

## What Is a Family-School Compact?

*A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.*

## Jointly Developed with Parents

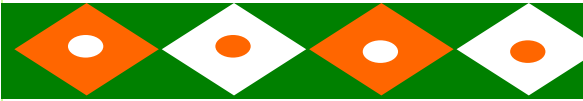
The parents at Wellstone helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Kindergarten compact please contact (Parent Involvement Liaison at 651-290-8354)



## Activities to Support Partnerships

- Parent -Teacher Conferences and APTT
- Classroom visiting day  
Parents are welcome to visit classrooms on Wednesdays each week.
- Academic family nights
- Take you child to school days
- PTO/ Site Council
- Parent participation on school committees.
- Volunteering



## Communicating about Learning

Wellstone is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

### Family calendar

The online Family Calendar will be the main source for up to date communications on school events. Please check it frequently for any changes that may impact you or your child.

[wellstone.spps.org](http://wellstone.spps.org)

### Other forms of communication include

- Emails, texts, and automated phone calls.
- Take home folders and classroom newsletters.
- Personal phone calls.
- The Family Handbook.

For questions about your child's progress contact your child's teacher. Phone number are available on the school website and in the Family handbook.



Wellstone  
Elementary

## Family-School Compact for Achievement



**Kindergarten  
Focus for  
Student Success**

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## District Goals for Student Achievement

### All students are at grade level and making growth in these areas:

- Pre-Kindergarteners on target in reading
- 3rd graders at grade level in reading and math
- 5th graders at grade level in reading, math and science

### Decrease the gaps between student groups in:

- Grade-level learning, measured by MCAs
- Identification for Talent Development and Acceleration Services
- Referral to Special Education
- Absences
- Suspensions

## School Goals

**Reading:** The percentage of 3rd-5th grade students scoring proficient or higher in reading will increase from 18% to 40% by Spring 2017 as measured by the MCA.

**Math:** The percentage of 3rd-5th grade students scoring proficient or higher in math will increase from 23% to 40% by Spring 2017 as measured by the MCA .

# Teachers, Parents, Students—Together for Success

## In the Kindergarten Classroom

The Kindergarten team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- We will send home bi-weekly newsletter with information about what the students are learning in school, and provide parents with home learning activities to promote reading and language development.
- Offer a Kindergarten "Take Your Child to School Day" to share information about Kindergarten and ideas for learning at home.
- We encourage families to read and tell stories to their children everyday. We will provide a template with comprehensive questions to ask your child about what they are reading.
- We will offer Math Night and Family Literacy Night to give parents opportunities to learn some additional activities and strategies they can use at home.
- Our class web page has links to family friendly web sites for building reading and math skills.

## At Home

Wellstone parents joined staff to develop ideas about how families can support students success in reading and math. Families may have other ideas to add to this list.

- I will make sure that my child completes their homework. I will participate by asking questions about what they read and I will read and tell stories to them.
- I will attend Family events or get information from my child's teacher if we can't attend.
- I will Play word games with the new vocabulary words and find ways to use these words in family conversations.
- I will look for the bi-weekly class newsletter and check out the school website.
- I have reviewed the PBIS (Positive Behavior Intervention Support ) expectations matrix with my child and have assisted him/her in understanding the importance of accepting individual responsibility for his/her actions.

## Wellstone Students - My Actions Matter

- Bring home homework and complete assignments.
- Bring home our class newsletter and notices about family events.
- Talk about your school day with your family.
- Attend school on-time everyday, unless a documented excused absence occurs.
- Follow the B.U.S. school-wide expectations (**B**e Responsible, **U**se Respect, **S**afe Community)