

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Wellstone helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the 4th grade compact please contact the school office 651-290-8354.



Activities to Support Partnerships

- Parent -Teacher Conferences and APTT
- Classroom visiting day
Parents are welcome to visit classrooms on Wednesdays each week.
- Academic family nights
- Take you child to school days
- PTO/ Site Council
- Parent participation on school committees.
- Volunteering



Communicating about Learning

Wellstone is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

Family calendar

The online Family Calendar will be the main source for up to date communications on school events. Please check it frequently for any changes that may impact you or your child.

wellstone.spps.org

Other forms of communication include

- Emails, texts, and automated phone calls.
- Take home folders and classroom newsletters.
- Personal phone calls.
- The Family Handbook.

For questions about your child's progress contact your child's teacher. Phone number are available on the school website and in the Family handbook.



Wellstone
Elementary

Family-School Compact for Achievement



**4th Grade Focus
for Student
Success**

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District Goals for Student Achievement

All students are at grade level and making growth in these areas:

- Pre-Kindergarteners on target in reading
- 3rd graders at grade level in reading and math
- 5th graders at grade level in reading, math and science

Decrease the gaps between student groups in:

- Grade-level learning, measured by MCAs
- Identification for Talent Development and Acceleration Services
- Referral to Special Education
- Absences
- Suspensions

School Goals

Reading: The percentage of 3rd-5th grade students scoring proficient or higher in reading will increase from 18% to 40% by Spring 2017 as measured by the MCA.

Math: The percentage of 3rd-5th grade students scoring proficient or higher in math will increase from 23% to 40% by Spring 2017 as measured by the MCA.

Teachers, Parents, Students—Together for Success

In the 4th Grade Classroom

The 4th grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- We will send home a weekly homework packet or nightly homework
- We will offer two family nights per year focused on Literacy and Math.
- We will send home bi-weekly newsletters with classroom updates about what your child is learning and dates of special events.
- Our class web page has links to family friendly web sites for building reading and math skills.
- We will provide a template with comprehension questions to ask your child questions about what they are reading.
- Students will read 30 minutes nightly and practice multiplication and division facts in addition to any work sent as homework.

At Home

Wellstone parents joined staff to develop ideas about how families can support students success in reading and math. Families may have other ideas to add to this list.

- I will make sure that my child completes their homework, including reading for 20 min every night. I will participate by asking questions about what they read.
- I will attend the Math and Literacy Family Nights or get information from my child's teacher if we can't attend.
- I will play word games with the new vocabulary words and find ways to use these words in family conversations.
- Look for the class newsletter each month and check out the school website.
- I have reviewed the PBIS (Positive Behavior Intervention Support) expectations matrix with my child and have assisted him/her in understanding the importance of accepting individual responsibility for his/her actions.

Wellstone Students - My Actions Matter

- Bring home homework and complete assignments.
- Bring home our class newsletter and notices about family events.
- Talk about your school day with your family.
- Attend school on-time everyday, unless a documented excused absence occurs.
- Be college ready, there are No Excuses.
- Follow the B.U.S. school-wide expectations (**B**e Responsible, **U**se Respect, **S**afe Community)