

## What Is a Family-School Compact?

*A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.*

## Jointly Developed with Parents

The parents at Wellstone helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Pre K compact please contact (Parent Involvement Liaison at 651-290-8354)



## Activities to Support Partnerships

- Parent -Teacher Conferences
- Classroom visiting day  
Parents are welcome to visit classrooms on Wednesdays each week.
- Academic family nights
- Take you child to school days
- PTO/ Site Council
- Parent participation on school committees.
- Volunteering



## Communicating about Learning

Wellstone is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

### Family calendar

The online Family Calendar will be the main source for up to date communications on school events. Please check it frequently for any changes that may impact you or your child.

[wellstone.spps.org](http://wellstone.spps.org)

### Other forms of communication include

- Emails, texts, and automated phone calls.
- Take home folders and classroom newsletters.
- Personal phone calls.
- The Family Handbook.

For questions about your child's progress contact your child's teacher. Phone number are available on the school website and in the Family handbook.



Wellstone  
Elementary

## Family-School Compact for Achievement



**Pre Kindergarten  
Focus for  
Student Success**

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## District Goals for Student Achievement

### All students are at grade level and making growth in these areas:

- Pre-Kindergarteners on target in reading
- 3rd graders at grade level in reading and math
- 5th graders at grade level in reading, math and science

### Decrease the gaps between student groups in:

- Grade-level learning, measured by MCAs
- Identification for Talent Development and Acceleration Services
- Referral to Special Education
- Absences
- Suspensions

## School Goals

**Reading:** The percentage of 3rd-5th grade students scoring proficient or higher in reading will increase from 18% to 40% by Spring 2017 as measured by the MCA.

**Math:** The percentage of 3rd-5th grade students scoring proficient or higher in math will increase from 23% to 40% by Spring 2017 as measured by the MCA .

## Teachers, Parents, Students—Together for Success

### In the PreK Classroom

The Pre-K team will work with students and their families to support students' early learning and healthy development. To strengthen the relationship between parents and the school, pre-k teachers will:

- Encourage parents to talk and read with their children every day.
- Provide parents with home learning activities every 1-2 weeks to promote literacy and mathematics.
- Encourage parents to attend pre-k family events held throughout the year focused on a variety of topics including early learning, home-school connections, and supporting the social-emotional development of young children.
- Provide a bi-weekly newsletter sharing information about what pre-k students are learning in school.
- In addition, the school district's pre-k website has helpful information and resources for families at: [prek.spps.org](http://prek.spps.org)
- Our class web page has links to family friendly web sites for building reading and math skills.

### At Home

Wellstone parents joined staff to develop ideas about how families can support students success in reading and math. Families may have other ideas to add to this list.

- I will attend Family events or get information from my child's teacher if we can't attend.
- I will look for the bi-weekly class newsletter and check out the school website.
- I will read to my child everyday and ask questions about what we have read.
- I will provide many opportunities for my child to use their home language everyday.
- I will talk with my child everyday.
- I will give everything a name when talking to my child.
- I will comment on what I see my child doing.
- I will ask my child questions (who, what, when, where, why, how).
- I will share family stories and family experiences with my child.