

# SECOND GRADE NEWS

**FEBRUARY**

**2020**

## **MATH**

-IN MATH, STUDENTS HAVE STARTED THEIR UNIT ON PLACE VALUE. STUDENTS HAVE BEEN LEARNING THE IMPORTANCE OF TEN IN OUR NUMBER SYSTEM. OUR UNIT STARTED OUT BY COUNTING A BUNCH OF SINGLE STRAWS. INSTEAD OF COUNTING EACH OF THE STRAWS INDIVIDUALLY, THEY WORKED TOGETHER TO MAKE BUNDLES OF TEN. ONCE THEY HAD MADE BUNDLES OF TEN, THEY GROUPED TEN BUNDLES OF TEN TO MAKE ONE HUNDRED. THEN THEY GROUPED TEN BUNDLES OF ONE HUNDRED TO MAKE A ONE THOUSAND BUNDLE. STUDENTS HAVE ALSO BEEN USING PLACE VALUE CHARTS AND BASE TEN BLOCKS TO TRADE UP TO THE NEXT GROUP OF TEN. THEY WILL BE LEARNING ABOUT WRITING THE EXPANDED FORM OF A 3 DIGIT NUMBER ( $200+30+4=234$ ) AS WELL AS THE WRITTEN FORM (TWO HUNDRED -THIRTY -FOUR).

## **READING**

-STUDENTS HAVE BEEN BUILDING THEIR COMPREHENSION STRATEGIES AS THEY READ. THEY ARE FREQUENTLY ASKED TO RESPOND TO WHAT THEY READ IN THEIR NOTEBOOKS OR A GRAPHIC ORGANIZER.

ENCOURAGE YOUR CHILD TO TELL ABOUT A BOOK THEY HAVE READ OR ARE READING. WHAT IS THE BOOK MOSTLY ABOUT? WHO ARE THE CHARACTERS? WHAT PROBLEM HAPPENED AND HOW WAS IT SOLVED? WHAT WAS A PART YOU LIKED OR DID NOT LIKE? TELL WHY.

ASK YOUR CHILD IF THE BOOKS THEY ARE READING MAKE SENSE TO THEM. IT IS IMPORTANT THAT YOUR CHILD CAN READ THE WORDS QUICKLY AND ACCURATELY, BUT ALSO BE ABLE TO EXPLAIN WHAT THEY ARE READING.

## **TEACHER CONTACT INFORMATION:**

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## **SNACK**

THE CAFETERIA PROVIDES SNACKS FOR STUDENTS ON TUESDAYS, WEDNESDAYS AND THURSDAYS. IF YOU ARE ABLE TO DONATE A NUTRITIOUS SNACK FOR THE CLASSROOM FOR MONDAYS AND FRIDAYS, IT WOULD BE GREATLY APPRECIATED. THANK YOU TO THOSE OF YOU WHO HAVE ALREADY DONE SO.

*Please check Your child's backpack regularly.*

*Thank you to all of the parent volunteers who helped chaperone our Como Field Trip!!*

## **WRITING**

STUDENTS HAVE BEEN CREATING A REALISTIC FICTION CHARACTER TO WRITE ABOUT. THEY ARE INCLUDING A BEGINNING, MIDDLE AND END TO THEIR STORIES. THEY ARE TO INCLUDE A DESCRIPTION OF THEIR CHARACTER, A SETTING, A PROBLEM AND A SOLUTION.

THEY ARE ENCOURAGED TO ADD DIALOGUE, OTHER CHARACTERS, SHOW ACTION, USE DESCRIPTIVE WORDS AND DESCRIBE HOW THEIR CHARACTER FEELS.

PLEASE FEEL FREE TO WRITE A NOTE IN THE SPACE PROVIDED BELOW, CALL, OR EMAIL US WITH ANY QUESTIONS OR CONCERNS.