

## Family Friendly SCIP October 2018

### Phalen Lake Hmong Studies Magnet - SCIP Summary 2018-19

The School Continuous Improvement Plan (SCIP) is a strategic document that the school utilizes to identify annual improvement priorities. The components of the SCIP are: Data Exploration, Root Cause Summary, Goals, Evidence Based Practices, Implementation Indicators and Action Steps for Reading and Math. The SCIP also includes Title I, Signatures, and the Family Engagement Plan.

To see a full copy of the SCIP document, go to [www.scip.spps.org](http://www.scip.spps.org). Select Public View and under Choose a School, select Phalen Lake.

Phalen Lake students are confident, creative thinkers who seek and use knowledge in a changing world.

#### Phalen Lake Hmong Studies Target Page 2018-19

Phalen Lake Hmong Studies Magnet is committed to providing a rigorous learning community, in which:

- Teachers help students identify their strengths, develop a growth mindset, take academic risks, and recognize that mistakes are an important part of learning.
- Every student does the work, every student does the learning.
- All students engage in collaborative activities that scaffold the targeted learning from concrete to abstract.
- All students have opportunities to engage in conversations with their peers and use academic language

**Reading Goal:** The percentage of **students** scoring proficient or higher in **reading** will increase from 32% to 40% by **Spring 2019**.

#### **Reading Action Steps:**

- Whole Group Reading Instruction: Support students in accessing and responding to grade level texts
- Small Group Literacy Instruction: Utilize an instructional template which incorporates daily word work and writing into differentiated reading groups based on reading stages.
- Academic Support through Leveled Literacy Intervention

**Math Goal:** The percentage of **students** scoring proficient or higher in **math** will increase from 41% to 50% by **Spring 2019**.

#### **Math Action Steps:**

- Align standards and instruction through creation and reorganization of conceptual units of instruction
- Authentic learning throughout the year supporting specific Math standards - Math Weekly 15
  - Grade level selected iPad App fostering student learning and discovery with selected Math Benchmark
  - Students use SeeSaw/Schoology to share learning
- Academic Support through Math Flex Groups