

SECOND GRADE NEWS

NOVEMBER

2019

MATH

IN MATH, STUDENTS HAVE BEEN LEARNING STRATEGIES WHEN THEY ADD NUMBERS TO 7, 8, AND 9. IT INVOLVES MAKING A NUMBER BOND WITH THE ADDEND. SO $9 + 6$, CHANGES TO $(9 + 1) + 5$. $10 + 5$ IS QUICKER TO ADD THAN $9 + 6$. $8 + 5$ CHANGES TO $(8 + 2) + 3$ WHICH IS THE SAME AS $10 + 3 = 13$.

IT IS HELPFUL TO HAVE YOUR CHILD PRACTICE COUNTING MONEY, TELLING TIME AND USING A RULER THROUGHOUT THE YEAR. CONTINUE TO TELL REAL WORDS ADDITION AND SUBTRACTION NUMBER STORIES AND PRACTICING SIMPLE ADDITION AND SUBTRACTION FACTS SO THEY BECOME QUICK AND AUTOMATIC.

READING

-IN READING, STUDENTS ARE RECOGNIZING THE DIFFERENCE BETWEEN FACT AND OPINION AS THEY READ. THEY ARE USING TEXT STRATEGIES TO FIGURE OUT UNKNOWN WORDS AND THAT IT IS OKAY TO SLOW DOWN TO READ AND THINK ABOUT WHAT THE AUTHOR IS TELLING THEM IN THEIR BOOKS. THEY ARE REMINDED TO USE THEIR CURRENT KNOWLEDGE TO ASK QUESTIONS AS THEY READ AND LOOK FOR ANSWERS. REMEMBER TO HAVE YOUR CHILD READ EVERY NIGHT.

TEACHER CONTACT INFORMATION:

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PARENT-TEACHER CONFERENCES

CONFERENCES ARE SCHEDULED FOR THURSDAY, NOVEMBER 14, FROM 3-7 PM, FRIDAY, NOVEMBER 15, FROM 8-1 PM AND TUESDAY, NOVEMBER 19, FROM 3-7 PM.

WE ARE STILL IN NEED OF SNACK DONATIONS FOR MONDAYS AND FRIDAYS.

WRITING

STUDENTS HAVE FINISHED THEIR SMALL MOMENT STORIES. OUR NEXT UNIT IS ON PRODUCT AND PLACE REVIEW. ASK YOUR CHILD TO GIVE YOU REASONS WHY THEY LIKE A CERTAIN PLACE OR PRODUCT, LIKE A RESTAURANT OR SPECIFIC TOY. STUDENTS CONTINUE TO WRITE CLEAR, NEAT SENTENCES, WITH PROPER GRAMMAR AND SPELLING.

PLEASE FEEL FREE TO WRITE A NOTE IN THE SPACE PROVIDED BELOW, CALL, OR EMAIL US WITH ANY QUESTIONS OR CONCERNS.