

Family-Friendly SCIP

School Continuous Improvement Plan

School Year: 2015-2016

Highwood Hills Elementary School staff and parents reviewed our students' data to find ways our school can improve and help our students reach higher levels of proficiency and success.

By looking at the latest data through a lens of racial equity, we saw strengths and weaknesses in the areas of Reading and Math. These are our school's greatest needs in those areas:

Identified Reading Needs	Identified Math Needs
<p>Align reading instruction to the MN State Standards to inform instruction in all grades.</p> <p>Increase language supports for all students through a focus on building and extending Oral Language.</p> <p>Use student work to create small group lessons to meet each student's learning needs.</p> <p>Support students in understanding how speaking and reading are connected to how they become better readers.</p>	<p>Align math instruction with MN State Standards for all grades.</p> <p>Increase student engagement and lesson participation through the use of Math Notebooks so students can show their thinking and their work.</p> <p>Use carefully selected conversation starters that students can use to explain their thinking to a partner during small groups and at the end of the math lesson.</p> <p>Support students in understanding how speaking and reading are connected to how they become better readers in many different school subjects.</p>

Here is what our staff has committed to do to meet those needs:

Reading Strategy	Math Strategy
<p><u>Strengthen Language Development</u></p> <p>Use multiple examples of student work (reading, written, and spoken) to plan small groups and conversations.</p> <p>Teach and support students with ways that students can respond to each other and to text.</p> <p>Teachers will be strong language models by asking/answering questions, extending and/or combining language, and using wait time so students have time to think and respond.</p> <p><u>Deepen Understanding of Stages of Reading Development and Behaviors</u></p> <p>Use and analyze oral language assessments to connect to reading behaviors, reading stages, and to plan for instruction that meets all student needs.</p> <p><u>Progress Monitoring to Plan for Instruction</u></p> <p>Teachers will administer and analyze formal and informal assessments to monitor student achievement of reading skills and Common Core Standards</p> <p>Continue to implement differentiated instructional groups and rotations with classroom support from Reading Coach.</p>	<p><u>Strengthen Language Development</u></p> <p>Teach and support students in learning to effectively use Math Notebooks during Math Workshop with the goal of increasing the level of thinking and independent work that students are doing.</p> <p>Use student work and student responses (written and spoken) to guide decision making around planning language supports for all students using sentence frames as a scaffold for student thinking and learning.</p> <p>Use language supports during Part 2 and the Closing of Math Workshop.</p> <p>Implement Math Facts program to support students in increasing their fluency with key math facts and strategies.</p>