

## What Is a Family-School Compact?

*A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.*

## Jointly Developed with Parents

The parents at Wellstone helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the 3rd grade compact please contact the Family Involvement Liaison at 651-290-8354



## Activities to Support Partnerships

- Parent -Teacher Conferences and APTT
- Classroom visiting day  
Parents are welcome to visit classrooms on Wednesdays each week.
- Academic family nights
- Take you child to school days
- PTO/ Site Council
- Parent participation on school committees.
- Volunteering



## Communicating about Learning

Wellstone is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

### Family calendar

The online Family Calendar will be the main source for up to date communications on school events. Please check it frequently for any changes that may impact you or your child.  
[wellstone.spps.org](http://wellstone.spps.org)

### Other forms of communication include

- Emails, texts, and automated phone calls.
- Take home folders and classroom newsletters.
- Personal phone calls.
- The Family Handbook.

For questions about your child's progress contact your child's teacher. Phone number are available on the school website and in the Family handbook.



Wellstone  
Elementary

## Family-School Compact for Achievement



**3rd Grade Focus  
for Student  
Success**

Angelica Van Iperen Principal  
[www.wellstone.spps.org](http://www.wellstone.spps.org)

Te: 651-290-8354



## District Goals for Student Achievement

### All students are at grade level and making growth in these areas:

- Pre-Kindergarteners on target in reading
- 3rd graders at grade level in reading and math
- 5th graders at grade level in reading, math and science

### Decrease the gaps between student groups in:

- Grade-level learning, measured by MCAs
- Identification for Talent Development and Acceleration Services
- Referral to Special Education
- Absences
- Suspensions

## School Goals

**Reading:** The percentage of 3rd-5th grade students scoring proficient or higher in reading will increase from 28% to 40% by Spring 2017 as measured by the MCA.

**Math:** The percentage of 3rd-5th grade students scoring proficient or higher in math will increase from 26% to 40% by Spring 2017 as measured by the MCA .

# Teachers, Parents, Students—Together for Success

## In the 3rd Grade Classroom

The 3rd grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- All 3rd graders will receive daily math homework. Dual Immersion will also send home daily Rainbow Reader homework.
- We will offer two family nights per year focused on Literacy and Math.
- We will send home weekly or bi-weekly newsletters with classroom updates about what your child is learning and dates of special events. Beginning in November, all third graders begin a weekly letter-writing routine that facilitates communication of events and progress.
- Our class web page has links to family friendly web sites for building reading and math skills.
- We will provide a template with comprehensive questions to ask your child questions about what they are reading.

## At Home

Wellstone parents joined staff to develop ideas about how families can support students success in reading and math. Families may have other ideas to add to this list.

- I will make sure that my child completes their homework. I will read with or to my child everyday. I will engage him/ her in conversation about what they read.
- I will attend the Math and Literacy Family Nights or get information from my child's teacher if we can't attend.
- I will work on daily math facts, addition and subtraction with my child.
- I will look for the class newsletter and stay updated on the school website.
- I have reviewed the PBIS (Positive Behavior Intervention Support ) expectations matrix with my child and have assisted him/her in understanding the importance of accepting individual responsibility for his/her actions.

## Wellstone Students - My Actions Matter

- Bring home homework and complete assignments.
- Bring home our class newsletter and notices about family events.
- Talk about your school day with your family.
- Attend school on-time everyday, unless a documented excused absence occurs.
- Be college ready, there are No Excuses.
- Follow the B.U.S. school-wide expectations (**B**e Responsible, **U**se Respect, **S**afe Community)