

# Family-Friendly SCIP

## School Continuous Improvement Plan

**School Year: 2016-2017**

Highwood Hills Elementary School staff and parents reviewed our students' data to find ways our school can improve and help our students reach higher levels of proficiency and success.

By looking at the latest data through a lens of racial equity, we saw strengths and weaknesses in the areas of Reading and Math. These are our school's greatest needs in those areas:

| Identified Reading Needs   | Identified Math Needs  |
|--|--|
| Engage in professional development to support accelerating student reading development.                          | Increase academic language development for all students through a focus on building and extending Oral Language.                           |
| Increase academic language development for all students through a focus on building and extending Oral Language. | Increase student engagement and lesson participation through the use of Math Notebooks so students can show their thinking and their work. |

| Reading Strategy  | Math Strategy  |
|---|--|
| <p><u>Professional development to support accelerating student reading development</u><br/>Use and analyze oral language assessments to connect to reading behaviors, reading stages, and to plan for instruction that meets all student needs.</p> <p>Teachers will administer and analyze formal and informal assessments to monitor student achievement of reading skills and Common Core Standards.</p> <p>Teachers will create a plan for students who need additional reading supports.</p> <p><u>Increase academic language development</u><br/>Use multiple examples of student work (reading, written, and spoken) to plan small groups and conversations.</p> <p>Teachers will be strong language models to teach and support students with ways that students can respond to each other and to text.</p> | <p><u>Increase academic language development</u><br/>Use language supports during small group math time.</p> <p><u>Increase student engagement and lesson participation through the use of Math Notebooks</u><br/>Teach and support students in learning to effectively use Math Notebooks during Math with the goal of increasing the level of thinking and independent work that students are doing.</p> <p>Use student work and student responses (written and spoken) to guide decision making around planning language supports for all students using sentence frames as a scaffold for student thinking and learning.</p> |

Access Highwood Hills' SCIP by going to:

[https://script.google.com/a/macros/stpaul.k12.mn.us/s/AKfycbwbGUPKAzOzHytJDaLcFrXI4C\\_U4DiSXXYaKRF51ND4omPEsg\\_4/exec](https://script.google.com/a/macros/stpaul.k12.mn.us/s/AKfycbwbGUPKAzOzHytJDaLcFrXI4C_U4DiSXXYaKRF51ND4omPEsg_4/exec)

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Yog koj muaj lus nug txog abtsi hauv daim ntawv xovxwm no los yog zav tau kev pab txais lus, thov hu rau Mai Neng Lee ntawm tus xov tooj 651-793-7300