

# Nokomis Montessori South Family-Friendly SCIP School Continuous Improvement Plan

**School Year: 2015-2016**

Nokomis Montessori School staff and parents reviewed our students' data to find ways our school can improve and help our students reach higher levels of proficiency and success.

By looking at the latest data through a lens of racial equity, we saw strengths and weaknesses in the areas of Reading and Math. These are our school's greatest needs in those areas:

Identified Reading Needs	Identified Math Needs
<p>Increase language supports for all students, especially our English language learners.</p> <p>Align Common Core standards with Montessori curriculum with help from OEL Montessori district coach. Alignment will include reviewing the stages of reading development.</p> <p>Provide extra reading support to E1 (grade 3) and E2 (grades 4 &amp; 5) classrooms to help our students with the highest needs.</p>	<p>Align Montessori math methodology with MN State Standards for grades E2 and E1.</p> <p>Select/create Montessori instructional materials to meet data analysis and algebra standards to insure all standards for each grade level addressed.</p> <p>Provide additional language supports for all students using strategies and practices from ELL department.</p>

Here is what our staff has committed to do to meet those needs:

Reading Strategy	Math Strategy
<p><u>Strengthen Language Development</u> Engage students in purposeful talk and utilize oral language support strategies. ELL teachers will guide teacher skill building exercises on the following topics.</p> <ul style="list-style-type: none"> <li>• Include intentional turn and talk opportunities for students in the classroom.</li> <li>• Effective use of guided reading practice.</li> </ul> <p><u>Deepen Understanding of Stages of Reading Development and Behaviors</u> Newly hired Reading Coach will attend monthly district literacy meetings/professional development on unwrapping Common Core standards and stages of reading development. Coach will provide training to teachers back at the building each month.</p> <p><u>Progress Monitoring to Plan for Instruction</u> Teachers will administer and analyze formal and informal assessments to monitor student achievement of reading skills and Common Core Standards</p> <p>Continue to implement differentiated instructional groups and rotations with classroom support from Reading Coach.</p>	<p><u>Strengthen Language Development</u> Continue to provide language supports for all students using strategies and practices provided by ELL teachers co-teaching with Montessori teachers daily.</p> <p><u>Alignment of State Standards with Montessori Curriculum</u> E1 and Kindergarten teachers will begin the alignment process with guidance and collaboration with the district math department manager. Creating a sequencing and curriculum guide as the end product of their work.</p> <p>E2 teachers will continue to implement Montessori District Collaborative scope and sequence and gather resources to support alignment and lesson planning.</p>

