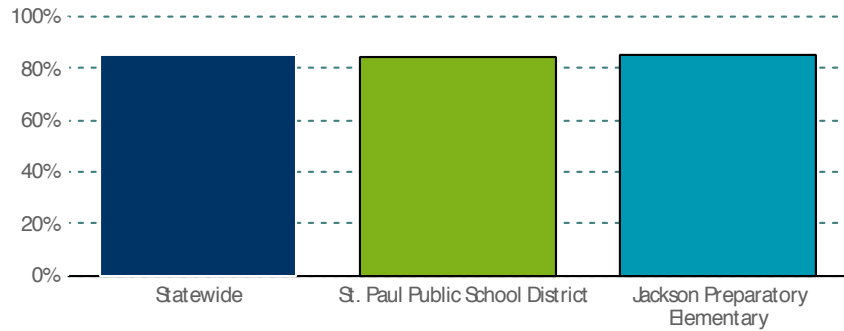


School: Jackson Preparatory Elementary District: St. Paul Public School District

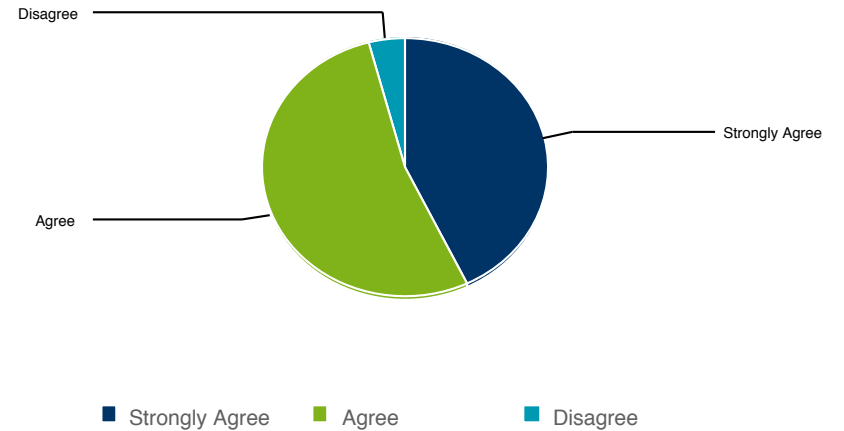
The number of students attending school regularly

This is a measure of students who attend school on a regular basis and are not frequently absent. A student is considered consistently attending if they attend more than 90 percent of the time the student is enrolled during the year.



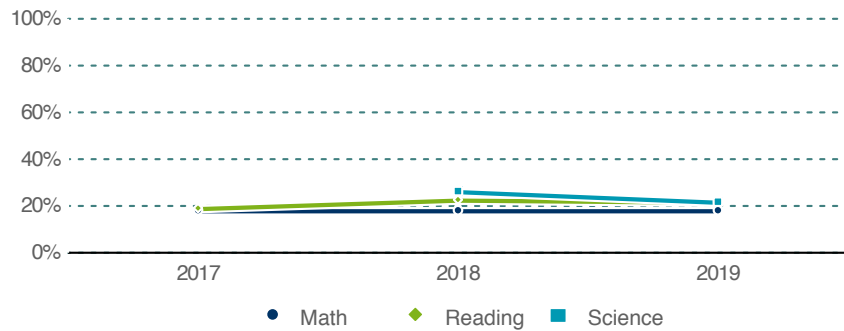
	Statewide	St. Paul Public School District	Jackson Preparatory Elementary
Consistent Attendance	85.4%	84.4%	85.5%
Count	676,160	27,336	224

At my school, teachers care about students



	Strongly agree	Agree	Disagree	Strongly disagree
Teachers Care	43%	53%	4%	NA
Count	21	26	2	0

The number of students meeting standards in math, reading, and science over time



	2017	2018	2019
Math	17.7% (31)	17.7% (28)	17.6% (25)
Reading	18.6% (33)	22.8% (36)	21.7% (31)
Science	CTSTR (CTSTR)	26.0% (13)	21.6% (11)

Graduation rate over time

Data is not available for current selection(s).

School: Jackson Preparatory Elementary District: St. Paul Public School District

Message from the school:

Nyob zoo! Jackson Elementary is a Saint Paul Promise Neighborhood School with many resources to help our students and families be successful. With strong community partnerships and the belief that our students come to us with many language and cultural assets, we strive to help them achieve at their highest levels. Culture Studies and Hmong Studies are embedded into our core academics to develop positive self-identities in our students and build strong cross-cultural relationships and understanding. Technology is integrated into learning in all subject areas to prepare students to be lifelong learners and problem solvers. Jackson Elementary established the first Hmong Dual Language Immersion Program in the country. Through the dual language program, PreK-5 students develop bilingual and biliteracy skills in both Hmong and English. Hmong Studies and Culture Studies are embedded into our core academics to develop positive self-identities and build strong cross-cultural relationships among students. Our program is open to all students – both native and non-native Hmong speakers.

The message above is provided by the school and has not been verified by the Minnesota Department of Education.

This school that receives federal Title I funds has been prioritized for targeted support because of its performance in Stages 1 and 2.

For more information about these designations, see the [School and District Accountability](#) page of the MDE website.

Grades: PK-5
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