more information...

please contact the Cultural Specialist

Yusef Davis at 651-744-7966.



## Activities to Support Partnerships

### Conferences

November

March

### Family Nights

October: Ice Cream & Informances

February: NAAPID/ Math and Science Family Night .

### Concerts

October: Ice Cream & Informances

December: Winter Tour & Concerts

March: Spring Cabaret Concerts

June: All-School Musical!

### PTA

Second Tuesday of each month at 6:00PM

## Communicating about Learning

Four Seasons is committed to communicating regularly with families about student learning. Some of the ways you can expect us to communicate are:

- Weekly Monday newsletters.
- Check-in notes and emails.
- Phone calls (you can call, too!) and/or emails between the teacher and family.



**FAMILY/SCHOOL COMPACT**  
for Achievement  
**GRADES**

**K-2ND**



[fourseasons.spps.org](http://fourseasons.spps.org)

651-290-7595

# Agreement Between School, Families, and Students:

## DISTRICT GOALS

**ACHIEVEMENT:** Provide an outstanding and equitable education for all students through strong leadership, well-rounded curriculum and data-driven decisions.

**ALIGNMENT:** Coordinate school programs and supports to reinforce student learning.

**SUSTAINABILITY:** Continue to be efficient and effective with our budget decisions to maximize classroom resources and create an academic plan focused on results.

*District Goals* for Student Achievement  
All students are at grade level and making growth in these areas:

- Pre-Kindergarteners on target in reading
- 3rd graders at grade level in reading and math
- 5th graders at grade level in reading, math and science

Decrease the gaps between student groups in:

- Grade-level learning, measured by MCAs
- Identification for Talent Development and Acceleration Services
- Referral to Special Education
- Absences
- Suspensions

## In the K-2nd Grade Classrooms

- Students will learn lots, have fun, and be safe at school.
- Weekly communication from the classroom teacher (letters or newsletters to families) with updates on curriculum and activities at school
- Daily homework on weekdays to reinforce the spelling, writing, reading, and math we do in class.
- Teachers will teach with high expectations based on the belief that each student can learn.
- School staff will inform families about attendance problems.
- The school community will provide activities, learning nights, and other events to help students and parents learn more.

## At Home

- Families will participate in their child's homework, including providing time, space, and support for homework.
- Families will help students get an appropriate amount of sleep for their age (at least 10-11 hours per night.)
- Come to all teacher conferences.
- Make sure your students are at school every day, on time, unless they have a fever or are seriously ill. Inform the office of absences.
- Communications go both ways: your teacher will call you or write you notes, and YOU are also welcome to call or write emails/notes to your teacher at any time.
- Talk to your students about their day at school, and ask about what they're learning each day.

K-2<sup>nd</sup> Grade Students at Four Seasons also gave their ideas for how they can help in their success:

- Listen and watch the speaker, and follow their directions
- Be respectful of everyone: teachers, adults, and other students

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